

# Acting and Thinking Differently: Culturally-Competent Treatment for Psychosis

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Date: December 16, 2020 @ 10:00 am | Online Event



New England (HHS Region 1)

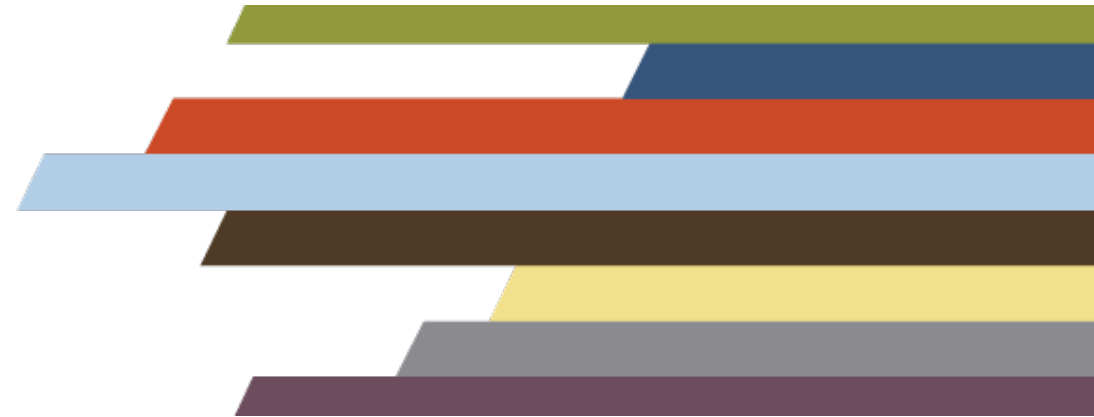
MHTTC

Mental Health Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration

Dr. Yolanda Bogan, Professor  
Dr. Huijun Li, Associate Professor

Florida A&M University, Department of  
Psychology



# Housekeeping Information



Participant microphones will be muted - feel free to use the chat box below for comments and questions



If you have any questions during the webinar or any technical difficulties, please use the chat box below



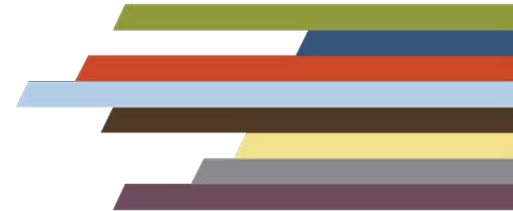
This session is being recorded and it will be available on the MHTTC website within 24 hours of the close of this presentation.



Information about CEUs will be sent in a follow-up e-mail



If you have questions after this session, please e-mail: [newengland@mhttcnetwork.org](mailto:newengland@mhttcnetwork.org)



# OUR TEAM

Yale Program for Recovery  
and Community Health

in partnership with

C4 Innovations,  
Harvard University  
Department of Psychiatry,  
and  
Center for Educational  
Improvement







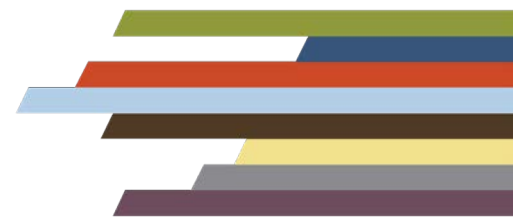
## **New England MHTTC**

### **Mission**

To use evidence-based means to disseminate evidence-based practices across the New England region.

### **Area of Focus**

Recovery-Oriented Practices, including Recovery Support Services, within the Context of Recovery-Oriented Systems of Care.





# Ensuring Inclusion

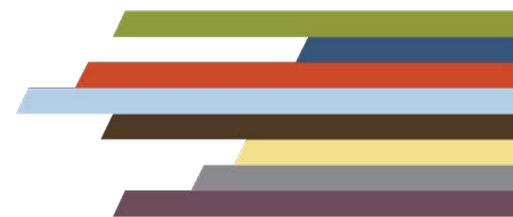
To ensure the responsiveness of our work, we will actively develop and maintain a network of:

- government officials
- policy makers
- system leaders
- administrators
- community stakeholders
- providers
- researchers
- youth and adults
- and family members

from each of the six states to guide the New England MHTTC's activities.



**To learn more about us**  
**<https://mhttcnetwork.org/newengland>**



# Objectives

## Present

Present how social and cultural experiences may impact increased risk for mental health

## Review

Review culturally-sensitive strategies for working with minority clients and families

## Discuss

Discuss the importance of culturally-competent mental health care for psychosis



## Race and Ethnicity Information: Boston, MA, and US(%)

RACE/ETHNICITY	BOSTON (2019)	MA (2020)	US (2019)
White	52.6	80.6	76.3
Hispanic/Latino	19.7	12.4	18.5
Black	25.3	9.0	13.4
Asian	9.6	7.2	5.9
Native Hawaiian or other Pacific Islander	0	0.1	0.2
Two or more races	5.1	2.6	2.8



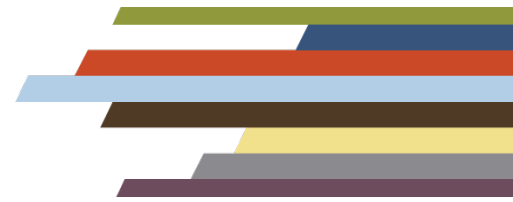
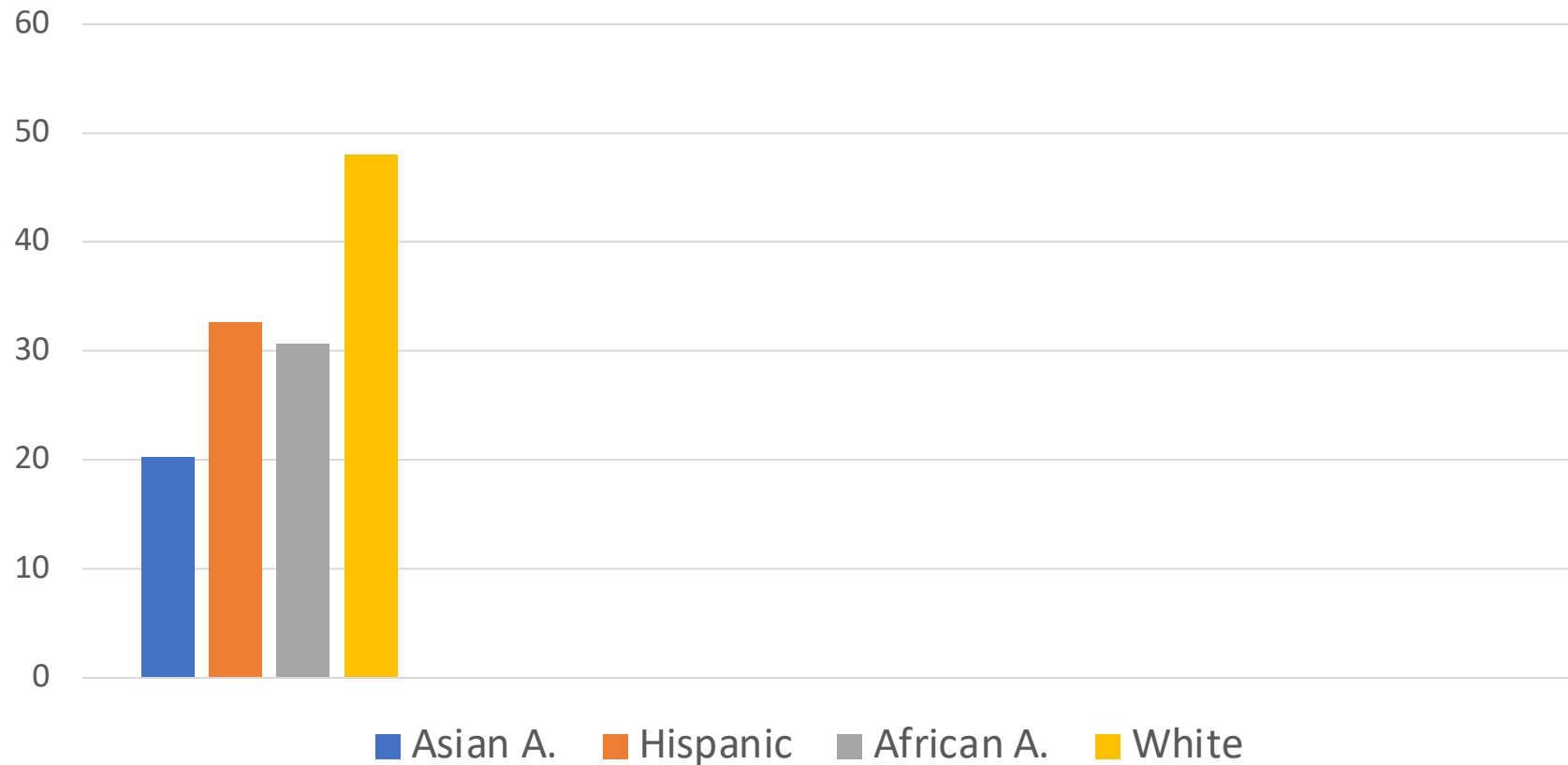
# Differences in Reports of Stress by Race

