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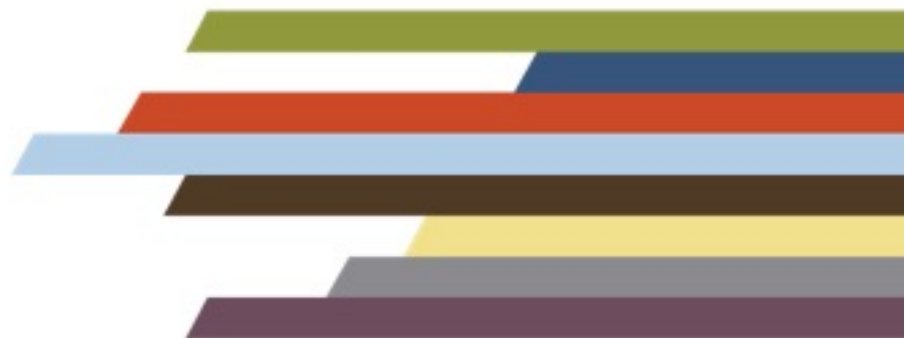
Mental Health Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration

Welcome to the Great Lakes Mental Health Technology Transfer Center

April 9 11:00 AM CT

Lou Kurtz, M.Ed, Co-Director



Presenters

Todd Molfenter, Ph.D.
Project Director

Lou Kurtz, M.Ed.
Project Co-Director

- Center for Health Enhancement Systems Studies, University of Wisconsin-Madison



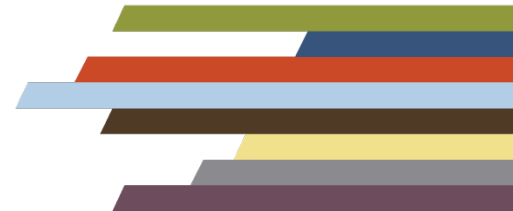
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UNIVERSITY OF WISCONSIN-MADISON



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Overview of the Technology Transfer Center Program

A New Program from SAMHSA

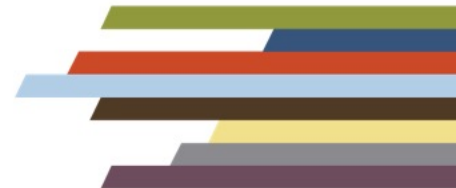


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Purpose of the TTC Program

- Accelerate the adoption and implementation of evidence-based practices.
- Heighten the awareness, knowledge, and skills of the workforce.
- Develop strategies for delivering culturally-informed care with diverse practitioners, researchers, policy makers, family members, and consumers of mental health services.
- Increase access to publicly available, free-of-charge training and technical assistance for the mental health field.

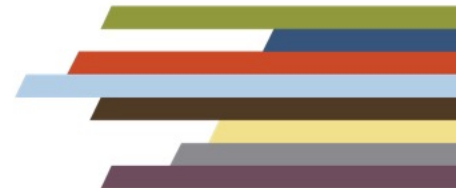


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Based on the ATTC Network Model

- The Great Lakes MHTTC is part of the National MHTTC Network that SAMHSA has created, following the success of the ATTC Network.
- The ATTC Network is celebrating 25 years of service to the addiction treatment and recovery services field!



ATTC

Addiction Technology Transfer Center Network

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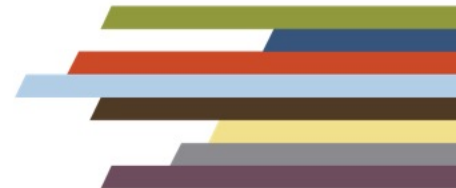


