



Module 3 Reflection Guide

An initial step in promoting equity through culturally responsive practices is engaging in self-reflection. Through self-reflection we become more aware of how our personal values, beliefs, and biases impact our thinking, behaviors, and relationships with others, including students. The questions listed below can be used as a first step in self-reflection.

Reflection on self

Why is culture important?

What are 3 cultural groups with which I identify?

Consider the histories of these group.

- What relationships have these groups had to more and/or less privilege or power?
- How does power or privilege impact me today?

Reflection on self in relation to others

What are 3 of my core values or beliefs that I bring to my work as an educator?

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How do my core values or beliefs show up in my work as an educator?

Thinking about students and families	Behaviors: reacting and responding to students	Instructional practices

Name one cultural group or identity that is different from your own and that reflects an identity of one of your students.

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Consider the history of this group.

- What relationship has this group had to more and/or less privilege or power?

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How might past and current circumstances impact the students' feelings and behaviors?

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What can I do to embrace the cultural differences and assets of all my students?

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