Mid-America (HHS Region 7)

TC Mental Health Technology Transfer Center Network Funded by Substance Abuse and Mental Health Services Administration

### **Adjustment to Diagnosis**

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The MHTTC Network uses affirming, respectful and recovery-oriented language in all activities. That language is:

STRENGTHS-BASED AND HOPEFUL

INCLUSIVE AND ACCEPTING OF DIVERSE CULTURES, GENDERS, PERSPECTIVES, AND EXPERIENCES NON-JUDGMENTAL AND AVOIDING ASSUMPTIONS

INVITING TO INDIVIDUALS

**OWN JOURNEYS** 

PERSON-FIRST AND

FREE OF LABELS

PARTICIPATING IN

RESPECTFUL, CLEAR AND UNDERSTANDABLE

#### HEALING-CENTERED/ TRAUMA-RESPONSIVE

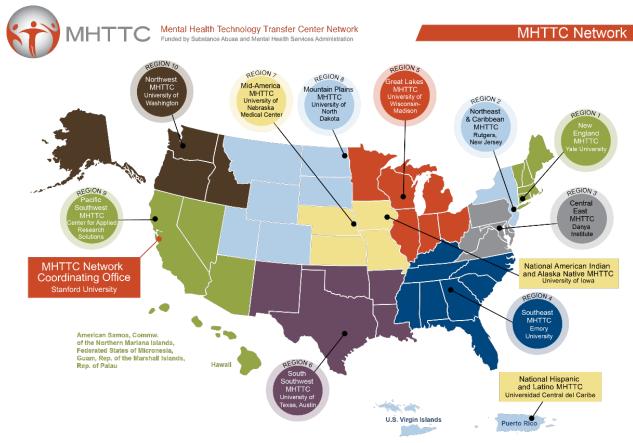
CONSISTENT WITH OUR ACTIONS, POLICIES, AND PRODUCTS

Adapted from: https://mhcc.org.au/wp-content/uploads/2019/08/Recovery-Oriented-Language-Guide\_2019ed\_v1\_20190809-Web.pdf

### Mid-America Mental Health Technology Transfer Center

Established to increase utilization of evidence-based mental health practices.

- Missouri, Iowa, Nebraska, and Kansas.
- Free training and technical assistance.
- SAMHSA grant awarded to the Behavioral Health Education Center of Nebraska at University of Nebraska Medical Center. (5 years, \$3.7 million, grant number: H79SM081769)



### **Health Outcomes**

Mortality, Morbidity, Life Expectancy, Health Care Expenditures, Health Status, Functional Limitations

#### Economic Stability

- Employment
- Food Insecurity
- Housing Instability
- Poverty

#### Education Access and Quality

- Early Childhood Education and Development
- Enrollment in Higher Education
- High School Graduation
- Language and Literacy

#### Social and Community Context

- Civic Participation
- Discrimination
- Incarceration
- Social Cohesion

#### Health Care Access and Quality

- <u>Access to Health</u> <u>Care</u>
- <u>Access to Primary</u> <u>Care</u>
- Health Literacy

#### <u>Neighborhood</u> and Built Environment

- <u>Access to Foods</u> <u>that Support</u> <u>Healthy Eating</u> <u>Patterns</u>
- Crime and Violence
- Environmental Conditions
- <u>Quality of</u> <u>Housing</u>

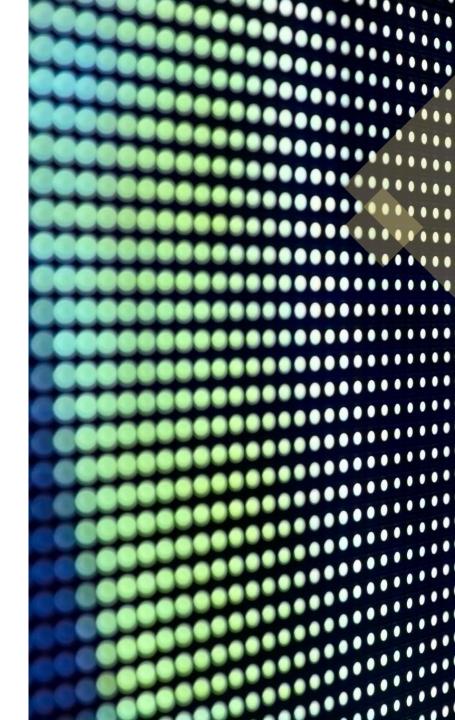
Adjustment to Chronic Conditions:

