

Well-Being Wednesdays:

Clarifying, Aligning with, and Committing to One's Values

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November 11, 2020





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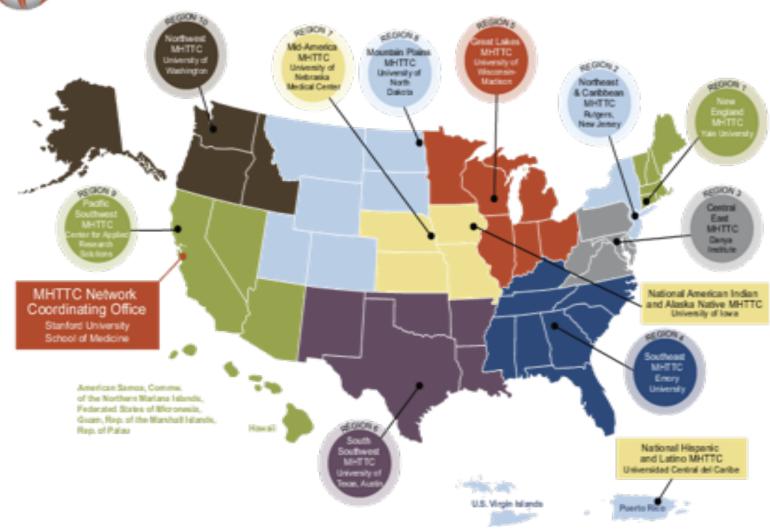
At the time of this presentation, Elinore F. McCance-Katz served as SAMHSA Assistant Secretary. The opinions expressed herein are the views of the speakers, and do not reflect the official position of the Department of Health and Human Services (DHHS), or SAMHSA. No official support or endorsement of DHHS, SAMHSA, for the opinions described in this presentation is intended or should be inferred.





MHTTC Mental Health Technology Transfer Center Network
Funded by Substance Advises and Mental Health Senious Administration

- Established in 2018 with funding from the Substance Abuse and Mental Health Services Administration (SAMHSA)
 - 10 Regional Centers
 - National Hispanic& Latino Center
- National
 American Indian and
 Alaska Native Center
- Network
 Coordinating Office





Mid-America MHTTC

Project Director: Dr. Brandy Clarke, PhD, LP

SAMHSA grant awarded to Dr. Joseph Evans at the University of Nebraska Medical Center (Grant #: H79SM081769).

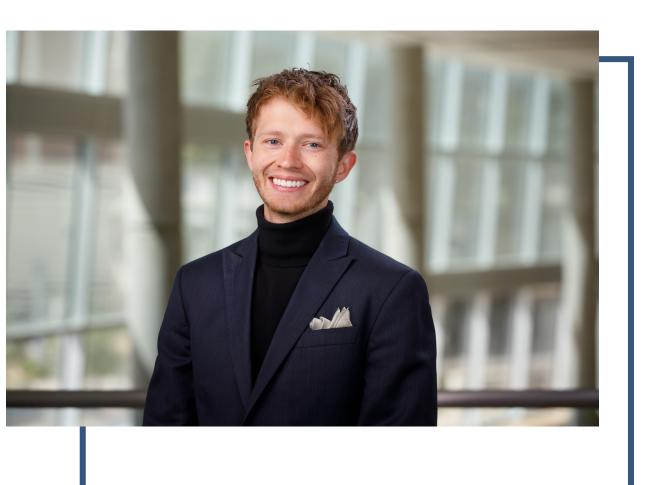
Serves to provide continuum of training and technical assistance in evidence-based practice and mental health services across MO, IA, NE, and KS.