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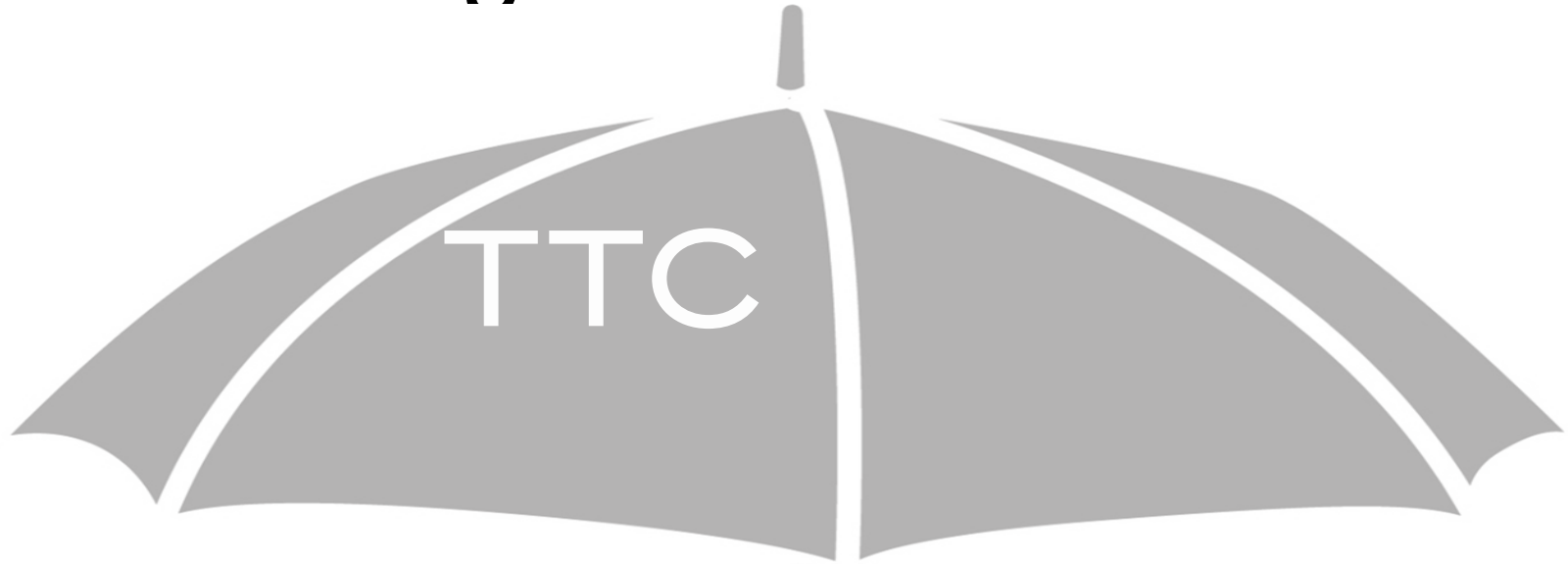
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TTC Program Structure



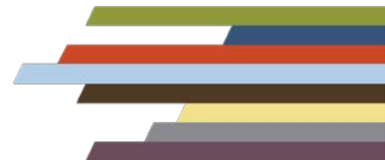
ATTC



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PTTC



National Reach

Each TTC Network includes 13 centers.*

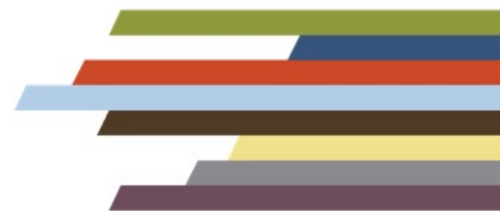


Network Coordinating Office

National American Indian and Alaska
Native Center

National Hispanic and Latino Center

10 Regional Centers (aligned with HHS regions)



Outline for Today's Presentation

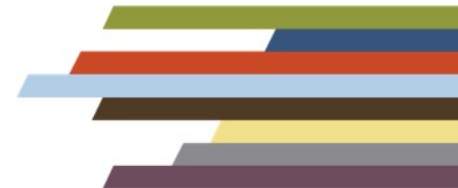


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Today's Presentation

- Structure of the MHTTC Network
- Training and TA Needs
- Mental Health School-based Supplement
- Current Projects
- Communications
- Accessing our Resources

