What will school be like next year? Visioning for the Future of Education

Date: May 19, 2020 @ 4:00 pm | A 3-part Guided Discussion Series

Presenters:
Christine Mason, Ph.D.
Paul Liabenow
Melissa Patschke, Ed.D.
Welcome: Session One

What will school be like next year?

Visioning for the Future of Education
Housekeeping Information

Participant microphones will be muted at entry – you will be able to unmute during the discussion portion of our webinar.

If you have questions during the webinar, please use the chat0box or the “raise hand” feature during discussion to have your microphone unmuted.

This session is being recorded and it will be available on the MHTTC website within 24 hours of the close of this presentation.

Information about CEUs will be sent in a follow-up e-mail.

If you have questions after this session, please e-mail: newengland@mhttcnetwork.org.
Visioning

ONWARD

A Guide for ALL Schools

Christine Mason,
Paul Liabenow,
Melissa Patschke
Goals

• Problem solve about the future of education.

• Introduce you to our book and our 8-step visioning process

• Review visioning plans for the next 6 weeks.

“Learning is driven by vision.”

~ Peter Senge (2012)
Next Fall – What are leaders saying?

Considerations:
- Safety
- Food
- Staffing: Virtual and In-class
- The Physical Environment
- Engagement
- Trauma/Stress
- Academics: Students will be behind
- When and how to reopen
- Will be more difficult for some than others

How is education itself forever changed?
Poll Question: Multiple Choice
What are you discussing in your schools/districts?

- Nothing. We are just keeping our heads above water.
- How to meet the needs of students and staff now.
- How to end this school year with a sense of closure.
- What school might physically look like in the fall.
- What to cut because of a smaller budget.
- What we want to change next year.
What are we hearing?

Thoughts from National Leaders – World Economic Forum

4 Ways COVID-19 could change how we educate future generations

Next Fall

Redefining the role of education and reconsidering “life skills”

- Resiliency, Flexibility, and Adaptability
- Emotional Intelligence
- Entrepreneurial skills
- Creativity and Critical Thinking
- Continuous Learning
Considerations about Opening Back up

- Community Coordination
- Protocols for possibly rolling closures (14-28) if trigger points are breached
- Relationships between Schools & Community Health Centers
- Regulatory Flexibility
- Privacy Protections
- Public Health Accommodations (playgrounds, cafeterias)
- Staffing Challenges: Cost-saving measures
- Schedules? Summer (e.g., Rolling schedules)

Yes, Schools Can Build Back Better

Dr. Caprice Young, Superintendent of at Learning4Life Schools (85 learning centers in CA) at educationpost.org

- Broaden access to technology to eliminate inequities.
- Adopt trauma-informed practices as standard.
- Tailor instruction to each student.
- Strengthen professional development for teachers.
- Recognize so that school safety also means cleanliness and health.
- Reshape the financial structures of our school systems.
Heart Centered Learning & Trauma Considerations
COVID-19 Considerations for a Trauma Informed Response for Work Settings

- Support Emotional Regulation (calmness)
- Prioritize Relationships
- Explain the why (for changes in policy of practice)
- Help staff know what to expect
- Reframe Behavior
- Physical safety: People need to feel they are being protected
- Emotional Safety
- Peer Support
- Trust
- Voice, Choice, and Empowerment
- Cultural Responsivity
- Collaboration

Portland State University, Trauma Informed Oregon
Hopes, Dreams, and Fears

We need to feel free to dream.
Today’s Presenters: Chris Mason, Ph.D., Paul Liabenow, and Melissa Patschke, Ed.D.
Corporate Leaders

Major corporations are concerned about:

- Employee and Staff Health and Safety
- The Economy

They are donating funds and resources to help, for example:

Amazon launched the $20 million AWS Diagnostic Initiative to accelerate COVID-19 research.

Jeff Bezos donated $100 million to Feeding America.

Gates Foundation has contributed $250 million, including $100 million towards a vaccine.

Apple donated $10 million to COPAN Diagnostics.

- Accenture developed a People+Work Connect platform to facilitate continued employment
- Starbucks contributed $10 million in international relief.
How the Book Study Will Work

• You will receive virtual guidance to help you take our process back to your schools and districts.

• Webinars
• Leader’s Guide
• The Visioning Onward book

• All tailored with considerations of the impact of COVID-19
Figure 4.2 Visioning Process: Steps 1-8

1. Form a Vision Steering Team
   
   - Step 2: Determine who will be involved in visioning
   - Step 5: Refine your vision using an iterative visioning

2. Develop your first draft of your vision

3. Research exemplars and options

4. Develop you mission and goal statements and determine how to measure progress

5. Secure consensus

6. Develop an Action Plan to implement your vision

Step 8
For Example:
Key Learning: 2.1 Visionaries (p. 21) Other than Steve Jobs, who else might you add to the list?

Key Learning: 2.4 Inspirations and Dreams (p. 29) It really is okay to dream. Plan to give you and your staff permission to dream.
Research Exemplars
Gain Access to our Resources

Topics
• Visioning
• Mental Health Support Systems
• Trauma-Informed Practices
• Mindfulness
• Social Emotional Learning
• Equity in Education

Resources
• Researchers to answer questions/find resources
• Community of trauma-informed educators
• Webinars
• Articles
• Curricula
• Programs & Interventions

Center for Educational Improvement event participants, like you, can join select resource teams on our Basecamp platform.
Poll Question: Multiple Choice
How can we best help with your visioning?

- Provide data and insights to increase the value and relevance of your visioning in your local communities
- Offer research exemplars
- Support you in planning for next fall
- All the above
- Other
A Guide for Leaders

Visioning Onward: A Guide for All Schools
Christine Mason, Paul Liabenow, Melissa Patschke

With this guide, school leaders can implement recommendations from our guided discussion series in their own schools and districts.

Virtual learning participants will also receive accompanying slide decks and have access to our videos to use in their schools and communities.
Questions and Discussion
Childhood-Trauma Learning Collaborative (C-TLC)

Is your school trauma-informed? Are you/your colleagues looking for mental health resources to better support your students? Join the Center for Educational Improvement (CEI) for a series of online events hosted by the New England Mental Health Technology Transfer Center (New England MHTTC).

Our complementary webinar series is designed to strengthen mental health supports that address the needs of children who have experienced/are at risk of experiencing significant trauma.
Next Session: June 1
4:00 p.m.
Webinar

**What will schools be like next year? Visioning for the Future of Education: A 3-part webinar series**
Discussion Leader: Chris Mason, Ph.D., Executive Director
Center for Educational Improvement

More C-TLC Webinars:

**May 26**
4:00 p.m.
Webinar

**Courageous Conversations: A partnering tool to achieve equity in schools**
Maria Restrepo-Toro, BNS, M.S., Manager
New England MHTTC

**June 16**
4:00 p.m.
Webinar

**Trauma-Informed Yoga in Schools**
Dana Asby, M.A., M.Ed., Director, Innovation and Research Support
Center for Educational Improvement
Thank you for attending!

Questions? Contact Us:

Center for Educational Improvement
info@edimprovement.org

Remember, if you have not registered for Session Two and Session Three, register today at www.edimprovement.org.

Session spaces are filling up quickly.
C-TLC Community Building

2019 Childhood-Trauma Learning Collaborative Fellows
Image captured as a part of the C-TLC Kick Off Meeting, April 29, 2019
The College of the Holy Cross, Worcester, MA

Photo Credit: Dana Asby, 2019