



Mid-America (HHS Region 7)

MHTTC

Mental Health Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration

Context Clues: Using Social Determinants of Health (SDOH) to Enhance Treatment-Social Determinants of Health in Primary Care Settings

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MUNROE-MEYER
INSTITUTE

SAMHSA

Substance Abuse and Mental Health
Services Administration

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The MHTTC Network uses affirming, respectful and recovery-oriented language in all activities. That language is:

STRENGTHS-BASED
AND HOPEFUL

INCLUSIVE AND
ACCEPTING OF
DIVERSE CULTURES,
GENDERS,
PERSPECTIVES,
AND EXPERIENCES

HEALING-CENTERED/
TRAUMA-RESPONSIVE

INVITING TO INDIVIDUALS
PARTICIPATING IN THEIR
OWN JOURNEYS

PERSON-FIRST AND
FREE OF LABELS

NON-JUDGMENTAL AND
AVOIDING ASSUMPTIONS

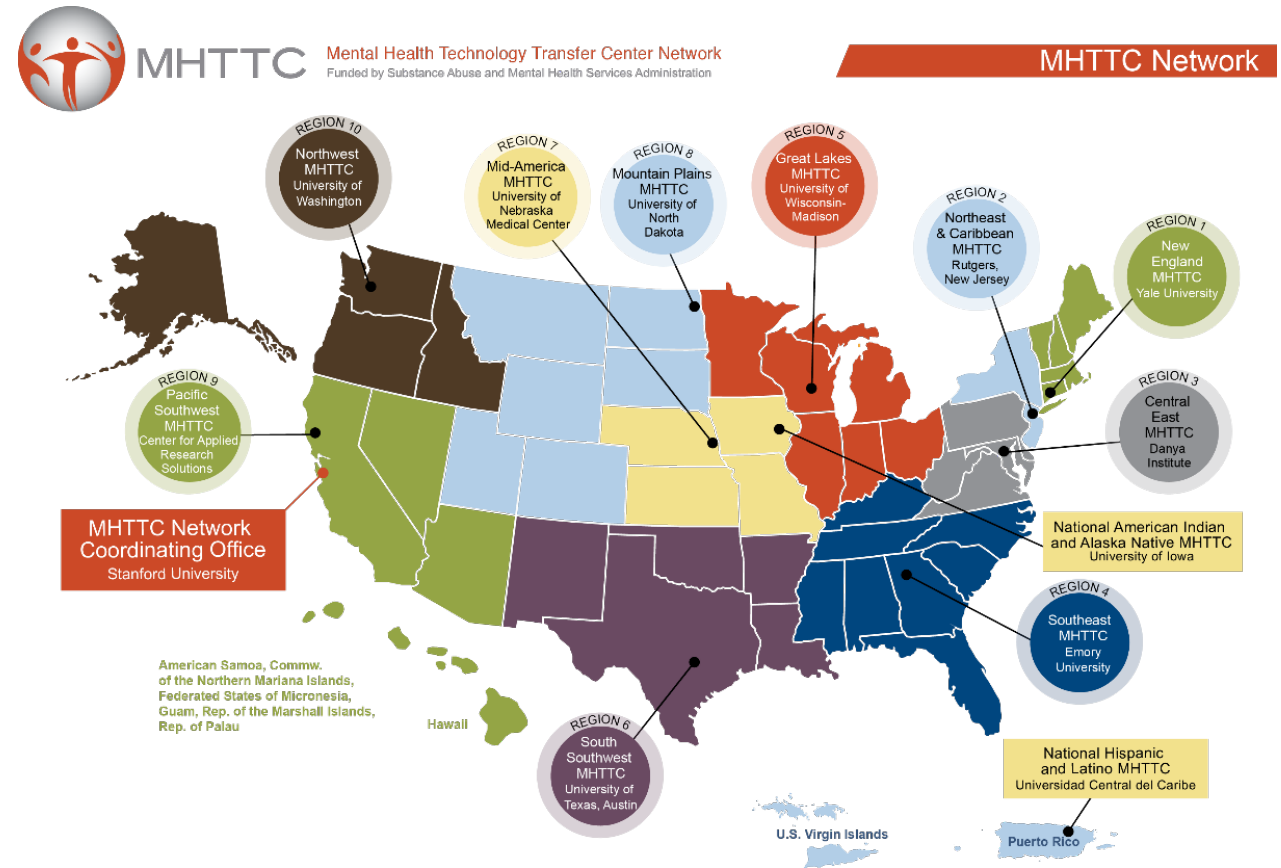
RESPECTFUL, CLEAR
AND UNDERSTANDABLE

CONSISTENT WITH
OUR ACTIONS,
POLICIES, AND PRODUCTS

Mid-America Mental Health Technology Transfer Center

Established to increase utilization of evidence-based mental health practices.

- Missouri, Iowa, Nebraska, and Kansas.
- Free training and technical assistance.
- SAMHSA grant awarded to the Behavioral Health Education Center of Nebraska at University of Nebraska Medical Center.
(5 years, \$3.7 million, grant number: H79SM081769)





Learning Objectives

- Define social determinants of health, health equity and health disparities
- Describe the impact of social determinants on health outcomes
- Understand the importance of assessing for common social determinants of health in primary care settings
- Identify actionable steps to screen and refer to community supports for social determinants of health



Define social determinants of health, health equity and health disparities



Social Determinants of Health (SDOH)

“Conditions in the places where people live, learn, work, and play that affect a wide range of health and quality-of-life-risks and outcomes.”

-Center for Disease Control (CDC)

Disparities vs. Inequities

- **Health Disparities**: Differences in health status among distinct segments of the population, including differences that occur by gender, race, or ethnicity, education or income, inability or living a various geographic locations.
- **Health Inequities**: Disparities in health that are a result of systemic, avoidable and unjust social and economic policies and practices that create barriers to opportunities.

- Source: Cuff, P. A., & Hammers Forsag, E. (2020). Educating health professionals to address the social determinants of health: Proceedings of a workshop. The National Academic Press. Washington, DC.

Example:

Why is Jason in the hospital?

- *Because he has a bad infection in his leg*

But why does he have the infection?

- *He has a cut on his leg and it got infected*

But why does he have a cut on his leg?

- *He was playing in the junk yard next to his apartment building and fell on some sharp, jagged*

But why was he playing in the junk yard?

- *His neighborhood is run down. This is where kids play because there are no playgrounds or parks and no one is there to supervise them.*

But why does he live in that neighborhood

- *His parents can't afford a nicer place*

But why can't his parents afford a nicer place to live?