% of adults reporting serious psychological stress in past 30 days (2015-2016)

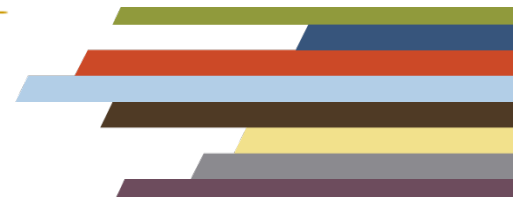
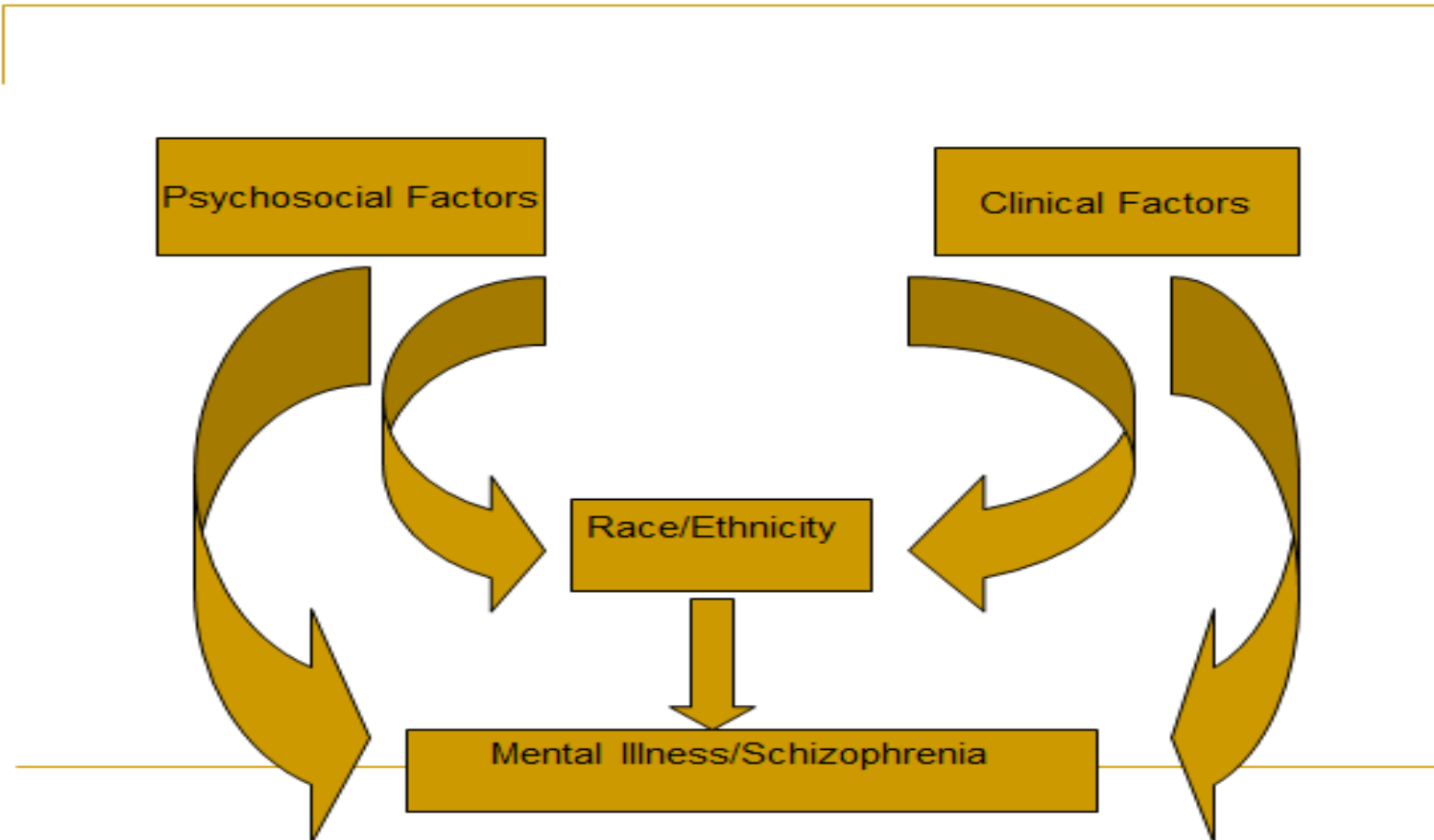


# Differences in Access to Treatment by Race

Mental Health Services Received in Past Year Among US Adults with Any Mental Illness (2017)



# Conceptual Framework



# Acting/Thinking Differently

## **Depression**

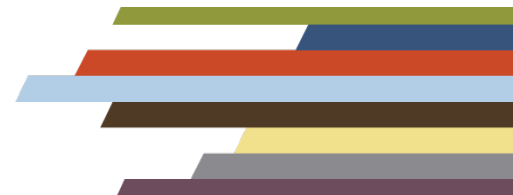
Withdrawal  
Crying spells  
Sleep disturbance  
Appetite Disturbance  
Concentration issues  
Suicidal behavior

## **Anxiety**

Fear  
Avoidance  
Rumination  
Hyperarousal

## **Psychosis**

Withdrawn  
Flat affect  
Confused thoughts  
Disturbed perceptions  
Hallucinations  
Delusions





# Psychosis

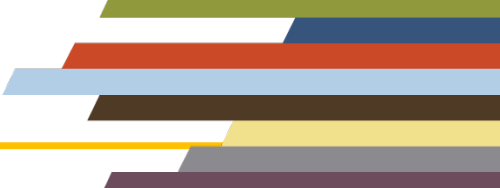
Altered perceptions, abnormal thinking, and odd behaviors.

May lose a shared sense of reality and experience themselves and the world in a distorted way.

