#### De-escalation: How to Approach Volatile Behavior in a Clinical Setting



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# **Good Morning!**



- My background and training...
  - Who I came from
  - Schooling
  - Partnerships for Native
    Health
  - Why I do what I do
  - My current work



# **Overview of Today's Session**



- Introduction and overview
- An ounce of prevention Trauma informed care
- Definitions and situational/predisposing factors
- Triggers and Trauma Responses
- Trauma Informed De-escalation
- Anatomy of the escalation cycle
- Supportive responsiveness
- Post Conflict Resolution
- Discussion

#### **An Ounce of Prevention: Trauma Informed Care**

- A common source of volatile behavior
  - Trauma types

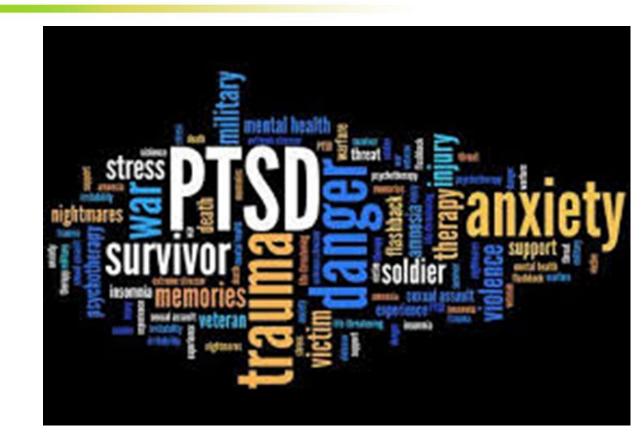
- Transmission of Trauma Across
  Generations
- Triggers, Responses, and Behaviors



# An Ounce of Prevention: Trauma types

• We all know what trauma is, right?

- Physical, Psychological, and Cultural (Direct) Trauma
- Vicarious (Secondary) Trauma
- Intergenerational Trauma



### **Direct Trauma types**



- Also sometimes called "Primary Trauma"
  - Physical:
  - A sudden physical injury
    - Blunt Force
    - Penetrating



# **Direct Trauma types**

 Also sometimes called "Primary Trauma"

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- Psychological:
  - Damage or injury to the psyche after living through an extremely frightening or distressing event
  - Often accompanies physical traumas



### **Direct Trauma types**

- Also sometimes called "Primary Trauma"
  - Cultural:
    - "An overwhelming, often ongoing physical or psychological assault by an oppressive dominant group on another group's cultural resources through force, threats of force, or oppressive policies." – (Subica & Link, 2022)
    - Affects multiple populations worldwide



#### **Secondary Trauma**



- Vicarious Trauma:
  - A process of change resulting from empathic engagement with trauma survivors.
  - Anyone who engages empathically with survivors of traumatic incidents, and material relating to their trauma, is potentially affected, including health professionals.



# **Signs of Vicarious Trauma**



- Behavioral
  - Sleep disturbances

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- Nighmares
- Appetite changes
- Hypervigilance
- Exaggerated startle response
- Negative coping smoking, drinking, <u>acting out</u>

- Emotional
  - Helplessness and powerlessness
  - Survivor guilt
  - Numbness
  - Oversensitivity
  - Emotional unpredictability
  - Fear / Anxiety

## **Intergenerational Trauma**

- A Special Type of Vicarious Trauma:
  - A process of change resulting from empathic engagement with trauma survivors.
  - Anyone who engages empathically with survivors of traumatic incidents, and material relating to their trauma, is potentially affected, including the <u>CHILDREN of those</u> <u>survivors</u>.



# Some Ways Trauma is Passed Down

• Biological

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- DNA and gene expression changes in offspring
- In utero exposure to stress hormones
- Exaggerated startle response conditioning
- Learned hyperarousal (adaptive response to always be on alert)

- Emotional
  - Cumulative emotional wounding
  - Dominant family narratives
  - Normalization of hatred, cruelty, and dehumanization toward others
  - Parents bypassing or not coping with their trauma
  - Aggressions and micro-agressions

# **Triggers and Trauma Responses**

- Triggers
  - Literally, can be anything that reminds on of the traumas they have faced.

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- There's the obvious (sights, sounds, situations, etc.)
- Can be social situations where power differentials are present.
- Can be completely subconscious.