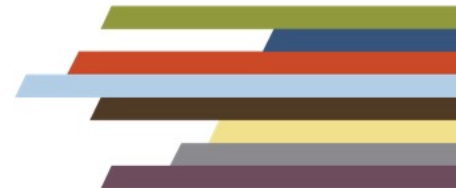


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The MHTTC Network



National American Indian
and Alaska Native MHTTC



National Hispanic and
Latino MHTTC



HHS Region 1

New England MHTTC



HHS Region 2

Northeast & Caribbean
MHTTC



HHS Region 3

Central East MHTTC



HHS Region 4

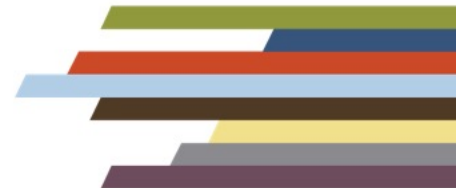
Southeast MHTTC



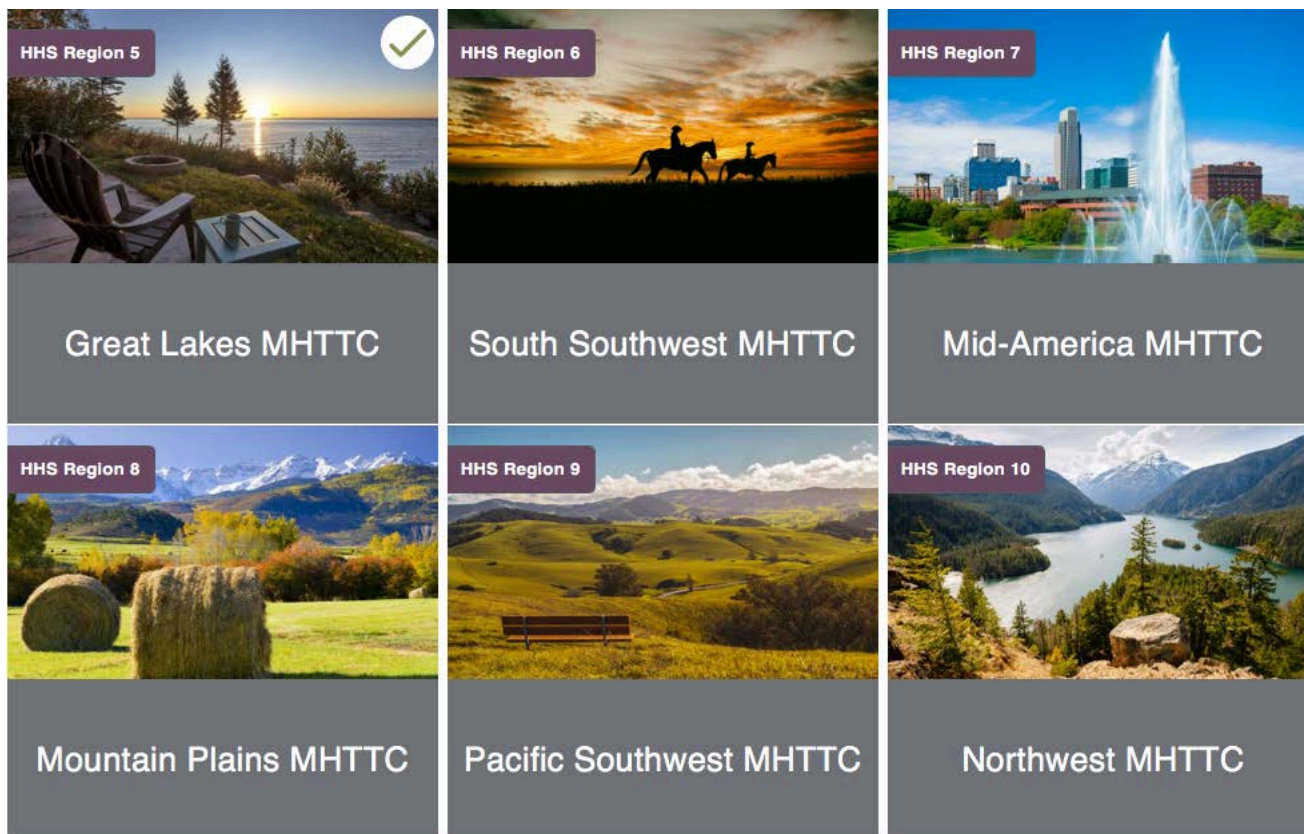
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MHTTC Network, continued