WHOIAM



Thayer
PhD from University of
Minnesota
School Psychologist
Implementation Science
& Behavior Change







Sources of educator stress (pre & post COViD)

efforts to improve educator wellbeing

worries about loved ones

personal health concerns

frustrated parents

de-funding of schools

distance learning

educational inequities

insufficient funding & resources

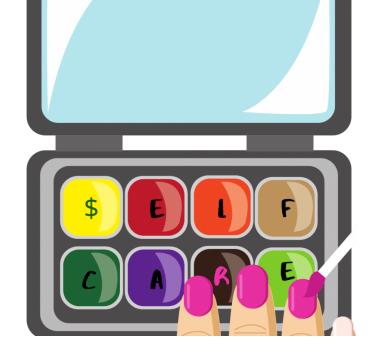
policy & accountability measures

administrative demands

challenging student behaviors

not enough time!





Reflections on the idea of *self care*





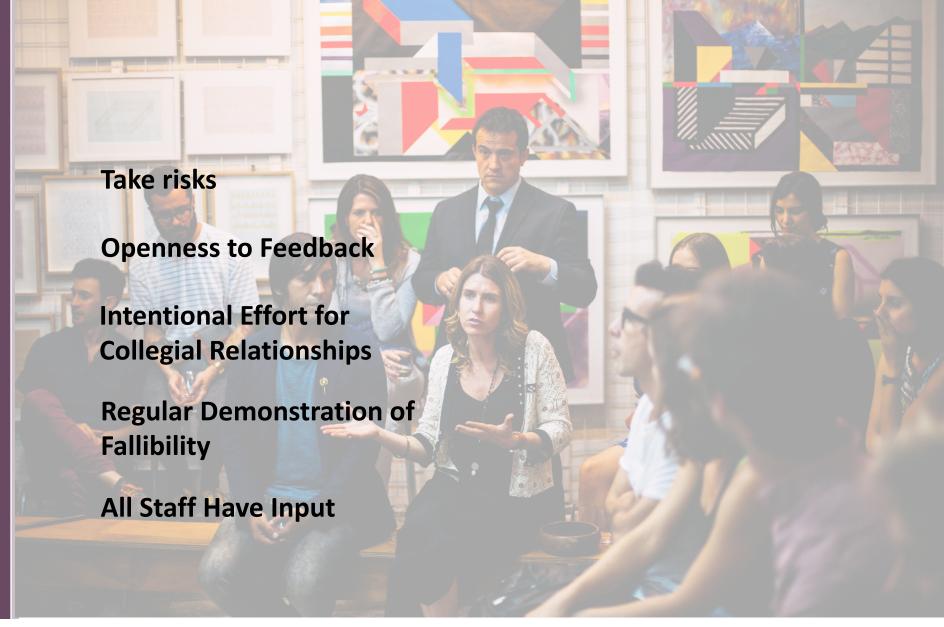
Opinion: Self-care obsessed culture is scamming young adults



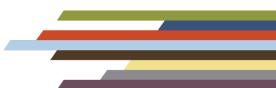




How do we promote psychological safety in schools?









The ARC Modules

1: Understanding the psychobiology of stress and wellbeing (psychoeducation)

2: Creating safe and supportive environments (context)

3: Clarifying, aligning with, and committing to one's values (values)

4: Cultivating awareness through mindfulness-based practices (mindfulness)

5: Connecting meaningfully with others (connection)

6: Fostering pleasant emotions and experiences (positivity)

7: Coping with difficult thoughts, feelings, and experiences (coping)

