

“We strongly believe that our future is in the hands of the young folks.” -Mutulu Shakur

Healing

SCHOOL COMMUNITIES
Shifting the Dominant Paradigm
to Center Student Wellness

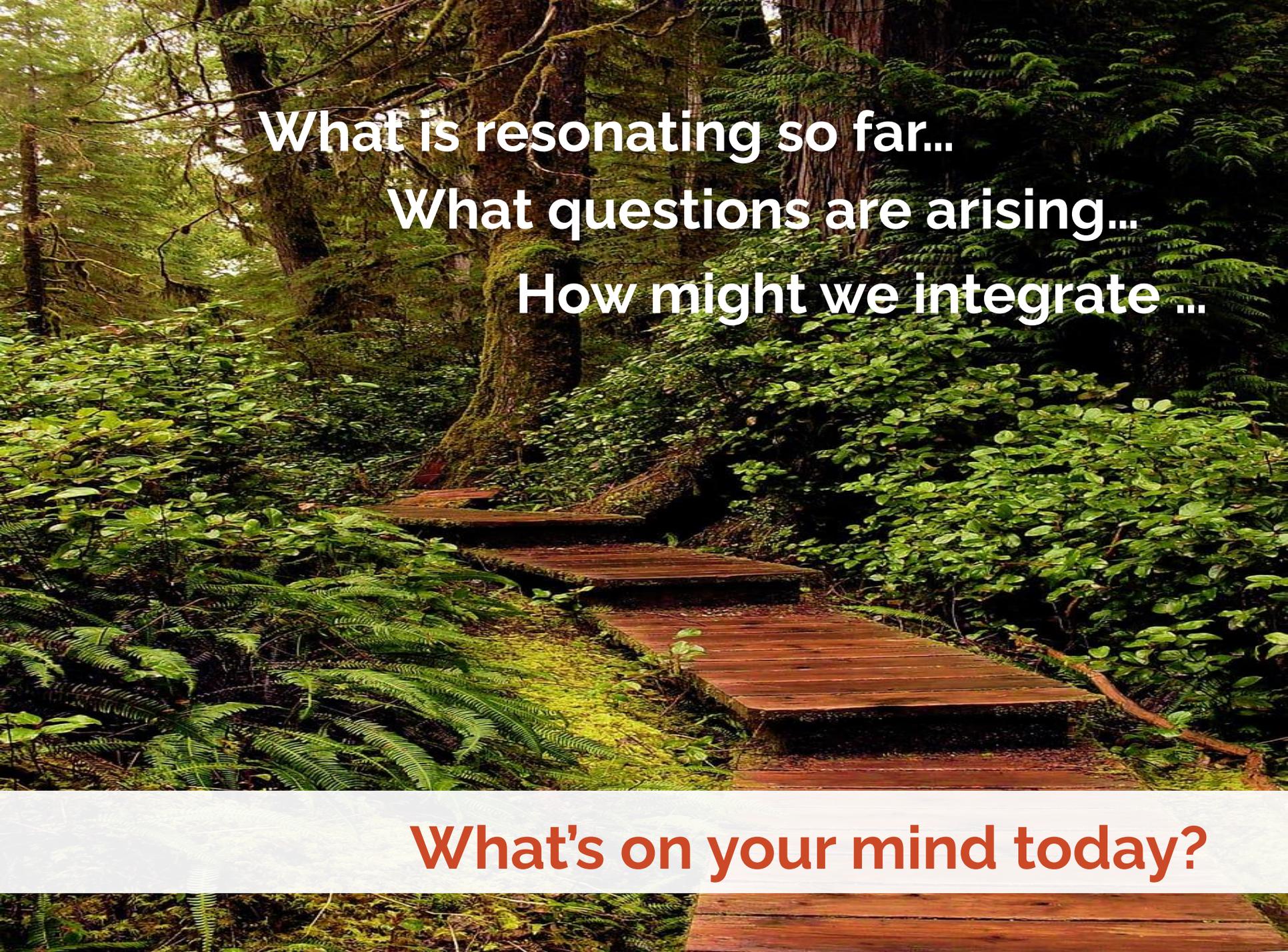
 **MHTTC**
Mental Health Technology Transfer Center Network
Funded by Substance Abuse and Mental Health Services Administration



TOWARD INTEGRATION AND APPLICATION

Session Seven
March 22, 2022



A lush green forest with a wooden boardwalk path leading through ferns and moss-covered trees. The path is made of wooden planks and is surrounded by dense vegetation, including large ferns and moss-covered tree trunks. The lighting is soft and natural, highlighting the vibrant green colors of the forest.