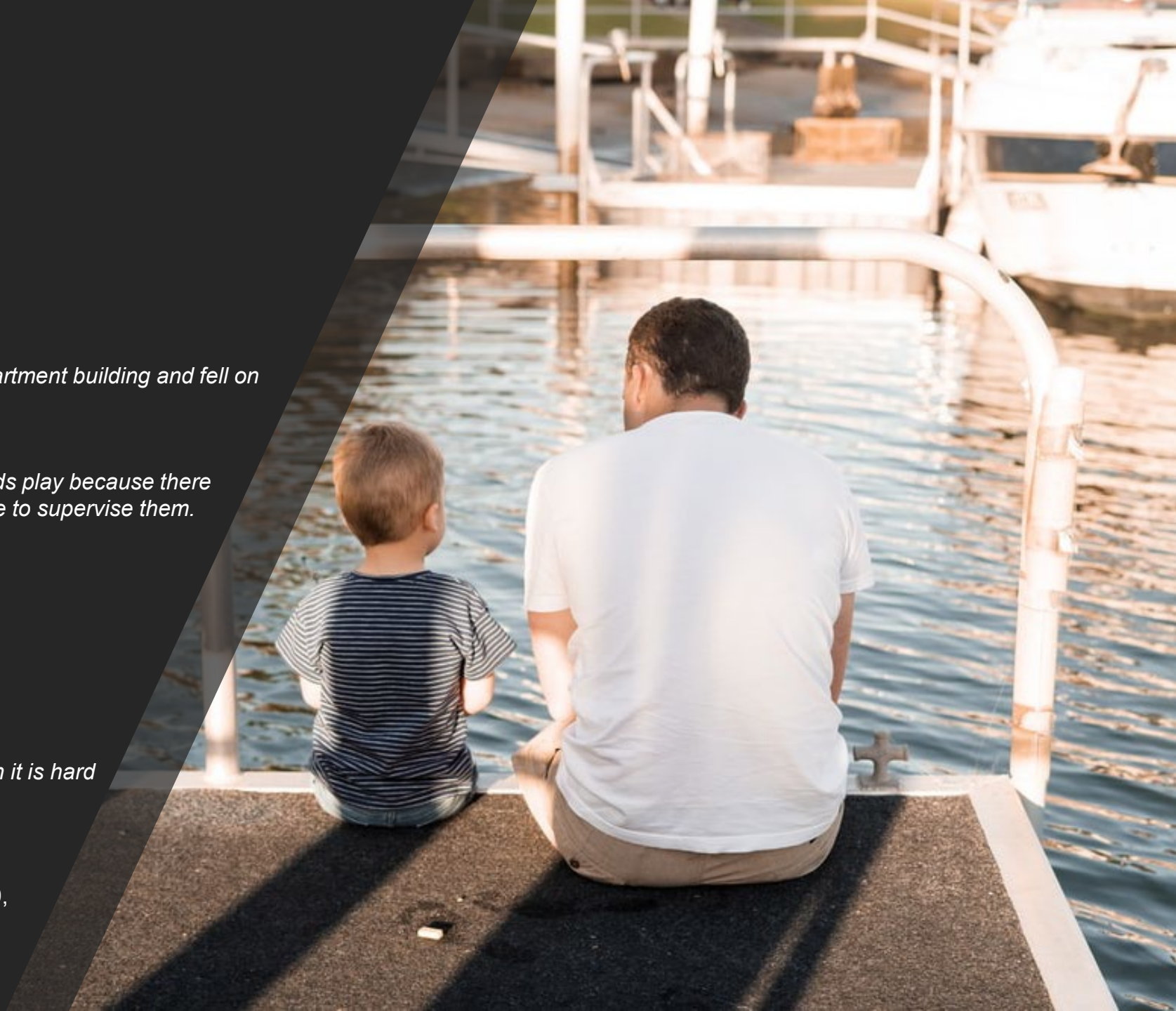
- *His dad is unemployed, his mom is sick*

But why is his dad unemployed?

- *Because his dad doesn't have much education it is hard for him to find a job*

But why....?

Source: Presented by Ruth Shim on November 15, 2019,
Government of Canada 2013.

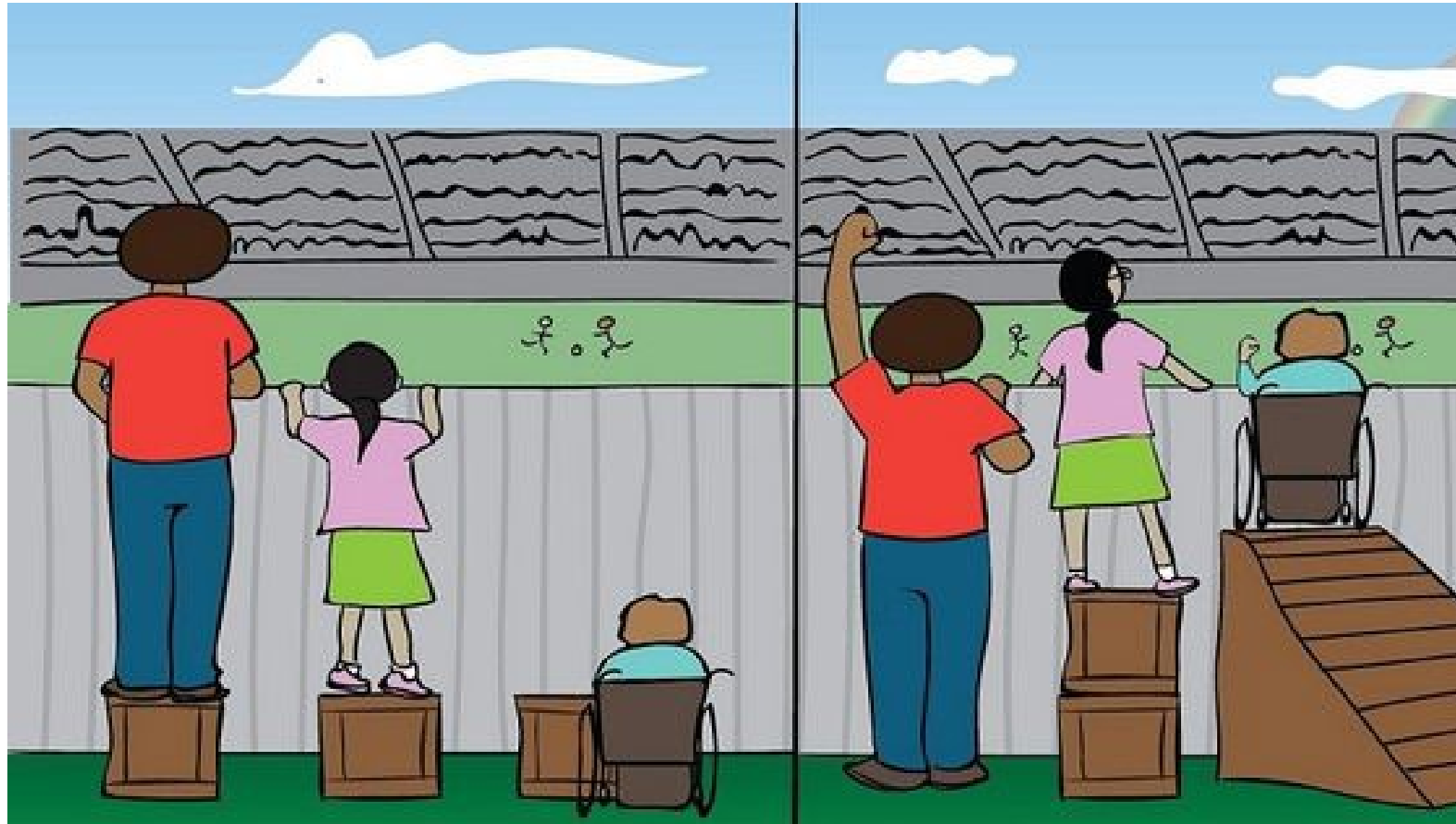




Health Equity

“Health equity means that everyone has a fair and just opportunity to be as healthy as possible. This requires removing obstacles to health such as poverty, discrimination, and their consequences, including powerlessness and lack of access to good jobs with fair pay, quality education and housing, safe environments, and health care.”

