



EFFECTIVE ACCOMMODATIONS FOR STRUGGLING STUDENTS

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MEMORY DIFFICULTIES

1. When providing instruction:

- a. Provide clear and concise directions.
- b. Repeat information and ensure comprehension
- c. Provide written instructions and visual supports as a reference

2. Provide supports:

- a. Provide visual & auditory cues to guide to relevant features. E.g., when lecturing, provide visual cues (overviews, written lecture outlines) to assist attending to key points or teaching how to listen & look for behaviors that signal important information (i.e., raised voice, repetition)
- b. Organize information to make it easier to recall from long-term memory (i.e., word webs to link key information about a concept studied in class).
- c. Link new concepts to information that's already known
- d. Use Mnemonics (e.g., keywords, acronyms acrostics, etc.)
- e. Graphic organizers. Cluster ideas & words that go together to help make related ideas more meaningful & easier to retrieve.
- f. Seat next to another who is able to help with multiple step directions.
- g. Strengthen note-taking skills
- h. Chunk information. Grouped information is easier to retrieve than isolated bits.
- i. If appropriate, don't penalize for spelling errors, just correct instead.
- j. Minimize distractions and background noise

3. Learning Strategies:

- a. Have student repeat information
- b. Encourage use of mnemonics

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