

# Get to know the Zoom Webinar interface

**Please Note:** All attendees are muted/cannot share video and today's session will be recorded!

The screenshot shows a Zoom Webinar interface. At the top right, there is a button labeled "Click here to maximize your session view" with an arrow pointing to a "Enter Full Screen" button. The main content area features the TTC logo (Technology Transfer Centers) and a title "Thank you for joining us today!". Below this is a banner for "Healing School Communities in the Context of Racial Violence" with dates "Thursday, Feb. 25 | Thursday, March 4". At the bottom left, an "Audio Settings" menu is open, showing options like "Speakers (Realtek(R) Audio)" and "Test Speaker & Microphone...". At the bottom center, there are icons for "Chat", "Raise Hand", and "Q&A". At the bottom right, there is a "Click here to leave the session" button with a "Leave" button next to it. A "Question and Answer" window is open on the right side, showing a "You 07:35 AM" message: "This is a test question!". The Q&A window has tabs for "All questions (1)" and "My questions (1)". A text box explains: "You can switch between questions you've asked and those asked by others using these buttons." Another text box explains: "You can use the Q&A feature to ask questions of the host and presenters. These questions can receive text or live responses. To begin asking a question use the field below. You can see a test question above." A text input field at the bottom of the Q&A window says "Type your question here...".



MHTTC

Mental Health Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration

# Healing School Communities in the Context of Racial Violence

— *Where do we go from here?* —

Thursday, Feb. 25 | Thursday, March 4





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*Session 1*

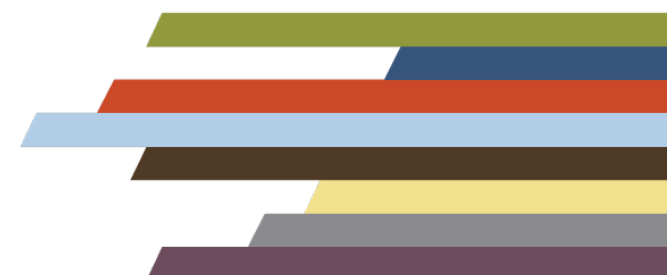
*Thursday, February 25, 2021*



# Housekeeping Items

- We have made every attempt to make today's presentation secure. If we need to end the presentation unexpectedly, we will follow-up using your registration information.
- All attendees are muted and cannot share video.
- Have a question for the presenters? Use the Q&A Pod
- Have an audio or tech issue? Use the Chat Box
- This event is closed captioned!
- You will receive an email following the presentation on how to access a certificate of attendance
- Follow us on social media:   @MHTTCNetwork

**Please Note:**  
**The session recording will be posted on our website within a few days.**



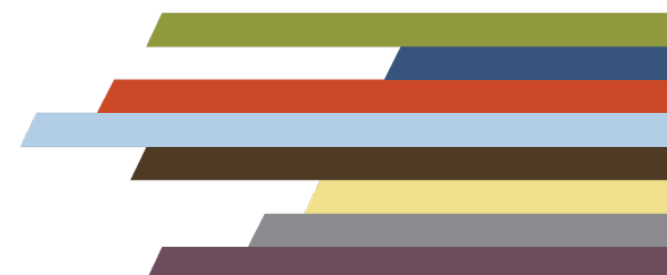


MHTTC

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- The MHTTC Network accelerates the adoption and implementation of mental health related evidence-based practices across the nation
  - Develops and disseminates resources
  - Provides free local and regional training and technical assistance
  - Heightens the awareness, knowledge, and skills of the mental health workforce
- 10 Regional Centers, a National American Indian & Alaska Native Center, a National Hispanic & Latino Center, and a Network Coordinating Office
- [www.mhttcnetwork.org](http://www.mhttcnetwork.org)



# School Mental Health Initiative

- Supplemental funding
- Expand training and TA on implementation of school-based mental health services

## Crisis Readiness, Response, and Recovery Webinar Series: Supporting Grieving Students During a Pandemic

3:00pm - May 28, 2020

Hosted By: **Pacific Southwest MHTTC**

## Engaging and Honoring Families as Partners in Supporting Student Mental Health

1:00pm - September 24, 2019 | Timezone: US/Central

Hosted By: **Mid-America MHTTC**

Holiday Inn Des Moines Airport Conference Center

## Suicide Prevention Forum for Families and School Students

6:30pm - April 2, 2019

Hosted By: **Central East MHTTC**

Severna Park High School



## A Compassionate School Response to Mental Illness Guide

Collaborating TTC: New England MHTTC  
Publication Date: April 17, 2020

Developed By: **New England MHTTC**



## Supporting Student Mental Health: Resources to Prepare Educators

Collaborating TTC: Global MHTTC  
Publication Date: January 14, 2020

Developed By: **MHTTC Network Coordinating Office**



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### After a School Tragedy...Readiness, Response, Recovery, & Resources

Acts of violence, suicide, and other tragedies affect many school communities. In 2018, there were 82 school shootings, the highest number since 1970 (CHDS, 2019). Death by suicide is currently the 2<sup>nd</sup> leading cause of death among teenagers, next to [car] accidents (CDC, 2018). In 2017, 2 out of every 100 teenagers made suicide attempts serious enough to require medical treatment; 7 out of 100 attempted suicide (CDC, 2019).