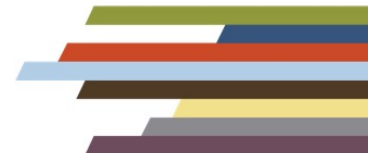


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The National MHTTC Network

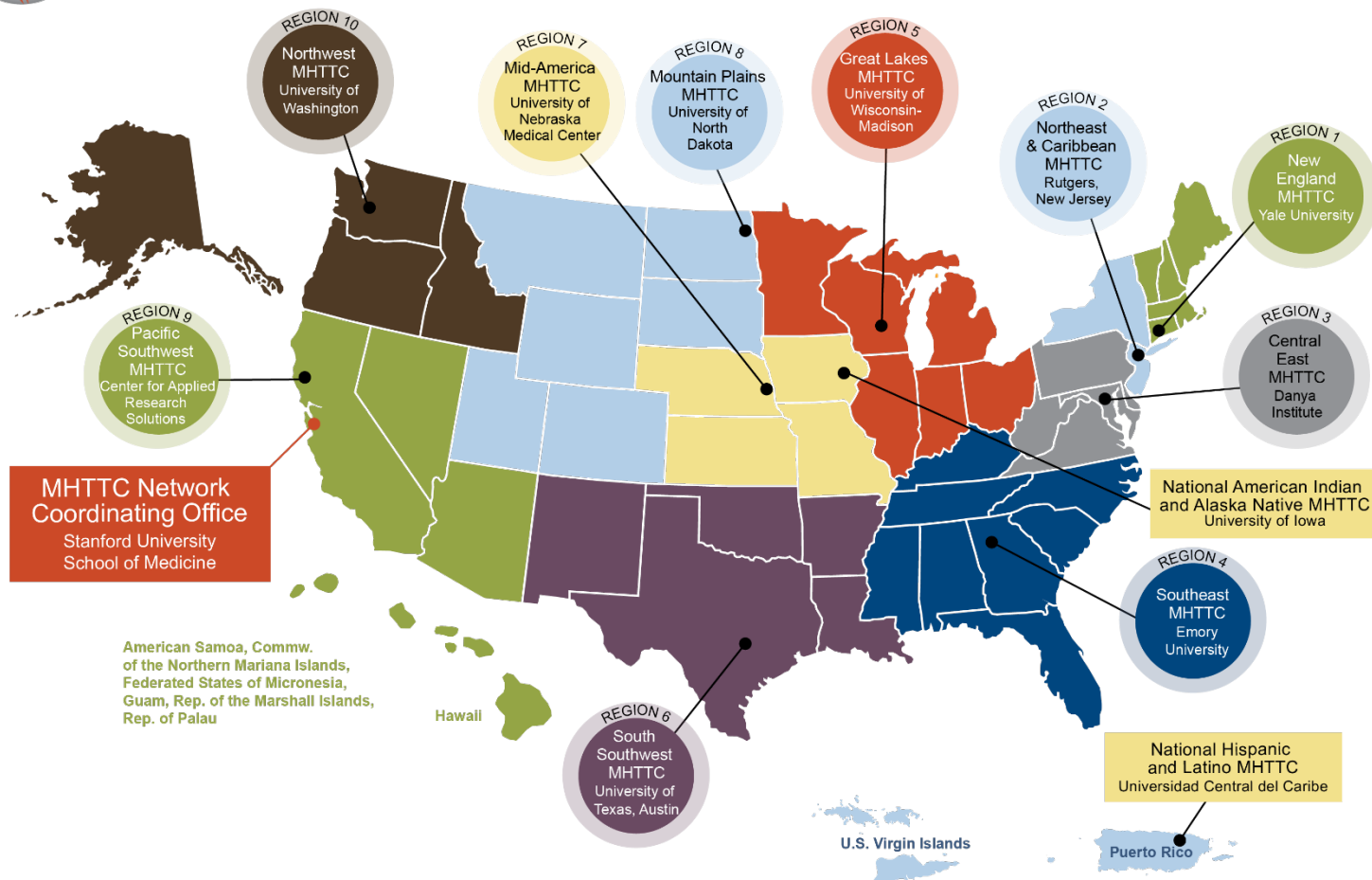


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MHTTC Network



MHTTC Network Coordinating Office

- Housed at Stanford University
 - Mark McGovern, PhD, Principal Investigator
 - Heather Gotham, PhD, Director

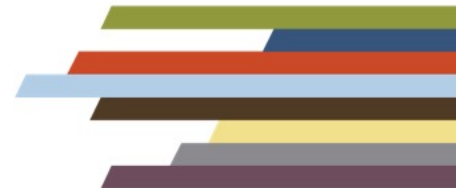


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Great Lakes MHTTC Mission

- To provide high-value training and technical assistance targeted to local needs in Health and Human Services Region 5.

