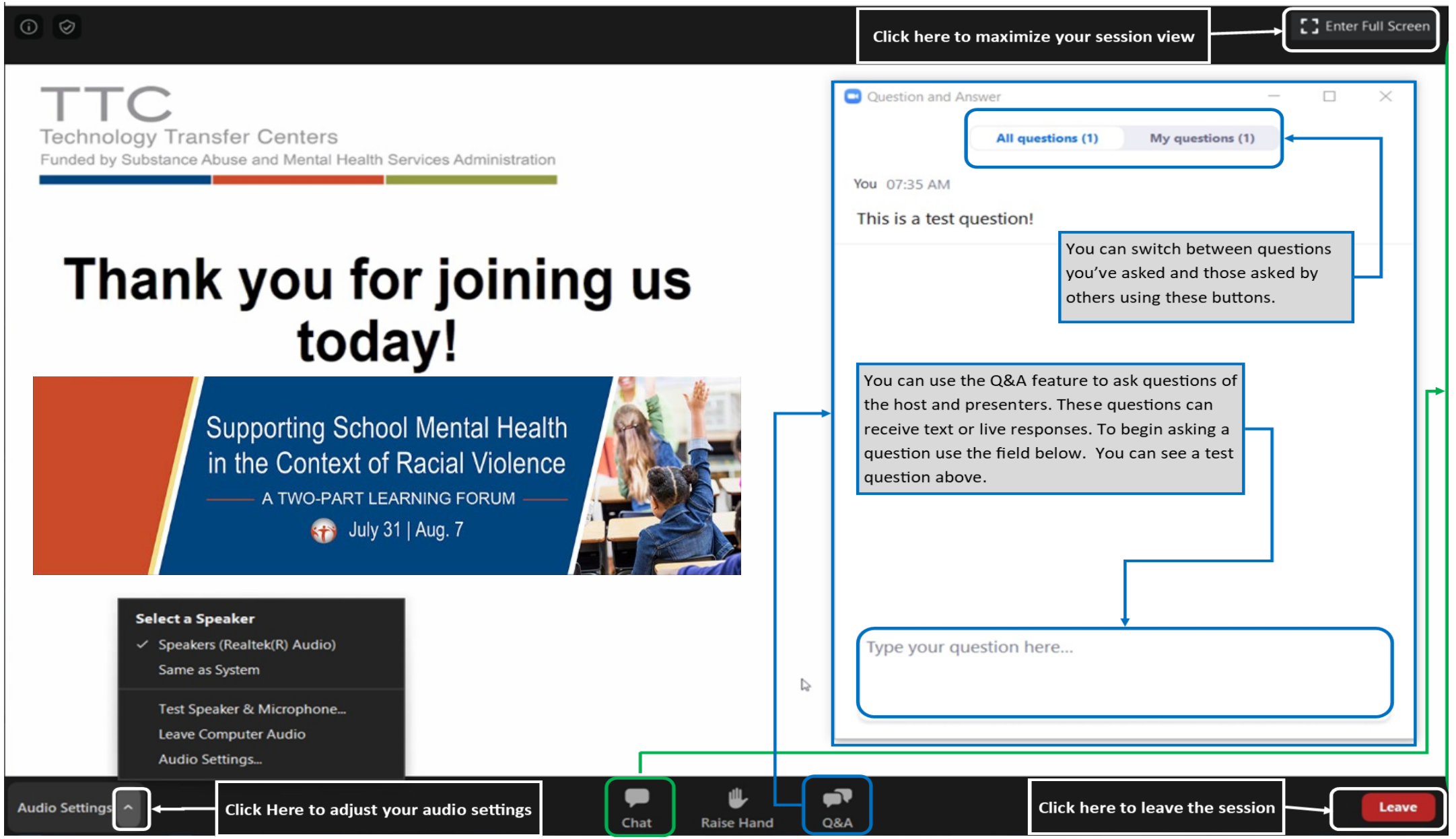
# Get to know the Zoom Webinar interface

**Please Note:** All attendees are muted/cannot share video and today's session will be recorded!



MHTTC

Mental Health Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration

# Supporting School Mental Health in the Context of Racial Violence

## A TWO-PART LEARNING FORUM

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*Learning From and With the School Mental Health Workforce (School Counselors, Psychologists, and Teacher Educators)*

Friday, August 7, 2020

# Housekeeping Items

- We have made every attempt to make today's presentation secure. If we need to end the presentation unexpectedly, we will follow-up using your registration information.
- All attendees are muted and cannot share video.
- Have a question for the presenters? Use the Q&A Pod
- Have an audio or tech issue? Use the Chat Box
- You will receive an email following the presentation on how to access a certificate of attendance
- Follow us on social media: @MHTTCNetwork

