

Implementation Climate Scale (ICS) Scoring Instructions

Scale 1: Focus on EBP

Item #	Item	Scale
1	One of this school's main goals is to use ARC & well-being practices effectively.	0-4
2	People in this school believe that the implementation of ARC is important.	0-4
3	Using ARC & well-being practices is a top school priority.	0-4

Scale 2: Educational Support for EBP

Item #	Item	Scale
4	This school supports attendance at conferences, workshops, or seminars focusing on ARC & well-being practices.	0-4
5	This school provides access to ARC & well-being practices trainings or in-services.	0-4
6	This school provides access to ARC & well-being practices materials (e.g., lesson plans, literature, etc.).	0-4

Scale 3: Recognition for EBP

Item #	Item	Scale
7	Teachers/school staff who use ARC are seen as experts.	0-4
8	Teachers/school staff who use ARC & well-being practices are held in high esteem in this school.	0-4
9	Teachers/school staff who use ARC are more likely to be recommended for career development opportunities (e.g., recognized as an exemplar, promoted to another position, etc.).	0-4

Scale 4: Rewards for EBP

Item #	Item	Scale
10	This school provides small perks or incentives (e.g., coffee cards) to teachers/school staff who use ARC & well-being practices.	0-4
11	The teachers/staff who are better at using ARC & well-being practices, are more likely to get additional resources to support their work.	0-4
12	This school provides opportunities to accumulate extra release time or reductions in other duties for the use of ARC & well-being practices.	0-4

Scale 5: Use of Data (to Support EBP)

Item #	Item	Scale
13	In this school, teachers/staff review data on barriers to implementation to problem solve and develop action plans.	0-4
14	This school collects data about how well ARC & well-being practices are being implemented (e.g., fidelity assessments, single-item well-being measures).	0-4
15	This school provides data-driven feedback to staff about their use of ARC & well-being practices.	0-4

Scale 6: Existing Supports to Deliver EBPs

Item #	Item	Scale
16	This school uses professional development time to support staff to use ARC & well-being practices over time.	0-4
17	This school provides follow-up support after professional development to help teachers/school staff deliver ARC & well-being practices with fidelity.	0-4
18	This school devotes structured meetings (e.g., professional learning communities, grade-level meetings) to problem-solve using ARC & well-being practices with fidelity.	0-4

Scale 7: EBP Integration

Item #	Item	Scale
19	This school's continuous improvement efforts integrate the use of ARC & well-being practices.	0-4
20	This school connects implementation of ARC & well-being practices to teachers'/school staff's performance evaluations (low-stakes).	0-4