What is resonating so far...

What questions are arising...

How might we integrate ...

What's on your mind today?

Today's Tech Logistics

To ensure the best audio quality for the duration of our session, **please mute mics when not speaking and go off video if you are moving.**

If available, you can click on "CC" on the bar at the bottom of the screen for **closed captioning.**

If you have a link to resources you'd like to share or questions for the group...chat! **Chat is the best option.**

We have made every attempt to make today's presentation secure. If we need to end the presentation unexpectedly, we will follow-up using your registration information email.

If you have audio or technical issues during the session, the chat box is open for you to communicate with us so we may assist you. **Please private chat us.**

We want to hear what you think about today's event! Please take a moment at the end of today's session to complete a [brief](#) survey for us.

Follow us on social media!   @MHTTCNetwork  @healingschoolcommunities

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The MHTTC Network uses affirming, respectful and recovery-oriented language in all activities. That language is:

STRENGTHS-BASED
AND HOPEFUL

INCLUSIVE AND
ACCEPTING OF
DIVERSE CULTURES,
GENDERS,
PERSPECTIVES,
AND EXPERIENCES

HEALING-CENTERED AND
TRAUMA-RESPONSIVE

INVITING TO INDIVIDUALS
PARTICIPATING IN THEIR
OWN JOURNEYS

PERSON-FIRST AND
FREE OF LABELS

NON-JUDGMENTAL AND
AVOIDING ASSUMPTIONS

RESPECTFUL, CLEAR
AND UNDERSTANDABLE

CONSISTENT WITH
OUR ACTIONS,
POLICIES, AND PRODUCTS

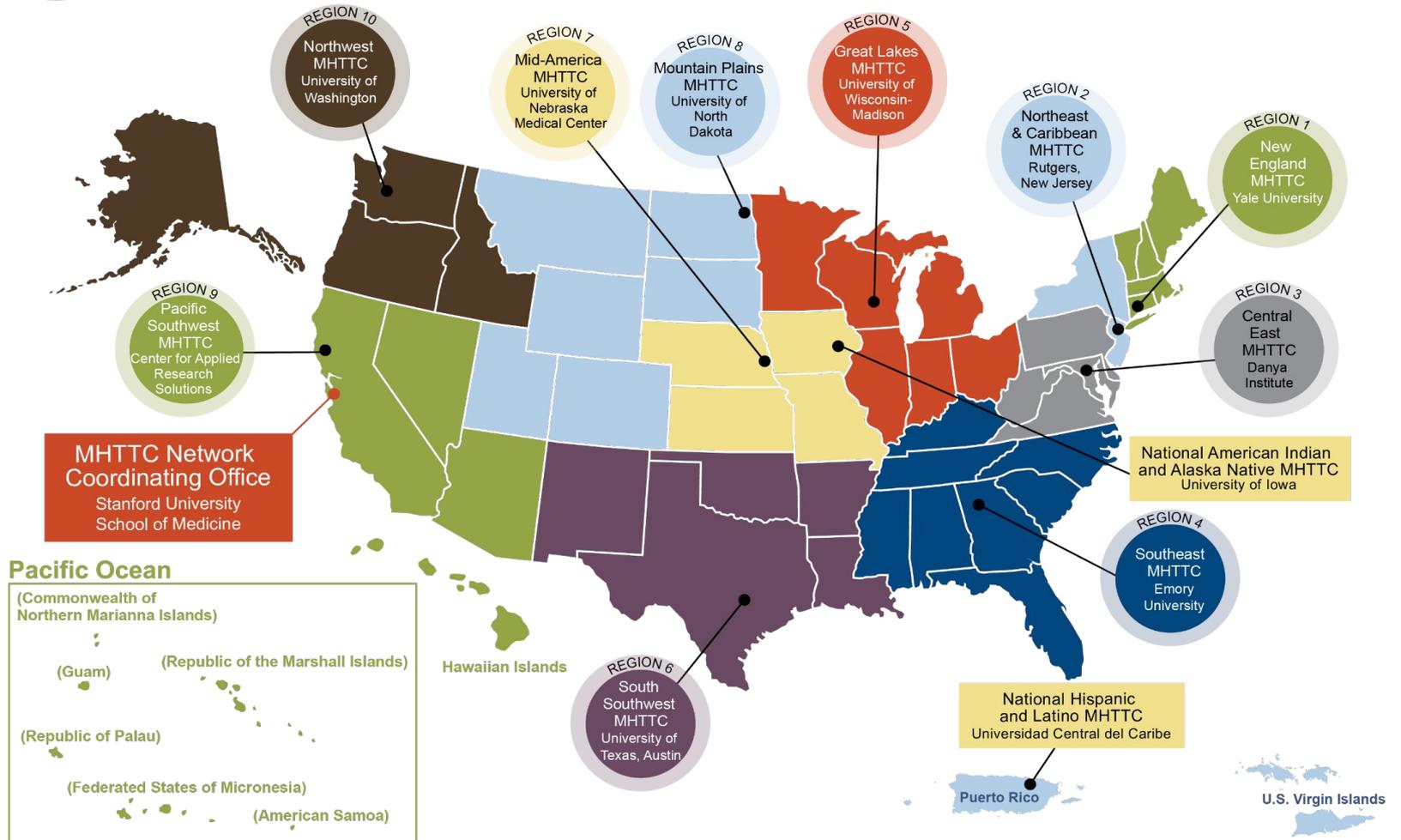
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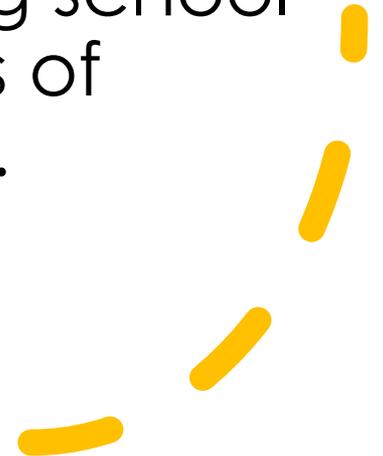




