

What will school be like next year? Visioning for the Future of Education

Date: May 19, 2020 @ 4:00 pm | A 3-part Guided Discussion Series



New England (HHS Region 1)

MHTTC

Mental Health Technology Transfer Center Network

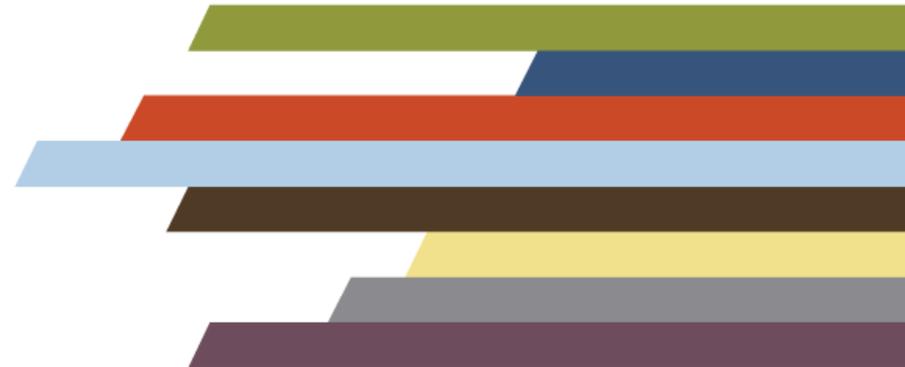
Funded by Substance Abuse and Mental Health Services Administration

Presenters:

Christine Mason, Ph.D.

Paul Liabenow

Melissa Patschke, Ed.D.



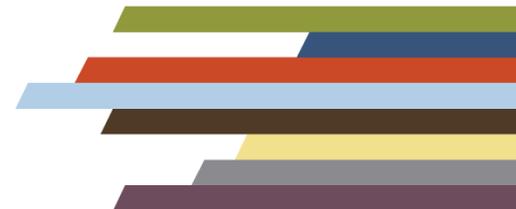


Welcome: Session One



What will school be like
next year?

Visioning for the
Future of Education



Housekeeping Information



Participant microphones will be muted at entry – you will be able to unmute during the discussion portion of our webinar.



If you have questions during the webinar, please use the chat box or the “raise hand” feature during discussion to have your microphone unmuted.



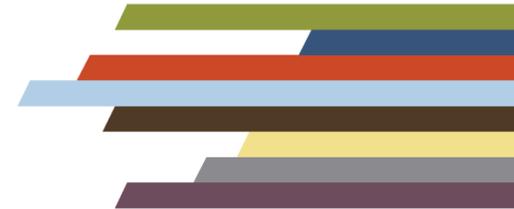
This session is being recorded and it will be available on the MHTTC website within 24 hours of the close of this presentation.



Information about CEUs will be sent in a follow-up e-mail



If you have questions after this session, please e-mail: newengland@mhttcnetwork.org.



Visioning ONWARD

A Guide for **ALL** Schools

Christine Mason,
Paul Liabenow,
Melissa Patschke



Visioning ONWARD

Goals

- Problem solve about the future of education.
- Introduce you to our book and our 8-step visioning process
- Review visioning plans for the next 6 weeks.

“Learning is driven by vision.”

~ Peter Senge (2012)