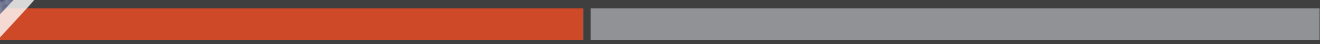
-Robert Wood Johnson Foundation (RWJF)



Health Equity



Impact on Health

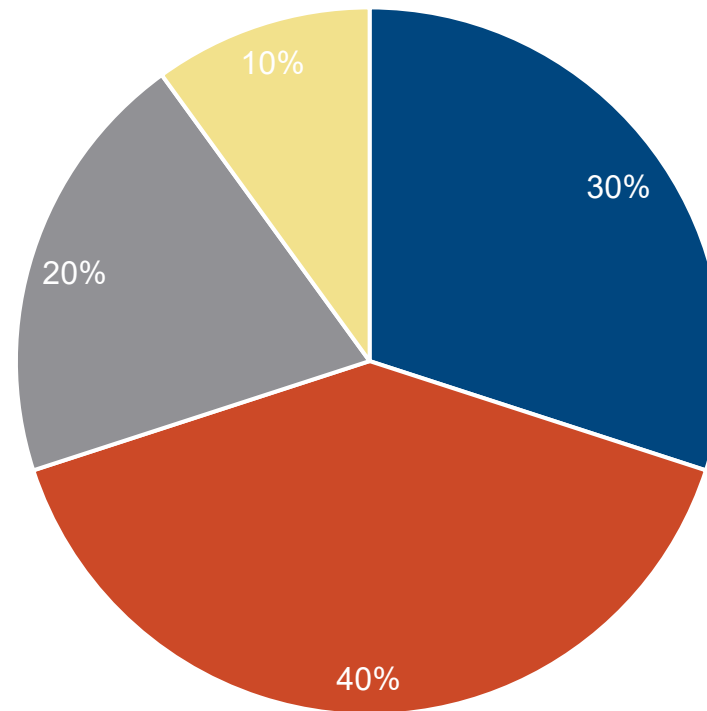


CDC Data on Deaths by Race and Ethnicity

Rate ratios compared to White, Non-Hispanic persons	American Indian or Alaska Native, Non-Hispanic persons	Asian, Non-Hispanic persons	Black or African American, Non-Hispanic persons	Hispanic or Latino persons
Cases	1.9x	0.7x	1.1x	1.3x
Hospitalizations	3.7x	1.1x	2.9x	3.2x
Deaths	2.4x	1.0x	1.9x	2.3x

Source: CDC

Determinants of Health and Their Contribution to Premature Death



■ Genetic Predisposition ■ Individual Behavior ■ Social and Environmental Factors ■ Healthcare

Source: Beyond Healthcare: The Role of Social Determinants in Promoting Health and Healthy Equity. Kaiser Family Foundation, 2015.

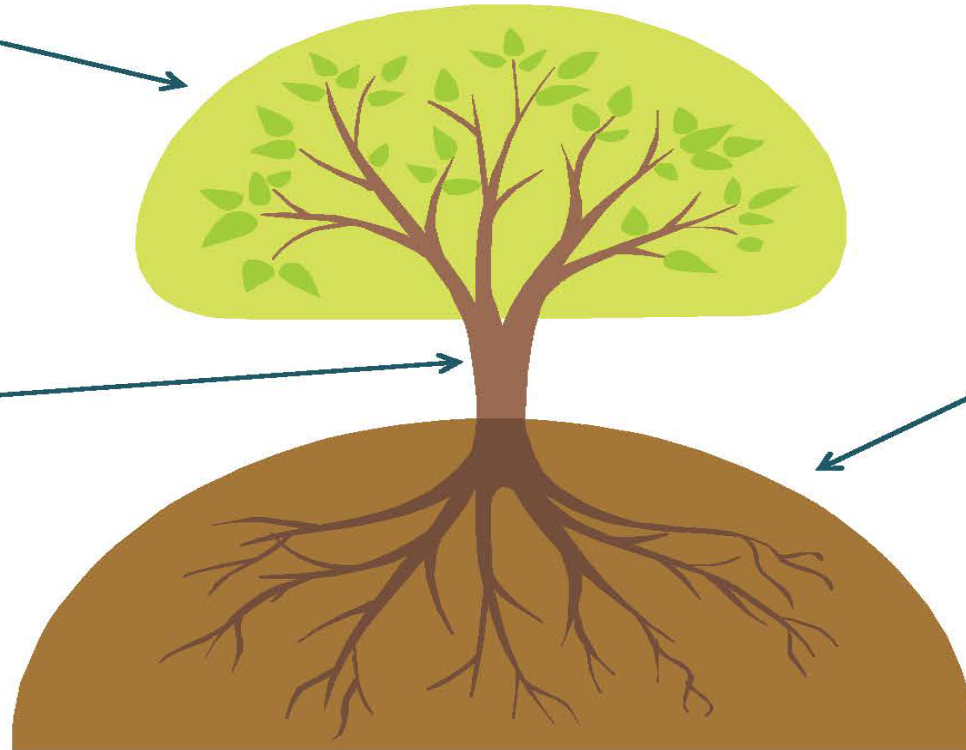
Social Determinants of Health

Health outcomes:

- cancer
- diabetes
- asthma
- depression

Health choices:

- diet
- exercise
- drinking
- smoking



Social, economic & environmental factors :

- education
- child care
- healthy food
- housing
- health care
- work environment
- wages & benefits
- transportation
- air & water quality
- A.C.E.s