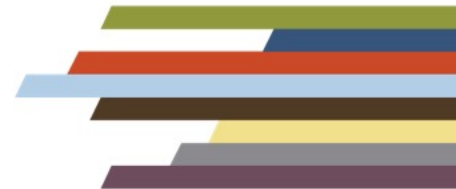


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Great Lakes MHTTC Advisory Board

Purpose:

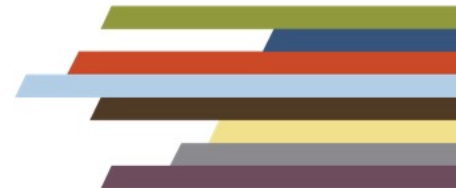
- To provide guidance on meeting objectives in our workplan
- Advise on regional and cultural issues
- Offer a sounding board for ideas



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Great Lakes MHTTC Advisory Board Composition

- State provider associations/node leaders
- State NAMI organizations
- Mental Health America (MHA) chapters
- Consumer-run organizations
- State behavioral health directors
- Other entities

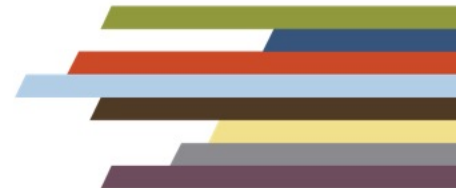


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Node Structure

State Node Leaders

- Design, coordinate, and implement training and TA activities for their designated states.
- Develop and maintain local stakeholder relationships

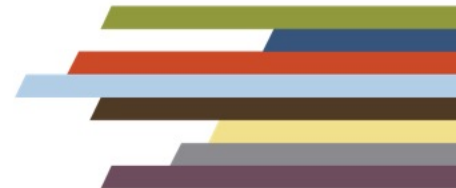


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Nodes: Subcontractors

- Illinois Association for Behavioral Health
- Ohio Association of County Behavioral Health Authorities
- Community Mental Health Association of Michigan
- Minnesota Association of Community Mental Health Programs
- Indiana Council of CMHCs, Inc.
- Wisconsin – State Project Manager out of Great Lakes MHTTC office

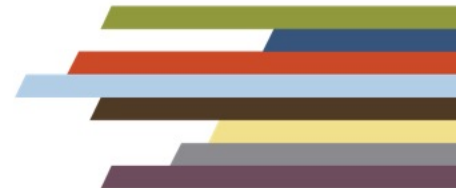


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Node Activities

- Assessing provider needs for training and TA
- Identifying, coordinating, and leading state activities
- Creating and delivering presentations
- Ensuring consistency, continuity, and linkages among state agencies, advisory board members, and other stakeholders

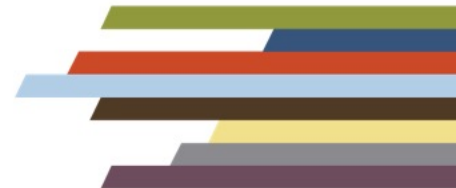


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Node Activities, continued

- Responding to inquiries
- Planning and providing trainings and TA
- Assisting in program evaluation
- Reporting results of activities
- Observing, describing, and offering feedback on activities for *continuous improvement*

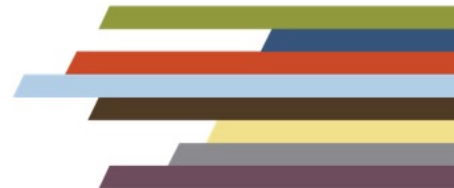


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Health and Human Services Region 5

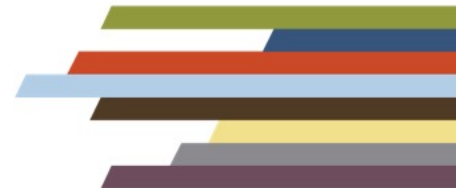


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Region 5 Training and TA Needs

