

JOIN THE CONVERSATION: Culturally Responsive Evidence-Based and Community-Defined Practices for Mental Health

We will begin soon!

- This webinar is being recorded and will be posted with slides to our website within a few weeks. You will receive notification by email.
- Participants are muted with video off.
- Take note of the Zoom toolbox at the bottom of your screen.
 - Use Chat for tech issues
 - Use Q&A feature to ask questions
- Certificates of attendance will be available for those who attend.
- We are **not able to offer CEUs** for this webinar.
- We will be using Poll Everywhere today.
 - You can either go to https://pollev.com/nwmhttc;
 - · Download the app and use your phone to participate;
 - Or you can send a text to 22333 with nwmhttc in the body of the message.

JOIN THE CONVERSATION: Culturally Responsive Evidence-Based and Community-Defined Practices for Mental Health

A listening series led by the MHTTC Cultural Responsiveness Working Group (CRWG)

Session 4: Motivational Interviewing

July 8, 2021



Housekeeping Items

- We have made every attempt to make today's presentation secure. If we need to end the presentation unexpectedly, we will follow-up using your registration information.
- All attendees are muted and cannot share video.
- Have a <u>question</u> <u>for the presenters</u>? Use the Q&A Pod, our co-chair is managing the pod and will address questions throughout the session!
- Have an audio or tech issue? Use the Chat Box
- You will receive an email following the presentation on how to access a certificate of attendance
- Closed captioning is available!
- Series webpage: http://bit.ly/join-the-convo

Please Note:
The session
recording will be
posted on our
website within a
week!



USING POLL EVERYWHERE



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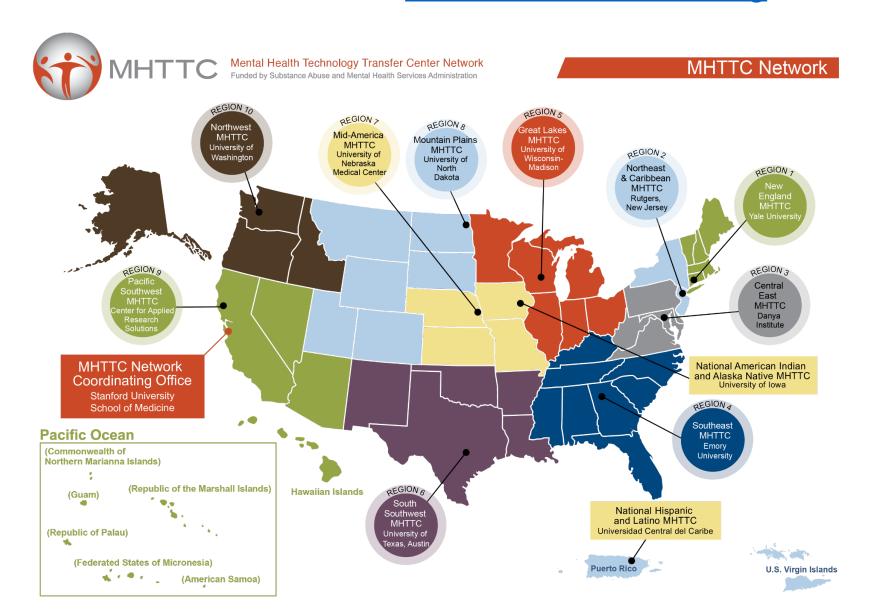
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- The MHTTC Network accelerates the adoption and implementation of mental health related evidence-based practices across the nation
 - Develops and disseminates resources
 - Provides free local and regional training and technical assistance
 - Heightens the awareness, knowledge, and skills of the mental health workforce
- 10 Regional Centers, a National American Indian & Alaska Native Center, a National Hispanic & Latino Center, and a Network Coordinating Office

Visit our website at www.mhttcnetwork.org



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At the time of this presentation, Tom Coderre served as SAMHSA Assistant Secretary. The opinions expressed herein are the views of the moderator and panelists and do not reflect the official position of the Department of Health and Human Services (DHHS), or SAMHSA. No official support or endorsement of DHHS, SAMHSA, for the opinions described in this presentation is intended or should be inferred.

Evaluation Information

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The MHTTC Network uses affirming, respectful and recovery-oriented language in all activities. That language is:

INVITING TO INDIVIDUALS PARTICIPATING IN THEIR OWN JOURNEYS

STRENGTHS-BASED AND HOPEFUL

PERSON-FIRST AND FREE OF LABELS

INCLUSIVE AND
ACCEPTING OF
DIVERSE CULTURES,
GENDERS,
PERSPECTIVES,
AND EXPERIENCES

NON-JUDGMENTAL AND AVOIDING ASSUMPTIONS

RESPECTFUL, CLEAR AND UNDERSTANDABLE

HEALING-CENTERED AND TRAUMA-RESPONSIVE

CONSISTENT WITH OUR ACTIONS, POLICIES, AND PRODUCTS

The MHTTC Cultural Responsiveness Working Group

The Cultural Responsiveness Working Group (CRWG) aims to disseminate culturally appropriate information and provide technical assistance for the mental health field to improve access to culturally responsive mental health services.

