

Mental Health Technology Transfer Center Network Funded by Substance Abuse and Mental Health Services Administration

Trauma-Informed Schools Webinar Part 1: Trauma Awareness & Key Considerations

Date: Wednesday, September 18, 2019 Time: 12:00 – 1:30 PM EST Registration: <u>https://adobe.ly/2m85Rbf</u>

Webinar Description

This webinar will define adverse childhood experiences and child trauma, describe how they impact student health, learning, and behavior and discuss how schools can respond by becoming trauma-informed.

By the end of the webinar, participants will be able to:

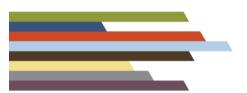
- 1. Define adverse childhood experiences and child trauma
- 2. Describe how ACEs and child trauma impact student health, learning, and behavior.
- 3. Discuss key elements of traumainformed schools.

*Please note this is part one to a two-part series. Be on the lookout for the registration link for Trauma-Informed Schools Part 2 webinar.



Presenter: Dr. Briana Woods-Jaeger

Dr. Woods-Jaeger's research examines social and structural processes that link the experience of child trauma and adversity to mental and physical health disparities. Her work focuses on identifying ways to prevent adverse childhood experiences, supporting different systems (e.g., education, juvenile justice, social services, health care) in understanding and responding to the needs of trauma-exposed youth, and improving access to culturally responsive, evidence-based psychological interventions for youth exposed to trauma and chronic stress. She has developed and implemented child toxic stress prevention programs in early education settings and is currently implementing and evaluating a trauma-informed violence prevention program in middle and high schools.



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