- Trauma Responses
  - Generally, a response that helped one survive or cope with a trauma at the time that is no longer useful.
    - <u>Aggressive behavior/ anger outbursts</u>
    - Dissociation ("Spacing out")
    - Escapism (including ETOH, Substance use, etc.)
    - Disdainful attitude and micro-aggressions
    - Vindictiveness

#### Approaching Volatile Behavior from a Trauma Informed Perspective



Shifting the focus from "What's wrong with you?" to "What happened to you?"

- Recognize that you are most likely encountering an intense trauma response
- Focus on Feelings:

- The objective truth is less important at the moment
- First, find out what they are feeling and why



- Recognize that you are most likely encountering an intense trauma response
- Ignore Challenges:

- Redirect attention to the issue at hand
- Bring focus back to how you can work together to solve the problem



 Recognize that you are most likely encountering an intense trauma response

- Offer Choices:
  - Offer concise and respectful options and likely associated outcomes
  - Be clear, speak simply, and offer the positive choice first



- Recognize that you are most likely encountering an intense trauma response
- Be Flexible, if possible:

- You want to emphasize their autonomy
- You also have to place some limits to respect others safety and comfort



 Recognize that you are most likely encountering an intense trauma response

- Allow Silence:
  - Silence doesn't have to be awkward
  - The person may need a chance to reflect on what's happening



 Recognize that you are most likely encountering an intense trauma response

- Allow Time:
  - When upset, it can be hard to think clearly
  - A person's stress rises when rushed
  - Allowing time brings calm

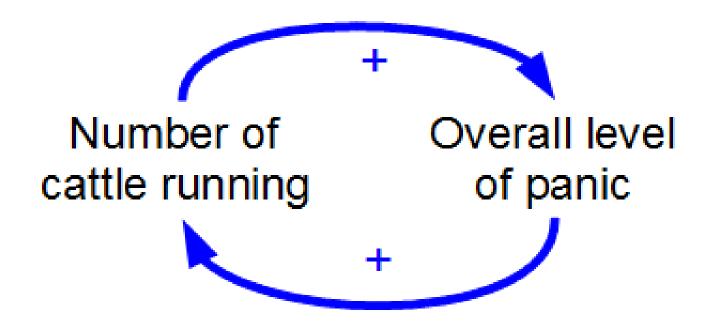




- What really triggers you?
- When you think about that, what happens in your body?
- How does that interact with your thoughts?
- How does that interact with your emotions?

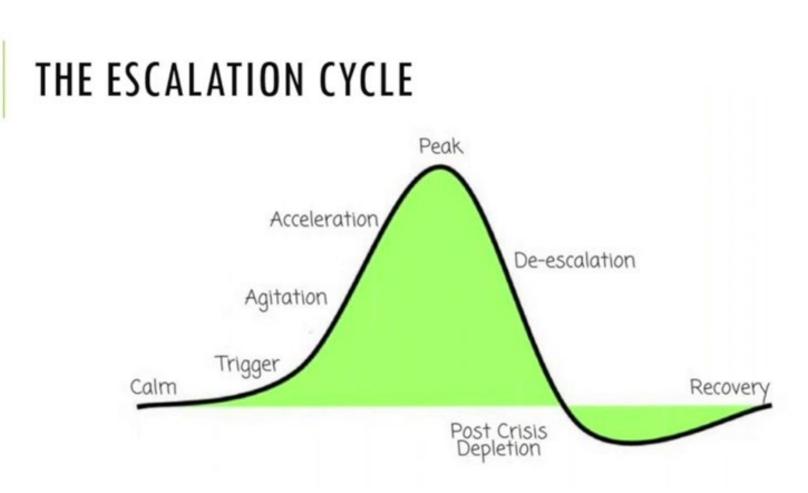
#### **Escalation: Stampede!!**





#### **The Anatomy of Escalation**

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- <u>First Point</u>: Develop a good relationship before conflicts occur.
- A person in crisis will depend on feelings they've already established for people.
  - Any resentments or slights will come out when they're confronted with you in crisis.
  - So will any previous positive associations (though 5:1 applies)



- If at all possible, do (at least one) MI session with every client, ideally at intake.
  - You can build a positive baseline, and it gives you an idea of their history to work from in the future.