## Chronic Disease

# **Congenital Conditions**

Disability

# In Adults & in Children



### Chronic diseases:

Are permanent

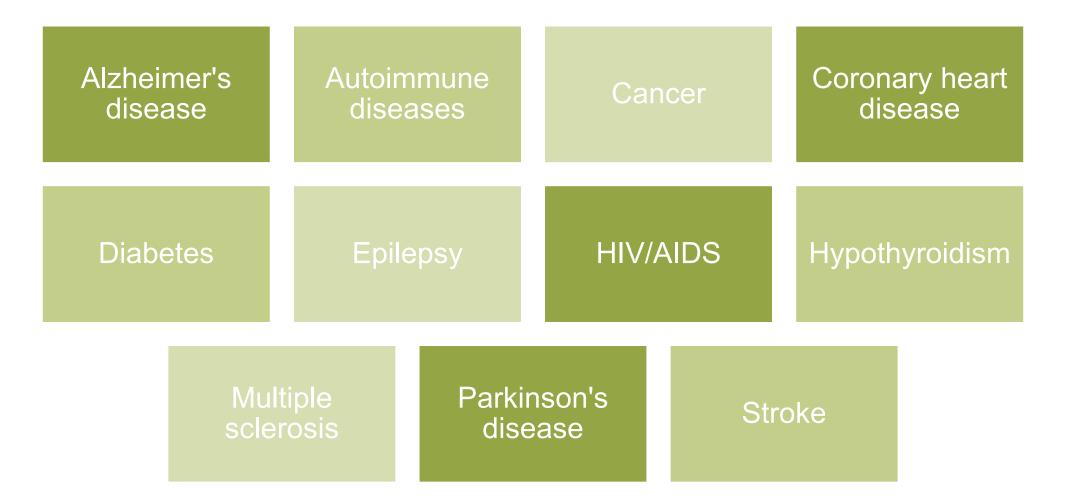
Leave residual disability

Are caused by nonreversible pathological alteration

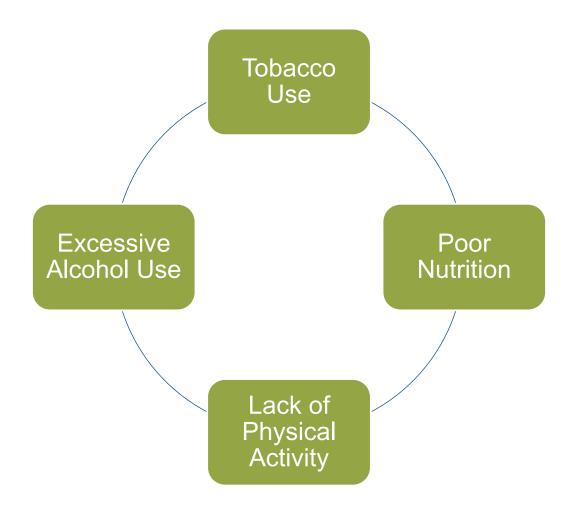
Require special training of the patient for rehabilitation