- Needs assessment survey conducted
November 15 – December 15, 2018
- 769 responses; primarily behavioral health agencies
- Majority of respondents could be considered “management”

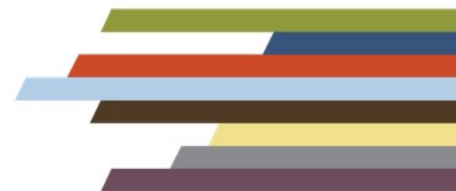


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Region 5 Training and TA Needs, continued

- Multiple population groups served; highest percentage cited was children (12%)
- Cross-Population Evidence-Based Practices: *Trauma-Informed Care top priority*
- Adults with Serious Mental Illness: *Illness Management and Recovery top priority*

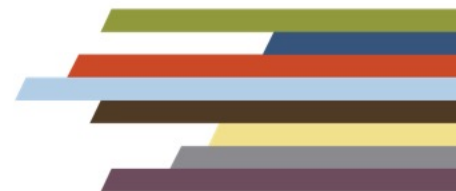


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Top Priorities

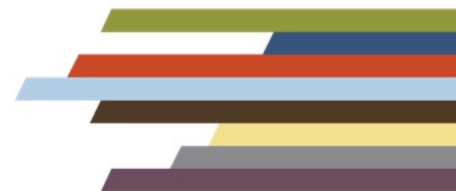
- Transition Age Youth: *Coordinated specialty care (CSC)*
- School-based Mental Health: *Mental Health First Aid (MHFA) and Cognitive Behavior Intervention for Trauma in Schools (CBITS)*
- Individuals Who are Homeless: *Critical Time Intervention (CTI) and Engagement/Outreach Strategies*



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Top Priorities, continued

- Clinicians: *Cognitive Behavior Therapy (CBT) and Dialectical Behavior Therapy (DBT)*
- Crisis Response Practices: *Crisis Intervention Training (CIT)*

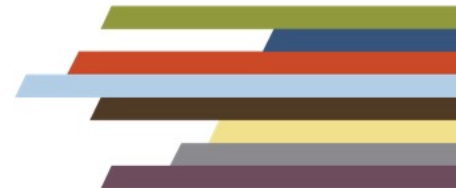


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Other Priorities

- System-Wide Training: *Culturally competent service delivery*
- Quality Improvement Training & TA: *Improve implementation of evidence-based practices; improved care transitions*
- Training Methods: *In-person workshop meetings / networking and on-line self-paced*

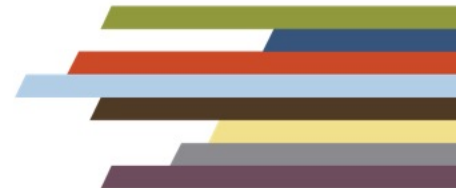


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Staffing

Project Director – Todd Molfenter, Ph.D.

Project Co-Director – Lou Kurtz, M.Ed.

Project Coordinator – Ann Schensky

Mental Health School-Based SME – Sarah McMinn

Intensive TA Specialist – Alfredo Cerrato

Communications Manager – Maureen Fitzgerald

Director of Dissemination – Scott Gatzke

Technology Manager – Dave Gustafson

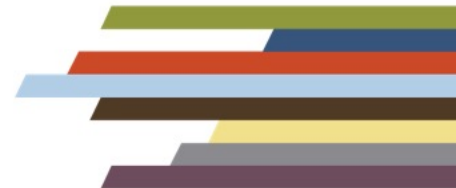


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School-Based Mental Health Supplement

- One year Cooperative Agreement – part of the MHTTC initiative
- Staff person hired as subject matter expert
- Working through state nodes on local initiatives
- Focus on Comprehensive School Mental Health framework
- Promotion of school-based evidence-based mental health practices
- Building relationships with key state agencies (Department of Education, Departments of Mental Health, etc.)