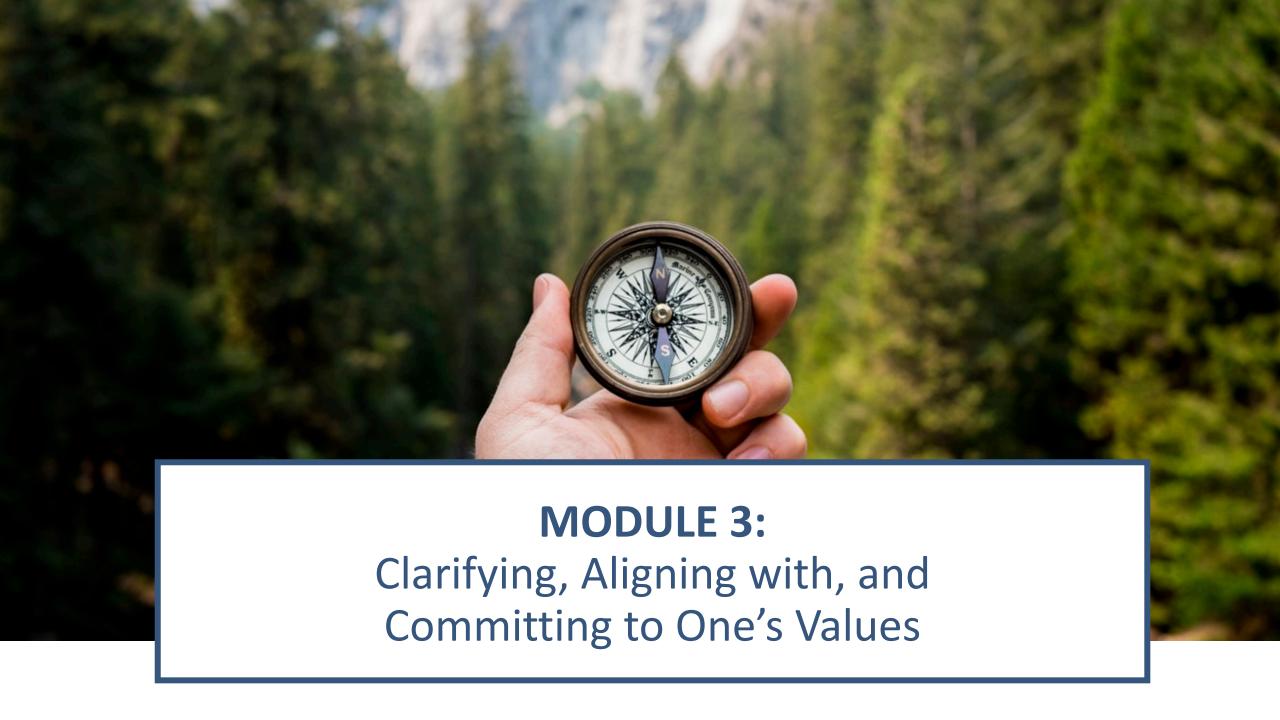
8: Feeling good
physically through
nutrition,
movement, & sleep
(health)

9: Rejuvenating through relaxation, recreation, and routines (three R's)

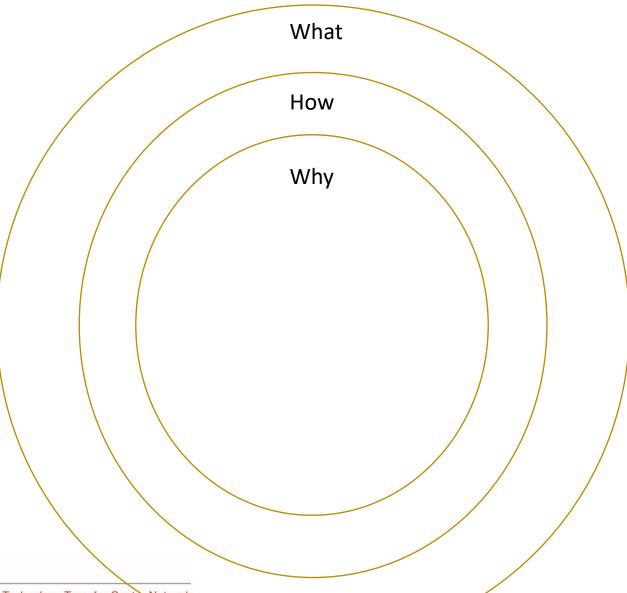
10: Bringing it al together: A wellness plan fo the future (wellness plan)







Golden Circle













What are values?