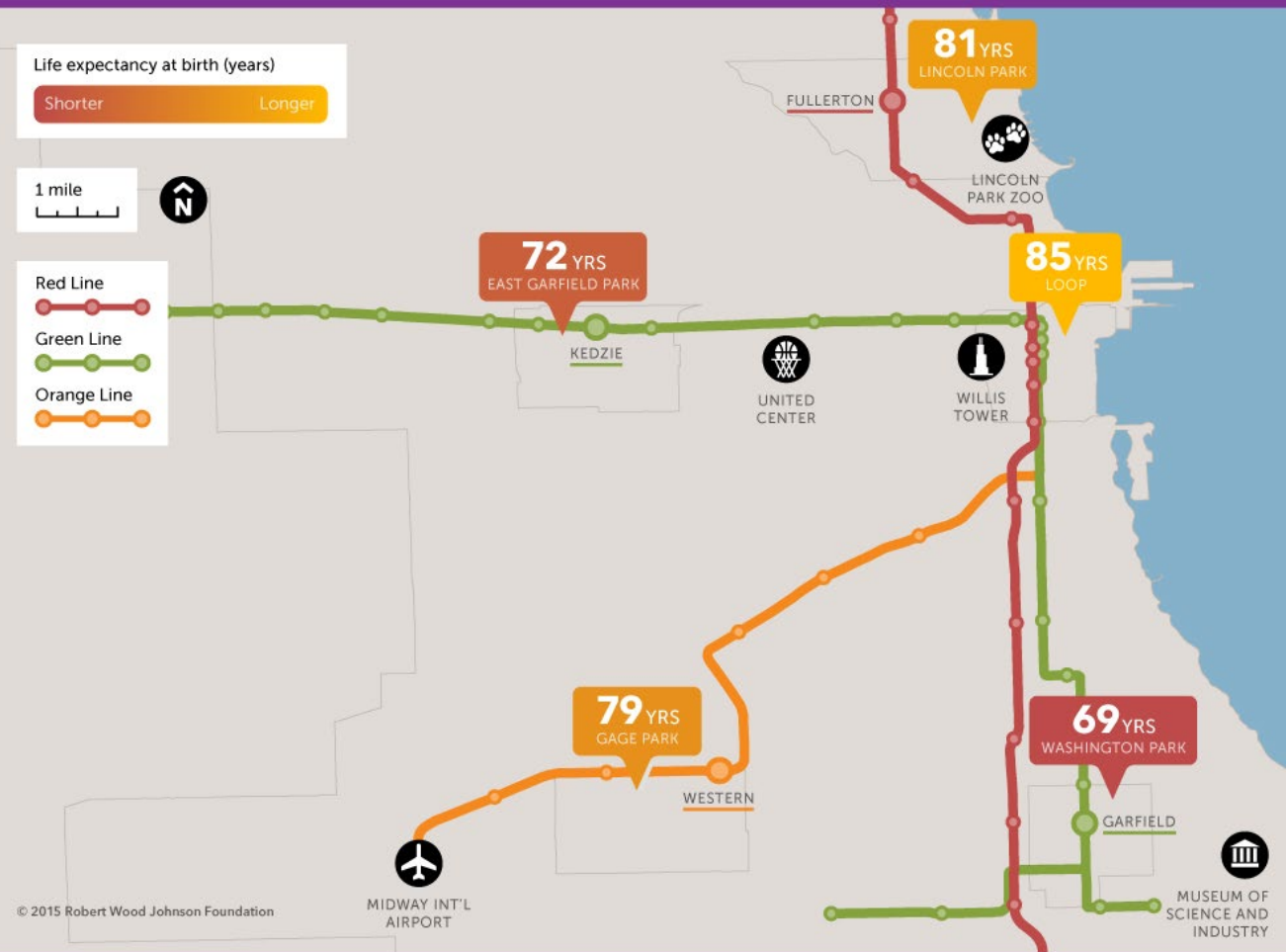
IMPACT

CHICAGO, ILLINOIS

Short Distances to Large Gaps in Health

Follow the discussion

#CloseHealthGaps



© 2015 Robert Wood Johnson Foundation



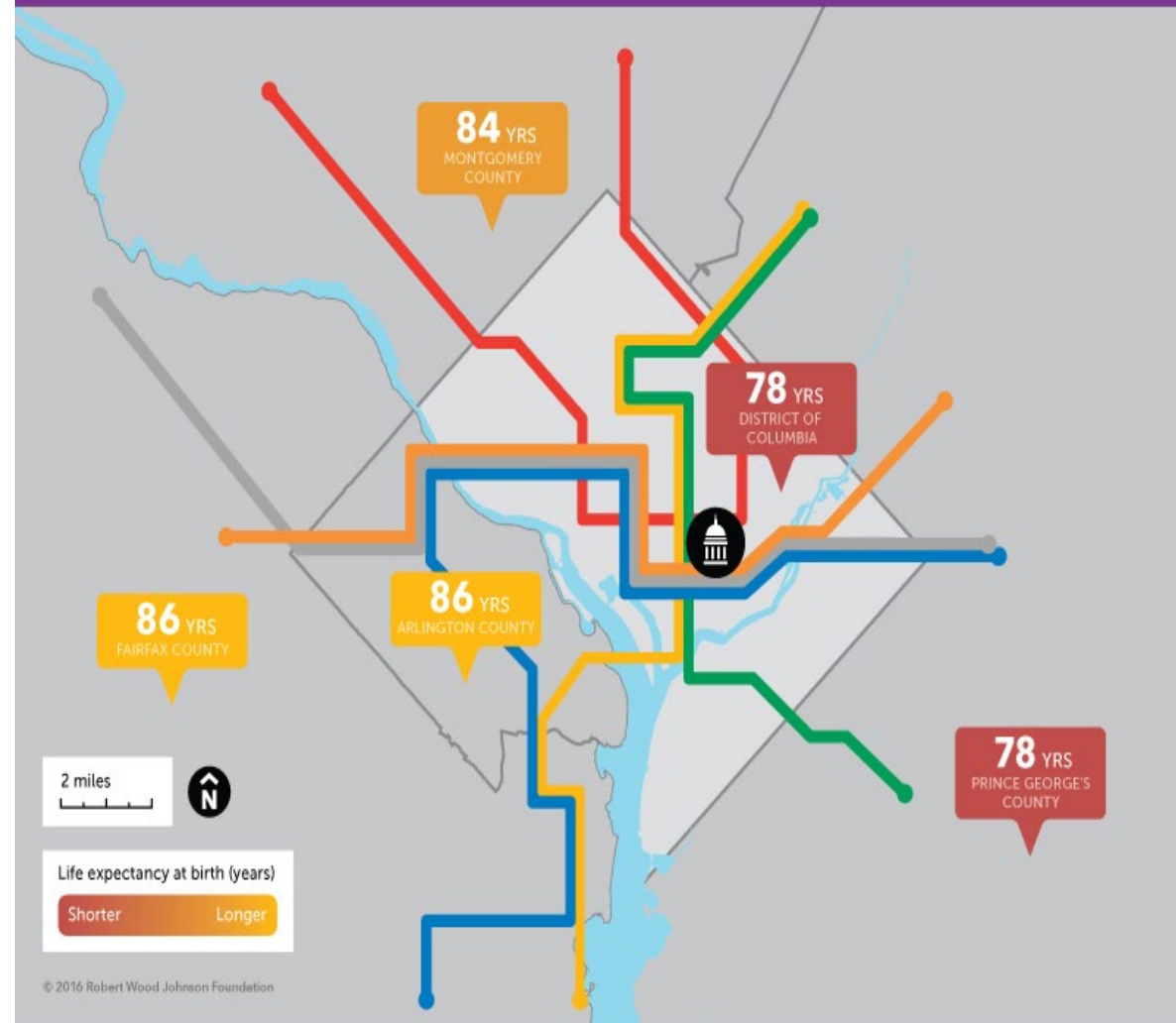
IMPACT

WASHINGTON, D.C.