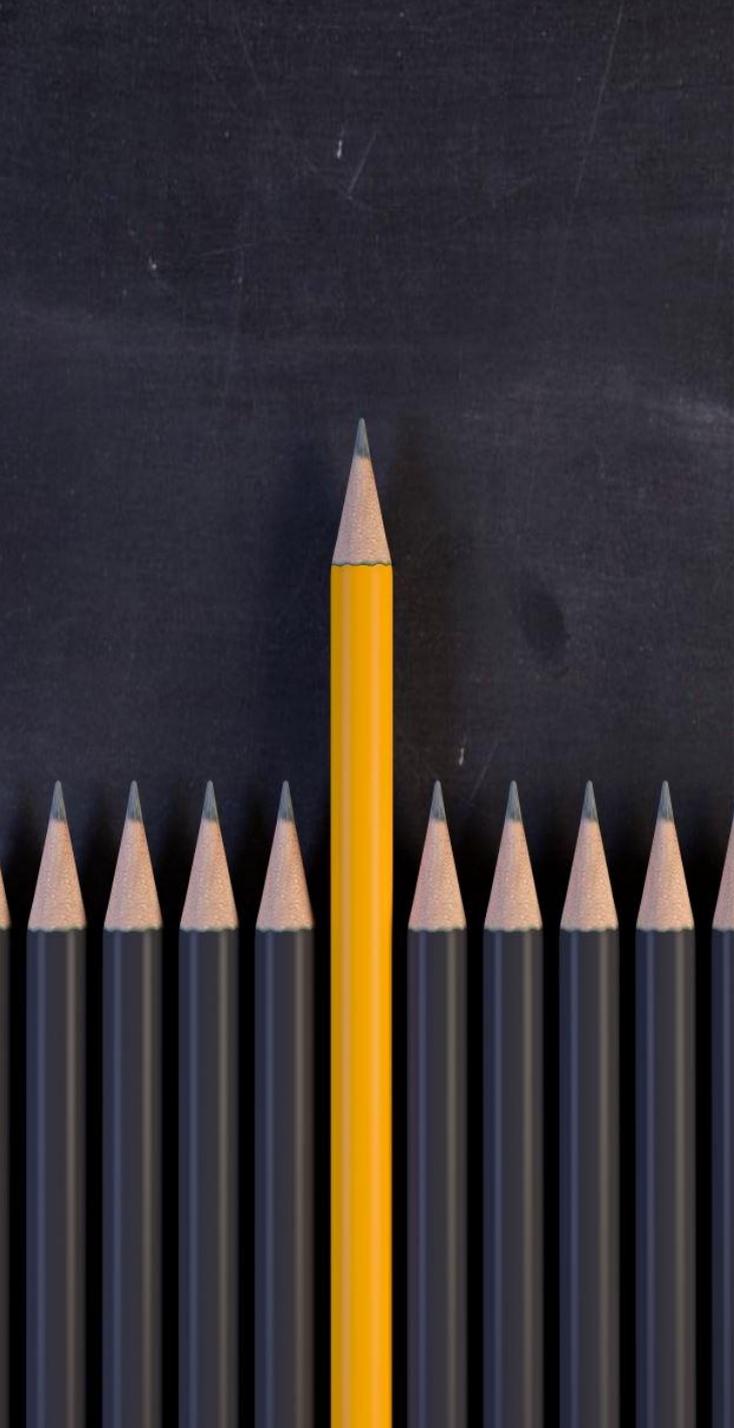


Next Fall – What are leaders saying?

Considerations:

- Safety
- Food
- Staffing: Virtual and In-class
- The Physical Environment
- Engagement
- Trauma/Stress
- Academics: Students will be behind
- When and how to reopen
- Will be more difficult for some than others

How is education itself forever changed?

A row of pencils is shown against a dark background. Most are dark grey or black, but one in the center is bright yellow and stands significantly taller than the others. The pencils are arranged in a slightly curved line, with their tips pointing upwards.

Poll Question: Multiple Choice

What are you discussing in your schools/districts?

- Nothing. We are just keeping our heads above water.
- How to meet the needs of students and staff now.
- How to end this school year with a sense of closure.
- What school might physically look like in the fall.
- What to cut because of a smaller budget.
- What we want to change next year.



Photo credit: Image: REUTERS/Amanda Perobelli

What are we hearing?

Thoughts from National Leaders – World Economic Forum

[4 Ways COVID-19 could change how we educate future generations](#)

Next Fall

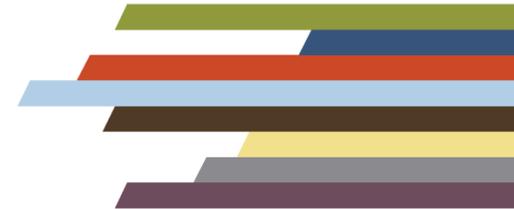
Redefining the role of education and reconsidering “life skills”

- Resiliency, Flexibility, and Adaptability
- Emotional Intelligence
- Entrepreneurial skills
- Creativity and Critical Thinking
- Continuous Learning

Considerations about Opening Back up



- Community Coordination
- Protocols for possibly rolling closures (14-28) if trigger points are breached
- Relationships between Schools & Community Health Centers
- Regulatory Flexibility
- Privacy Protections
- Public Health Accommodations (playgrounds, cafeterias)
- Staffing Challenges: Cost-saving measures
- Schedules? Summer (e.g., Rolling schedules)