Principles, ideas, things that are:

- Chosen life directions/pursuits
- Unobtainable & Ongoing
- Of greatest importance
- Known and unknown drivers of behavior
- Core to who we are, often without an explicit "Why"





Answering a never-ending stream of "why" questions



Be a loving ----→ partner

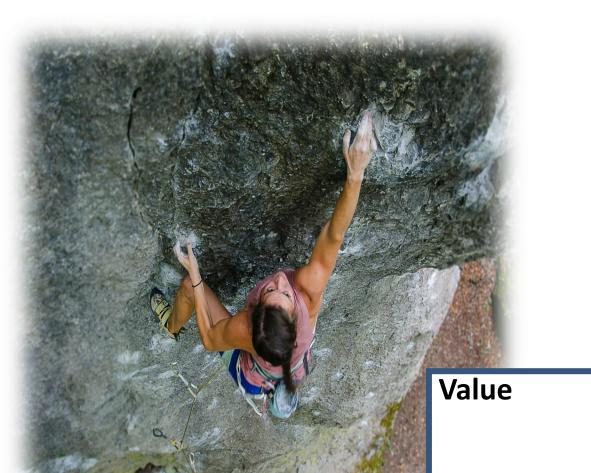
Doing favors that may annoy you



Be a supportive - - - - - - * friend

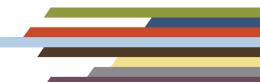
Showing interest in their passions even if you do not care as much

Values









LET'S APPLY IT!

Let's do an activity called the Retirement Party.

- Imagine you are retiring after a long career and your colleagues are throwing a party.
- Who is there? What speeches about you do you want them to give?
- 3. Now imagine the retirement party happens now. What is different?

What was this like for you?





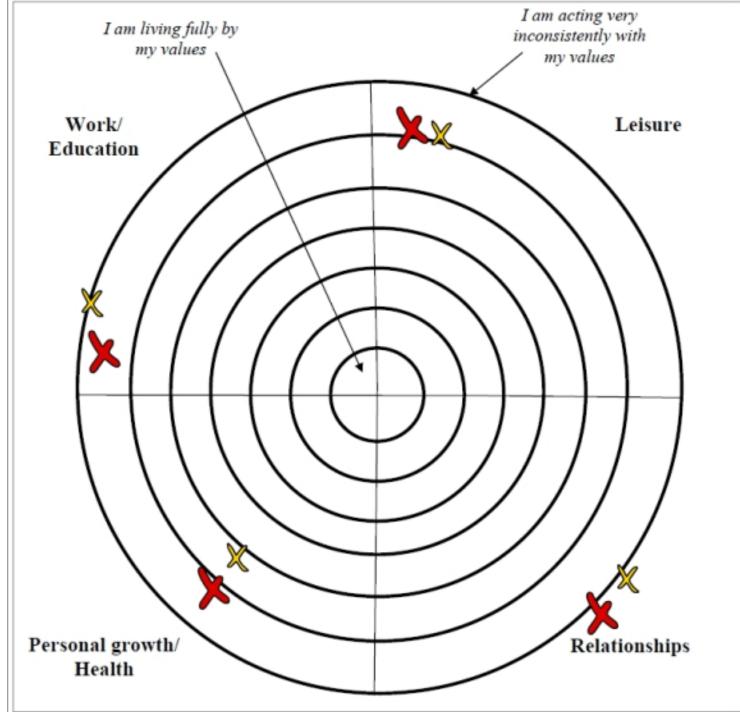


LET'S APPLY IT!

- 1. Attached with this webinar is a bullseye activity. It will prompt you to first identify some values and then put a mark on your own bullseye for how close you feel you are to living your life according to those values
- 2. Come up with your action plan at the bottom of the sheet.
- 3. Set aside time with your team to review your bullseye. You do not need to share it with others but are encouraged to do so.

Do this 1x a month to track your progress.









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