- Hallucinations, such as hearing voices or seeing things that aren't there
- Delusions firmly held beliefs not supported by objective facts
- Thought disorder, which includes unusual thinking or disorganized speech



# Negative symptoms

- Loss of
    - motivation
    - Pleasure in activities
    - Expression, difficulty showing emotions
    - normal functioning
  - Reduced motivation and difficulty planning, beginning, and sustaining activities
  - Diminished feelings of pleasure in everyday life
  - “Flat affect,” or reduced expression of emotions via facial expression or voice tone
  - Reduced speaking and social withdrawal
- 
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# Cognitive symptoms



INCLUDE SUBTLE OR PROMINENT  
PROBLEMS IN ATTENTION,  
CONCENTRATION, AND MEMORY



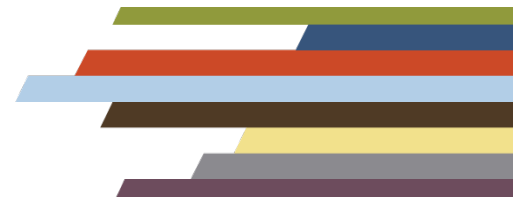
DIFFICULTY PROCESSING  
INFORMATION TO MAKE  
DECISIONS



PROBLEMS USING INFORMATION  
IMMEDIATELY AFTER LEARNING  
IT



TROUBLE FOCUSING OR PAYING  
ATTENTION



# Differential Diagnosis for Psychosis

- Substance-induced psychosis
- Depression with psychotic features
  - Postpartum depression
- Bipolar disorder
- Brief reactive psychosis







# Working with Asian Americans

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# Cultural Understanding of Mental Illness

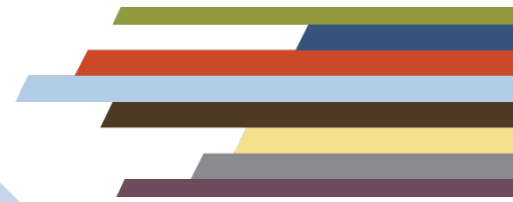

- Many Chinese immigrants do not report:
  - feeling sad, but rather
  - expressing boredom, meaningless, discomfort
  - symptoms of inner pressure
  - symptoms of pain, dizziness, and fatigue
- Diagnosis of depression of Chinese Americans is “morally unacceptable and experientially meaningless.”  
(Kleinman, 2004)





## Cultural Understanding of Mental Illness

“His parents had a poor understanding of schizophrenia and were extremely distrustful of mental health providers. They thought that his psychosis was caused by mental weakness and poor tolerance of a recent heat wave. They believed that they themselves could help by providing him with their own food and making him return to school. These ...differences in beliefs caused the parents to avoid the use of mental health services.” ( U.S. Department of Health and Human Services 2001: 118)



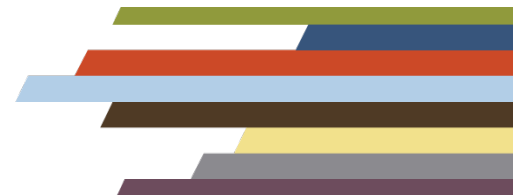
# Cultural Understanding of Mental Illness

"Excessive thinking" serves several key functions in family members' understanding of mental illness.

- as a causal factor and a precipitant to mental illness

"In the period after illness exacerbation occurred and before formal diagnosis took place, excessive thinking was frequently utilized as a label and as a benign interpretation for symptoms such as paranoia and the delusional perseveration."

Yang et al., (2010).

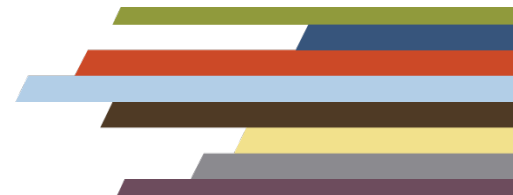




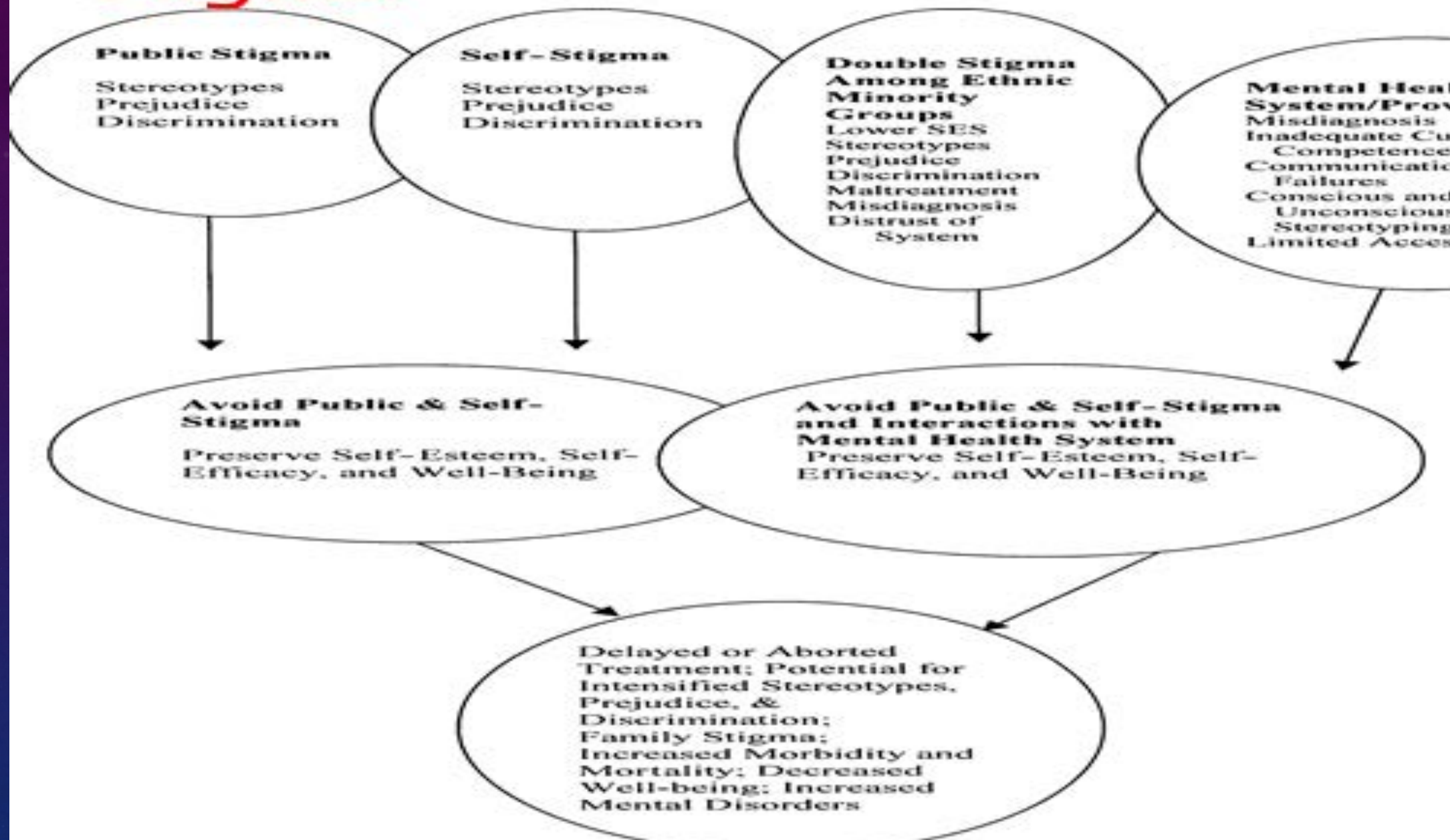
# Possible Misdiagnoses

Heap You's doctors thought she was crazy. The Cambodian immigrant kept saying her neck was going to explode (that she didn't want to move her neck because excessive "wind," bottled up in her body, might surge through her neck, break blood vessels, and kill her) , though an examination showed nothing physically wrong. One hospital put her on antipsychotic medication.