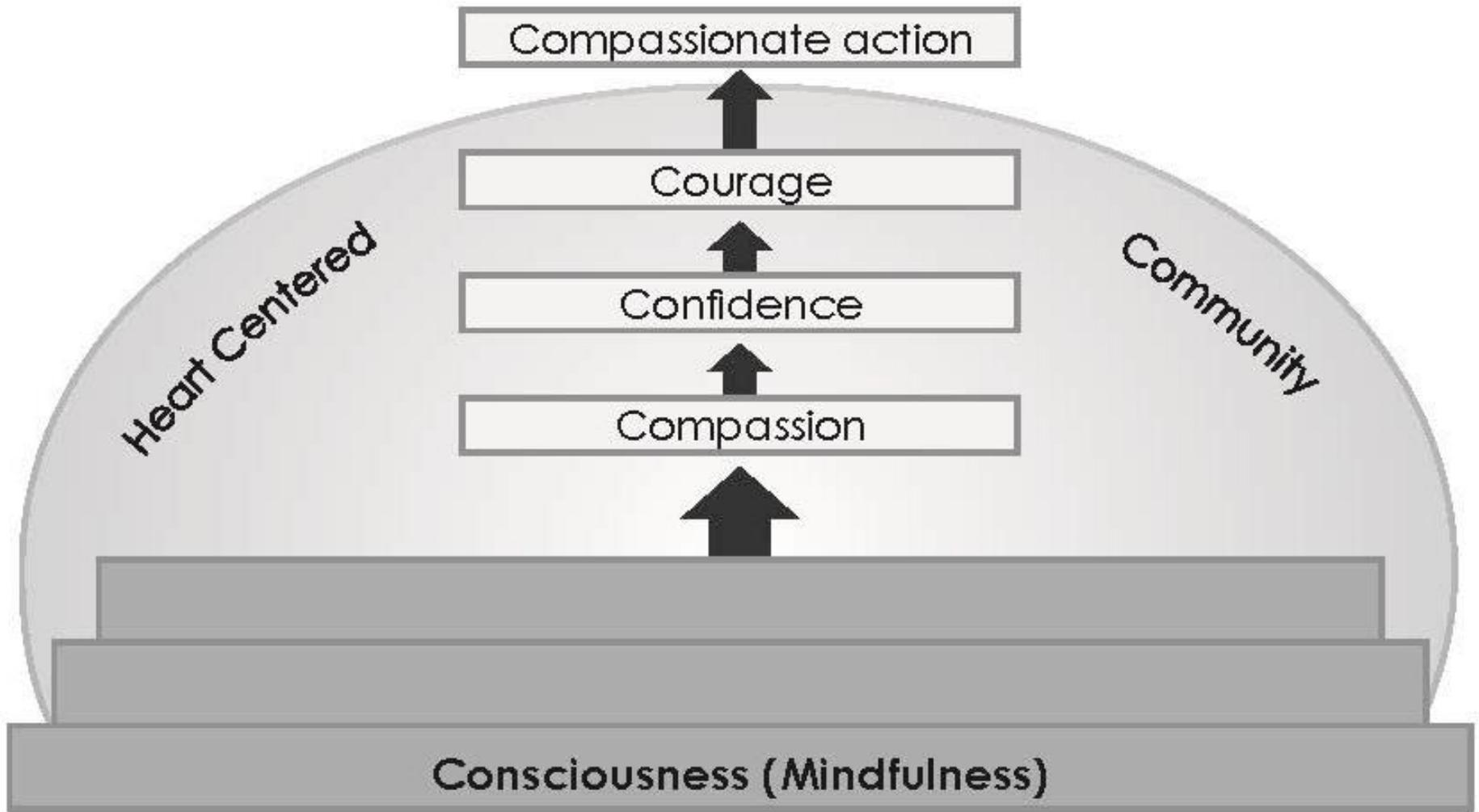




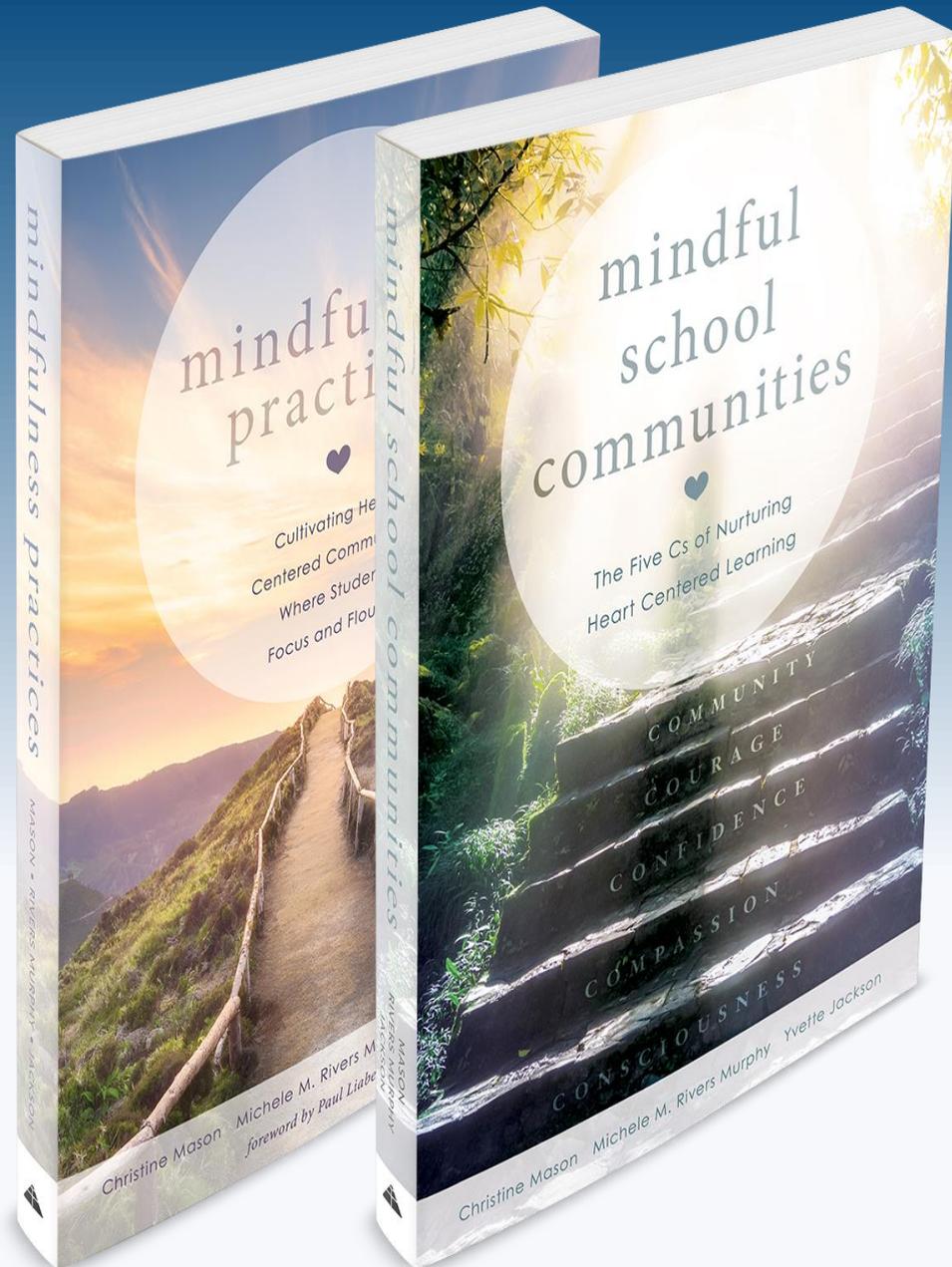
Yes, Schools Can Build Back Better

*Dr. Caprice Young, Superintendent of at Learning4Life Schools
(85 learning centers in CA) at educationpost.org*

- Broaden access to technology to eliminate inequities.
- Adopt trauma-informed practices as standard.
- Tailor instruction to each student.
- Strengthen professional development for teachers.
- Recognize so that school safety also means cleanliness and health.
- Reshape the financial structures of our school systems.



