

Reflective Notes for Building Educator Resilience Through Self-Compassion and Gratitude

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Reflective Notes are designed for you to follow along and actively participate with the PowerPoint slides and webinar. You can make notes, write questions, expand your thinking on a topic, or doodle. These notes correspond directly to the content presented in the slides.

Objectives

- 1. Learn the benefits and importance of a practice of self-compassion and gratitude.
- 2. Learn how to create a practice of self-compassion and gratitude to support your wellbeing.
- 3. Learn and experience 3 mindfulness/meditation exercises.

For the next hour I will extend loving kindness to myself by	
Salaan	
So, I can	

Resilience (Aguilar, 2018)

- ➤ "A way of being that allows us to bounce back quickly from adversity, and stronger than before, so that we can fulfil our purpose in life."
- ➤ "How we weather storms in our lives and rebound after something difficult." (Aguilar, 2018)
- "What enables us to thrive, not just survive."
- "...a set of adaptive behaviors

eel most resilient when I	

Organization

What is the practice

•the definition

Why we practice

•the benefits

How we practice

•the mechanics

How to support your practice

habit building

Today I would like to learn...

about gratitude and self-compassion practices.

Guided meditation gratitude for a teacher in your life (https://www.facebook.com/welleducator/)

Who is that special teacher in your life? Who has inspired you?

How does it feel to express gratitude?

Two Components of Gratitude (Robert Emmons)

"It's an affirmation of goodness.

• We affirm that there are good things in the world, gifts and benefits we've received."

"We recognize that the sources of this goodness are outside of ourselves."

 Acknowledge that others gave us many gifts to help us achieve the goodness in our lives.

https://greatergood.berkeley.edu/topic/gratitude/definition

Why Practice Gratitude?

Physical	Psychological	Social
 Stronger immune systems Less bothered by aches and pains Lower blood pressure Exercise more and take better care of their health Sleep longer and feel more refreshed upon waking 	 Higher levels of positive emotions More Alert, alive, and awake Joy and pleasure Optimism and happiness 	 Feel less lonely and isolated More Helpful, generous, and compassionate Forgiving Outgoing

It feels good!

- Activates the **limbic system**
 - o regulating our emotions, memory, and endocrine function (hormones).
- Brain chemicals associated with positivity,
 - o "uplifting molecular boost"

Video Reflection



Science of Gratitude Video https://youtu.be/JMd1CcGZYwU

How to practice - Personal

- ▼ Journaling
 - Three things you're grateful for
 - Three things that went well before you go to sleep
- ▼ Letters & Texts
 - o The Thank-You Project: Cultivating Happiness One Letter of Gratitude at a Time
 - by Nancy Davis Kho
- Remember difficult times of hardship be grateful to have moved on
- Guided meditations
 - Insight Timer App
- ♥ Collage
- ♥ Expressions on social media
- ♥ Complimenting someone
- ♥ Spreading kindness & appreciation

Gratitude and Technology

https://www.happierhuman.com/gratitude-app/





Simple Private Colorful Journal App

Your Journal for Life.

365 Gratitude



Daily Prompts

Games

Gratitude Jar



Video Reflection



https://youtu.be/8964envYh58

Robert Emmons Cultivating Gratitude Greater Good Science Center

How to practice - Schoolwide

- ▼ Staff awards silly or formal
- ▼ Identification of strengths
- Gratitude statements before a staff meeting
- Gratitude vine or tree
- ♥ Offers to help, support, give a break
- Notes of encouragement with a favorite treat or inexpensive goodie

Supporting New Gratitude Practices

- > Be intentional
- Make it easy
 - Design your environment
- Make it fun
 - Use an App
 - o Journal/pens/stickers
 - o Thank you cards
 - Voice recordings

Make a commitment to start a new habit!

I will (behavior) at (time) in (location).

I will write in a gratitude journal after breakfast on Monday's and Wednesday's in my office.

James Clear Atomic Habits

"Treating ourselves as we would treat a dear friend who is having a hard time." (Neff, 2018)

"Compassion for others must begin with self-compassion." (Aguilar, 2018)

Self-Compassion

- "...refraining from judging yourself harshly and berating yourself" (Aguilar, 2018)
- ◆ "Extending kindness to yourself so that you can have the strength and energy to examine yourself and make changes." Aguilar, 2018

3 Elements of Self-Compassion (Neff, 2018)

- > Self-kindness vs. self-judgment
 - Treat ourselves as we would a good friend
- Common humanity vs. isolation
 - o Not alone in our imperfections; suffering as part of the human experience
- Mindfulness vs. overidentification
 - We choose how we respond to negative thoughts, feelings, body sensations
 - We don't get "stuck"

Video Reflection



Self-Compassion Part 1 Kristin Neff (https://youtu.be/Tyl6YXp1Y6M)

Why Self-Compassion Practices?