([http://www.boston.com/news/health/articles/2008/03/24/culture\\_gap/](http://www.boston.com/news/health/articles/2008/03/24/culture_gap/))



# Stigma



# High Treatment Attrition Rate: Why?

Lack of  
knowledge

Lack of  
transportation

Lack of trust

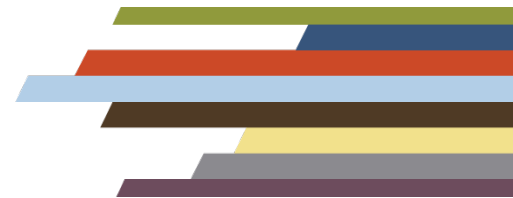
Family illness

Forgetting

Feeling too ill  
or too well

Inadequate  
English skills

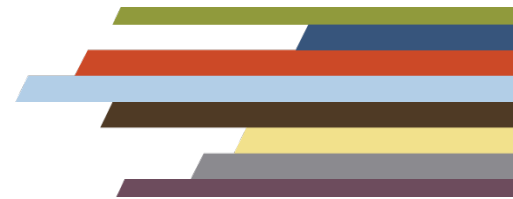
Therapeutic  
relationship





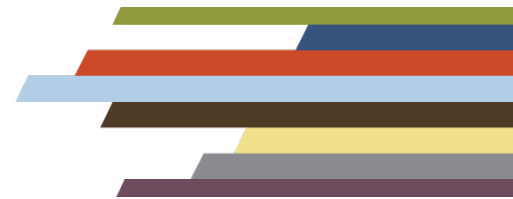
# Lack of Access to Services

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# Change Mind: Not a Surprise

They call you to cancel at the last minute for all kinds of reasons: sick, busy, the party did not want to come (sometimes, parents, children, husbands, wives, relatives make appointments for children, parents, wives and other relatives), changed their mind, or just feel fine now.



# Counseling: Foreign Concept

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- Professionals with diplomas on walls charging an arm and a leg for talking???
- Advice from respected elders and/or relatives is “*free*?”
- *Why pay for talking?*
- *What can you do for me today?*
- *What credibility do you have?*
- Stranger in “system” vs. family circle



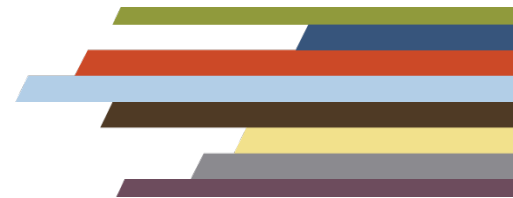


## Alternative Treatment

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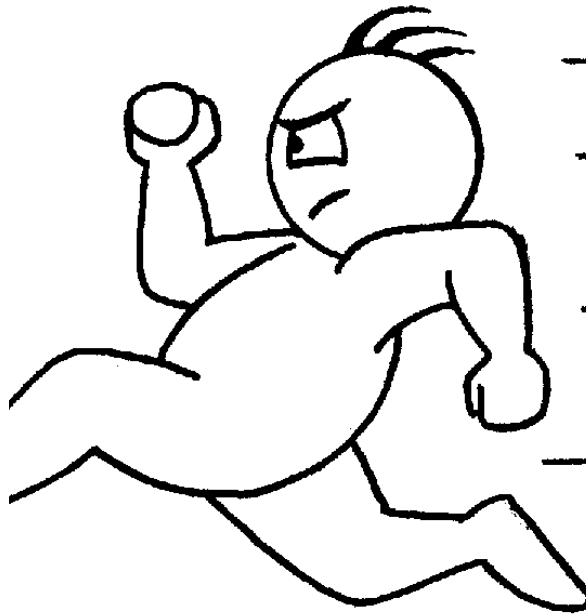
# Challenges in Treatment Efforts

- Expectation of therapist taking an active, direct role (Guru-Chela relationship) (*Nehi 1973, Narayan 1986*)
- Less accustomed to the more intimate doctor patient relationship seen in Western Medicine, privacy under-emphasized (*Naik et al 1998*)





# Expect Quick Fix



- Resolve their long-standing problems in one session, producing instant results
- Expect exact and powerful approaches
- Everything will be fine if they follow instructions



# Provide Culturally Appropriate Services

Provide	mental health services in non-stigmatizing settings
Address	barriers directly
Conduct	on-going therapeutic relationship assessment
Understand	“yes”
Provide	culturally relevant treatment •Integrate alternative treatment approaches

# Strategies in Treatment Efforts

Take	Conduct	Use
intake session as a treatment session	suicide/homicide risk assessment	solution- focused therapy and take a more direct role

# ADDRESSING THEIR PROBLEMS AND CONCERNS--USE THEIR LANGUAGE

-What do you call your/your child's problem/experience?  
What do others call it?

-What do you think caused it?

-Why do you think it has started now?

-How does it affect you/your child?

-How does it affect others?

-What kind of problems does it cause?

-How serious do you think it is?

-Do you think it will have a long course?

-What do you fear the most about your/your child's symptoms/difficulties?

-Do you think it needs treatment/intervention?

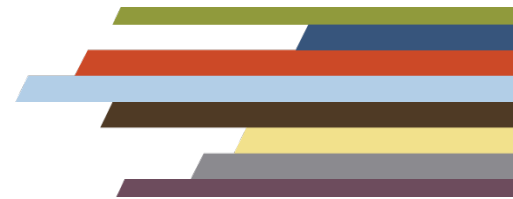
-Do you think treatment/intervention will help?

-What results do you think will emerge?

*Adapted from Arthur Kleinman, "Patients and Healers in the Context of their Culture" (1980) University of California Press.*

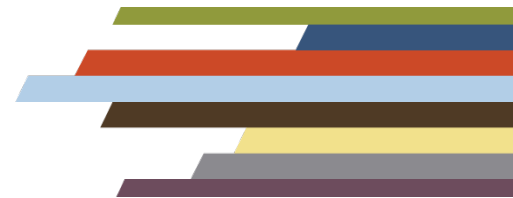
# Working with African Americans

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## Factors Affecting Mental Health of African American Populations (Surgeon General's Report, 2000)

- Historical adversity, which translates into the socioeconomic disparities experienced by African Americans today.
- Socioeconomic status, in turn, is linked to poor mental health.
- Negative stereotypes and rejecting attitudes have decreased, but continue to occur with measurable, adverse consequences for the mental health of African Americans (Clark et al., 1999).



## 5 WAYS TO END MENTAL HEALTH STIGMA

Did you know up to **1 in 5 children** experience a mental health disorder and half don't receive the treatment they need? Together, we can support children and stop the negative stigma around mental health.



Educate yourself and your children about mental health



Share real-life examples of people with mental health disorders



Explain mental health has a range of symptoms



Listen to and support others with mental health concerns

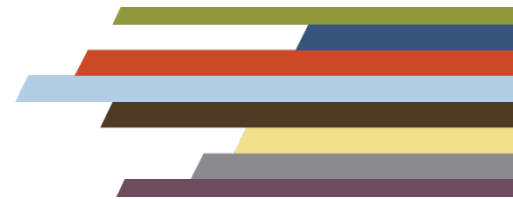


Share stories of overcoming mental health disorders

children'shealth<sup>?</sup>

## Barriers to Services: African Americans

- Socioeconomic disparities: health insurance, education, and resources
- Mental health stigma: Weakness, source of support and distress from faith community
- Provider bias and inequality of care



# Supporting the Mind

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The mind is an ever-changing dynamic that responds to internal and external stimuli

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From ages 12-24, there is significant growth and maturation as never before (Siegel, Brainstorm)

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Novelty-seeking

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Increased emotional intensity

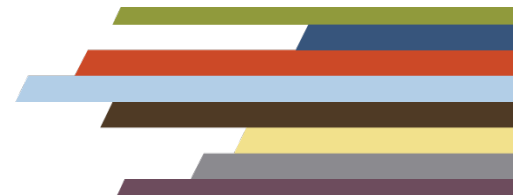
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Creative exploration

