

Adult Resilience Curriculum (ARC)

Connecting meaningfully with others









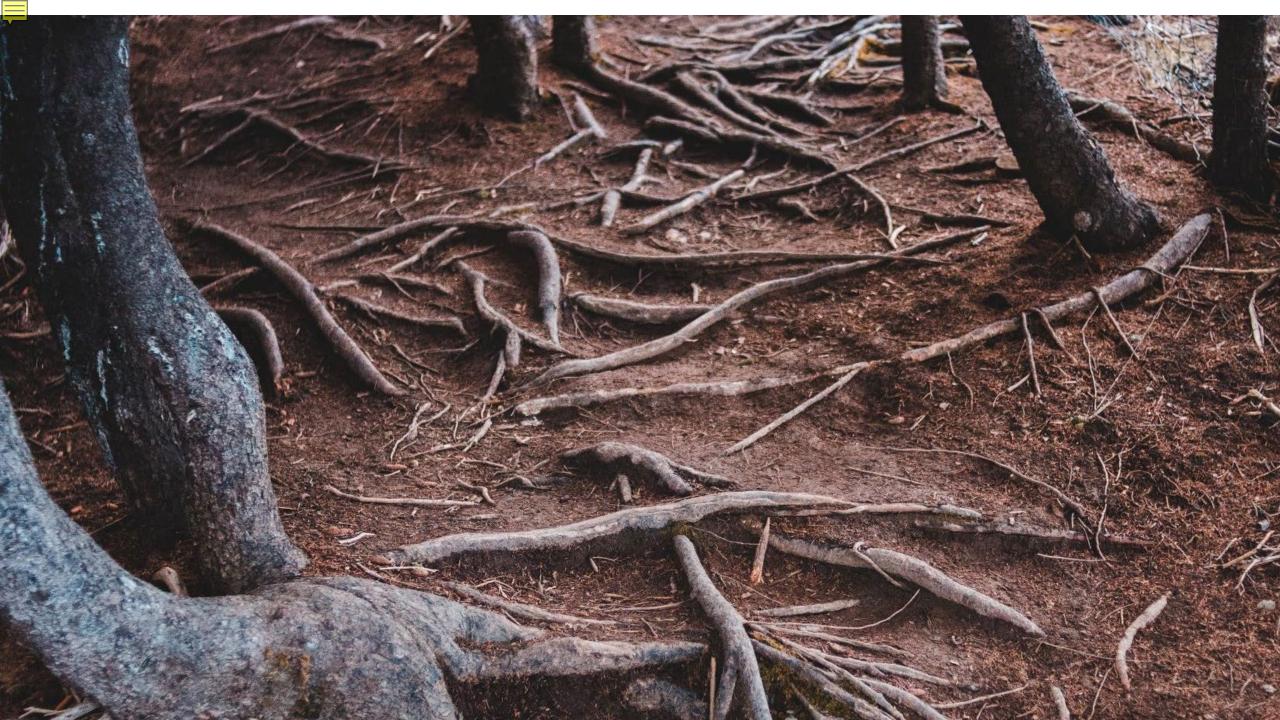






















WHO WE ARE

Christian Klepper, PsyD, LP Faculty Trainer



WHO WE ARE



Hannah West, PhD, BCBA Regional Trainer





0: Introduction to the Adult Resilience Curriculum (ARC)

The ARC Modules

1: Understanding the psychobiology of stress and well-being (psychoeducation) 2: Creating safe and supportive environments (context) 3: Clarifying, aligning with, and committing to one's values (values)

4: Cultivating awareness through mindfulness-based practices (mindfulness)