Short Distances to Large Gaps in Health

Follow the discussion

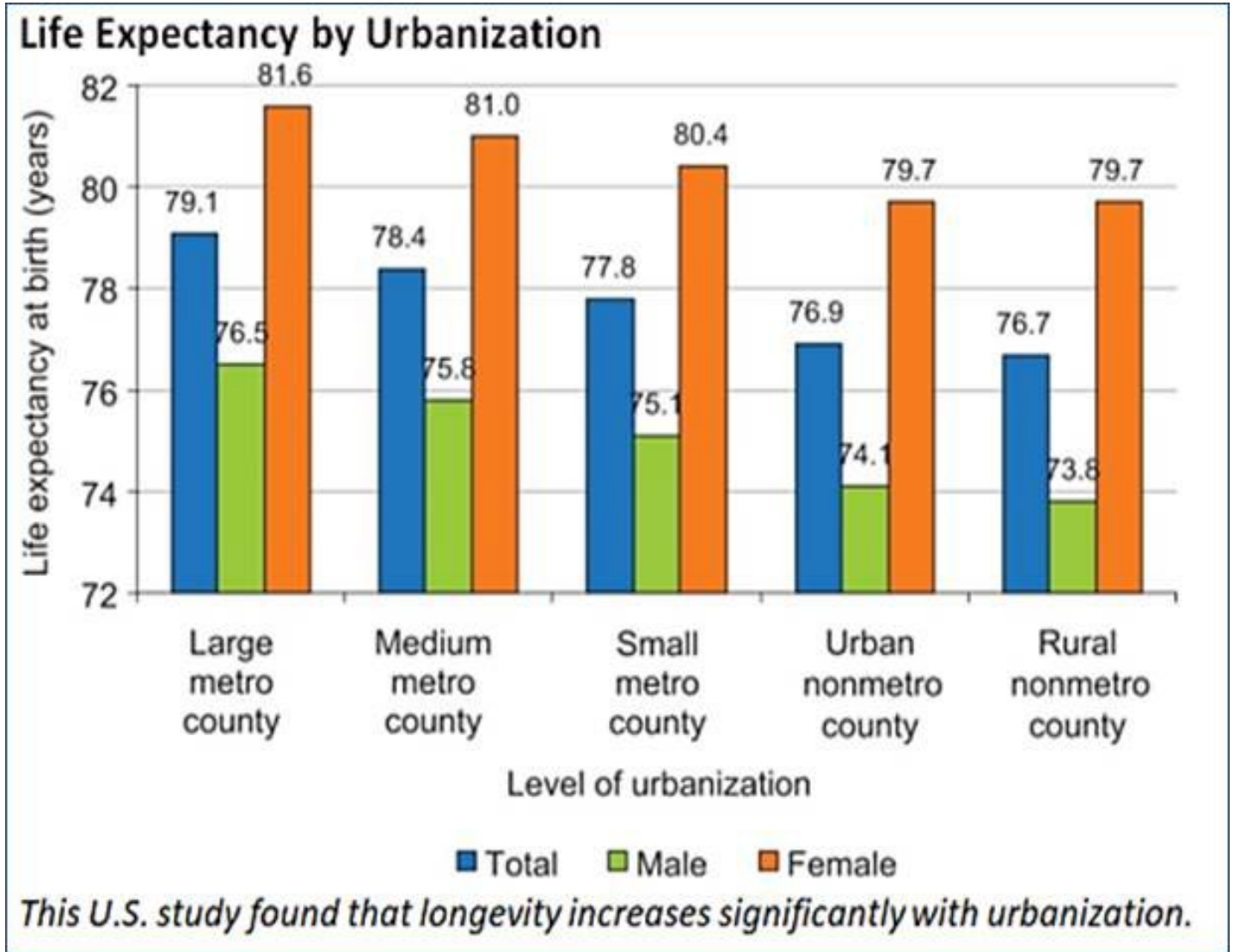
#CloseHealthGaps



IMPACT



Rural Disparities



Intersectionality



Building Resilience

Risk Factors

- Behavioral risks
- Physiological and genetic risks
- Environmental and cultural risks

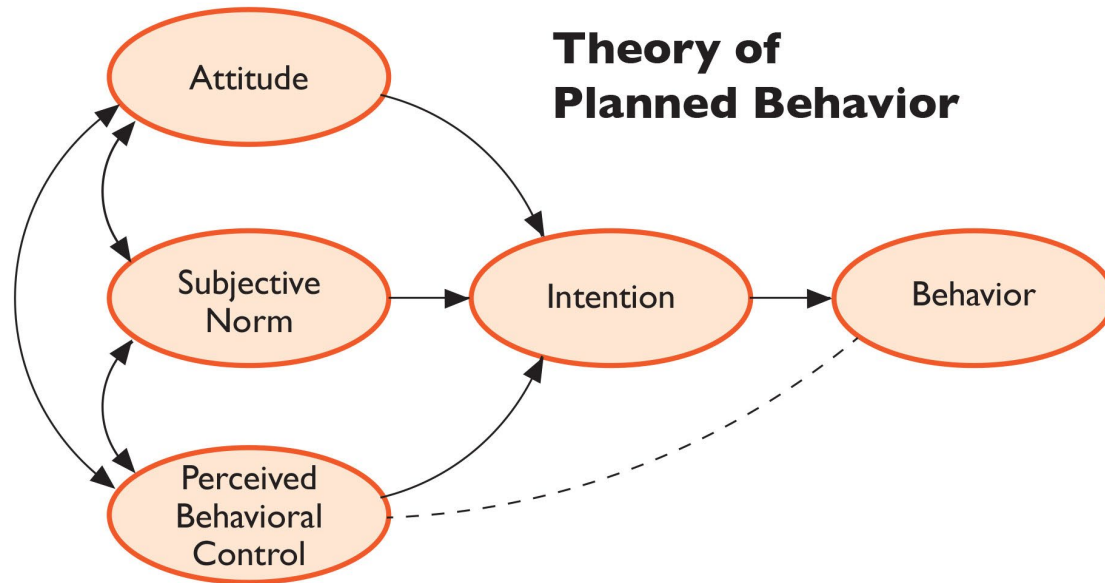
Protective Factors

- Supportive relationships
- Healthy coping strategies
- A sense of purpose
- Positive parenting by caring adults
- Emotional self-awareness
- Socioeconomic stability
- The willingness to seek help
- Problem-solving skills



Promoting Resiliency in Healthcare Settings

Each patient is unique and has the capacity for change

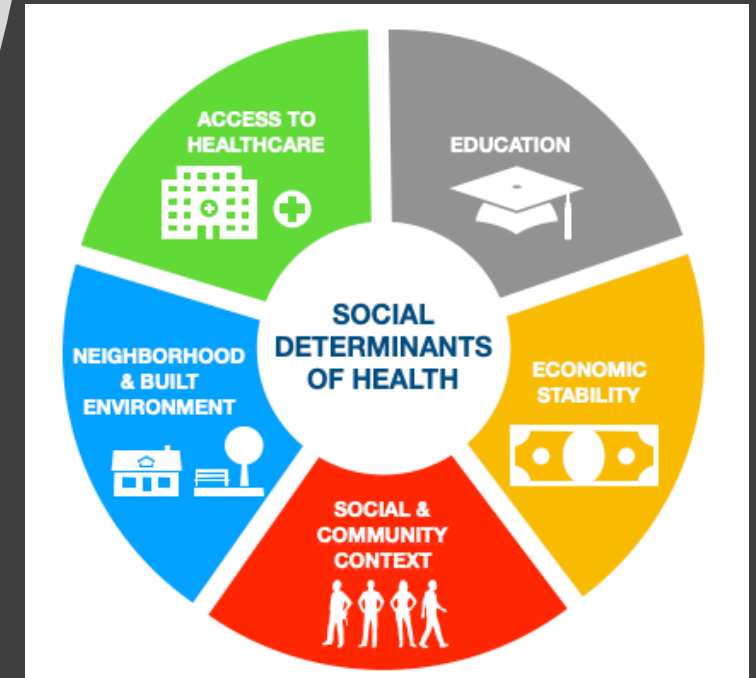


Norms. Ask patients about their values and beliefs about health. Help shape positive attitudes and foster confidence that small changes goes a long way to a healthy life.

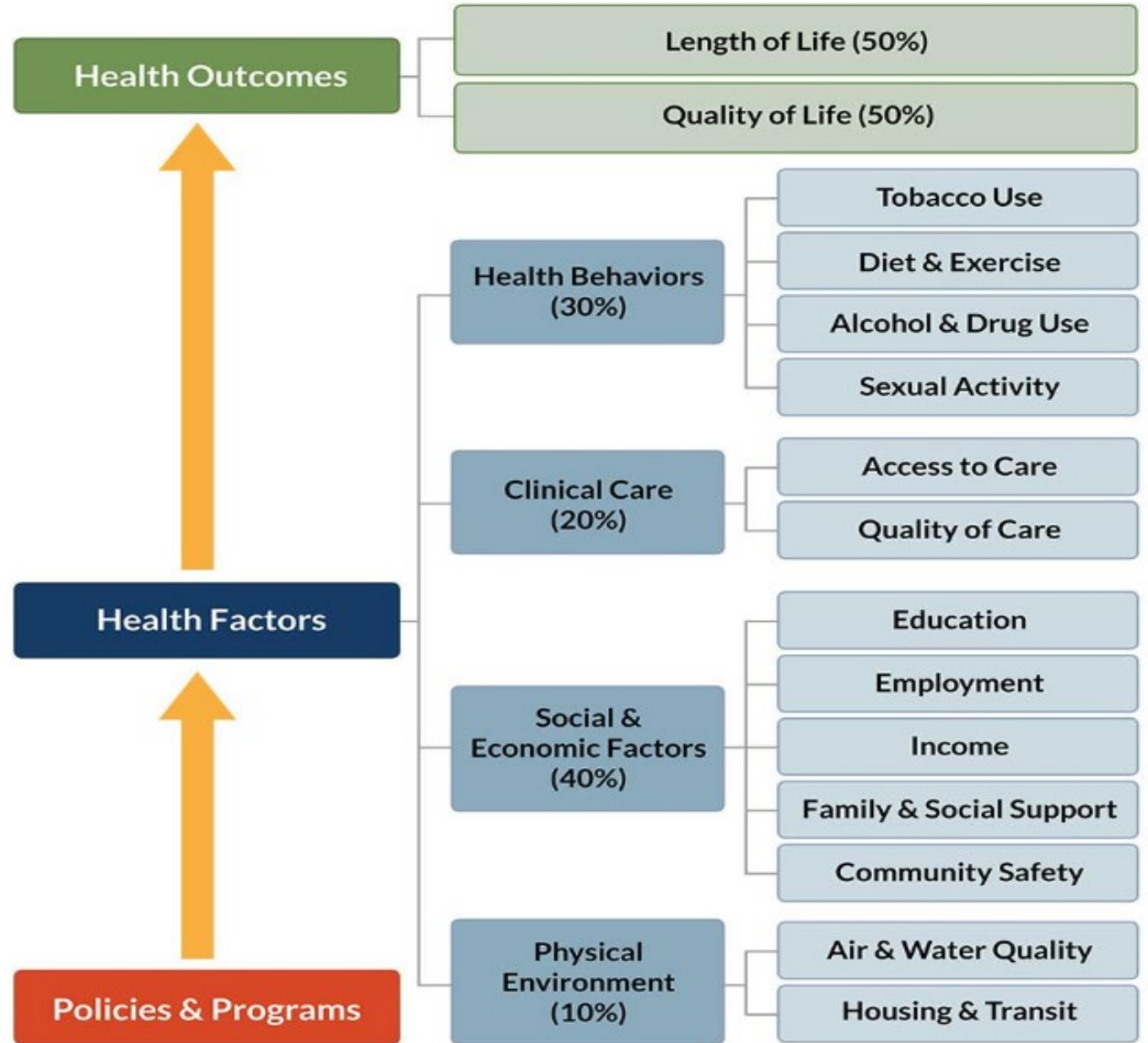
Intention. Ask patients for permission to help make plans to adjust health practices. Be considerate to cultural norms and current behavior.