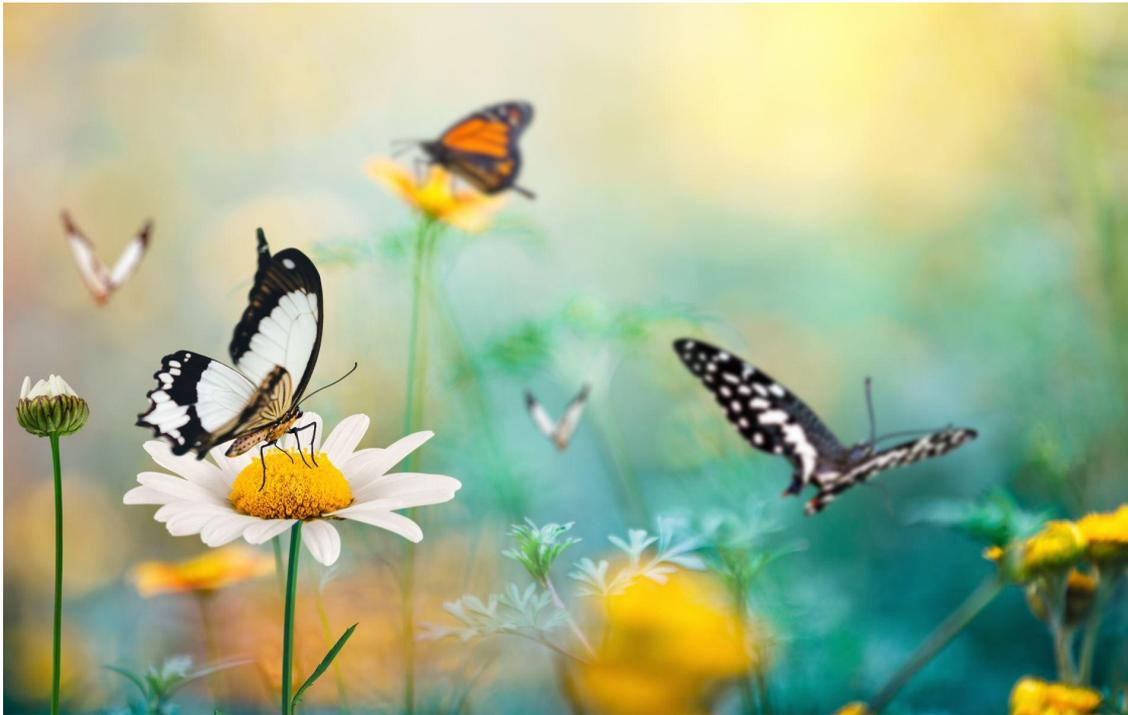
Healing
School
Communities

Community
of Practice

Our goal is to **build a network of support** among school communities that **strengthens our capacity to lead** in challenging racial violence while forging school cultures and climates of healing and wellness.



Introductions: Waterfall in the Chat Box



- Who are you?
- What role do you play in supporting mental health?
- Where are you joining us from?

Healing

SCHOOL COMMUNITIES Shifting the Dominant Paradigm to Center Student Wellness



Session One: Shifting the Dominant Paradigm to Center Student Wellness

Tue. 8 Feb. 2022

Session Three: Culturally Sustaining and Healing Centered Pedagogy

Tue. 22 Feb. 2022

Session Five: Interrupting/Examining the Impact of Oppression and Resistance on Student Wellness