May be expected to require a long period of supervision, observation, or care

## **Chronic conditions**



### **Contributing Risk Behaviors**



#### Who has chronic health conditions?

### Six in 10 Americans

### Three in 10 children

### Leading cause of death and disability

### Contribute to health care costs

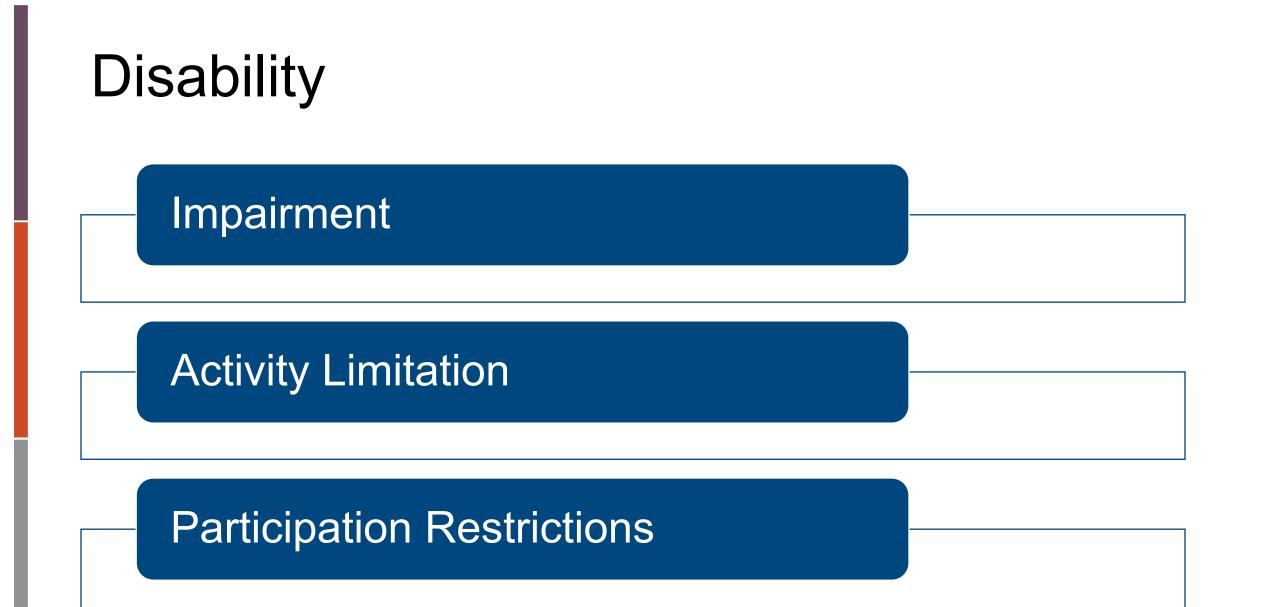
# **Congenital conditions**

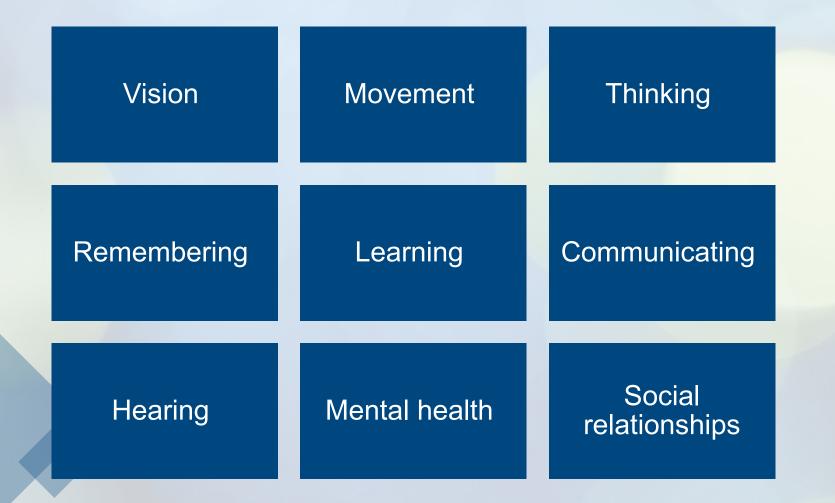
#### Present before or at birth

# Affects 3-4% of babies

Affects appearance, development, and/or functioning

#### Cause often unknown





### Disabilities can be:

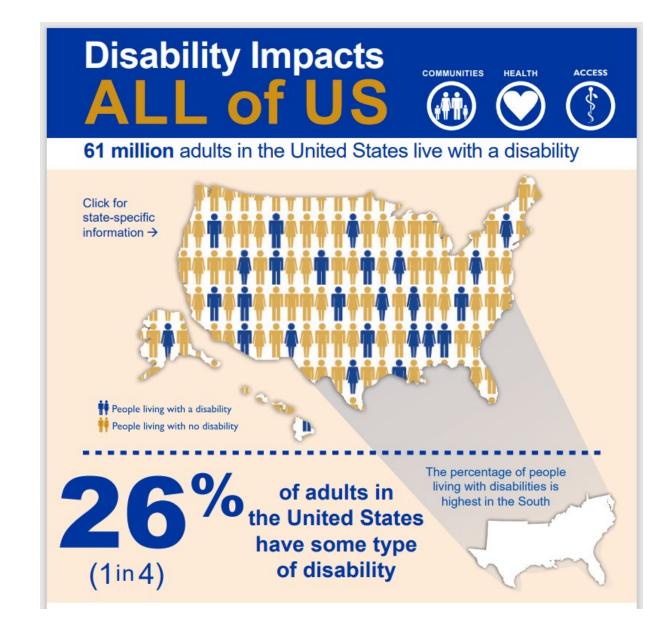
Related to conditions present at birth

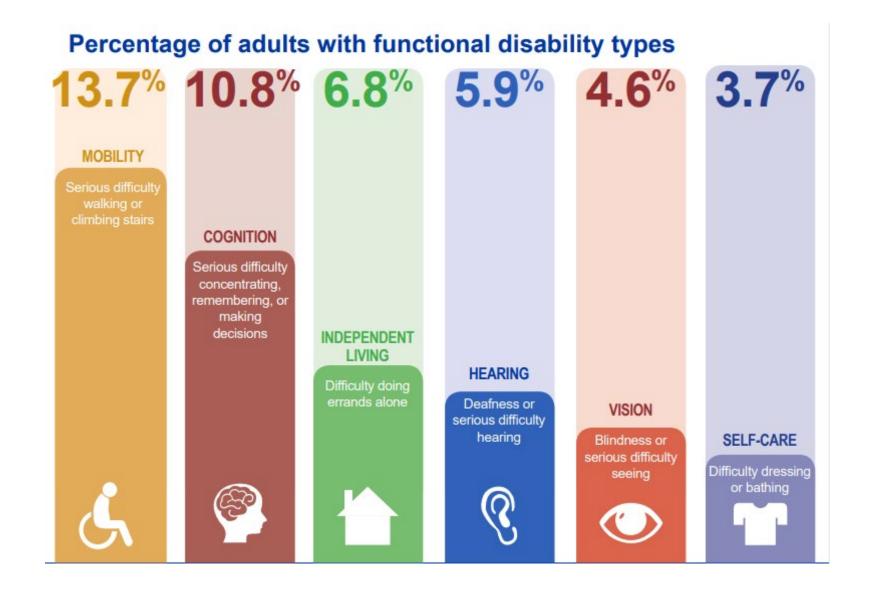
Associated with developmental conditions

Related to injury

Associated with a longstanding condition

Progressive





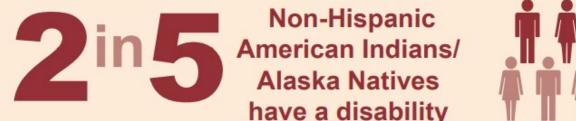
#### Disability is especially common in these groups:





women have a disability





have a disability



#### Adults living with disabilities are more likely to

	With Disabilities	Without Disabilities
HAVE OBESITY	38.2%	26.2%
S SMOKE	28.2%	13.4%
HAVE HEART DISEASE	11.5%	3.8%
HAVE DIABETES	16.3%	7.2%

#### Healthcare access barriers for working-age adults include





### Conceptualizations of Adjustment:





#### DYNAMIC PROCESS

#### HETEROGENEITY

### Adjustment to Diagnoses

Socioeconomic Status

**Culture and Ethnicity** 

**Gender-Related Processes** 

**Social Resources and Interpersonal Support** 

**Personality Attributes** 

**Cognitive Appraisal Processes** 

**Coping Processes** 

Contributors to Adjustment:

### Psychosocial adjustment

#### Adjustment

 "a long-term, dynamic process influenced by intrinsic and extrinsic variables within a specific context" (Chan et al., 2009; Livneh & Antonak, 2005)

#### Adaption

 "the dynamic process a person with CID experiences in order to achieve the final state of optimal personenvironment congruence known as adjustment" (Smedema et al., 2009).

#### Acceptance

 "an outcome in which the disability is incorporated as part of the individual's self-concept and is accepted as nondevaluing" (Wright, 1983)