Behavioral. Teach people how to do things. Have conversations with patients about how to follow through on healthcare recommendations and to accept health practices.

Social Determinants of Health in Primary Care



Impact of Social Determinants of Health





Healthy People 2030, U.S. Department of Health and Human Services, Office of Disease Prevention and Health Promotion. Retrieved [May, 2021] from <https://health.gov/healthypeople/objectives-and-data/social-determinants-health>

Access to HealthCare

- The connection between people's access to and understanding of health services and their own health.



Education Access & Quality

- The connection of education to health and well-being.



Economic Stability

- The connection between the financial resources people have- income, cost of living, and socioeconomic status- and their health.



Social & Community Context

- The connection between characteristic of the contexts within which people live, learn, work and play, and their health and well-being.



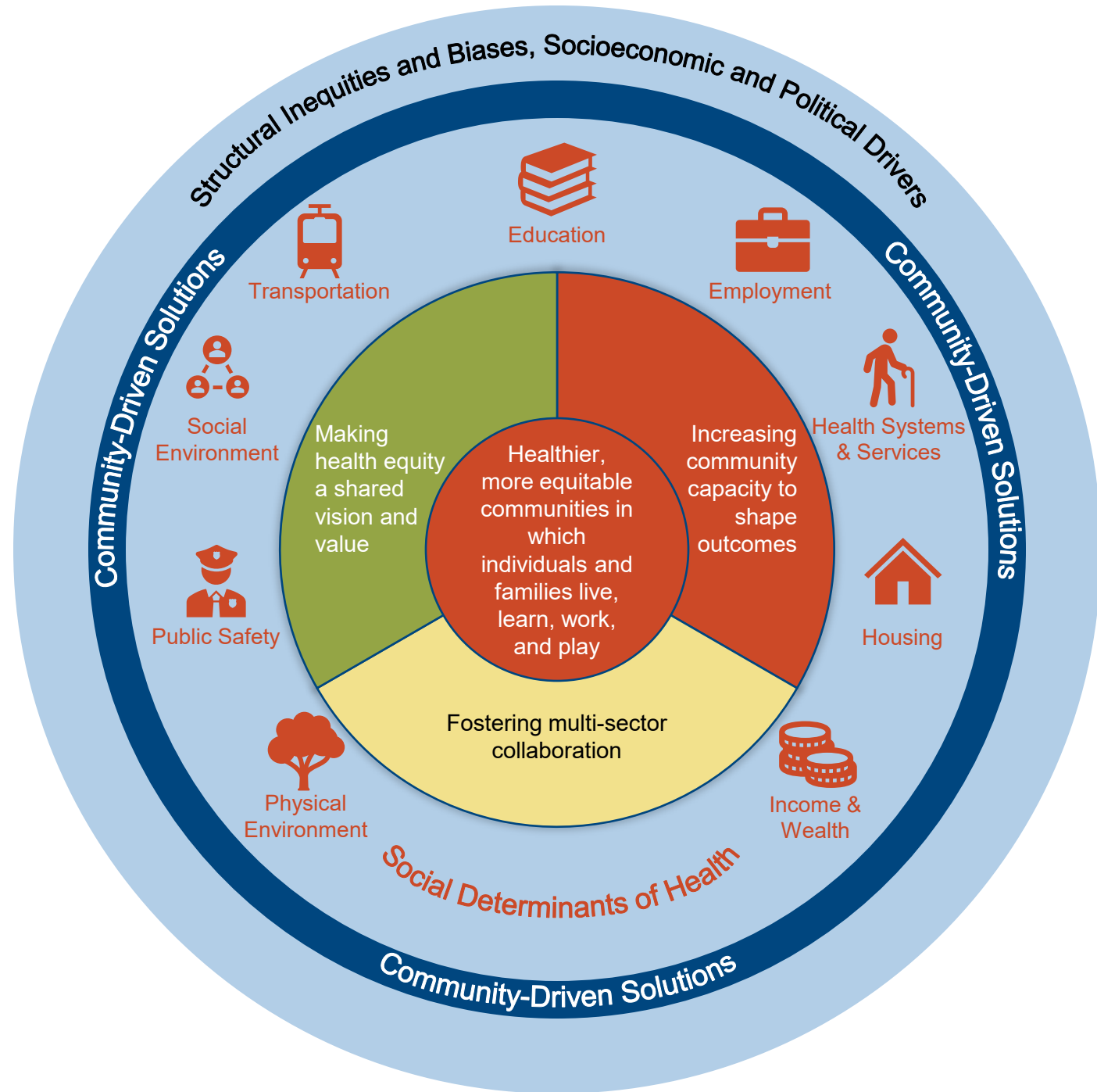
Neighborhood & Built Environment

- The connection between where a person lives- housing, neighborhood, and environment- and their health and well-being.



Actionable Items to Address SDOH





SOCIAL DETERMINANTS AND SOCIAL NEEDS – MOVING UPSTREAM

STRATEGIES

TACTICS

Improve
Community
Conditions

Laws, policies and regulations that create
community conditions supporting health for
all people

UPSTREAM

Addressing
Individual's
Social
Needs

Include patient screening questions
about social factors. Use data to
inform and provide referrals.