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Social engagement\* best predictor of well-being, longevity, and happiness throughout the lifespan

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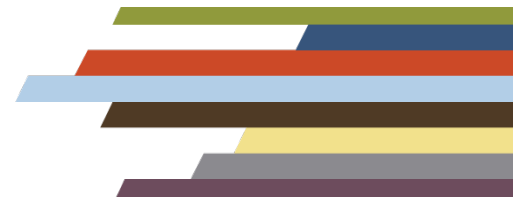




# The Healthy Mind Platter (Siegel)

- How to stimulate neuronal activation and growth
  - Time In (Self-awareness/SIFT)
  - Sleep (Sleep Hygiene: 8-9)
    - Memory consolidation
    - Optimal insulin and food metabolism
    - Optimal immune function
    - Stress response
  - Optimal mental functioning : Attention, thinking, remembering, problem-solving, handling emotions, connecting with others

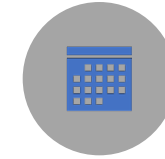
Siegel, D. (2013). *Brainstorm: The power and purpose of the teenage brain*. Jeremy P. Tarcher/Penguin: New York.



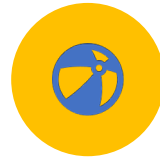
# Healthy Mind Engagement



Focus Time:  
Working, flow



Downtime-leisure  
where there are  
no scheduled  
activities



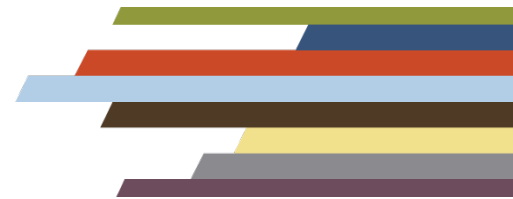
Playtime-Specific  
time for fun



Physical-  
importance of  
movement  
addresses  
wholistic health



Connecting Time-  
connecting tri-  
directionally



A man with dark hair, wearing a dark blue polo shirt with a "Penn State World Campus" logo, is sitting on a bed with white linens. He has a distressed expression, with his hand to his forehead and looking down at a book or papers in his lap. A large, semi-transparent white circle is overlaid on the left side of the image, containing the title "2020 Stressors" and a bulleted list. The background shows a tufted headboard and a wooden bench at the foot of the bed.

## 2020 Stressors

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- Health Pandemic
  - How are we impacted by increased isolation?
  - Loss of families and friends?

# Impact of Isolation

- School
- Medical Care
- Death Rituals

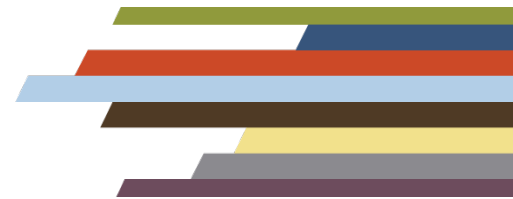




AMERICAN  
PSYCHOLOGICAL  
ASSOCIATION

# APA President, Sandra L. Shullman, PhD

- **“We are living in a racism pandemic, which is taking a heavy psychological toll on our African American citizens. The health consequences are dire. Racism is associated with a host of **psychological consequences, including depression, anxiety and other serious, sometimes debilitating conditions, including post-traumatic stress disorder and substance use disorders.** Moreover, the stress caused by racism can contribute to the development of cardiovascular and other physical diseases.**”



# Racial Pandemic- false Police Reports

- False police reports against African-Americans
- <https://www.nytimes.com/2020/07/06/nyregion/amy-cooper-false-report-charge.html>
- <https://www.dailymail.co.uk/news/article-8785121/Cops-storm-black-Texas-students-dorm-room-white-roommates-lied-said-threatened-them.html>
- <https://www.cnn.com/2018/05/09/us/yale-student-napping-black-trnd/index.html>



*RACIAL  
PANDEMIC-police  
shootings*



Northeastern  
University

- **“Although Black people represented 12 percent of the population in the states we studied, they made up 25 percent of the deaths in police shootings... By comparison, Matt Miller says, white people represented 62 percent of the population—and made up 54 percent of the deaths in encounters with police.”**  
(News@Northeastern)
- Police in the U.S. killed 164 Black people in the first 8 months of 2020. (CBS NEWS)
- <https://interactive.aljazeera.com/aje/2020/know-their-names/index.html>



## Mental health Impact of anti-black racism:

- Data from the Census Bureau's Household Pulse Survey: June, 2020
- Black Americans who reported significant signs of anxiety or depression jumped from 36% to 41%.
- For Asian Americans, those with signs of anxiety or depression rose from 28% to 34%.
- For white Americans, rates of anxiety and depression remained relatively the same
- For Hispanic and Latino Americans, it decreased from 42% to 38%.
  
- George Floyd with his daughter



# The unreasonableness of Anti-black racism

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- For a man whose only weapon is reason there is nothing more neurotic than contact with unreason (Fanon)



# What is the goal of adolescence?

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- Integration of Identity
- Erik Erikson's psychosocial development
  
- Existential Question?
  - Who am I?
  - Do I matter?
- Fanon Questions:
  - Who are we?



# Stages of Psychosocial Devt.

- Consistent with Franz Fanon's questions of:
- Who are we?
- Are we who we think we are?
- Are we all that we ought to be?

ERICKSON'S PSYCHOSOCIAL STAGES			
<i>Stages</i>	<i>Crisis</i>	<i>Favorable Outcome</i>	<i>Unfavorable Outcome</i>
<b>Childhood</b>			
<b>1<sup>st</sup> year of life</b>	<i>Trust vs. Mistrust</i>	Faith in the environment and future events	Suspicion, fear of future events
<b>2<sup>nd</sup> year</b>	<i>Autonomy vs. Doubt</i>	A sense of self-control and adequacy	Feelings of shame and self-doubt
<b>3<sup>rd</sup> through 5<sup>th</sup> years</b>	<i>Initiative vs. Guilt</i>	Ability to be a "self-starter," to initiate one's own activities.	A sense of guilt and inadequacy to be on one's own
<b>6<sup>th</sup> year to puberty</b>	<i>Industry vs. Inferiority</i>	Ability to learn how things work, to understand and organize.	A sense of inferiority at understanding and organizing.
<b>Transition years</b>			
<b>Adolescence</b>	<i>Identity vs. confusion</i>	Seeing oneself as a unique and integrated person.	Confusion over who and what one really is.
<b>Adulthood</b>			
<b>Early adulthood</b>	<i>Intimacy vs. isolation</i>	Ability to make commitments to others, to love.	Inability to form affectionate relationship.
<b>Middle age</b>	<i>Generativity vs. self-absorption</i>	Concern for family and society in general.	Concern only for self—one's own well-being and prosperity.



