Supporting BIPOC Community College Students Through Summer & Beyond

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ABOUT THE HOPE CENTER

- Action-research
- National organization
- Our work
- Our teams
- #RealCollege movement
- Working towards systemic change





DEFINING BASIC NEEDS SECURITIES

Students' basic needs include access to nutritious and sufficient food; safe, secure, and adequate housing—to sleep, study, cook, and shower; healthcare to promote sustained mental and physical well-being; affordable technology and transportation; resources for personal hygiene care; and childcare and related needs*.



BASIC NEEDS SECURITY MEANS

There is an ecosystem in place to ensure that students' basic needs are met.

Basic needs insecurity is a structural characteristic affecting students, not an individual characteristic. It means that there is not an ecosystem in place to ensure that students' basic needs are met.



THE NEW ECONOMICS OF COLLEGE IN A PANDEMIC

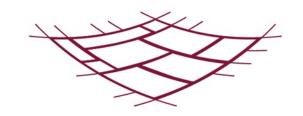
BURDEN OF PRICE

FAMILY ECONOMICS

SOCIAL SAFETY NET







THE STUDENT COVERS 60%-75%



WORKING IN COLLEGE







MINIMUM WAGE





Students need Maslow if they are going to Bloom







THE LATEST NATIONAL EVIDENCE



Nearly
200K
Students





130
Two-Year
Colleges

72 Four-Year

Four-Year Colleges & Universities

14

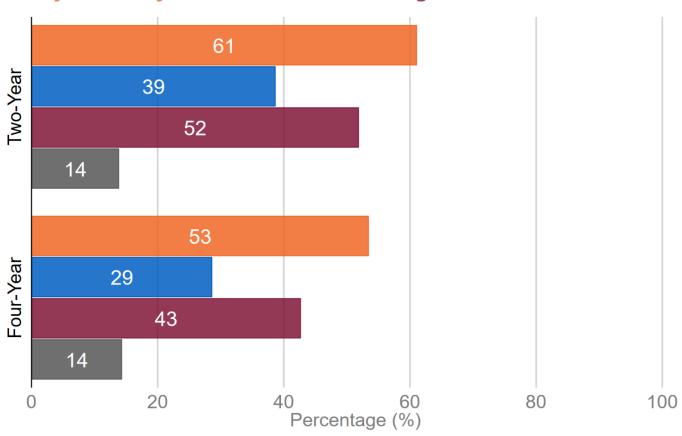
HBCUs

Survey fielded September to November 2020



BASIC NEEDS INSECURITY RATES







DISPARITIES IN BNI



16 percentage points

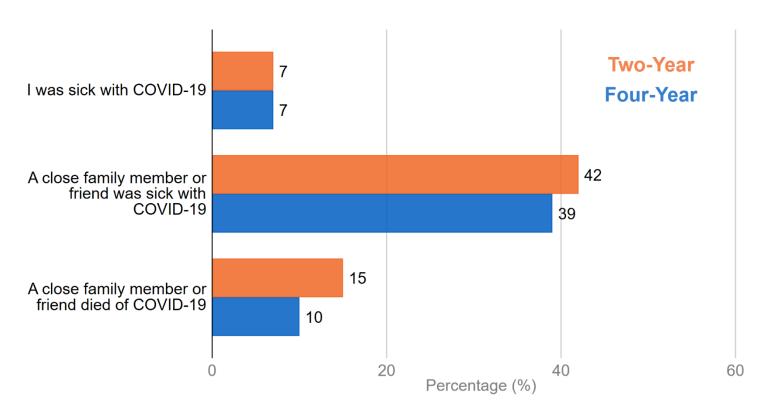


15 percentage points



Percentage points

COVID-19 IMPACTS



Black, Indigenous, and Latinx students were twice as likely as White students to lose a loved one to COVID-19



OTHER IMPACTS OF THE PANDEMIC AMONG THOSE ENROLLED IN SPRING 2020

72%

had trouble concentrating on class



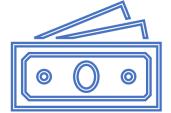
41%

had to take care of a family member while attending class



37%

lost a job



 \longrightarrow

Middle Eastern students were the most likely to lose work

In Fall 2020,

35%

of students exhibited at least moderate anxiety



MOST STUDENTS DID NOT GET THE HELP THEY NEEDED

BASIC NEEDS INSECURITY

RECEIVED SNAP BENEFITS

18%



Two-year students were much more likely to utilize SNAP



OVER HALF of students experiencing basic needs insecurity did not apply for supports because they did not know how