Social workers, community health workers,
and community organizations providing
Direct support to meet patients social needs

MIDSTREAM

Providing
Clinical
Care

Medical
Interventions

*“Why treat people and send them back to the conditions
that made them sick in the first place?”*

– Sir Michael Marmot

DOWNSTREAM



Integrated Care Model

Engage community-based teams to promote relationship building

Facilitate community-wide discussions on best practices related to integrated care

Provide a framework for the development of community-driven protocols and best practices



Z-Code Claims

Establish pilot sites to implement community-wide adoption of routine SDoH screening

Offer training to providers on the usage of z-codes and best practices for related interventions

Identify Medicaid members with unmet SDoH needs based on z-code claims

Identify gaps in care based on correlations between SDoH and health outcomes



Interventions

Internal

Identify and refer Medicaid members who could benefit from case management or other services

External

Provide support to community partners to make referrals through Aunt Bertha

Systemic

Partner with communities to develop data-driven, coordinated responses to local and regional barriers

Patient-Centered Practices to Address SDOH

1

Understand your patient's community

2

Learn about how social factors influence health

3

Confront implicit bias in your practice

4

Empower the whole health care team

5

Develop processes that promote health literacy

AAFPs Framework to Address SDOH

ASK

- About SDOH



IDENTIFY

- Resources in patients' communities that can help address SDOH

ACT

- To help connect patients with resources to address patients' SDOH

ASK: Assess Patients For

	Personal Characteristics	<ul style="list-style-type: none">• Race• Ethnicity• Language Preference	<ul style="list-style-type: none">• Veteran Status• Farmworker Status
	Money & Resources	<ul style="list-style-type: none">• Education• Employment• Income	<ul style="list-style-type: none">• Material Status• Insurance Status• Transportation Needs
	Family & Home	<ul style="list-style-type: none">• Housing Status and Stability• Neighborhood	
	Social & Emotional Health	<ul style="list-style-type: none">• Social Integration and Support• Stress	
	Other Measures	<ul style="list-style-type: none">• Incarceration History• Refugee Status	<ul style="list-style-type: none">• Safety• Domestic Violence

ASK

- Protocol for Responding to and Assessing Patients' Assets, Risk and Experiences (PRAPARE)

<https://www.nachc.org/research-and-data/prapare/toolkit/>

- American Academy of Family Physicians Guidelines

https://www.aafp.org/dam/AAFP/documents/patient_care/everyone_project/hops19-physician-guide-sdoh.pdf



PRAPARE: Protocol for Responding to and Assessing Patient Assets, Risks, and Experiences
Paper Version of PRAPARE for Implementation As of September 2, 2016

Personal Characteristics		7. What is your housing situation today?																											
1. Are you Hispanic or Latino?		<table border="1"> <tr><td><input type="checkbox"/></td><td>I have housing</td></tr> <tr><td><input type="checkbox"/></td><td>I do not have housing (staying with others, in a hotel, in a shelter, living outside on the street, on a beach, in a car, or in a park)</td></tr> <tr><td><input type="checkbox"/></td><td>I choose not to answer this question</td></tr> </table>		<input type="checkbox"/>	I have housing	<input type="checkbox"/>	I do not have housing (staying with others, in a hotel, in a shelter, living outside on the street, on a beach, in a car, or in a park)	<input type="checkbox"/>	I choose not to answer this question																				
<input type="checkbox"/>	I have housing																												
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<input type="checkbox"/>	I choose not to answer this question																												
2. Which race(s) are you? Check all that apply.		8. Are you worried about losing your housing?																											
<table border="1"> <tr><td><input type="checkbox"/></td><td>Asian</td><td><input type="checkbox"/></td><td>Native Hawaiian</td></tr> <tr><td><input type="checkbox"/></td><td>Pacific Islander</td><td><input type="checkbox"/></td><td>Black/African American</td></tr> <tr><td><input type="checkbox"/></td><td>White</td><td><input type="checkbox"/></td><td>American Indian/Alaskan Native</td></tr> <tr><td><input type="checkbox"/></td><td colspan="3">Other (please write):</td></tr> <tr><td><input type="checkbox"/></td><td colspan="3">I choose not to answer this question</td></tr> </table>		<input type="checkbox"/>	Asian	<input type="checkbox"/>	Native Hawaiian	<input type="checkbox"/>	Pacific Islander	<input type="checkbox"/>	Black/African American	<input type="checkbox"/>	White	<input type="checkbox"/>	American Indian/Alaskan Native	<input type="checkbox"/>	Other (please write):			<input type="checkbox"/>	I choose not to answer this question			<table border="1"> <tr><td><input type="checkbox"/></td><td>Yes</td><td><input type="checkbox"/></td><td>No</td><td><input type="checkbox"/></td><td>I choose not to answer this question</td></tr> </table>		<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	I choose not to answer this question
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3. At any point in the past 2 years, has season or migrant farm work been your or your family's main source of income?		9. What address do you live at?																											
<table border="1"> <tr><td><input type="checkbox"/></td><td>Yes</td><td><input type="checkbox"/></td><td>No</td><td><input type="checkbox"/></td><td>I choose not to answer this question</td></tr> </table>		<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	I choose not to answer this question	Street: _____ City, State, Zipcode: _____																					
<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	I choose not to answer this question																								
4. Have you been discharged from the armed forces of the United States?		Money & Resources																											
<table border="1"> <tr><td><input type="checkbox"/></td><td>Yes</td><td><input type="checkbox"/></td><td>No</td><td><input type="checkbox"/></td><td>I choose not to answer this question</td></tr> </table>		<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	I choose not to answer this question	10. What is the highest level of school that you have finished?																					
<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	I choose not to answer this question																								
5. What language are you most comfortable speaking?		<table border="1"> <tr><td><input type="checkbox"/></td><td>Less than high school degree</td><td><input type="checkbox"/></td><td>High school diploma or GED</td></tr> <tr><td><input type="checkbox"/></td><td>More than high school</td><td><input type="checkbox"/></td><td>I choose not to answer this question</td></tr> </table>		<input type="checkbox"/>	Less than high school degree	<input type="checkbox"/>	High school diploma or GED	<input type="checkbox"/>	More than high school	<input type="checkbox"/>	I choose not to answer this question																		
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<input type="checkbox"/>	I choose not to answer this question																												
Family & Home		<table border="1"> <tr><td><input type="checkbox"/></td><td>Unemployed</td><td><input type="checkbox"/></td><td>Part-time or temporary work</td><td><input type="checkbox"/></td><td>Full-time work</td></tr> <tr><td colspan="6">Otherwise unemployed but not seeking work (ex: student, retired, disabled, unpaid primary care giver)</td></tr> <tr><td colspan="6">Please write: _____</td></tr> <tr><td colspan="6">I choose not to answer this question</td></tr> </table>		<input type="checkbox"/>	Unemployed	<input type="checkbox"/>	Part-time or temporary work	<input type="checkbox"/>	Full-time work	Otherwise unemployed but not seeking work (ex: student, retired, disabled, unpaid primary care giver)						Please write: _____						I choose not to answer this question							
<input type="checkbox"/>	Unemployed	<input type="checkbox"/>	Part-time or temporary work	<input type="checkbox"/>	Full-time work																								
Otherwise unemployed but not seeking work (ex: student, retired, disabled, unpaid primary care giver)																													
Please write: _____																													
I choose not to answer this question																													
6. How many family members, including yourself, do you currently live with? _____		12. What is your main insurance?																											
<table border="1"> <tr><td><input type="checkbox"/></td><td>I choose not to answer this question</td></tr> </table>		<input type="checkbox"/>	I choose not to answer this question	<table border="1"> <tr><td><input type="checkbox"/></td><td>None/uninsured</td><td><input type="checkbox"/></td><td>Medicaid</td></tr> <tr><td><input type="checkbox"/></td><td>CHIP Medicaid</td><td><input type="checkbox"/></td><td>Medicare</td></tr> <tr><td><input type="checkbox"/></td><td>Other public insurance (not CHIP)</td><td><input type="checkbox"/></td><td>Other Public Insurance (CHIP)</td></tr> <tr><td><input type="checkbox"/></td><td>Private Insurance</td><td><input type="checkbox"/></td><td></td></tr> </table>		<input type="checkbox"/>	None/uninsured	<input type="checkbox"/>	Medicaid	<input type="checkbox"/>	CHIP Medicaid	<input type="checkbox"/>	Medicare	<input type="checkbox"/>	Other public insurance (not CHIP)	<input type="checkbox"/>	Other Public Insurance (CHIP)	<input type="checkbox"/>	Private Insurance	<input type="checkbox"/>									
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<input type="checkbox"/>	CHIP Medicaid	<input type="checkbox"/>	Medicare																										
<input type="checkbox"/>	Other public insurance (not CHIP)	<input type="checkbox"/>	Other Public Insurance (CHIP)																										
<input type="checkbox"/>	Private Insurance	<input type="checkbox"/>																											