- <u>Second Point</u>: Know your own triggers and how to separate yourself.
- A person in crisis will push every button they know of to keep the crisis going.
  - You can either hide the buttons or know how to keep yourself calm in their presence.
    - Q-TIP: Quit Taking It Personally



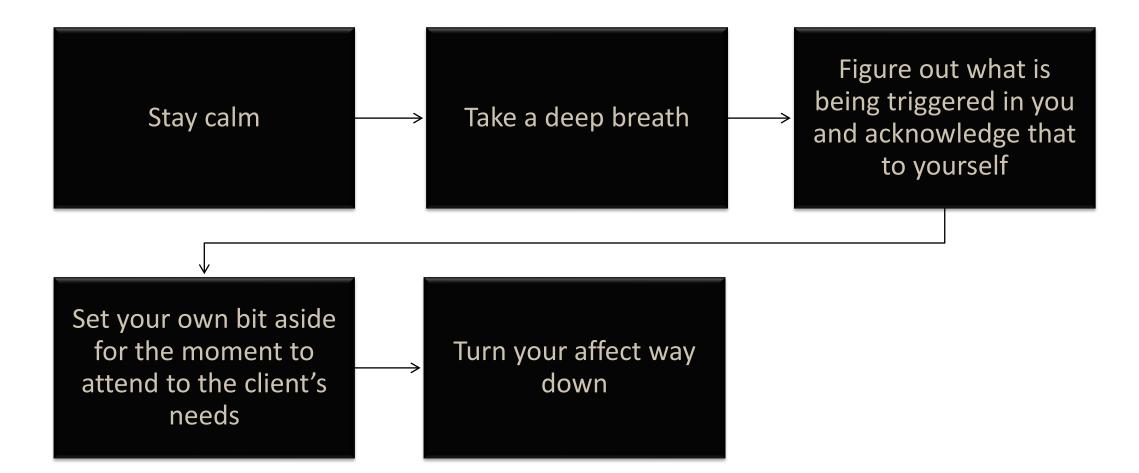
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– Q-TIP: Quit Taking It Personally

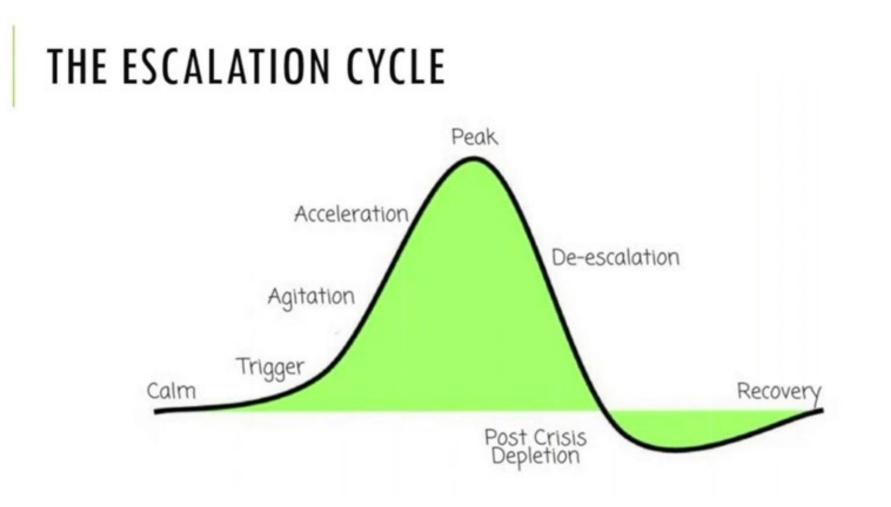
1. Sensing	Noticing in your body that you are having an emotion/feeling
2. Naming	Choosing an accurate name for the emotion/feeling
3. Attributing	Making sense of what caused the emotion/feeling to happen
4. Evaluating	Checking in about how you feel about having the emotion/feeling
5. Acting	Deciding how to cope, use, or deal with the emotion/feeling