### Poor adjustment can lead to:

### Passive coping strategies

### Additional health conditions

### Barriers to healthcare access

### Poorer health outcomes

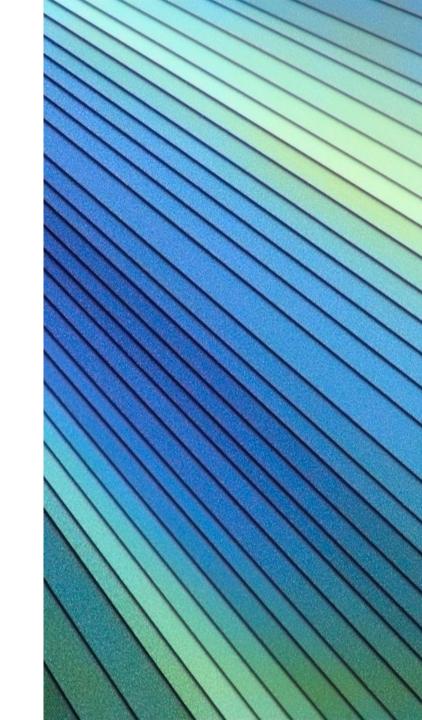


# Considerations for adjustment of chronic illness in children

# Diagnosis affects both child and family

Psychoeducation about the disorder

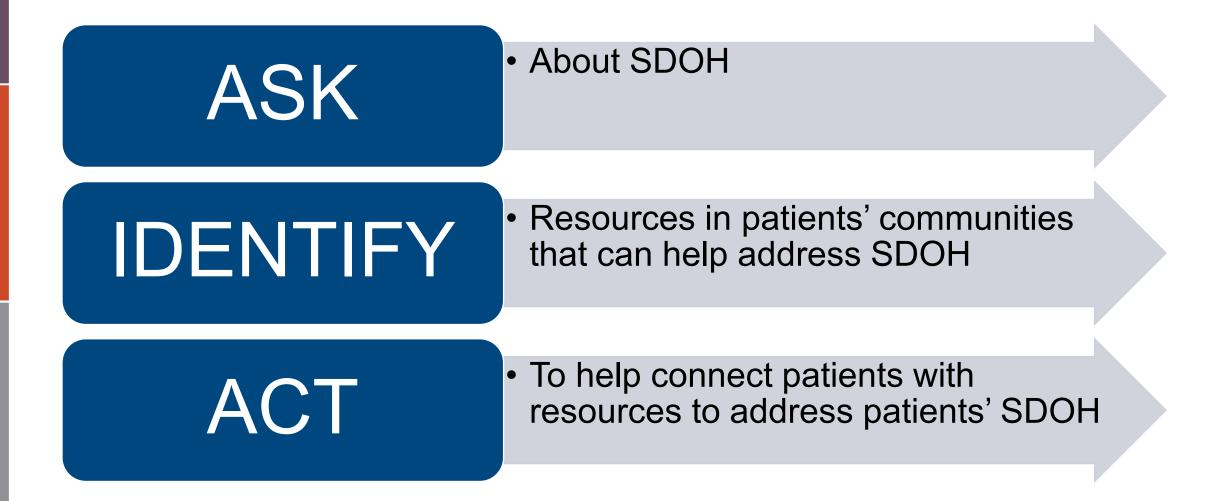
- Directed toward the appropriate party(ies)
- Developmentally appropriate



## Applicable Z-Codes

Z73	Problems related to life management difficulty	Z60	Problems related to social environment
	.2 Lack of relaxation and leisure		.0 Problems of adjustment to life-cycle transitions
	.3 Stress, not elsewhere classified		.2 Problems related to living alone
	.4 Inadequate social skills, not elsewhere classified		.8 Other problems related to social environment
	.5 Social role conflict, not elsewhere classified		.9 Problem related to social environment, unspecified
	.6 Limitation of activities due to disability	Z72	Problems related to lifestyle
	.8 Other problems related to life management difficulty		.0 Tobacco use
	.89 Other problems related to life management difficulty		.3 Lack of physical exercise
	.9 Problem related to life management difficulty, unspecified		.4 Inappropriate diet and eating habits
Z86	Personal history of certain other diseases		.5 High risk sexual behavior
	.5 Personal history of mental and behavioral disorders		.6 Gambling and betting
	.59 Personal history of other mental and behavioral disorders		.8 Other problems related to lifestyle
	.12 Patient's intentional underdosing of medication regimen		.82 Problems related to sleep
			.820 Sleep deprivation
			.821 Inadequate sleep hygiene
			.89 Other problems related to lifestyle
			.9 Problem related to lifestyle, unspecified

### AAFP's Framework to Address SDOH



Screening and Assessment

- Personal Adjustment and Role Skills Scale (PARS) III
- Adjustment Disorder New Module (ADNM-20; 8 and 4-item measures also available)
- The 12-Item Short Form Health Survey (SF-12)
- Functional Status Questionnaire (FSQ)
- The Sickness Impact Profile (SIP)
- Quality of Life Index (QLI)
- World Health Organization Quality of Life-Brief Version (WHOQOL-BREF)
- The Psychosocial Adjustment to Illness Scale (PAIS)
- Sense of Well-Being Inventory (SWBI)
- Life Satisfaction Inventory-Z (LSIZ)
- The Satisfaction with Life Scale (SWLS)

### Screening and Assessment

#### • Screen for signs of adjustment difficulties

- Related SDOH
- Passive coping or avoidance
- Lack of social support
- Low disability identity

### Adjustment Disorders

#### Definition – DSM-5

- In response to a stressful event,
- Onset of symptoms is within 3 months of exposure to the stressor,
- Symptoms are distressing and in excess of what would be expected by exposure to the stressor or
- Significant impairment in social or occupational functioning,
- Symptoms are not due to another axis 1 disorder or bereavement,
- Once the stressor or its consequences is removed, the symptoms resolve within 6 months

### Intervention

Address SDOH

Promote health maintaining behaviors

Address illness related fears/concerns

Identify accommodations

Facilitate disability identity

Encourage seeking support

Refer to behavioral health

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