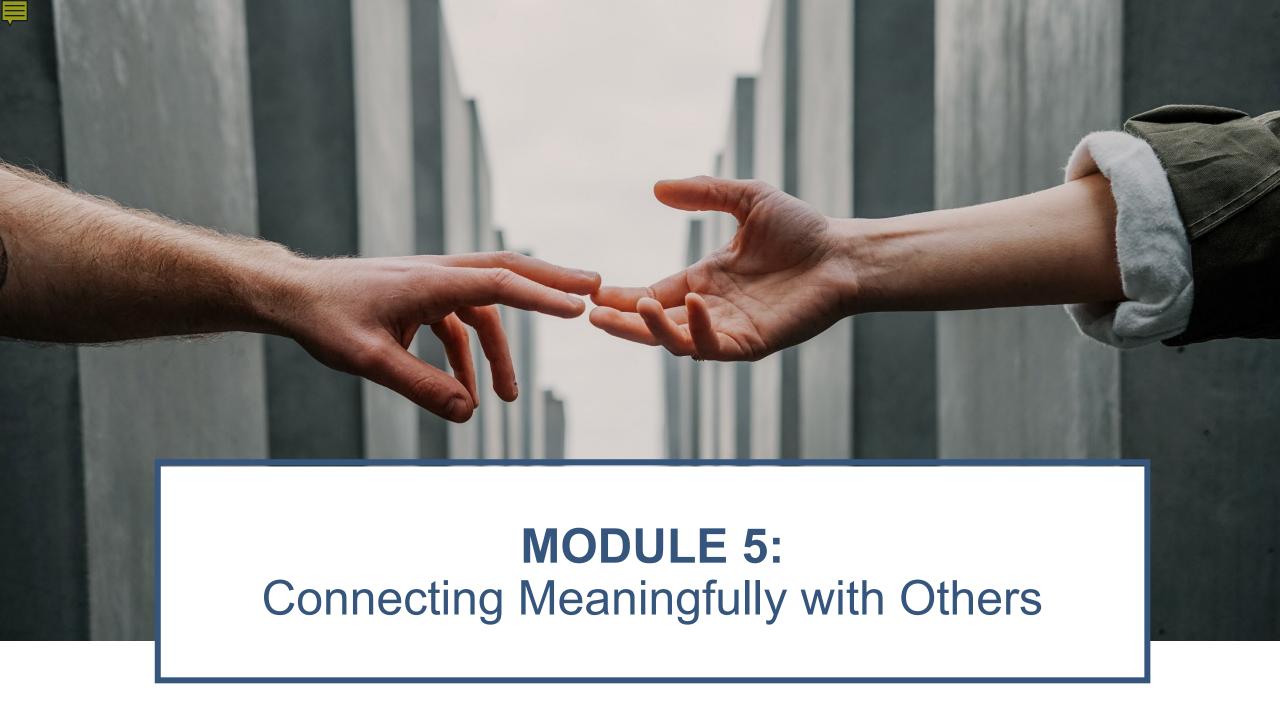
5: Connecting meaningfully with others (connection)

6: Fostering pleasant emotions and experiences (positivity) 7: Coping with difficult thoughts feelings, and experiences (coping)

8: Feeling good physically through nutrition, movement, & sleep (health)

9: Rejuvenating through relaxation, recreation, and routines (three R's)

10: Bringing it all together: A wellness plan for the future (wellness plan)



Connection

Distinguish effective and ineffective social support and discuss how to advocate for your needs

Identify feasible ways to provide service to others

Our Hopes for Today

Identify potential mentors and role models and set action plans for building and/or improving those relationships