**Please Note:**
**The session recording will be posted on our website within a few days.**

MHTTC

Mental Health Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration

- The MHTTC Network accelerates the adoption and implementation of mental health related evidence-based practices across the nation
    - Develops and disseminates resources
    - Provides free local and regional training and technical assistance
    - Heightens the awareness, knowledge, and skills of the mental health workforce
- 10 Regional Centers, a National American Indian & Alaska Native Center, a National Hispanic & Latino Center, and a Network Coordinating Office
- www.mhttcnetwork.org

# School Mental Health Initiative

- Supplemental funding
- Expand training and TA on implementation of school-based mental health services

**Crisis Readiness, Response, and Recovery Webinar Series: Supporting Grieving Students During a Pandemic**

3:00pm - May 28, 2020

**Hosted By:** Pacific Southwest MHTTC

**Engaging and Honoring Families as Partners in Supporting Student Mental Health**

1:00pm - September 24, 2019 | Timezone: US/Central

**Hosted By:** Mid-America MHTTC

Holiday Inn Des Moines Airport Conference Center

**Suicide Prevention Forum for Families and School Students**

6:30pm - April 2, 2019

**Hosted By:** Central East MHTTC

Severna Park High School

**A Compassionate School Response to Mental Illness Guide**

**Collaborating TTC:** New England MHTTC
**Publication Date:** April 17, 2020

**Developed By:** New England MHTTC

**Supporting Student Mental Health: Resources to Prepare Educators**

**Collaborating TTC:** Global MHTTC
**Publication Date:** January 14, 2020

**Developed By:** MHTTC Network Coordinating Office

MHTTC Mental Health Technology Transfer Center Network
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**After a School Tragedy...Readiness, Response, Recovery, & Resources**

Acts of violence, suicide, and other tragedies affect many school communities. In 2018, there were 82 school shootings, the highest number since 1970 (CHDS, 2019). Death by suicide is currently the 2nd leading cause of death among teenagers, next to [car] accidents (CDC, 2018). In 2017, 2 out of every 100 teenagers made suicide attempts serious enough to require medical treatment; 7 out of 100 attempted suicide (CDC, 2019).

These tragedies have a wide-ranging impact on the school community that extends far beyond the events of the day. Secondary trauma and complicated grief affect students, families, and school staff in ways that may appear immediately following a school tragedy or weeks, months, or years later. Stoneman Douglas High School in Parkland, Florida is facing another wave of painful challenges after death by suicide of two student survivors of the March 14th, 2018, school shooting that resulted in 17 student and teacher deaths.

This resource is designed to help schools better support students and families in the aftermath of violence and trauma. We provide strategies to assist schools with readiness, response, and recovery to help a school community support resilience in the event of a tragedy. We offer places to turn for more resources. We discuss terminology and concepts related to suicide and grief. Finally, we highlight the importance of providing culturally responsive services, with example cultural considerations for schools to help Hispanic/Latino students struggling with grief and trauma.