Tue. 8 Mar. 2022

Session Seven: Toward Application and Integration

Tue. 22 Mar. 2022

Tue. 15 Feb. 2022

Session Two: Beyond Schooling: Toward Models of Education & Youth Protection

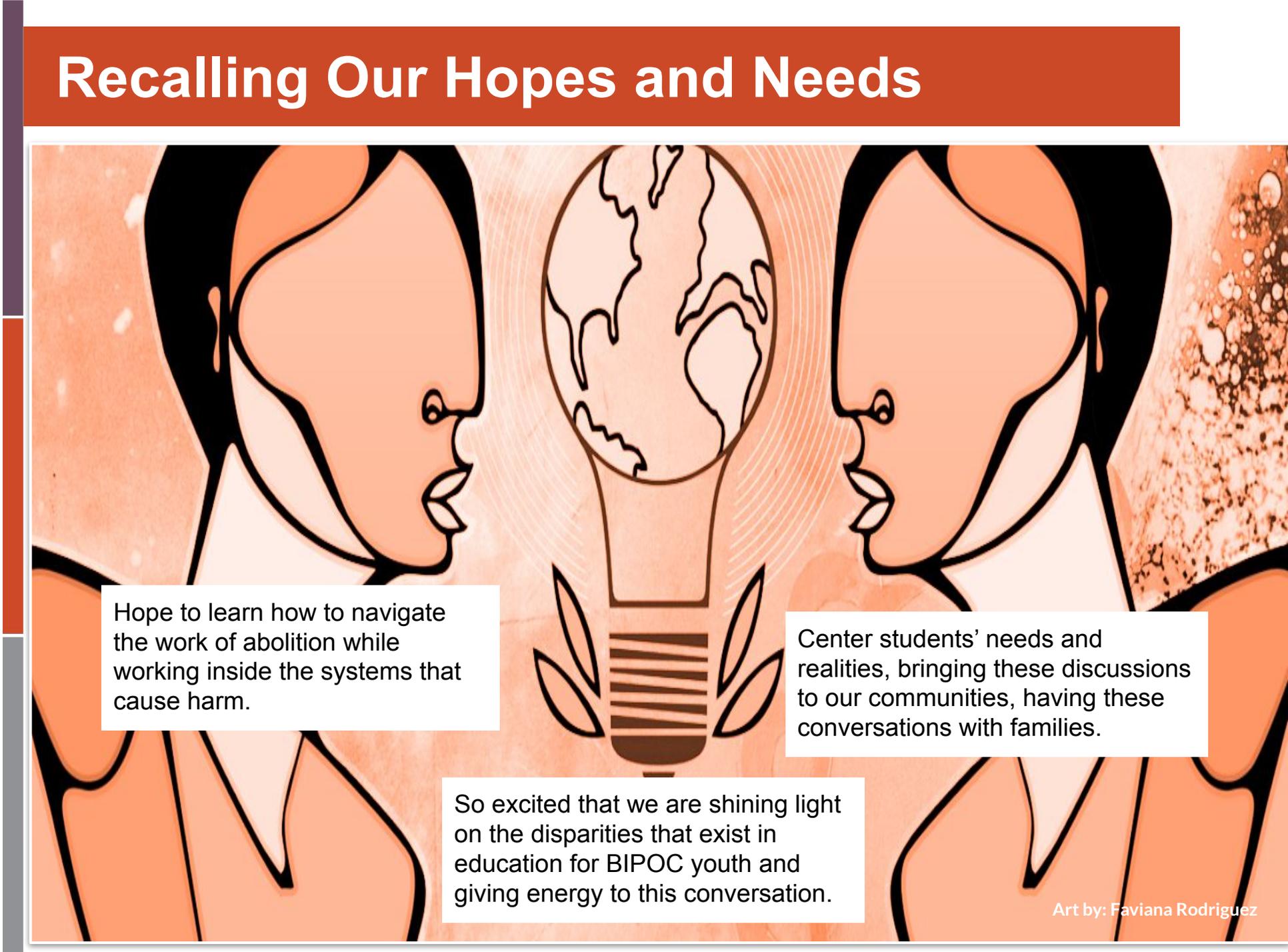
Tue. 1 Mar. 2022

Session Four: Cultivating Joy and Healing Through Pedagogy and Practice

Tue. 15 Mar. 2022

Session Six: Centering Wellness While Humanizing School Systems Change

Recalling Our Hopes and Needs



Hope to learn how to navigate the work of abolition while working inside the systems that cause harm.