# Possible Feelings/States of Being

Social Isolation

Self-  
estrangement

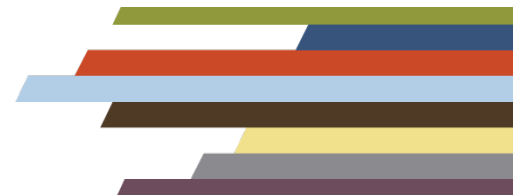
Sense of  
powerlessness

Meaninglessness

Normlessness

Cultural  
estrangement

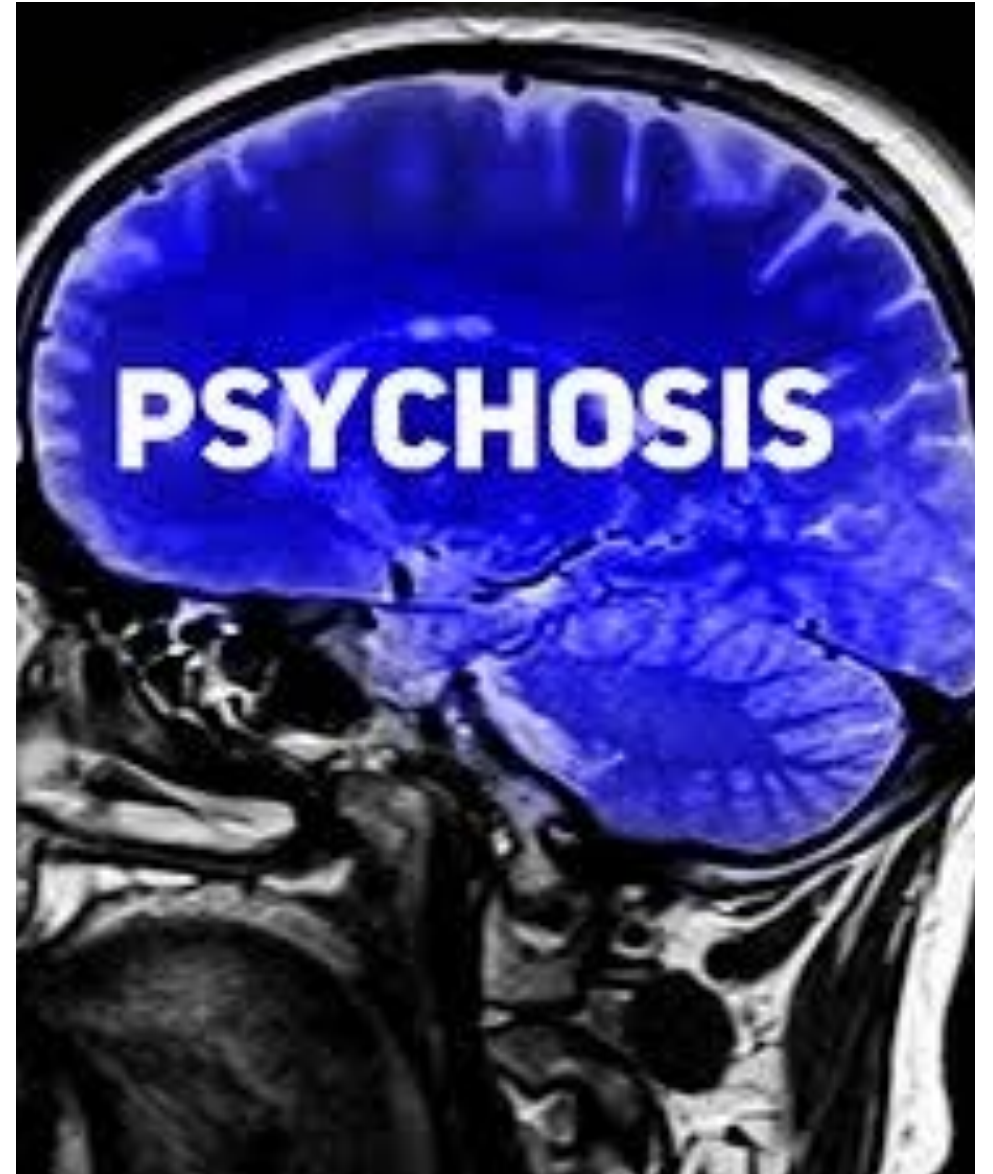
Disconnection  
contributes to  
mental distress



# The experience of psychosis

- Cultural interpretation of mental illness
- Level of family support
- Vocational functioning
- Housing status

Jones, N. & Luhrmann, T.M. (2016). Providing culturally competent care: Understanding the context of psychosis. *Psychiatric Times*.



# Access to Care



Contact your health professional



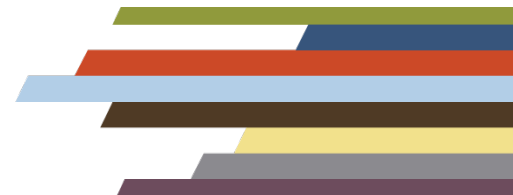
Seek treatment



Medication adherence



Identify signs of possible relapse



- Antipsychotic Medication-atypicals **plus**
- Psychosocial Treatment
  - cognitive behavioral therapy
  - behavioral skills training
  - supported employment
  - cognitive remediation interventions
  
- Family Education and Support, mixed results

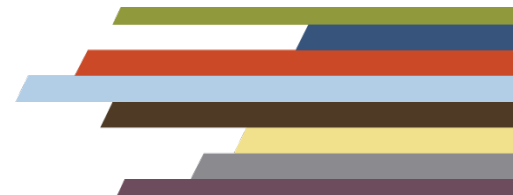
Treatment

# African Americans and psychiatry

- African Americans are **more likely to receive treatment with antipsychotic medications** during outpatient visits with a psychiatrist or general practitioner **compared to non-Hispanic whites**
- Having commercial insurance increases the likelihood of psychiatric hospitalization following an outpatient visit.
- Enabling factors predicting African American race during psychiatric admission
  - having commercial insurance
  - living in a home
  - having three or more prior psychiatric hospitalizations.
  - female

Hamilton, J. E., Heads, A. M., Cho, R. Y., Lane, S. D., & Soares, J. C. (2015). Racial disparities during admission to an academic psychiatric hospital in a large urban area. *Comprehensive Psychiatry*, 63, 113-122.

doi:<http://dx.doi.org/10.1016/j.comppsy.2015.08.010>





# Racist Health Practices

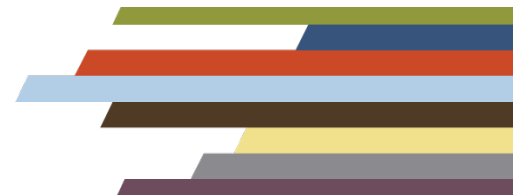
- Tuskegee Syphilis Experiment
- Henrietta Lacks
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4354806/> (Scharff et al, 2010)
- <https://www.baltimoresun.com/news/bs-xpm-1995-03-19-1995078058-story.html>
- On 23 March 1945 Ebb Cade presented at the Oak Ridge Hospital with three fractures. Dr Friedell determined that as Cade was, as he characterized, a "well developed, well nourished" "colored male", he was suitable for experimentation with plutonium injection. Doctors left his fractures untreated for 20 days until after plutonium injections began on April 10 1945. He became known as HP-12 (Human Product-12), and was the first person to be injected with [Pu-239](#). In order to test the migration of plutonium through his body, subsequently fifteen of Cade's teeth were extracted, and bone samples taken.