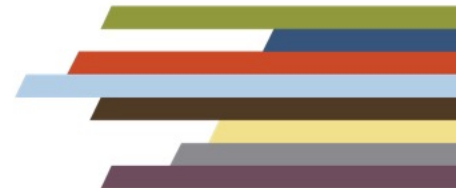


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School-Based Mental Health Supplement

Focus Areas

- Advancing Comprehensive School Mental Health Framework
- Suicide Prevention
- Trauma Informed Care
- Tier 1/Universal Supports
 - Youth Mental Health First Aid
 - Social Emotional Learning

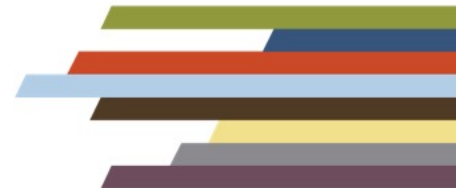


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School-Based Mental Health Supplement

Comprehensive School Mental Health Framework

8 modules for implementing comprehensive school mental health

- Foundations of Comprehensive School Mental Health Framework
- Teaming and Staffing
- Needs Assessment and Resource Mapping
- Mental Health Screening
- Mental Health Promotion for All
- Early Intervention and Treatment Services and Supports
- Funding and Sustainability
- Documenting and Demonstrating Impact

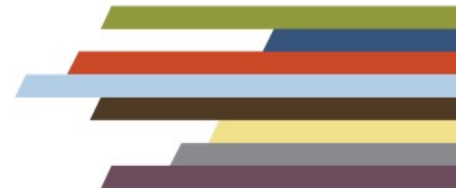


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School-Based Mental Health Supplement Upcoming Conference Exhibiting Activities

- April 23-24 Ohio Children's Alliance Annual Spring Conference
 - Dublin, Ohio
- April 28-30 Minnesota School Counselor Association Conference
 - Saint Paul, Minnesota
- June 17-18 Connecting with Kids Through School Health Conference
 - Traverse City, Michigan

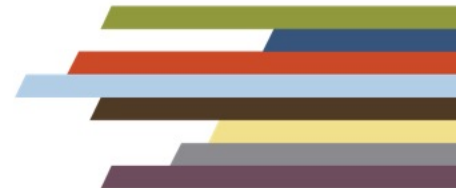


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Great Lakes MHTTC Priority Focus Area

- Each Regional MHTTC has an identified focus area and will serve as a resource to other regions.
- Our priority focus area is process improvement for mental health care

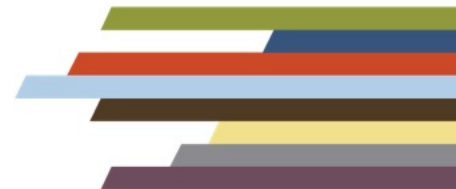


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More About Our Priority Focus Area

- CHESS has long history in providing training and consultation around change management
- NIATx and Change Leader Academies (CLA)
- CLAs in each state with ongoing coaching
- Wisconsin Project: Reducing Re-admission Rates to State Psychiatric Hospitals

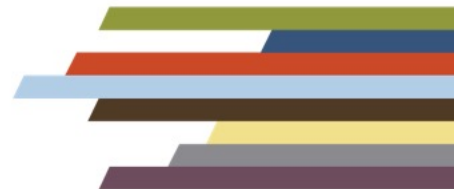


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Facilitating Implementation of EBPs

- Implementation Science 101 modules
- Alignment with intensive TA projects
- Identification of system wide EBP implementation projects (e.g. sustainability of Coordinated Specialty Care)

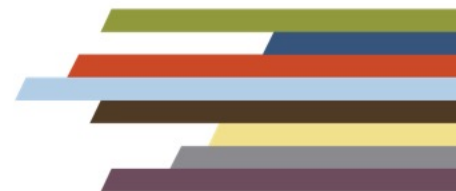


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Facilitating Implementation of EBPs, continued

- Moving beyond “one and done” training
- Best practices in implementation strategies
- Moving to system level outcomes (along with basic counts of individuals trained, events provided, etc.)

