



# Adult Resilience Curriculum (ARC)

## Values













# WHO WE ARE

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Faculty Trainer




# WHO WE ARE



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Regional Trainer





# The Adult Resilience Curriculum (ARC)

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# The ARC Modules

0: Introduction to  
the Adult  
Resilience  
Curriculum (ARC)

1: Understanding the  
psychobiology of  
stress and well-being  
(*psychoeducation*)

2: Creating safe and  
supportive  
environments  
(*context*)

3: Clarifying, aligning  
with, and committing  
to one's values  
(*values*)

4: Cultivating  
awareness through  
mindfulness-based  
practices  
(*mindfulness*)

5: Connecting  
meaningfully with  
others  
(*connection*)

6: Fostering pleasant  
emotions and  
experiences  
(*positivity*)

7: Coping with  
difficult thoughts,  
feelings, and  
experiences  
(*coping*)

8: Feeling good  
physically through  
nutrition, movement,  
& sleep  
(*health*)

9: Rejuvenating  
through relaxation,  
recreation, and  
routines  
(*three R's*)

10: Bringing it all  
together: A wellness  
plan for the future  
(*wellness plan*)



# Values

Determine the difference between values and goals.

Clarify your own values and identify goals that let you track your progress toward values.

Create an action plan to spend time deeply engaging with your values as an educator.

Our Hopes  
for Today





What are you wanting from today?





## **MODULE 3:**

# Clarifying, Aligning with, and Committing to One's Values



# Values Components

What are  
Values?

Values vs.  
Goals

Values  
Clarification



# What are values?

Principles, ideas, things that are:

- ❖ **Chosen** life directions/pursuits
- ❖ Unobtainable & Ongoing
- ❖ Of greatest importance
- ❖ Known and unknown drivers of behavior
- ❖ Core to who we are, often without an explicit “Why”





Be a good  
parent



Answering a  
never-ending  
stream of “why”  
questions



Be a loving  
partner



Doing favors that  
may annoy you



Be a  
supportive  
friend



Showing interest  
in their passions  
even if you do not  
care as much



# Values

**Goal**

**Value**







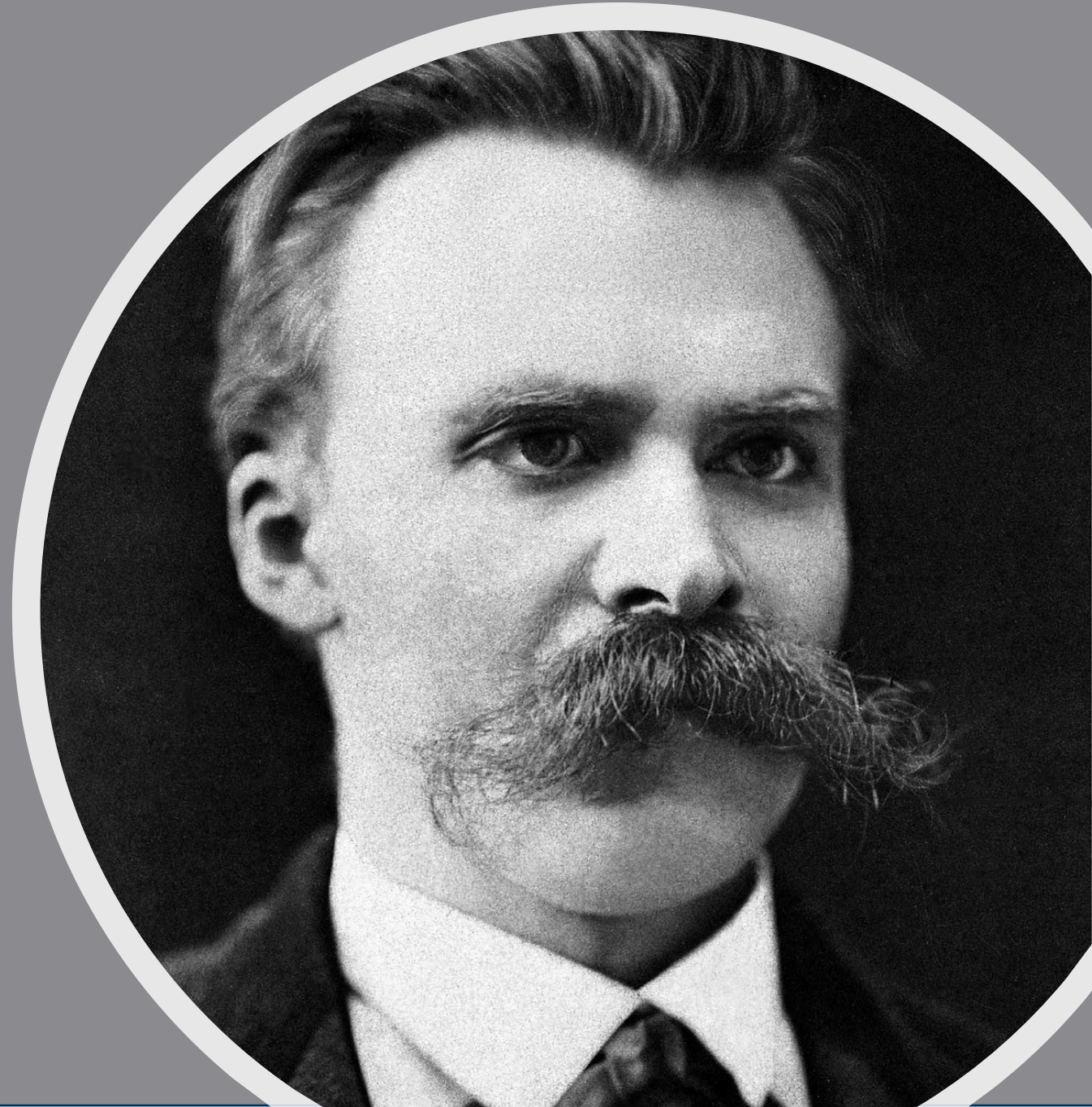






“Someone who  
has a *why* to live  
can bear almost  
any *how*”

-- Nietzsche





A close-up photograph of a fountain pen's nib writing on a piece of lined paper. The pen is dark, and the ink is a dark color. The paper has horizontal lines, and some cursive writing is visible in the background. The overall tone is slightly muted and artistic.

# Values Clarification

Value Domains

Value Statement

Committed Action

# In-Session Activities



true north



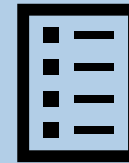
bullseye



retirement  
party



my valued  
journey



life values  
inventory



# Recommendations



- ✓ Complete activity


# Recommendations



- ✓ Complete activity
- ✓ Teach an activity



# Recommendations

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- ✓ Complete activity
  - ✓ Teach an activity
  - ✓ Create individual action plan



# Individual Action Planning

**Complete Action Plan**