Recognizing the importance of Evidence-Based Practices (EBPs) in the work across the MHTTC Network, the CRWG began exploring how to adapt the principles of EBPs for diverse and underserved communities.

Through this work, the CRWG discovered the importance of also acknowledging and promoting additional culturally inclusive mental health practices that exist in the mental health field.

Therefore, the CRWG is conducting a 6-part series of 90-minute listening sessions to...

Listening Series Goals

- Engage constituents in an interactive conversation about culturally inclusive mental health practices, including Evidence-Based Practices (EBPs) and Community-Defined Practices
- Explore strengths and barriers of Community-Defined Practices and elevate them as Culturally and Linguistically Appropriate Services (CLAS) Standards
- Identify ways to increase promotion of EBPs and Community-Defined Practices in technical assistance and trainings offered by the MHTTC Network



Session 4 – Agenda

- Overview of Motivational Interviewing (MI)
 - Define MI
 - Discuss how MI may be implemented with various cultural groups
 - Culturally responsive "MI practices"
 - Culturally and Linguistically Appropriate Services (CLAS) Standards as they pertain to MI
 - Conversation Starters (polls)
- Examples and lessons learned during the implementation of MI (i.e. Balancing MI and the cultural needs of the people served).
 - Fidelity considerations
 - Conversation Starters (polls)
- Q&A
- Wrap up

Get ready to participate via Poll Everywhere!



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□ When poll is active, respond at pollev.com/nwmhttc □ Text NWMHTTC to 22333 once to join



How familiar are you with motivational interviewing? (On a scale of 0 to 5, with 0=not familiar at all, 5=very familiar)

0 - not familiar at all

3 moderately familiar

4

5 - very familiar

Welcome our Panelists



Dr. Henry Gregory is a clinical psychologist with a wealth of experience as a clinician, educator, trainer, and researcher. He currently is an assistant professor at the University of Maryland, School of Nursing where he teaches, among other subjects, Motivational Interviewing at the undergraduate and graduate levels. He has served as a facilitator/mentor at Georgetown University's National Center for Cultural Competence, as the Assistant Director at the University of Maryland, Baltimore County's Center for Community Collaboration and as the Cultural Competence Coordinator for MDCARES, a SAMHSA funded system of care.



Laura A. Saunders, MSSW is with the University of Wisconsin-Madison, College of Engineering, Center for Health Enhancement System Studies, Great Lakes ATTC, PTTC and MHTTC and an independent consultant. Since 2001, Laura has designed, facilitated, and delivered MI and SBIRT training and coaching in person, online, and via distance learning in the fields of health care, human services, public health, and criminal justice. She has provided feedback and coaching to hundreds of learners who are interested in using evidence based practices to fidelity. Laura has also conducted train the trainer events. She joined the International group of Motivational Interviewing Network of Trainers (MINT) in 2006 and is an active Member of Wisconsin Motivational interviewing group.

Motivational Interviewing: A person centered approach

Great Lakes Addiction Technology Transfer Center

Great Lakes Mental Health Technology Transfer Center

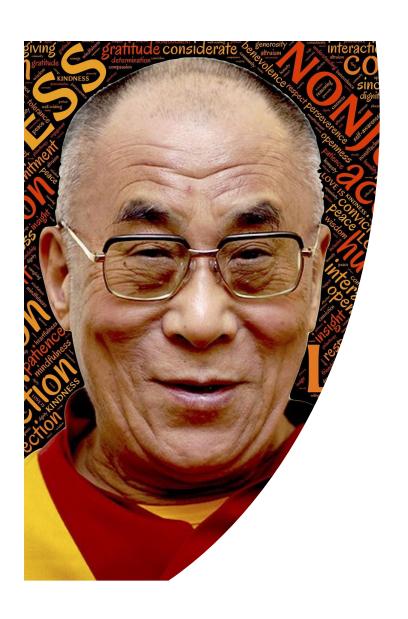
Brought To You By:











Our prime purpose in this life is to help others. And if you can't help them, at least don't hurt them.

Dalai Lama

We'll talk about...

- The facts
 - Research evidence of cross-cultural transferability
- GREAT! What is it?
 - Describe Motivation interviewing as an EBP that travels well across cultures
- So why does it work so well with people?
 - Identify the elements of this complex style of communication that support adaptability

Cross cultural transfer

- Safe water practices in Zambian villages (Thevos, et al., 2002)
- Increasing fruit and vegetable intake through African-American Churches (Resnicow, 2001 &2005)
- Encouraging HIV testing among Native Americans (Foley, 2005)
- Smoking cessation for parents of sick children in Hong Kong (Chat et al., 2005)



A Definition

Motivational interviewing is a collaborative conversation style for strengthening a person's own motivation and commitment to change.

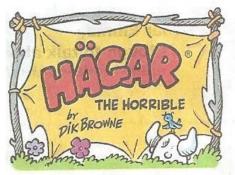


Common practice ≠ MI

- Here's what you should do
- Here's why you should do it
- C'mon, it's going to be so much better
- You don't want to live like this

- What do you think about this?
- What about this change appeals to you?
- What would be better in your life? What would you avoid?
- You get to choose how you live.