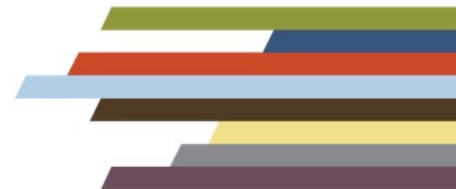


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Examples of Technical Assistance

- Clinical consultation
- Quality improvement projects / rapid cycle testing
- Learning collaboratives
- Communities of practice
- Assistance to states with workforce development issues

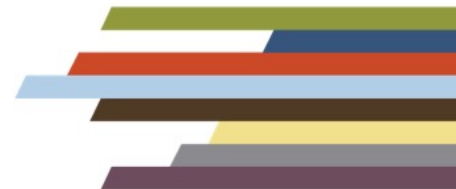


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Culturally Competent Services

- Intensive Technical Assistance (ITA) Specialist who also can focus on CLAS Standards
- Existing projects: Cultural Elements training in Ohio, Milwaukee County Hmong Community
- ITA working on assembling a Masters' Series for behavioral health practitioners to become more competent in serving individuals from diverse backgrounds
- Overall goal is to improve access to culturally competent services

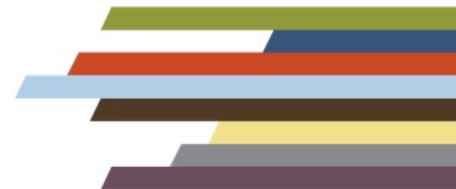


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Examples of MHTTC Initiatives in the Pipeline

- Youth Mental Health First Aid Training (IL)
- Co-occurring Disorders Training (IL)
- Recruitment and Retention Learning Collaborative (OH)
- Hispanic and Latino Cultural Elements Training (OH)
- Change Leader Academy (IN)

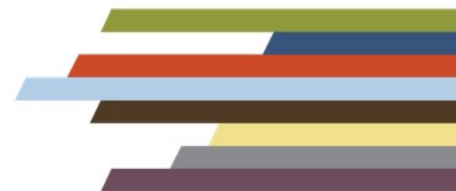


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Great Lakes MHTTC Communications

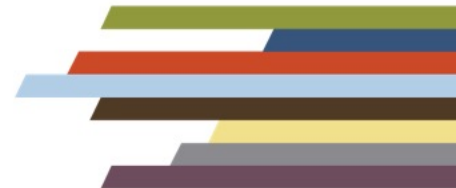
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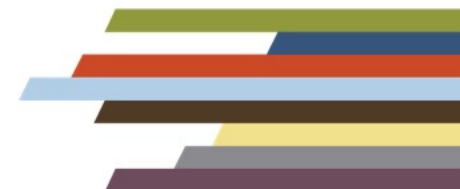
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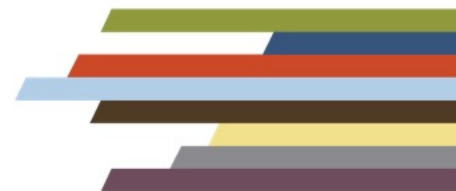
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- Follow us on Twitter
 - @gmhttc
- Subscribe to our quarterly newsletter
- *We love hearing from you!*



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How to Access Training or TA: Your State Node

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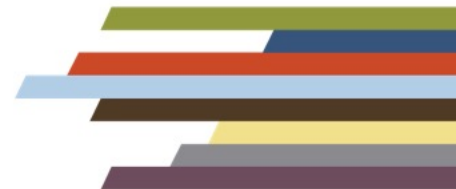
WI: Laura Saunders (laura.saunders@wisc.edu)



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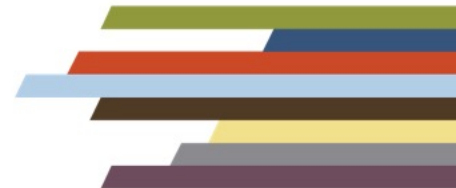
Q & A



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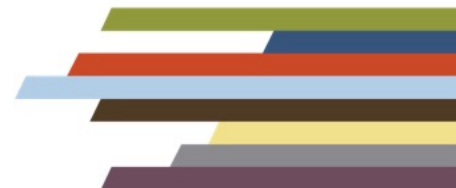


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We're glad you joined us today!

- If you have questions or would like to discuss TA or Training needs, please reach out to your state Node or our Co-Director, Lou Kurtz.
- **Thank you for joining us today! We're excited to begin our work with you!**



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thank
YOU