These tragedies have a wide-ranging impact on the school community that extends far beyond the events of the day. Secondary trauma and complicated grief affect students, families, and school staff in ways that may appear immediately following a school tragedy or weeks, months, or years later. Stoneman Douglas High School in Parkland, Florida is facing another wave of painful challenges after death by suicide of two student survivors of the March 14<sup>th</sup>, 2018, school shooting that resulted in 17 student and teacher deaths.

This resource is designed to help schools better support students and families in the aftermath of violence and trauma. We provide strategies to assist schools with readiness, response, and recovery to help a school community support resilience in the event of a tragedy. We offer places to turn for more resources. We discuss terminology and concepts related to suicide and grief. Finally, we highlight the importance of providing culturally responsive services, with example cultural considerations for schools to help Hispanic/Latino students struggling with grief and trauma.





# Healing School Communities in the Context of Racial Violence

*Where do we go from here?*

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**Thursday, Feb. 25 & Thursday, March 4**

11 a.m.-12:30 p.m. Pacific Time  
12-1:30 p.m. Mountain Time  
1-2:30 p.m. Central Time  
2-3:30 p.m. Eastern Time

<http://bit.ly/SMHHealingSchools2021>



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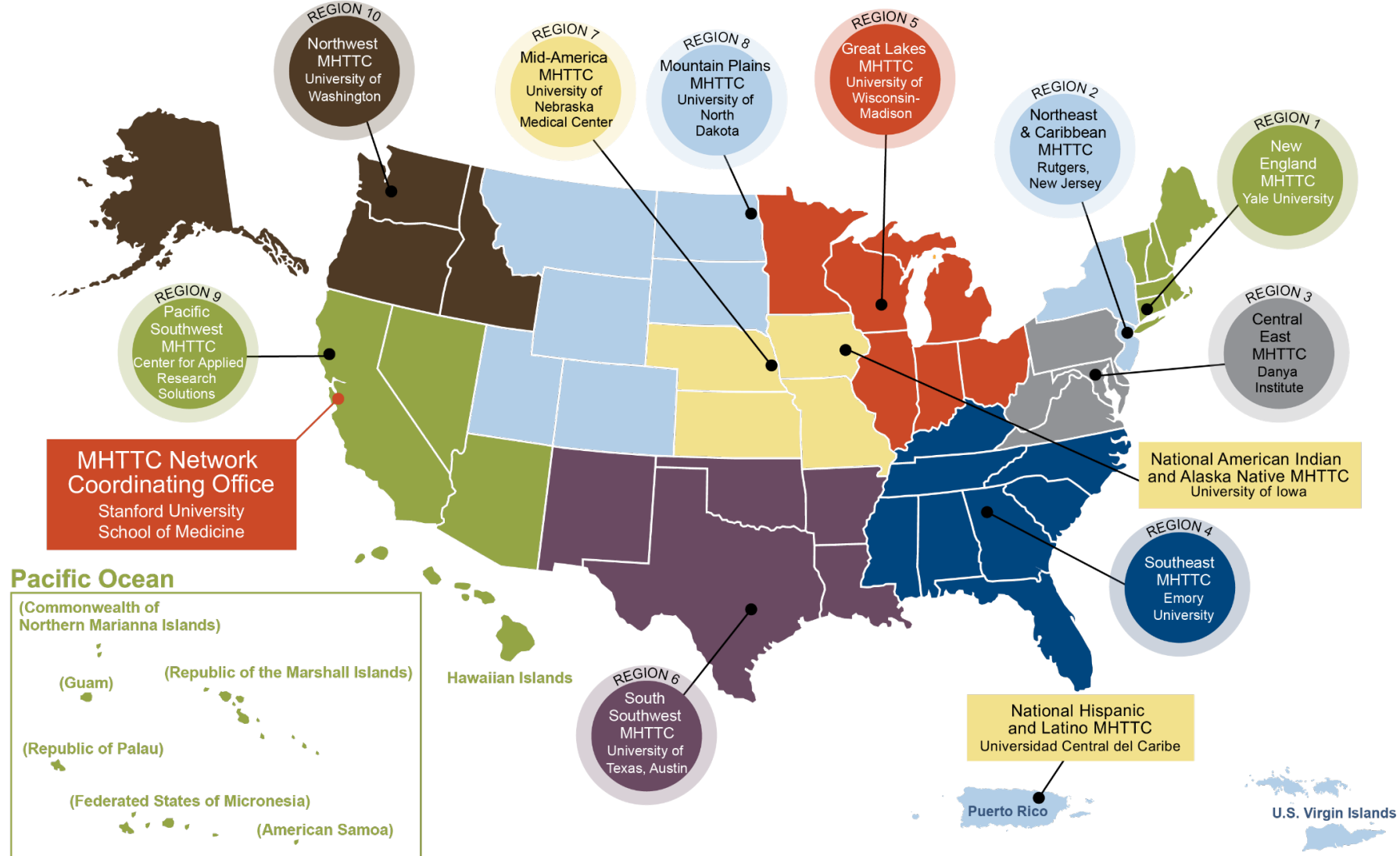
# Connect with Your MHTTC at [www.mhttcnetwork.org](http://www.mhttcnetwork.org)