Center students' needs and realities, bringing these discussions to our communities, having these conversations with families.

So excited that we are shining light on the disparities that exist in education for BIPOC youth and giving energy to this conversation.

Art by: Faviana Rodriguez



Pause and Reflect

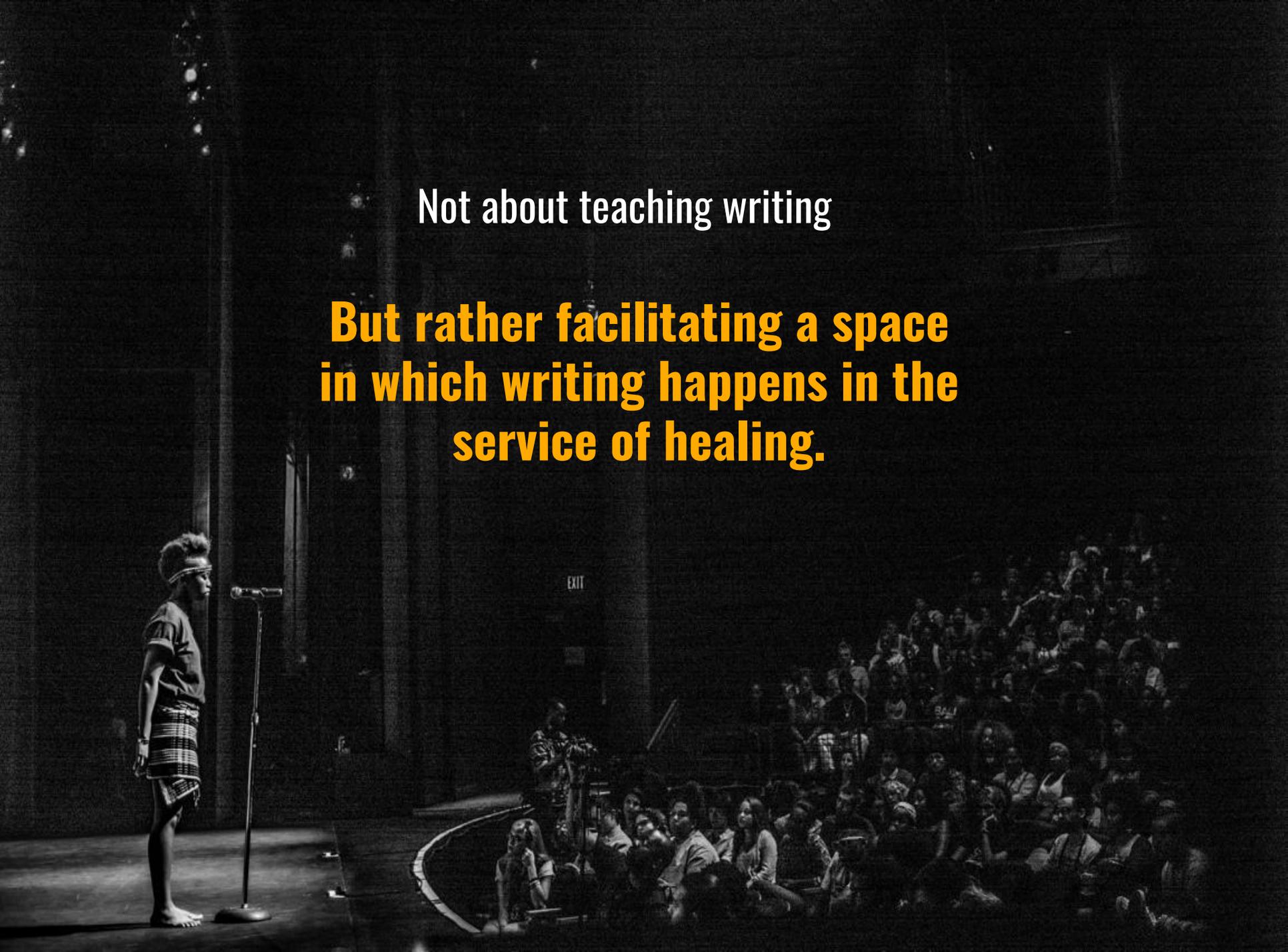
What has it meant for you and your healing journey to be a part of this learning community?