Heart Centered Learning & Trauma Considerations



AVAILABLE

from Solution
Tree

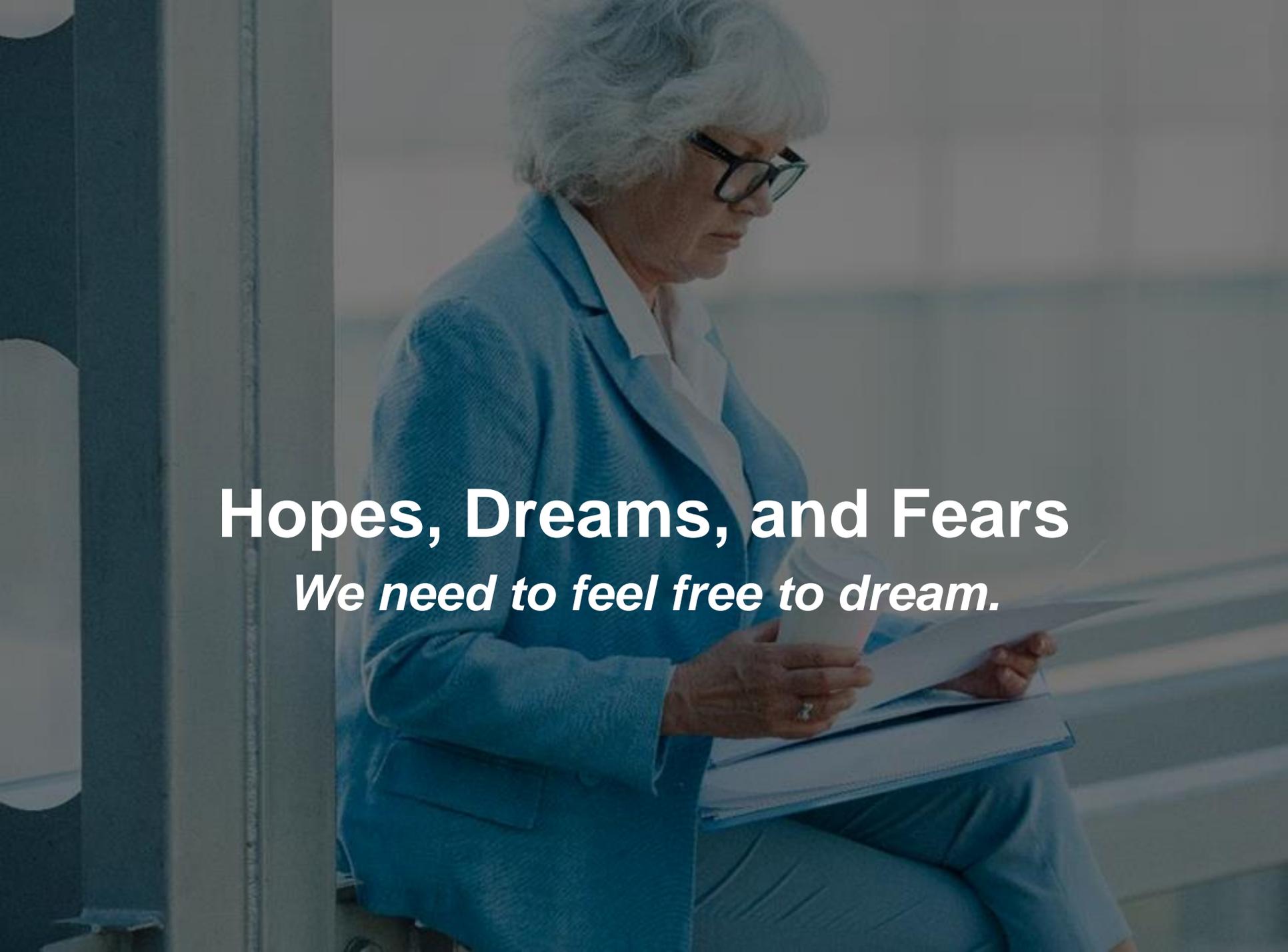
Visioning and Mindfulness



SolutionTree.com/HeartCentered

COVID-19 Considerations for a Trauma Informed Response for Work Settings

- Support Emotional Regulation (calmness)
- Prioritize Relationships
- Explain the why (for changes in policy of practice)
- Help staff know what to expect
- Reframe Behavior
- Physical safety: People need to feel they are being protected
- Emotional Safety
- Peer Support
- Trust
- Voice, Choice, and Empowerment
- Cultural Responsivity
- Collaboration

A woman with short, curly white hair and glasses, wearing a light blue blazer over a white collared shirt, is seated and looking down at a stack of papers she is holding. She is positioned next to a window with a view of a body of water. The image has a soft, blue-tinted overlay.

Hopes, Dreams, and Fears
We need to feel free to dream.



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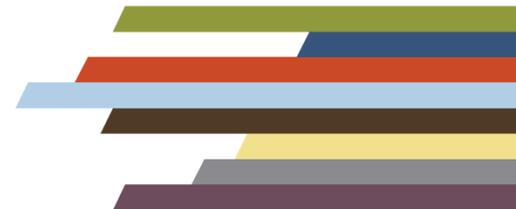
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insights & Elaboration

Today's Presenters: Chris Mason, Ph.D.,
Paul Liabenow, and Melissa Patschke, Ed.D.



Corporate Leaders

Major corporations are concerned about:

- Employee and Staff Health and Safety
- The Economy

They are donating funds and resources to help, for example:

Amazon launched the [\\$20 million AWS Diagnostic Initiative](#) to accelerate COVID-19 research.

Jeff Bezos donated \$100 million to [Feeding America](#).

Gates Foundation has contributed \$250 million, including \$100 million towards a vaccine

Apple donated \$10 million to COPAN Diagnostics



- Accenture developed a People+Work Connect platform to facilitate continued employment
- Starbucks contributed \$10 million in international relief.

How the Book Study Will Work

- You will receive virtual guidance to help you take our process back to your schools and districts.
- Webinars
- Leader's Guide
- The *Visioning Onward* book
- All tailored with considerations of the impact of COVID-19