# Supporting School Mental Health in the Context of Racial Violence

A TWO-PART LEARNING FORUM

12-1:30 p.m. CT

Friday, July 31 | Friday, Aug. 7

https://bit.ly/SMHRacialEquity2020

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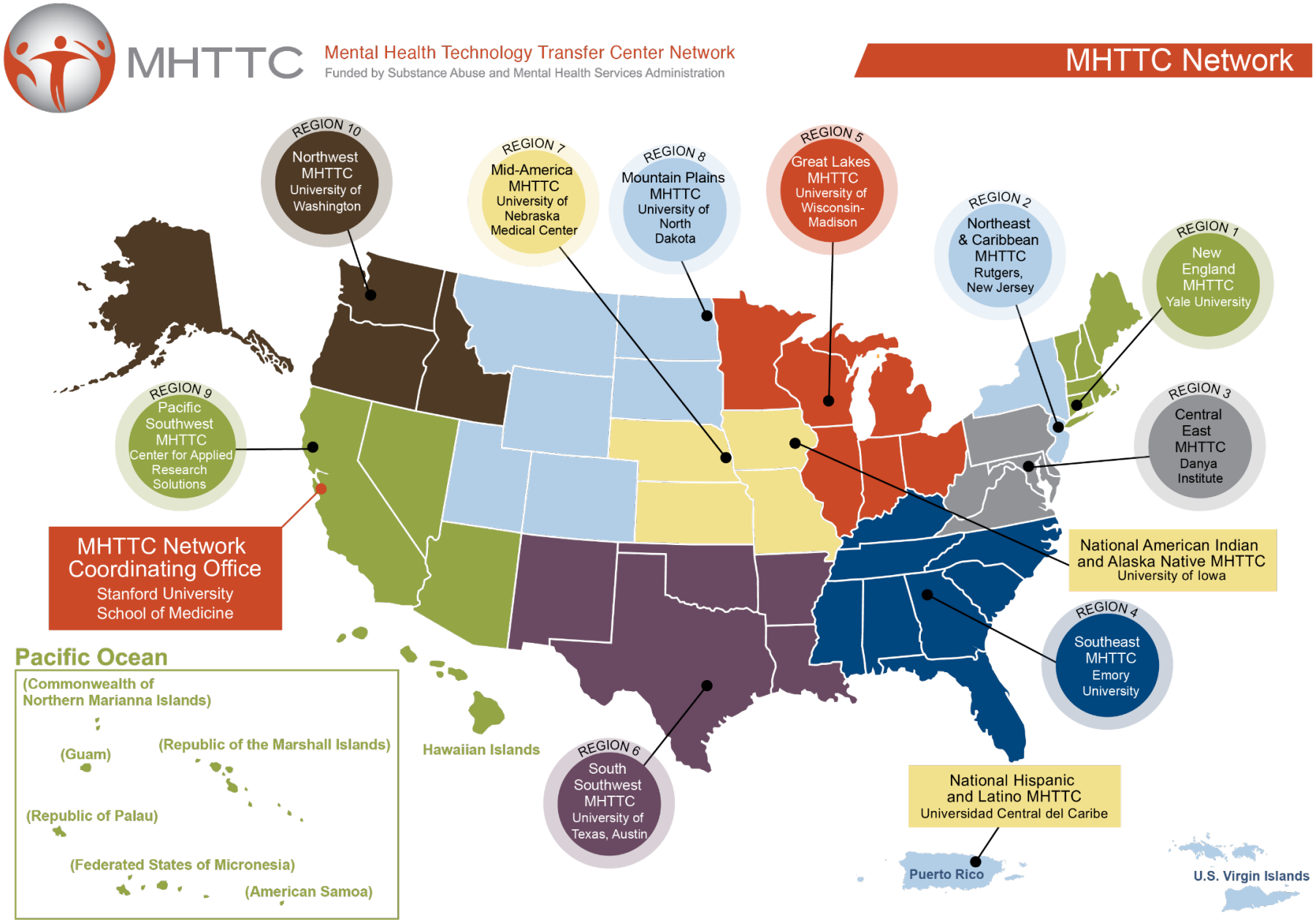
SAMHSA
Substance Abuse and Mental Health Services Administration

# Connect with Your MHTTC at www.mhttcnetwork.org



# Disclaimer

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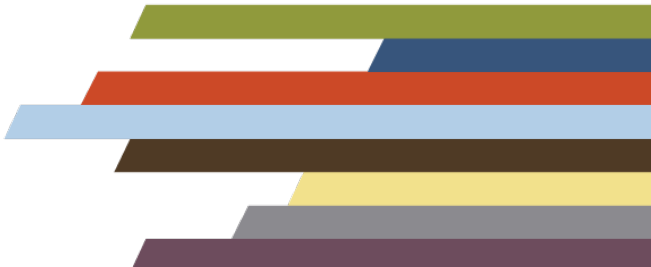
At the time of this presentation, Elinore F. McCance-Katz served as SAMHSA Assistant Secretary. The opinions expressed herein are the views of the moderator and panelists and do not reflect the official position of the Department of Health and Human Services (DHHS), or SAMHSA. No official support or endorsement of DHHS, SAMHSA, for the opinions described in this presentation is intended or should be inferred.



# Evaluation Information

The MHTTC Network is funded through SAMHSA to provide this training. As part of receiving this funding we are required to submit data related to the quality of this event.

At the end of today's training please take a moment to complete a **brief** survey about today's training.

# SPEAKERS

EBONY ADEDAYO
Moderator

Session 2: Learning From and With the School Mental Health Workforce (School Counselors, Psychologists, and Teacher Educators):

TAMBA-KUII BAILEY

GHOLDY MUHAMMAD

ANGELA JONES

JANINE JONES

LISA WINES

MHTTC Mental Health Technology Transfer Center Network
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## GET CONNECTED!

The *MHTTC Pathways* is a monthly e-pub with information and news relevant to the

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## GET TRAINED!

Search our calendar of upcoming trainings and events to find a training to fit your needs!