Brandon Santiago
Ghetto Film School

Not about teaching writing

**But rather facilitating a space
in which writing happens in the
service of healing.**

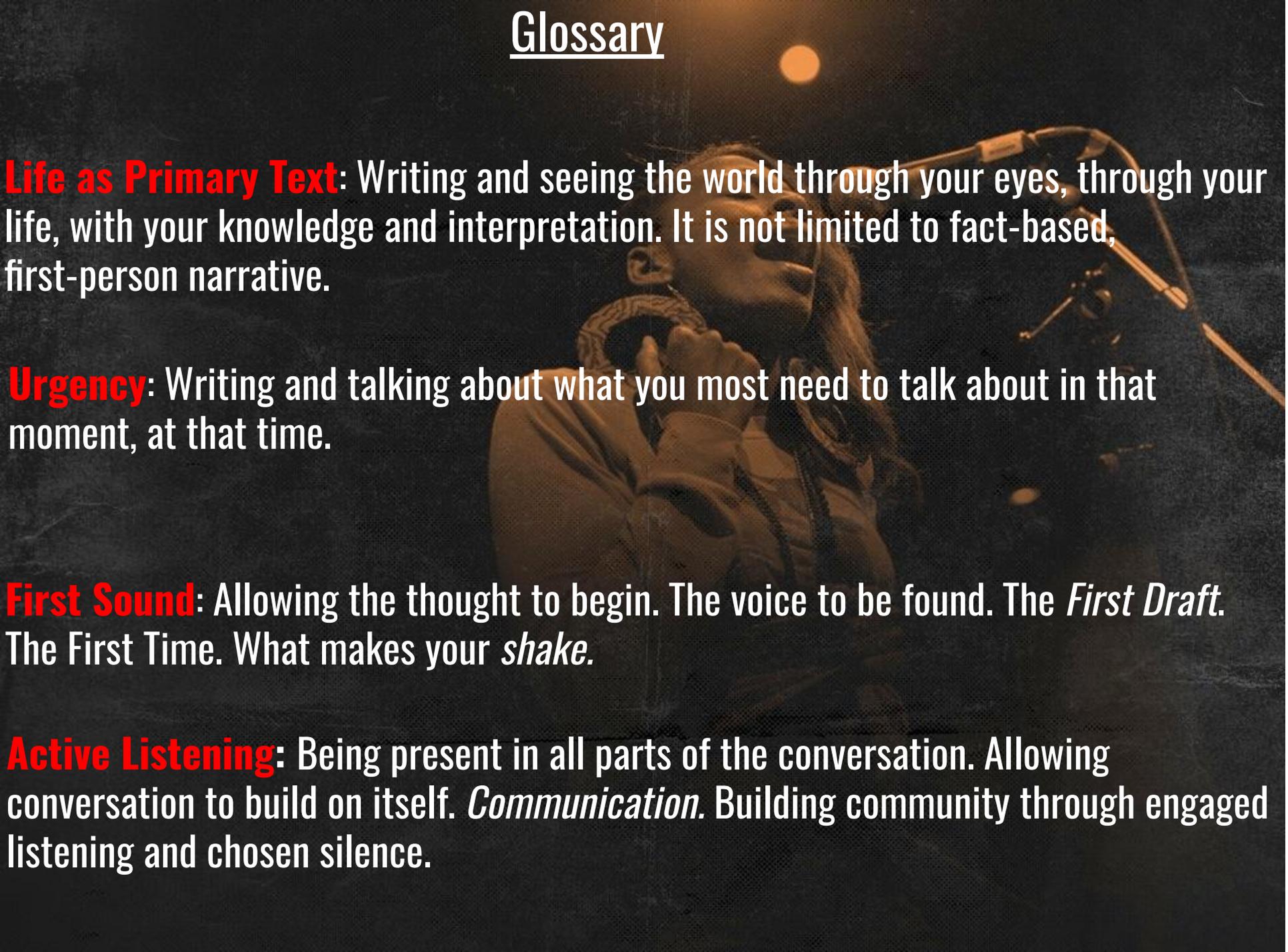


Culture

It is vital to create safe(r) spaces where young people can experience a process of personal growth and transformation in an environment that enriches their artistic and intellectual development.

Democratic community, bravery, and expectations for a participatory audience are our commitments to first sound.

Glossary

A person with long hair is singing into a microphone on a stage. The scene is dimly lit with warm, orange-toned stage lights. The person is wearing a dark jacket and has their hand near their mouth. The background is dark with some out-of-focus lights.

Life as Primary Text: Writing and seeing the world through your eyes, through your life, with your knowledge and interpretation. It is not limited to fact-based, first-person narrative.

Urgency: Writing and talking about what you most need to talk about in that moment, at that time.

First Sound: Allowing the thought to begin. The voice to be found. The *First Draft*. The First Time. What makes your *shake*.

Active Listening: Being present in all parts of the conversation. Allowing conversation to build on itself. *Communication*. Building community through engaged listening and chosen silence.



A key of being culturally responsive as a teacher is recognizing that you are a critical linchpin in helping students navigate both the **content** and the **classroom community**.

- Zaretta Hammond





Dr. Tiffani Marie

Beyond Schooling: Toward Models of Education & Youth Protection



Jerica Coffey

Culturally Sustaining and Healing Centered Pedagogy



Noor Jones-Bey

Cultivating Joy and Healing Through Pedagogy and Practice



Dr. Kenjus Watson

Interrupting/Examining the Impact of Oppression and Resistance on Student Wellness



Brandon Santiago

Ghetto Youth Film School



Dr. Patrick Camangian

From Coping to Hoping; Teaching Students to Thrive Through Social Trauma



Ten Minute Mini-sessions

1. You will be invited to join a breakout group.
2. Faculty members will take turns joining your breakout group for 10 minute conversations that explore integration and application related to healing school communities.
3. We will return to the full group for further discussion and share out.