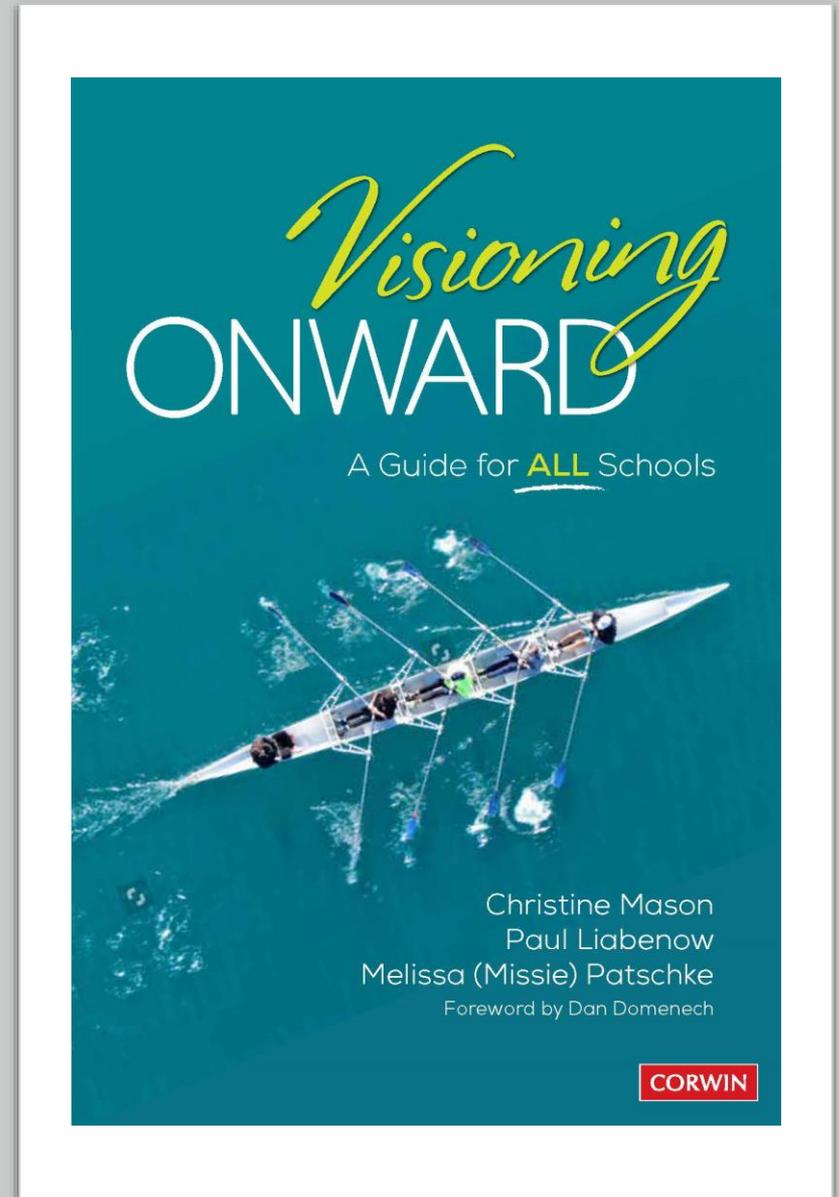
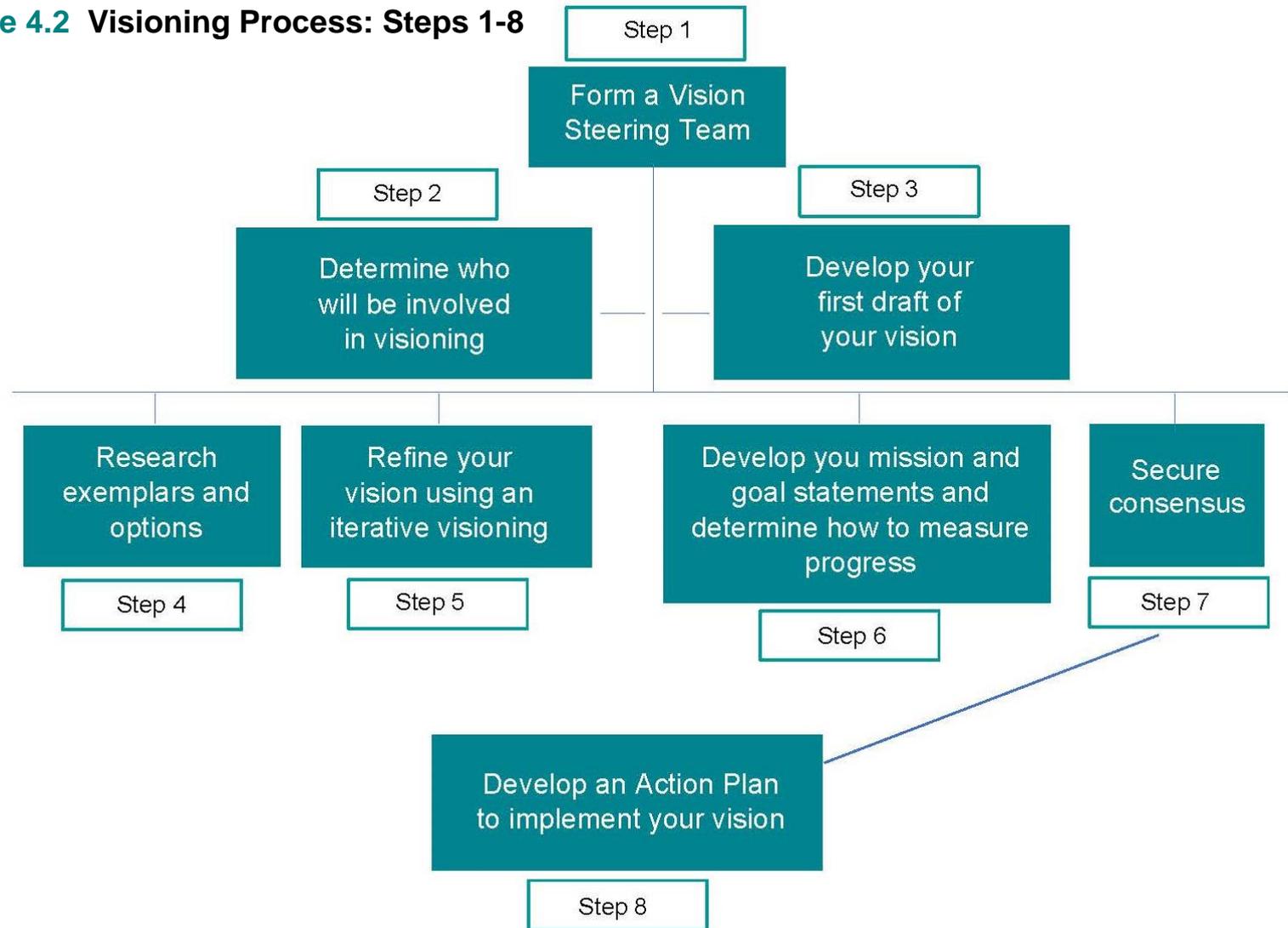