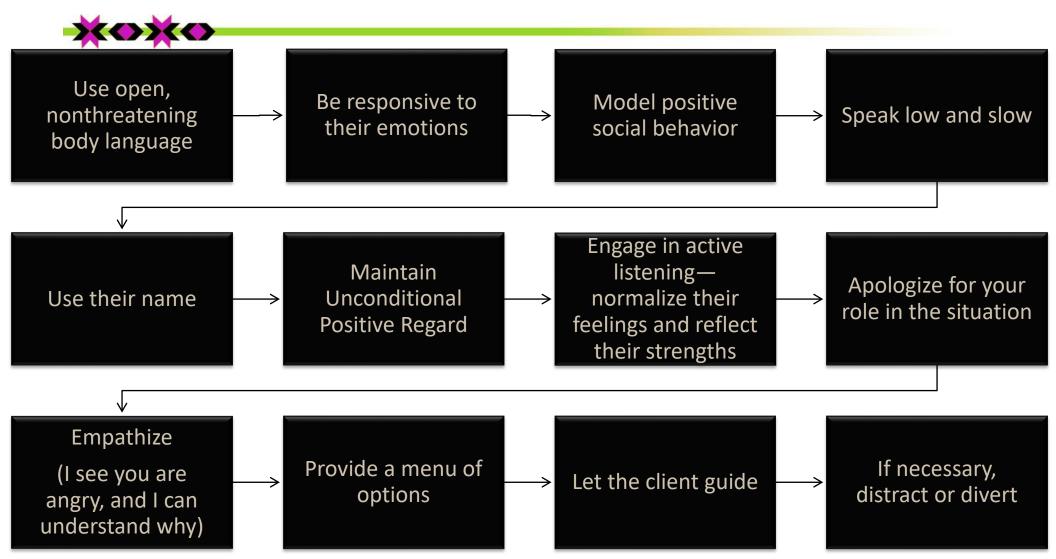


#### **Entering the Conflict Zone**





#### **Entering the Conflict Zone**



#### **The 1-2-3 of De-escalation**





# The 1-2-3 of De-escalation

- When interacting with a person in crisis:
  - 1) Validate their feelings

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- Until they feel heard and release
- -2) Help them explore their options
  - Consider consequences of various courses of action
  - Offer alternative courses of action
- 3) Emphasize their autonomy
  - Truly allow for their freedom of choice going forward

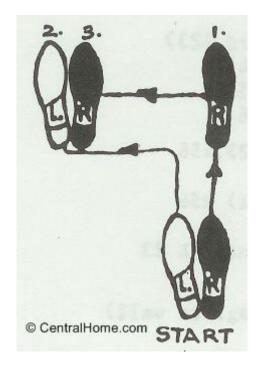


# The 4-5-6 of De-escalation

- When interacting with a person in crisis:
  - 4) Low and Slow (voice, body, speech)
  - 5) Use their name (reminds them of previous contact)
  - 6) Body Positioning:

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- 45-degree angle (no squaring off)
- Stay 2 arm-lengths away, visibly relaxed posture
- Hands visible, no sudden moves
- Don't get between them and the door (and vice versa)
- Don't loom over them (get on their level)



# **Post Conflict Resolution**



- This is <u>critical!!</u>
- Don't hold the incident against them.
  - Shaming breeds contempt.
- Practice unconditional positive regard.
  - They are still your client, and after a rough patch, they will need your support more than ever.
- Don't make a big deal out of it either...
  - "Hey! I'm glad to see you're feeling better. It's good to have you back!"
    - No "War stories" or rehashing the events.
    - Let it be in the past. If they want to talk about it, fine, but add what you learned from the event, too.

## Closing Thoughts on Crisis De-escalation



- We are all learning, all the time.
- Sometimes, the demands of the times are more than we can handle.
- It happens to all of us at one time or another, and another, and another... ☺
- The important thing is to be there for each other, and to take care of each other with compassion and understanding.
- We are all human beings, with all the frailties and strengths that entails.

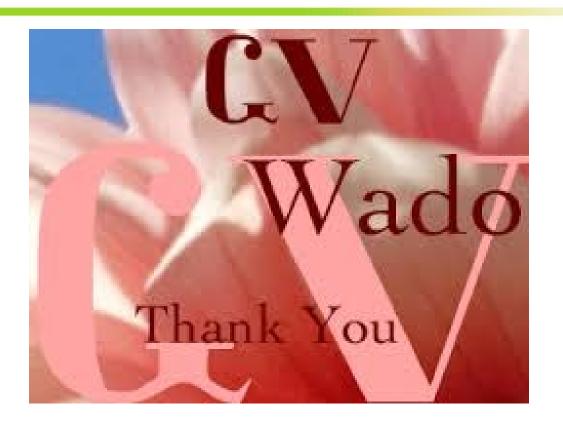
#### **Questions and Discussion**





#### **Thank You!**





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