Connection Components

Helpful Social Supports Service to Others

Mentorship

Role Models



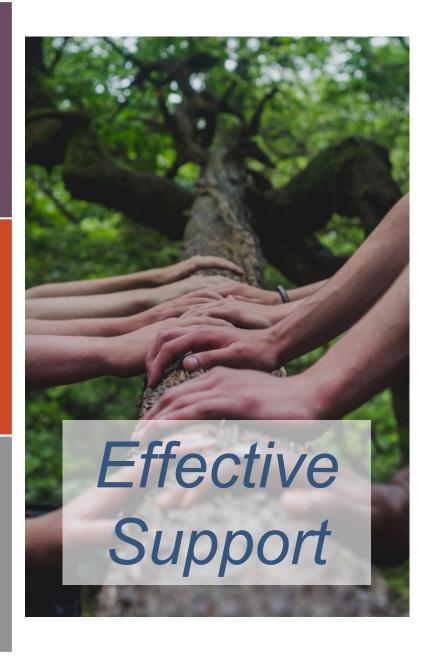


1. Discerning Effective
Support from
Ineffective

You are not alone

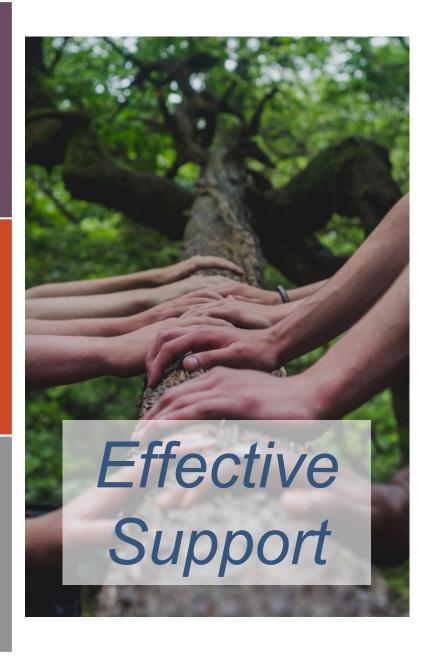






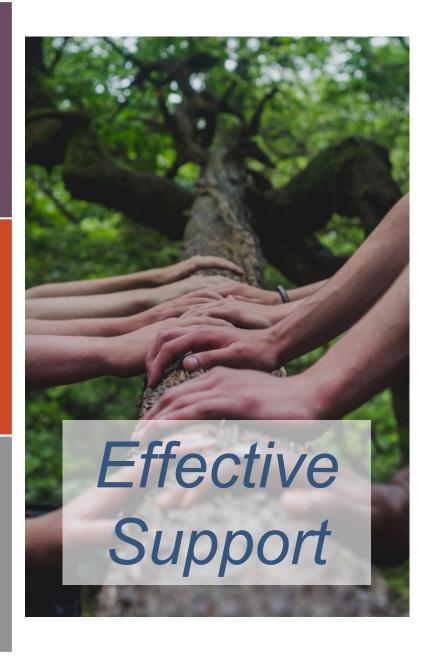
- Emotional support
- Esteem support
- Informational support
- Tangible support





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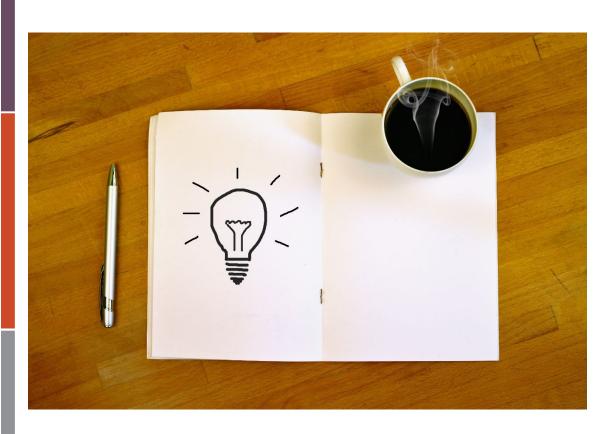


- Emotional support
- Esteem support
- Informational support
- Tangible support

66%-80% of adults lack effective support





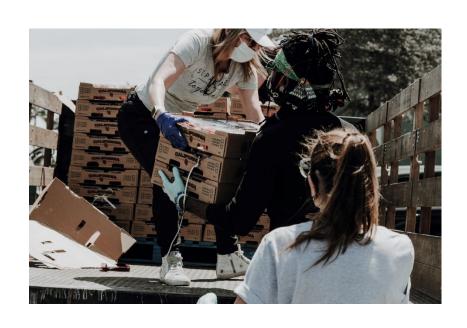


From whom do I receive?

- Emotional support
- Esteem support
- Informational support
- Tangible support



2. Connecting Through Community









Greater happiness when servicing others ...

- Pay for a meal
- Bake food for someone
- Provide extra large tip
- Pay specific attention to someone
- Write surprise note for someone
- ●Let someone merge in traffic

Research by Sonja Lyubomirsky, UC Riverside



Micro-services in the workplace

- Writing surprise notes
- Bringing snacks for colleagues
- Swapping clean up duties
- Others...



