

EXPANDING THE SCHOOL-BASED MENTAL HEALTH WORKFORCE*

State Policies in the Southeast U.S., 2015-2020



LEGEND



CLINICAL MENTAL HEALTH PROVIDERS



SOCIAL SUPPORT SERVICES PROVIDERS



PARTNERSHIPS BETWEEN SCHOOLS AND COMMUNITY MENTAL HEALTH ORGANIZATIONS



TELEMENTAL HEALTH

ALABAMA



THE SCHOOL-BASED MENTAL HEALTH COLLABORATION (2010, \$1.75M EXPANSION IN 2020)

The Department of Mental Health and the Department of Education cooperate to create partnership between community Mental Health agencies and schools

Places Master's-level clinicians on school campuses



THE SCHOOL-BASED MENTAL HEALTH SERVICE COORDINATOR PROGRAM (2020)

Coordinators support and coordinate Mental Health services for students across school systems

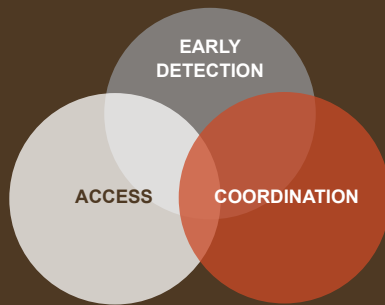


* School-Based Mental Health Workforce: K-12 school personnel whose primary responsibility is helping students improve psychological health and achieve socioemotional wellbeing.

GEORGIA

C THE APEX PROGRAM (2016)

- P Places Master's level clinicians on school campuses to provide direct therapy
- S Non-clinician providers conduct community support services



40%
OF HOURS:
SUPPORT
SERVICES



APEX CLINICIAN
HOURS

FLORIDA

C THE MENTAL HEALTH ASSISTANCE ALLOCATION (2018)

- P Allows schools to either partner with community Mental Health agencies or directly employ Mental Health professionals
- Pays for direct services provided off campus by contracted community behavioral health agencies



The Mental Health Assistance Allocation was created by the Marjory Stoneman Douglas High School Public Safety Act of 2018.

C T TELEMENTAL HEALTH PORTALS (ANNOUNCED 2019)

Installed in schools in Northwestern Florida by the Department of Children and Families in response to the regional shortage of MH providers

S MOBILE CRISIS RESPONSE TEAMS (2020)

Requires the Department of Children and Families to make mobile crisis response services available to eligible children

Schools must be consulted in procuring mobile response teams

KENTUCKY

C

THE SCHOOL SAFETY AND RESILIENCY ACT (2019 SB1) AMENDMENT (2020 SB8)

Establishes school-level targets for expanding school-based Mental Health workforce

FY2021 State Budget allocates \$7.4M to support school-based Mental Health workforce expansion



One provider per school and per 250 students (60% of provider time spent providing direct services)

MISSISSIPPI

Ongoing policy developments in Mississippi are not focused on expanding the school-based Mental Health workforce

NORTH CAROLINA

C

AN ACT TO FULLY FUND SCHOOL COUNSELORS & PSYCHOLOGISTS (2019 SB424)–CONSIDERED, NOT PASSED

Aimed to reduce student-to-counselor and student-to-psychologist ratios at public schools (state general fund)

SB424 PROPOSED TARGETS:

STUDENT-TO-COUNSELOR:

FY2020 → 322:1

FY2021 → 282:1

FY2022 → 250:1

Later FYs → 250:1

STUDENT-TO-PSYCHOLOGIST:

FY2020 → 1234:1

FY2021 → 895:1

FY2022 → 700:1

Later FYs → 700:1





SOUTH CAROLINA

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T

SCHOOL SAFE-SPACE ACT (2019 HB 3258)—Considered, Not Passed (ANNOUNCED 2020)

Proposed to designate “Safe-Space Sentinels (SSSs)” at public schools

SSSs would act as informal counselors to advise and support students and staff seeking Mental Health help



TENNESSEE

C
S
P

THE SCHOOL-BASED BEHAVIORAL HEALTH LIAISON PROGRAM (ANNOUNCED 2020)

Places Master’s level clinicians (i.e. liaisons) on school campuses

Liaisons provide Tier 1-3 MH services and foster partnerships between families, schools, and the community



MHTTC

Mental Health Technology Transfer Center Network
Funded by Substance Abuse and Mental Health Services Administration

SAMHSA
Substance Abuse and Mental Health
Services Administration