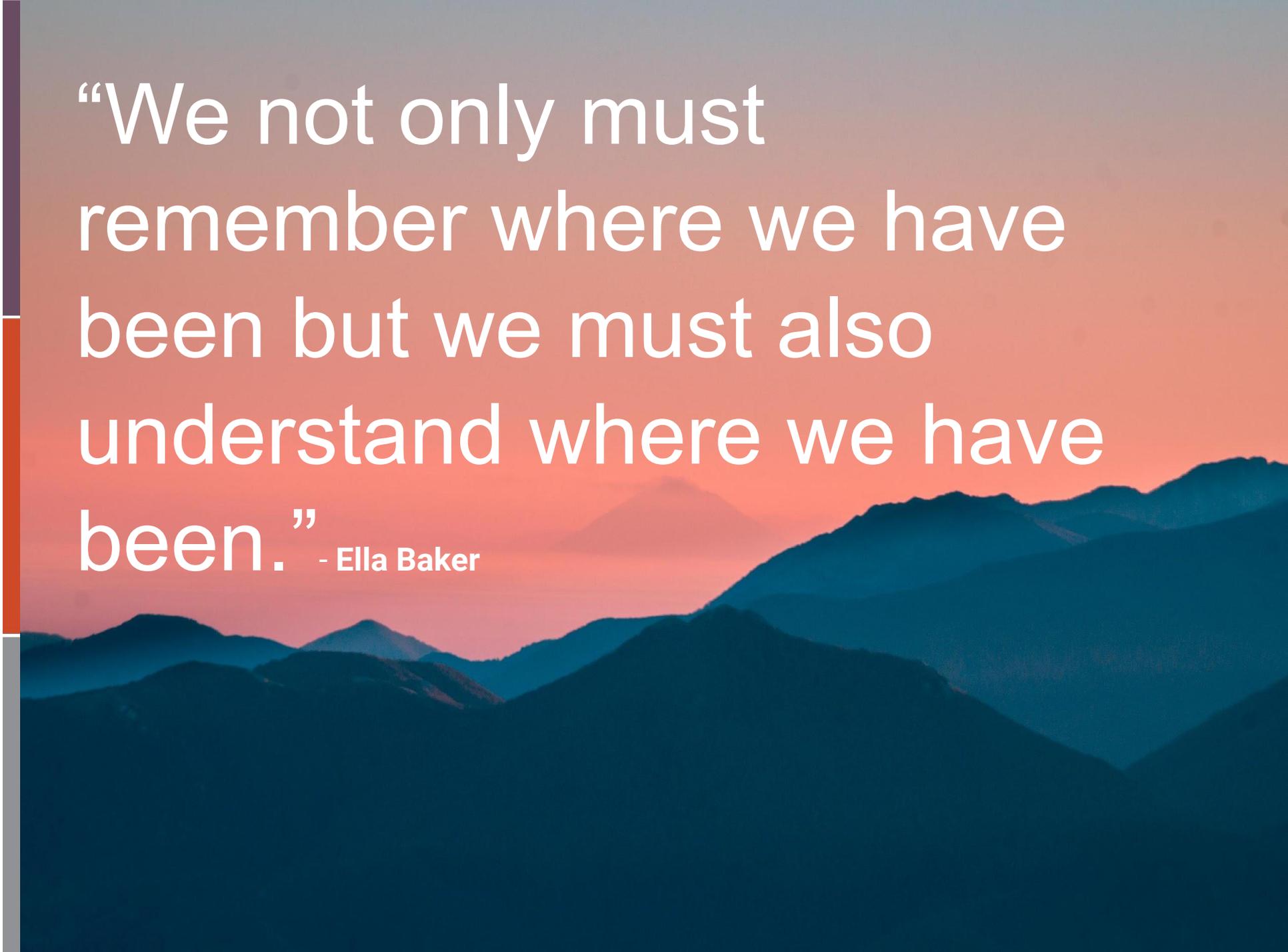
Closing Reflection

How did it feel to be a part of this conversation?

How do you hope to **grow** as a result of your learnings?

What within your work might you begin to interrupt because of your learnings in this CoP?

What does this CoP make you still wonder about as it relates to healing school communities?



“We not only must
remember where we have
been but we must also
understand where we have
been.” - Ella Baker



THANK YOU.

For joining us. For trusting us. For building with us.
For creating this community.



Evaluation Information

- The MHTTC Network is funded through SAMHSA to provide this training. As part of receiving this funding we are required to submit data related to the quality of this event.
- At the end of today's training please take a moment to complete a **brief** survey about today's training.

Access here:

<http://ttc-gpra.org/GPRAOnline/PCS?e=0088220154&n=M>



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