# Family Provider Connection pre-treatment

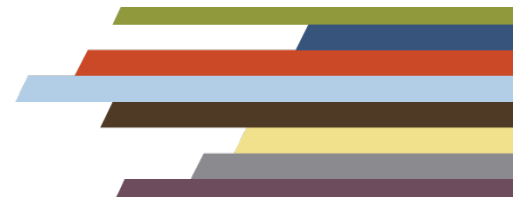
- Establishing a connection between providers and family members of clients with FEP prior to treatment has an impact on client outcomes
- Among Black participants those whose family members had met with a provider prior to treatment had significantly higher scores throughout treatment than those who did not on **interpersonal relations item: social activity and intrapsychic foundation item: anhedonia**

Oluwoye O, Kriegel L, Alcover KC, Compton MT, Cabassa LJ, McDonell MG. The impact of early family contact on quality of life among non-Hispanic Blacks and Whites in the RAISE-ETP trial. *Schizophr Res.* 2020;216:523-525.  
doi:10.1016/j.schres.2019.12.004 <https://doi.org/10.1016/j.schres.2019.12.004>



# Temporal Risk of Suicide

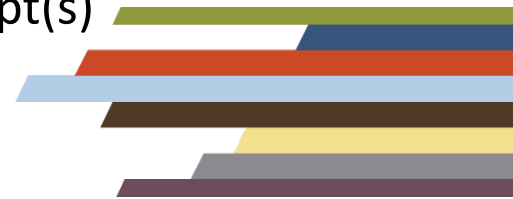
- During emerging psychosis (i.e., prodromal phase)
- Immediately prior to hospitalization and immediately following discharge
- Several months following symptom remission (early recovery period)
- After first relapse (i.e., when realization occurs that illness is recurrent)





## Risk factors for suicide in early psychosis

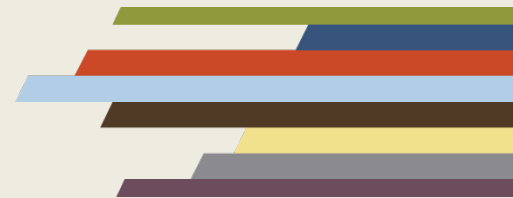
- Good premorbid functioning with high personal expectations
- High premorbid IQ
- Good insight
- Depression and/or hopelessness
- Substance abuse
- Male gender
- Single
- Unemployed
- Suicidal ideation and/or previous suicide attempt(s)



# Culturally -competent Care for Psychosis

1. Respectful, curious engagement
2. Minimum use of diagnostic labels
3. Making meaning of voices

Jones, N. & Luhrmann, T.M. (2016). Providing culturally competent care: Understanding the context of psychosis. *Psychiatric Times*.



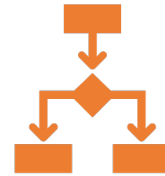
# Provider Philosophy of Treatment



Strengths-based  
approach



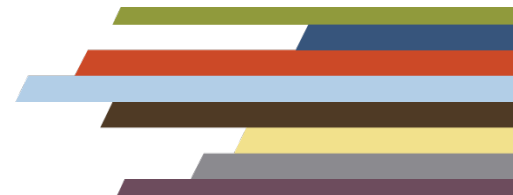
Respectful  
curiosity



Shared decision-  
making



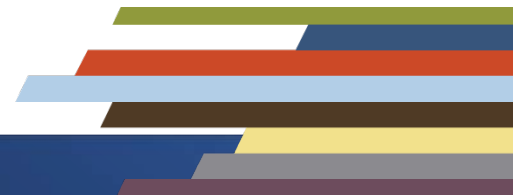
Active  
engagement





# ETHNIC Aspects of Clinical Treatment

- Explanation- What do you think these symptoms mean?
- Treatment-What are your expectations in our work together?
- Healers-Are there other sources of healing that we can call upon?
- Negotiate- Presenting treatment in a way that supports their beliefs and treatment efficacy.
- Intervention-How do we work together to develop and implement treatment?
- Collaborate-Engage family, community





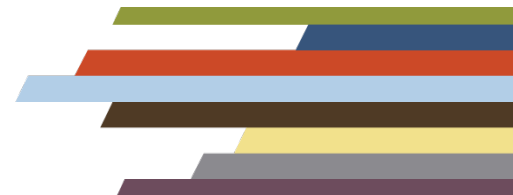
# WHAT IS CULTURE?



## What is Culture?

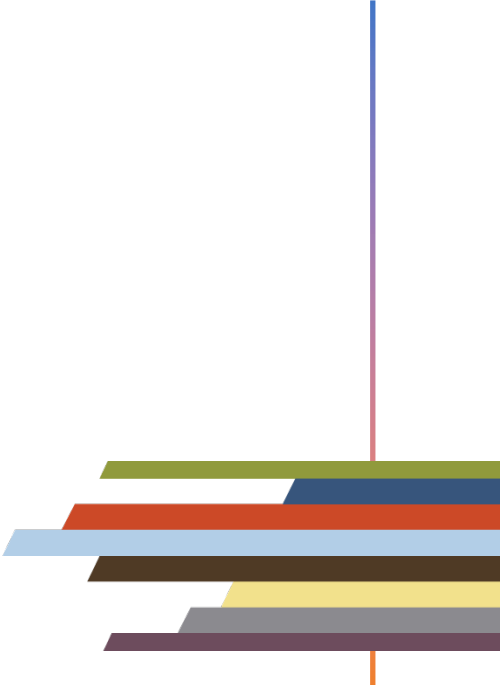
- “Culture has been defined as an integrated pattern of human behaviors including thoughts, communication, actions, customs, beliefs, values, and institutions of a racial, ethnic, religious, or social nature (Pumariega et al. 2013).
- Hughes (1993) further defined culture as a socially transmitted system of ideas that “(1) shapes behavior, (2) categorizes perceptions, (3) names selected aspects of experience, (4) is widely shared by members of a particular society or social group, (5) is an orientating framework to coordinate and sanction behavior, and (6) conveys values across the generations.”

Pumariega A.J. (2016) Cultural Factors in the Treatment of Psychosis. In: Pradhan B., Pinninti N., Rathod S. (eds) Brief Interventions for Psychosis. Springer, Cham.  
[https://doi.org/10.1007/978-3-319-30521-9\\_11](https://doi.org/10.1007/978-3-319-30521-9_11)