Hagar

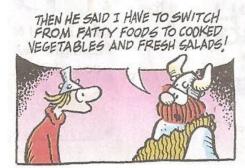








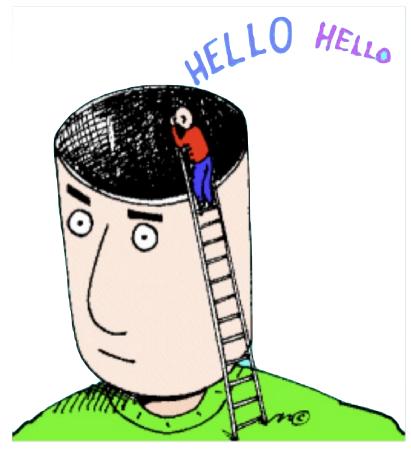






Deficit world view





Competence world view



"People possess substantial personal expertise and wisdom regarding themselves, and tend to develop in a positive direction, given the proper conditions and support..."

Source: Miller and Moyers, 2006

Ambivalence is normal

Ambivalence is a normal and defining state of human experience

I need to, but I don't want to

I'd like to, but don't think I can

I will one day, but not today

I want to, but it's really hard.

I could change, but it's not really that bad.

The Whole Picture



Spirit

- Partnership
- Acceptance
- Compassion
- Evocation

Process

- Engaging
- Focusing
- Evoking
- Planning

Skills

- Open Questions
- Affirmations
- Reflections
- Summaries
- Providing Info/Advice with Permission

Partnership





It's like:

It's like we are both climbing up our own mountain. You are trying to reach the top of yours, and I mine. It turns out that from my mountain I may have a different perspective from yours, so I can help you see things that may not be very clear to you from where you are at. But in the end, you will make the decisions as to how to continue, since it's your own mountain after all and no one can climb it for you.



Empathy

Is not...

- Having had the same experience or problem
- Identification with the client
- Let me tell you my story

<u>ls..</u>

- The ability to accurately understand the client's meaning
- The ability to reflect that accurate understanding back to the client





com·pas·sion [kuhm-pash-uhn] noun 1. a feeling of deep sympathy and sorrow for another who is stricken by misfortune, accompanied by a strong desire to alleviate the suffering.

Compassion

Evocation





P-A-C-E

- Partnership: Who surprised you by treating you as an equal, a collaborator? Who served as a guide for you?
- Acceptance: Who communicated deep acceptance of you just as you were?
- Compassion: Who was concerned for and committed to your well-being, maybe even placing it before their own?
- Evocation: Who brought out the best in you? Who saw strengths or talents in you that you didn't know you had?

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Which element of the SPIRIT of MI have you received from another person in your own life?

Key MI Skills

Listen

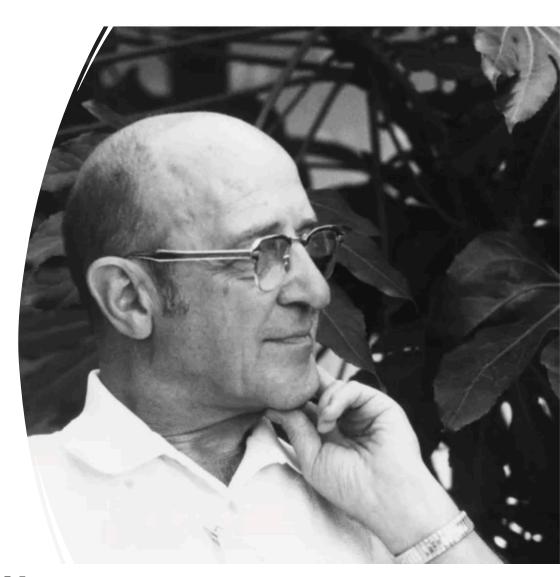
Ask open-ended questions

Use affirmations

Reflect

Summarize

- We think we listen, but rarely do we listen with real understanding, true empathy.
 Yet listening of this very
- special kind, is one of the most potent forces of change I know.



How to fully listen

OARS create movement and direction



Seeking collaboration

- I have some information a about ____ and I wonder if I might discuss it with you.
- Would it be all right if we spend some time discussing the standards for
- How can I help you with that?
- I have your assessment results. Are you interested in going over these?



Emphasizing Autonomy

- I'm not going to tell you what to do; only you can decide what you want to do.
- The final decision on this is really up to you.
- This is your life and path.
 You are the only one who can decide which direction you will go.

autonomy

The Crazy Idea
That You
Get To Choose
What You Want
With Your Life

Motivational interviewing







What do you like most about this particular practice?



What would be a reason for you to start utilizing this practice/enhance the use of this practice in your work?

Let's talk about Community-Defined Practices

Community-Defined Evidence



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What will it take for you to implement this practice in your work?

Q&A with Panelists

Coming up in this Listening Series:



Session 5: July 22 | Achieving Whole Health: Balancing Mind, Body and Spirit (AWH)

Session 6: August 5 | Preventing Longterm Anger and Aggression in Youth (PLAAY)

Register here: http://bit.ly/join-the-convo

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