Figure 4.2 Visioning Process: Steps 1-8

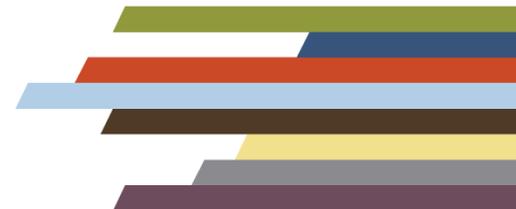


Readings & Exercises from Chapters

For Example:

Key Learning: 2.1 Visionaries (p. 21) Other than Steve Jobs, who else might you add to the list?

Key Learning: 2.4 Inspirations and Dreams (p. 29)
It really is okay to dream. Plan to give you and your staff permission to dream.





Research Exemplars

Gain Access to our Resources

Topics

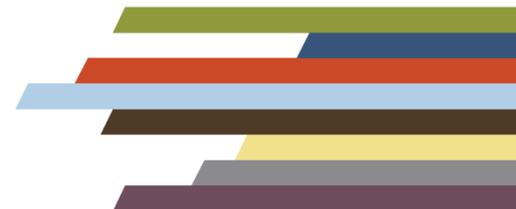
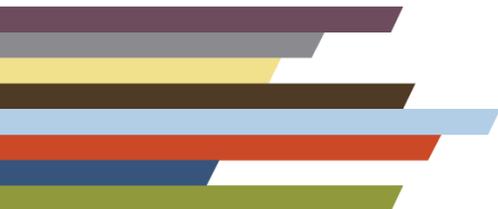
- Visioning
- Mental Health Support Systems
- Trauma-Informed Practices
- Mindfulness
- Social Emotional Learning
- Equity in Education

Resources

- Researchers to answer questions/find resources
- Community of trauma-informed educators
- Webinars
- Articles
- Curricula
- Programs & Interventions



Center for Educational Improvement event participants, like you, can join select resource teams on our Basecamp platform.





Poll Question: Multiple Choice

How can we best help with your visioning?

- Provide data and insights to increase the value and relevance of your visioning in your local communities
- Offer research exemplars
- Support you in planning for next fall
- All the above
- Other



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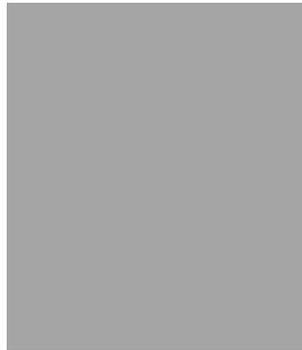
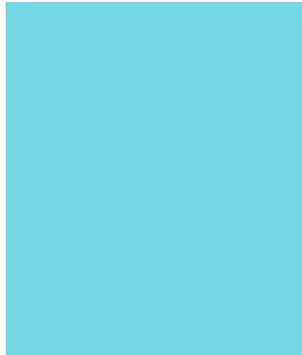
A Guide for Leaders

Visioning Onward: A Guide for All Schools

Christine Mason, Paul Liabenow, Melissa Patschke

With this guide, school leaders can implement recommendations from our guided discussion series in their own schools and districts.