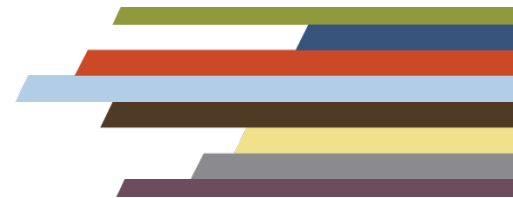


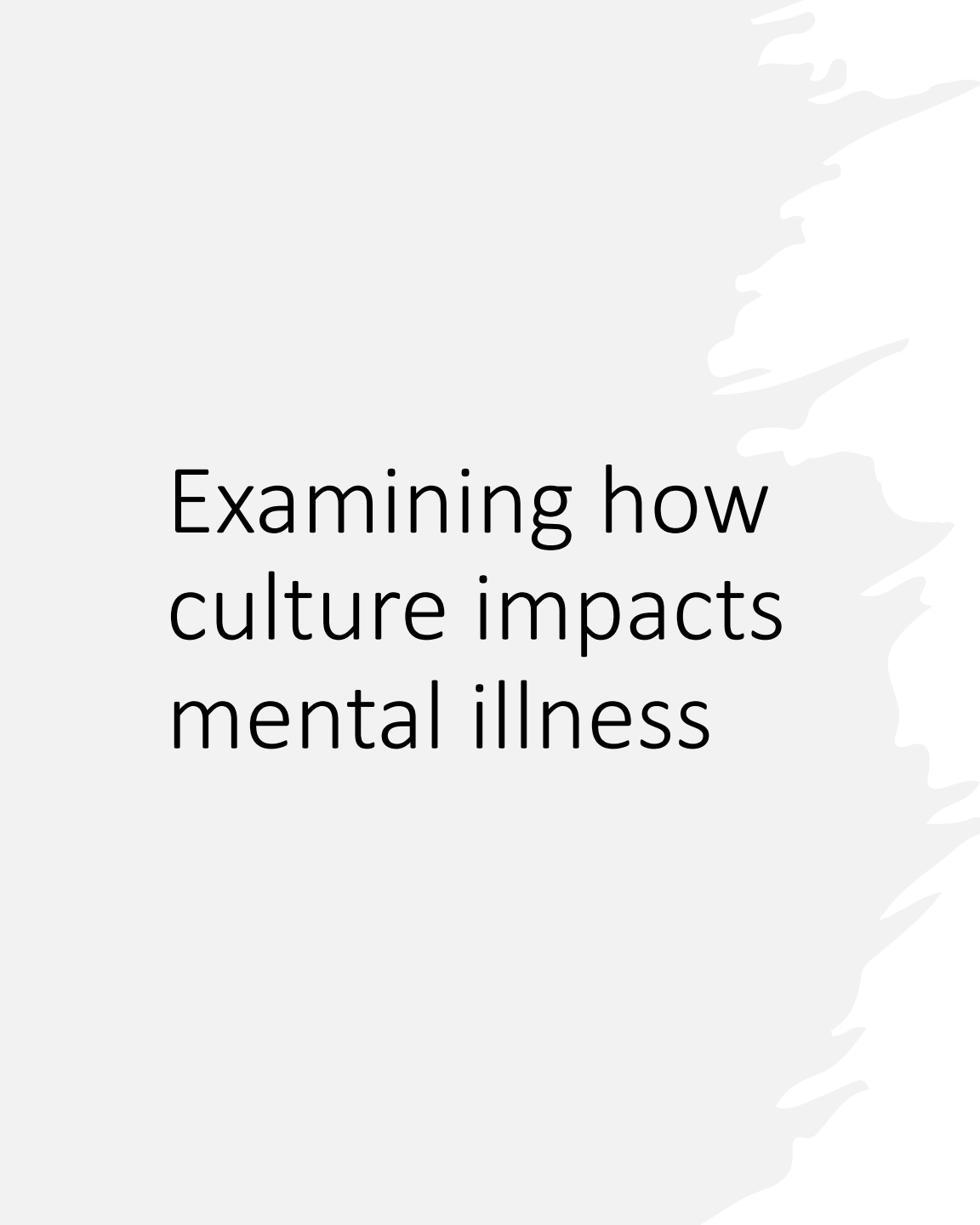
# Cultural Strengths

- Spirituality
  - Family flexibility
  - Oral expression-poetry, rap, oration
  - Community
  - Rhythm/Movement
  - Artistry/Music
  - Non-materialism
- 

# Roles of Culture in mental illness

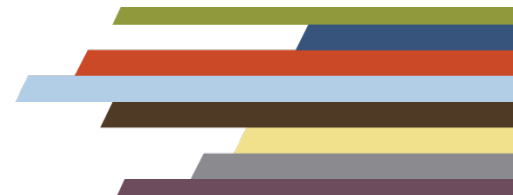
- Question the current conception of culture according to the literature:
  - Pathogenic effects – Culture is a direct causative factor in forming or generating illness
  - Patho-selective effects – Tendency to select culturally influenced reaction patterns that result in psychopathology
  - Patho-plastic effect – Culture contributes to modeling or shaping of symptoms





# Examining how culture impacts mental illness

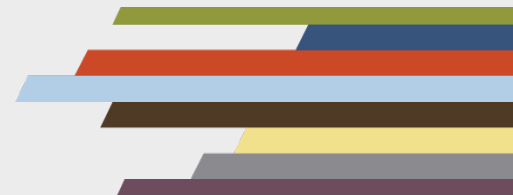
- Patho-elaborating effects – Behavioral reactions become exaggerated through cultural reinforcements
  - Patho-facilitative effects – Cultural factors contribute to frequent occurrence
  - Patho-reactive effects – Culture influences perception and reaction.
- 
- **Culture influences the epidemiology, phenomenology, outcome, and treatment of schizophrenia and affective disorders.**



## Influence of Culture

- Culture influences
  - Expression of pathology (e.g., visual hallucinations)
  - Medication issues: absorption, metabolism, and compliance, availability, affordability
  - Clinical practice
    - Coping
    - Stigma
    - Family involvement
    - Traditional healing practices
  - Psychotherapy Dynamics
    - Rapport and trust
    - Directiveness
    - Frequency of Treatment

Viswanath, B., & Chaturvedi, S. K. (2012). Cultural aspects of major mental disorders: a critical review from an Indian perspective. *Indian journal of psychological medicine*, 34(4), 306–312.  
<https://doi.org/10.4103/0253-7176.108193>



# African- Americans and Substance Use

- Alcohol use disorders were similar among Whites and Hispanics.
- **African Americans were more likely to report marijuana use disorders than Whites.**
- **Co-occurring alcohol and marijuana use disorders were more likely among African Americans as compared to Whites.**

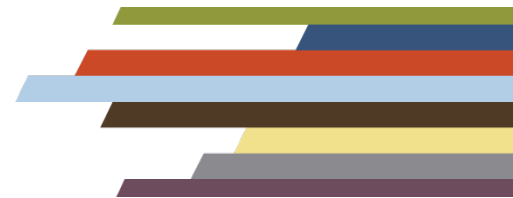
This cross-sectional study included 13,872 individuals and used data from the 2005–2007 National Survey on Drug Use and Health.

Pacek, L. R., Malcolm, R. J., & Martins, S. S. (2012). Race/ethnicity differences between alcohol, marijuana, and co-occurring alcohol and marijuana use disorders and their association with public health and social problems using a national sample. *The American journal on addictions, 21*(5), 435–444. <https://doi.org/10.1111/j.1521-0391.2012.00249.x>

# Impact of Cannabis on Psychosis

- Cannabis use is associated with an **earlier age of onset of psychosis** and more severe impairments in neurocognition.
- Continued cannabis use after the onset of psychosis is likely associated with **increased risk of illness relapse**, longer hospitalizations, and **more severe positive psychopathology**.
- There is also evidence for superior efficacy of clozapine for reduction of substance use and negative symptoms in patients with schizophrenia and comorbid cannabis use.

Miller, B. (2020). Novel insights on cannabis and psychosis. *Psychiatric Times*.

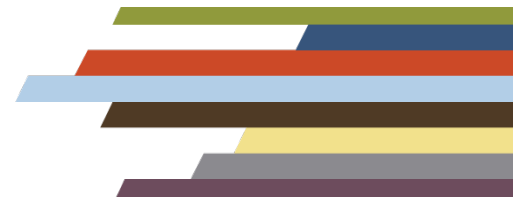




# Substance Use and Schizophrenia

- Cannabis use is one of the most widely used drugs by patients with this diagnosis.
- Frequent and heavy use of cannabis is significantly associated with decreased cognitive functioning (with diminished effects following abstinence >72 hours).
- Cannabis use is a risk factor for psychosis with a clear dose-dependent relationship.
- **Individuals with substance induce psychosis may transition to schizophrenia. The risk level was 34%.**

Miller, B. (2020). Novel insights on cannabis and psychosis. *Psychiatric Times*.



# Take Home Messages

- Be aware of the barriers of Asian American clients' experience
- Consider the cultural influences on African-Americans
- Be conscious of the challenges working with these clients
- Striving to provide culturally sensitive mental health services
- When in doubt, consult



# Contact Information

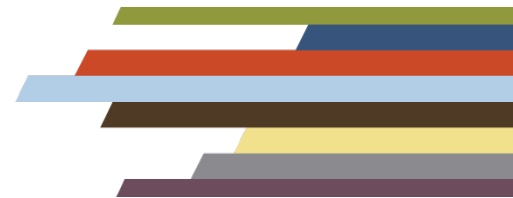
Yolanda K.H. Bogan, Ph.D.

- [Yolanda.bogan@famuedu](mailto:Yolanda.bogan@famuedu)

Huijun Li, Ph.D.

- [Huijun.li@famuedu](mailto:Huijun.li@famuedu)

- 850 599 3014





New England (HHS Region 1)

MHTTC

Mental Health Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration

## Questions?

Visit: <http://www.mhttcnetwork.org/newengland>

E-mail: [newengland@mhttcnetwork.org](mailto:newengland@mhttcnetwork.org)