- Negativity bias
 - focus on and be motivated by negative thought patterns like criticism, pain, and danger.
- Shift to motivate with *compassion* rather than self-criticism.
- > Positive impact on educator well-being, resilience, and stress management.

https://www.mindfulschools.org/training/self-compassion-for-educators

How to Practice Self-Compassion - Personal

- 1. Name emotion without judgement
 - "I'm not alone, many people are feeling anxious right now."
- 2. Extend kindness to yourself as you would a friend

- · Say something
 - o "I am safe, I have what I need, I am strong and resilient!"
 - "This is difficult AND I can do this!"
 - o "What do I need now?"
- Do something for yourself
 - Accumulate positives just for you
 - Build mastery
 - Do something that brings you a sense of accomplishment
- 3. Loving Kindness Meditation
 - https://ggia.berkeley.edu/practice/loving_kindness_meditation
- 4. Kristen Neff Self-Compassion Exercises
 - https://self-compassion.org/category/exercises/

Places I want to visit on Kristen Neff's Website:

- 5. Mindful Schools Self-Compassion for Educators
 - https://www.mindfulschools.org/training/self-compassion-for-educators/?gclid=Cj0KCQiAqdP9BRDVARIsAGSZ8Ako9r1Aoq_iRBzwr1DzLC0n4q5m1iZl36yiUjxzglQOzZq-mmJ7vsaAo45EALw_wcB

Places I want to visit on the Mindful Schools Website:

How to practice - Schoolwide

- Agenda "Compassion Practice"
- Sharing stories
 - o "Positive experience I had as a student in school was..."
 - o "A teacher who positively impacted me was..."
 - "A student whom I've been thinking about is..."
 - "Three things I'd like to know about are..."
- Invite parents & students to meetings to share their experiences
- ➤ Hold space to talk about emotions
- Greater Good Science Center in Education Website
 - o https://ggie.berkeley.edu/?_ga=2.19401272.1826322875.1600117635-604797982.1596492804

Places I want to visit on the **Greater Good Science Center in Education Website**:

Supporting New Self-Compassion Practices

- Reminders/inspirational messages
- Phone alarms
 - o "Am I in judgment?"
- Guided Meditations/Meditation Practice
 - Loving Kindness Meditation

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James Clear Atomic Habits

Resources

Aguilar, E. (2018). Onward: Cultivating emotional resilience in educators. Jossey-Bass.

Clear, J. (2018). Atomic Habits: An easy proven way to build good habits and break bad ones. Penguin Random House.

Neff, N. (2018). The Mindful Self-Compassion Workbook: A Proven Way to Accept Yourself, Build Inner Strength, and Thrive. The Guilford Press.

Other Resources

Neff, N. (2015). Self-Compassion: The Proven Power of Being Kind to Yourself. William Morrow Paperbacks.

Hanson, R. (2018). Resilient: How to grow and unshakable core of calm, strength, and happiness. Harmony Books.

Greater Good Science Center White Paper on Gratitude

https://ggsc.berkeley.edu/images/uploads/GGSC-JTF_White_Paper-Gratitude-FINAL.pdf

Getting Started on a Gratitude Journal

https://www.moms.com/gratitude-journal-tips-to-get-started/?fbclid=lwAR0i_Nxj5RvKtzlZd1fQvAsrKjezkp1W8bL7_hZ6DAYsR2g2-qsH5dNxCMw

Why Gratitude is Good – Robert Emmons

https://greatergood.berkeley.edu/article/item/why gratitude is good

Layous, K., Sweeny, K., Armenta, S., Na., S., Choi, I., Lyubomirsky, S. (2017) "The Proximal Experience of Gratitude." PLOS ONE, 12(7) e0179123.

Lee, Jon. Insight Timer https://insighttimer.com/jklee

Robbins, M. (2007) Focus on the Good Stuff: The Power of Appreciation. Jossey-Bass.

Sumsion, J. (2004) Early Childhood Teachers' Construction of their Resilience and Thriving: A Continuing Investigation." International Journal of Early Years Education, 12(3), 275-290.

https://www.turnaroundusa.org/back-to-basics-gratitude/

5 Minute Gratitude Meditation Happier TV https://youtu.be/ZXRMYzV0qNo

Emmons. R.

https://greatergood.berkeley.edu/article/item/ten_ways_to_become_more_grateful1/

Bartlett, M. Y., & DeStano, D. (2006) "Gratitude and Prosocial Behavior: Helping when it costs you. Psychological Science, 17(4), 319-325.

Domet (2018) https://www.mindful.org/a-simple-mindful-gratitude-exercise/