IDENTIFY

Z55 – Problems related to education and literacy

Z56 – Problems related to employment and unemployment

Z57 – Occupational exposure to risk factors

Z59 – Problems related to housing and economic circumstances

Z60 – Problems related to social environment

Z62 – Problems related to upbringing

Z63 – Other problems related to primary support group, including family circumstances

Z64 – Problems related to certain psychosocial circumstances

Z65 – Problems related to other psychosocial circumstances

ACT



Education



Wealth



Shelter



Transportation



Food



Employment

What to expect at future trainings

Claudia



Mother
Age: 38
Race: Latina
Employment: Waitress
Insurance: through employer

Patrick



Father
Age: 41
Race: White/Thai
Employment: Auto detailer
Insurance: marketplace plan

Ivonne



Grandmother
Age: 63
Race: Latina
Employment: N/A
Insurance: none

What to expect at future trainings

Tyler



Eldest daughter
Age: 16
Race: biracial
Employment: student
Insurance: Medicaid

Elliot



Son
Age: 13
Race: Latino
Employment: student
Insurance: Medicaid

Edith



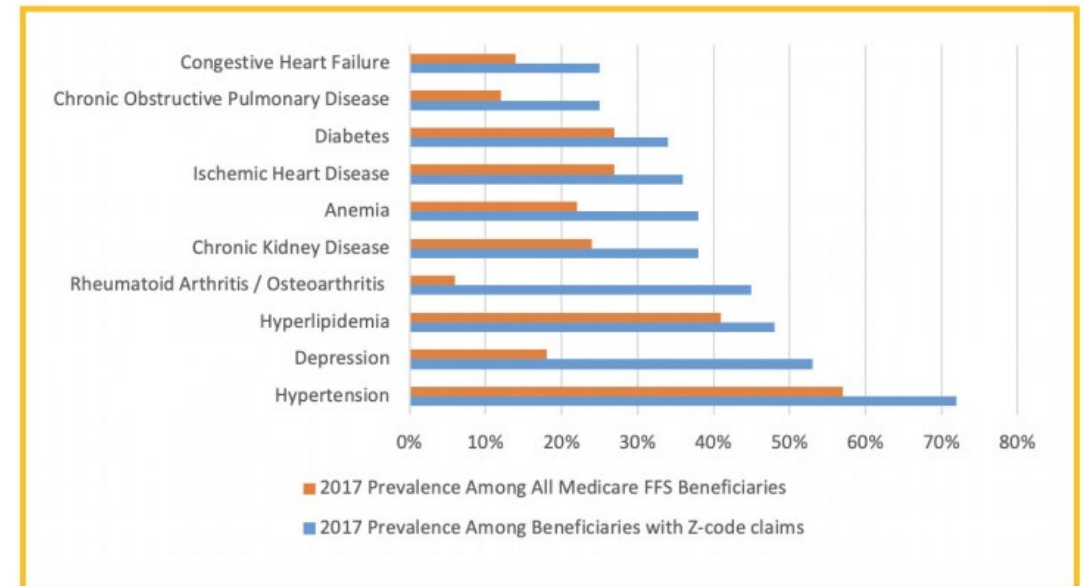
Youngest daughter
Age: 2
Race: biracial
Employment: N/A
Insurance: Medicaid

Session 2: Z-Codes - Using Social Determinants of Health (SDOH) to Enhance Treatment

August 19, 2021, 12 noon – 1PM



- Z-Codes are used to track Social Determinants of Health
- They inform care teams of the social contexts affecting health and health outcomes
- The most common z-codes includes homelessness, problems with spouse or partner, and other psychosocial circumstances.



(Hodge & Khau, 2020)

Session 3: Food Insecurity - Using Social Determinants of Health (SDOH) to Enhance Treatment

August 19, 2021, 12 noon – 1PM

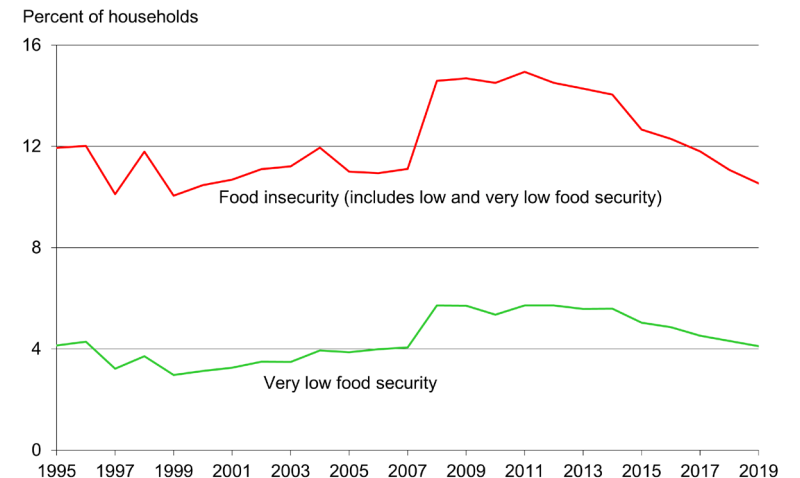


Food insecurity is a major health threat:

- 12.3% of households had trouble providing food at some point.
- 4.9% of households had reduced food intake and normal eating patterns were disrupted at some point.
- 15.0% of households in non-metropolitan counties experienced food insecurity.
- 14.2% of households in metropolitan counties experienced food insecurity.

(Rabbitt, Coleman-Jensen & Gregory, 2017).

Trends in prevalence rates of food insecurity and very low food security in U.S. households, 1995-2019



Note: Prevalence rates for 1996 and 1997 were adjusted for the estimated effects of differences in data collection screening protocols used in those years.

Source: USDA, Economic Research Service, using data from the Current Population Survey Food Security Supplement.

(Coleman-Jensen, Rabbitt, Gregory, & Singh, 2020)

Session 4: Homelessness - Using Social Determinants of Health (SDOH) to Enhance Treatment

September 16, 2021, 12 noon – 1PM



Homelessness is a major health threat

- 567,715 homeless people in 2019
- 37,085 homeless veterans in 2019
- 129,370 unaccompanied homeless youth in US
- 271,464 homeless students in US with a disability (age 3 through 12th grade)

(HUD, 2019)

(NCHE, 2020)

Session 5: Employment - Using Social Determinants of Health (SDOH) to Enhance Treatment

September 16, 2021, 12 noon – 1PM



Unemployment is a major health threat that affect individuals and families

- 3.7% annual unemployment rate, 2019
- 8.1% annual unemployment rate, 2020

(BLS, 2020)

Selected References

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Resources

- Mid-America MHTTC <https://mhttcnetwork.org/centers/mid-america-mhttc/home>
- Aetna Better Health of Kansas [https://www.aetnabetterhealth.com/kansas/\[aetnabetterhealth.com\]](https://www.aetnabetterhealth.com/kansas/[aetnabetterhealth.com])
SoCKansas@aetna.com
- Aunt Bertha (within KS) [https://aetna-ks.auntbertha.com/\[aetna-ks.auntbertha.com\]](https://aetna-ks.auntbertha.com/[aetna-ks.auntbertha.com])
- Aunt Bertha (outside KS) [https://www.findhelp.org/\[findhelp.org\]](https://www.findhelp.org/[findhelp.org])

Questions?





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