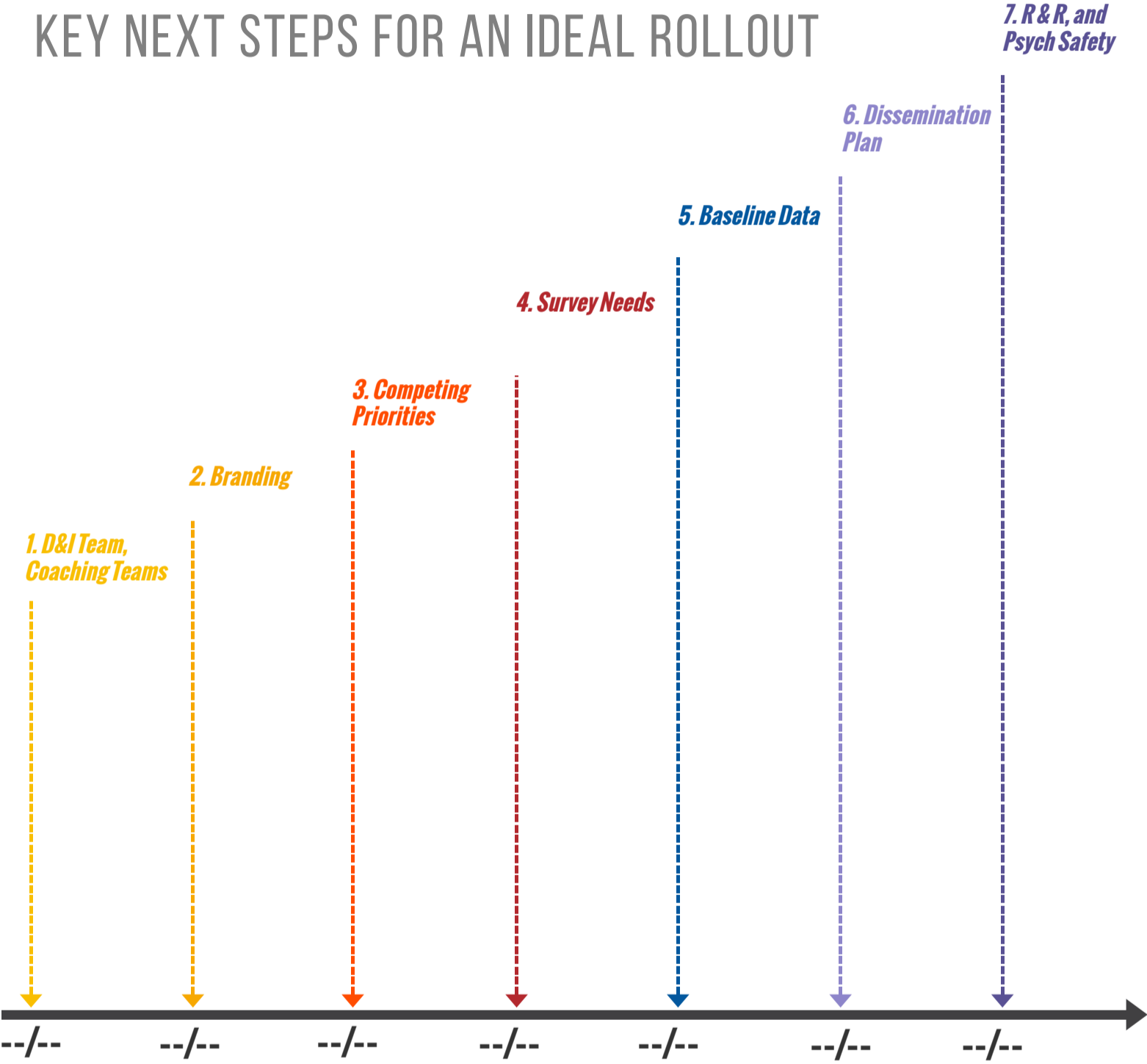


School Well-being Prioritization Plan

KEY NEXT STEPS FOR AN IDEAL ROLLOUT



➔ ***D&I Team, Coaching Teams***

Centralized D&I team to "own" the well-being work (include MHTTC trainers, district leads, and program eval volunteers), School Coaching Teams

➔ ***Branding***

Name it to create common language in the system regarding the well-being work (e.g., Westside Culture of Well-being)

➔ ***Competing Priorities***

Identifying main outcomes of interest right now and all initiatives schools are doing. Which ones are effective? Which ones are being implemented with fidelity? Which ones are being communicated as "important" but not well supported?

➔ ***Survey Needs***

Identify gaps in tools that are needed to facilitate MTSS (e.g., school climate, progress monitoring and universal screening)

➔ ***Baseline Data***

Needed to evaluate impact of ARC & furthers signals the importance of well-being

➔ ***Dissemination Plan***

Plan for disseminating information about the work to stakeholders inside and outside the school district

➔ ***R&R, and Psych Safety***

Identify appropriate social & material rewards,
Create unique space for vulnerability