Virtual learning participants will also receive accompanying slide decks and have access to our videos to use in their schools and communities.



Questions and Discussion



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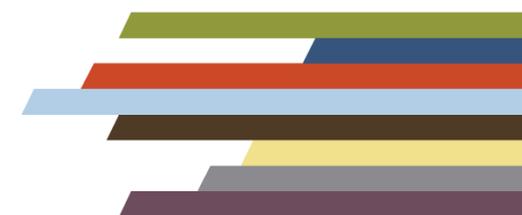


Childhood-Trauma Learning Collaborative (C-TLC)

Is your school trauma-informed? Are you/your colleagues looking for mental health resources to better support your students?

Join the Center for Educational Improvement (CEI) for a series of online events hosted by the [New England Mental Health Technology Transfer Center \(New England MHTTC\)](#).

Our complementary webinar series is designed to strengthen mental health supports that address the needs of children who have experienced/are at risk of experiencing significant trauma.





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Childhood-Trauma Learning Collaborative (C-TLC)



Next Session:

June 1

4:00 p.m.
Webinar

[What will schools be like next year? Visioning for the Future of Education: A 3-part webinar series](#)

Discussion Leader: Chris Mason, Ph.D., Executive Director
Center for Educational Improvement

More C-TLC Webinars:

May 26

4:00 p.m.
Webinar

[Courageous Conversations: A partnering tool to achieve equity in schools](#)

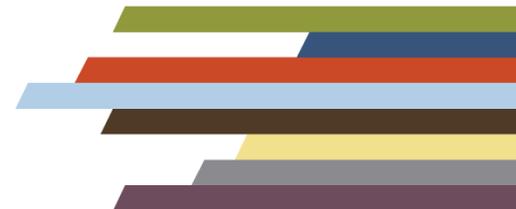
Maria Restrepo-Toro, BNS, M.S., Manager
New England MHTTC

June 16

4:00 p.m.
Webinar

[Trauma-Informed Yoga in Schools](#)

Dana Asby, M.A., M.Ed., Director, Innovation and Research Support
Center for Educational Improvement





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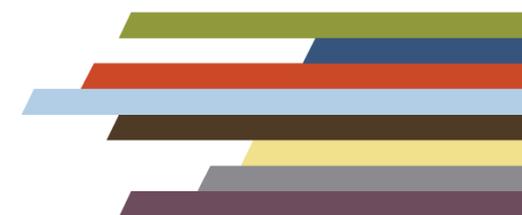
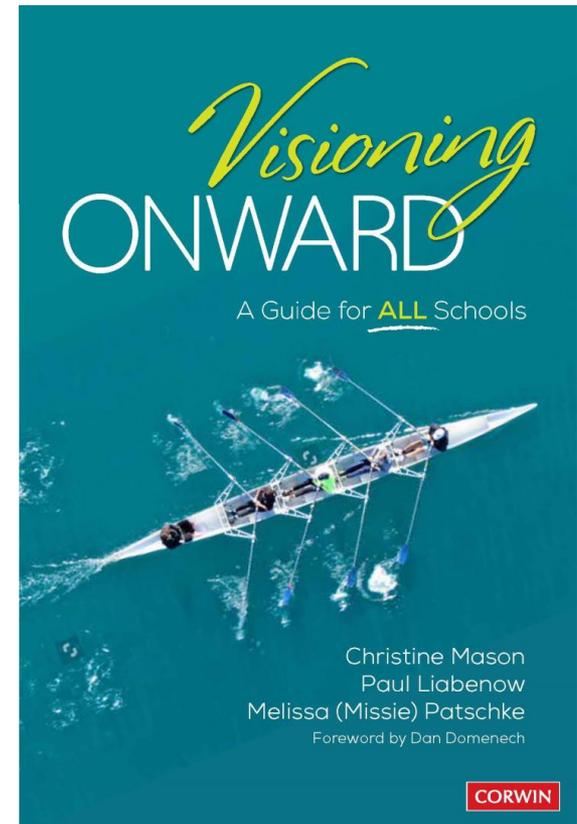
**Thank you for
attending!**

Questions? Contact Us:

Center for Educational Improvement
info@edimprovement.org

Remember, if you have not registered for
Session Two and Session Three, register
today at www.edimprovement.org.

Session spaces are filling up quickly.



C-TLC Community Building



2019 Childhood-Trauma Learning Collaborative Fellows

Image captured as a part of the C-TLC Kick Off Meeting, April 29, 2019
The College of the Holy Cross, Worcester, MA