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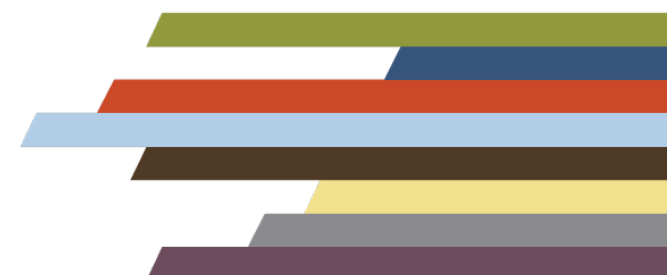
**MHTTC Network**



# Disclaimer

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At the time of this presentation, Tom Coderre served as SAMHSA Assistant Secretary. The opinions expressed herein are the views of the moderator and panelists and do not reflect the official position of the Department of Health and Human Services (DHHS), or SAMHSA. No official support or endorsement of DHHS, SAMHSA, for the opinions described in this presentation is intended or should be inferred.

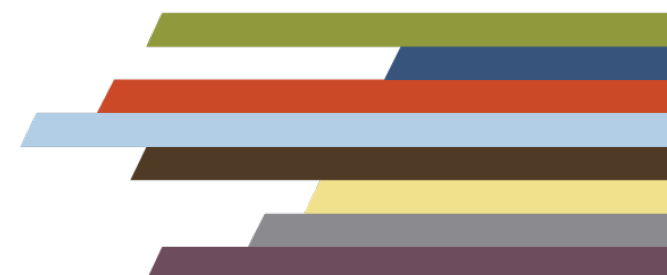




# Evaluation Information

The MHTTC Network is funded through SAMHSA to provide this training. As part of receiving this funding we are required to submit data related to the quality of this event.

At the end of today's training please take a moment to complete a **brief** survey about today's training.



The MHTTC Network uses affirming, respectful and recovery-oriented language in all activities. That language is:

STRENGTHS-BASED  
AND HOPEFUL

INCLUSIVE AND  
ACCEPTING OF  
DIVERSE CULTURES,  
GENDERS,  
PERSPECTIVES,  
AND EXPERIENCES

HEALING-CENTERED AND  
TRAUMA-RESPONSIVE

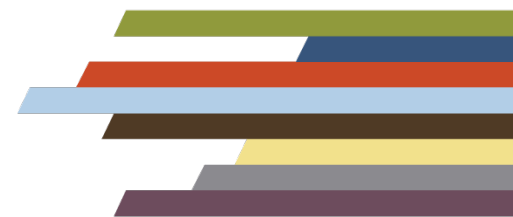
INVITING TO INDIVIDUALS  
PARTICIPATING IN THEIR  
OWN JOURNEYS

PERSON-FIRST AND  
FREE OF LABELS

NON-JUDGMENTAL AND  
AVOIDING ASSUMPTIONS

RESPECTFUL, CLEAR  
AND UNDERSTANDABLE

CONSISTENT WITH  
OUR ACTIONS,  
POLICIES, AND PRODUCTS





# SPEAKERS



EBONY ADEDAYO  
Moderator



JERICA  
COFFEY



NOOR  
JONES-BEY



TIFFANI  
MARIE



VIRGIL  
MOOREHEAD, JR.



TAMBA-KUII  
BAILEY



JORGE  
SANTOS