Mindfulness

<u>Value</u>

Service



Be a supportive colleague

Swap clean up to allow colleague to collaborate with another professional

Write a note of gratitude









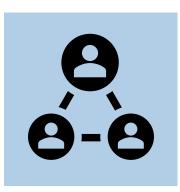


Mentorship Network

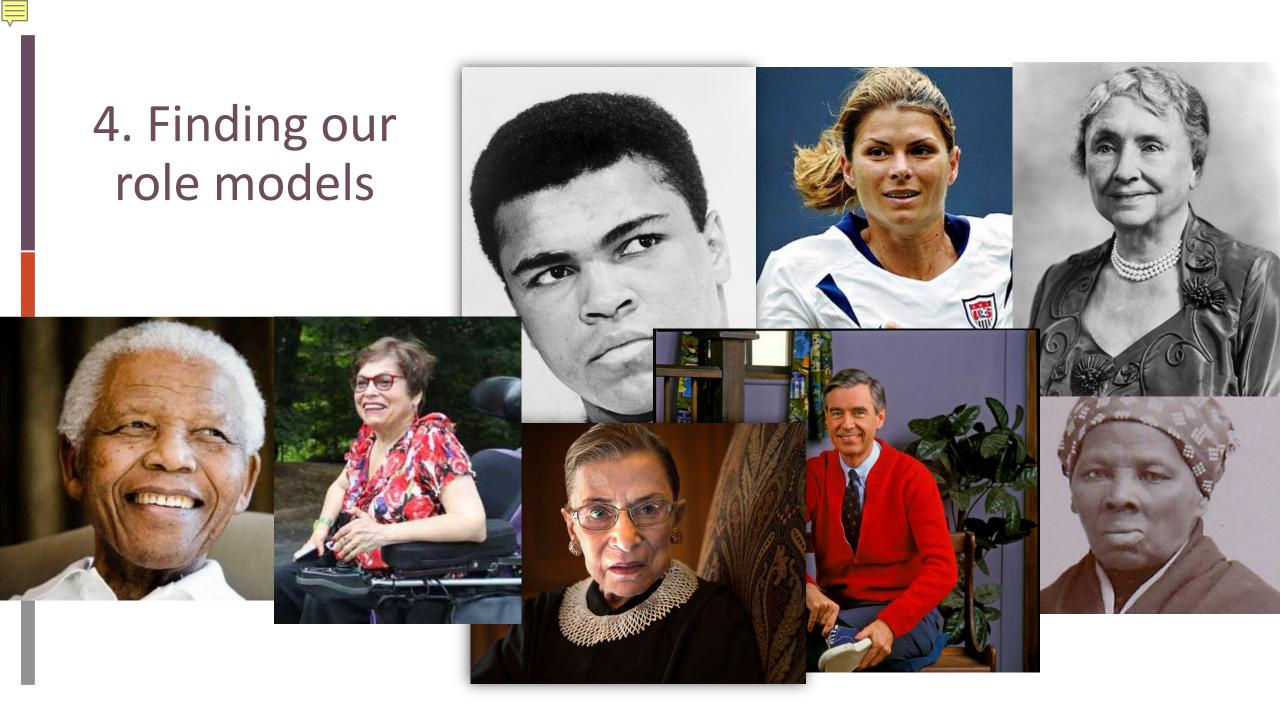




Activity



building a mentorship (part 1)





4. Finding our role models







SHOW CONSISTENCY



HAVE A PASSION FOR VALUES





Do not make a social comparison that makes you criticize yourself



Role models should INSPIRE and EMPOWER you





Role Models

Judith Heumann



Justice Ruth Bader Ginsburg







coal and diamonds



fill-a-bucket



building a mentorship (part 1)





coal and diamonds





coal and diamonds



fill-a-bucket





coal and diamonds



fill-a-bucket



building a mentorship (part 1)





✓ Complete activity



- ✓ Complete activity
- ✓ Identify one of the 5 connections to improve



- ✓ Complete activity
- ✓ Identify one of the 5 connections to improve
- ✓ Create individual action plan for that connection