APPLIED FOR EMERGENCY AID

34%

Black male students were the least likely to utilize supports

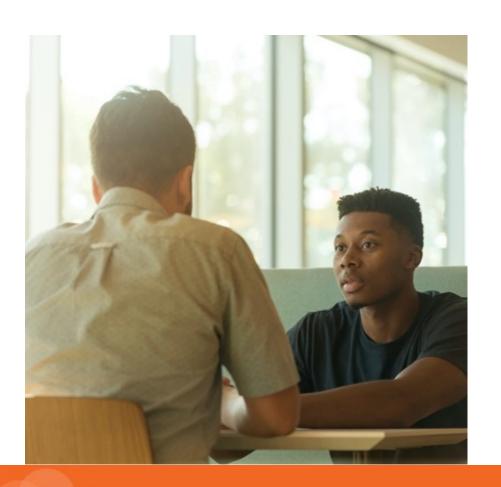
RECEIVED EMERGENCY AID

32%



Basic Needs Insecurities...

Represent academic threats





Solutions

- What supports can students access to meet their basic needs?
- What are you doing to connect them to these supports?

FINANCIAL SUPPORTS FOR #REALCOLLEGE STUDENTS

SNAP

Tax Credits

TANF

Unemployment

Medicaid

ACA Marketplace

WIC

Child Care

LIHEAP (utilities)

Emergency Aid

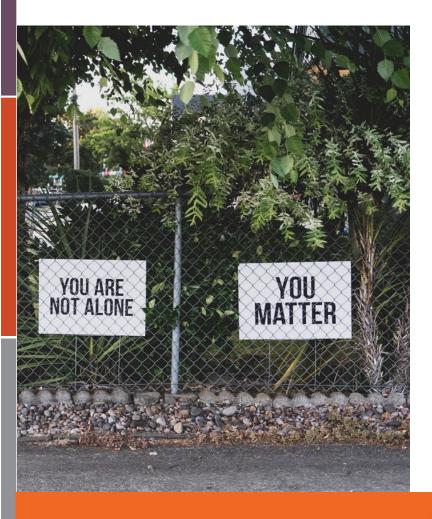


Communicate

- New SNAP eligibility
- Promote supports and emergency aid
- Simplify applications
- Normalize the conversation
- Work outside of silos
- Offer alternatives
- Engage faculty and students



Simple Things

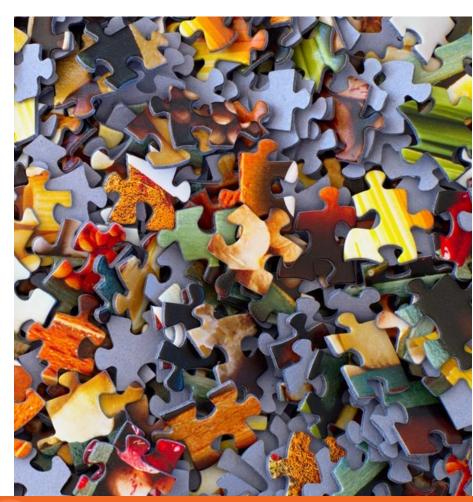


- Education and awareness of resources
- Destigmatize benefits access
- Strengthen collaborations
- Make referral process effective
- Identify a POC to connect students



What Colleges Are Doing

- Systems integration
- Centralization of supports
- Basic needs taskforce
- Strategic partnerships
- Faculty and student engagement
- Peer-to-peer support
- Advocacy





Q&A

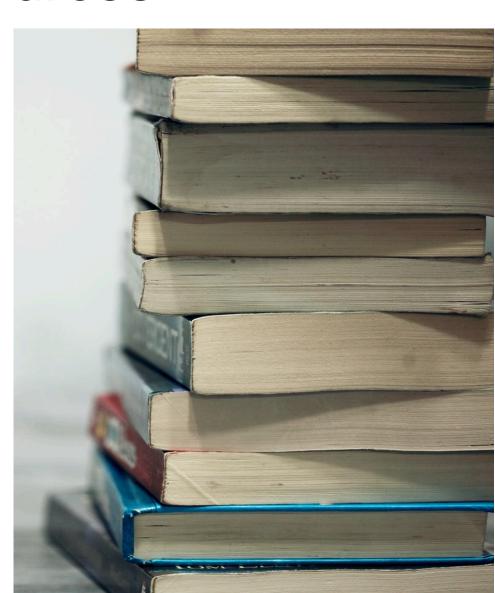
Questions?



Resources

- Guides and briefs
- Policy guidance
- Research findings
- #RealCollege Virtual Journey sessions
- Newsletter

hope4college.com



The MHTTC Network uses affirming, respectful and recovery-oriented language in all activities. That language is:

Inviting to individuals PARTICIPATING IN THEIR OWN JOURNEYS

STRENGTHS-BASED AND HOPEFUL

PERSON-FIRST AND FREE OF LABELS

INCLUSIVE AND
ACCEPTING OF
DIVERSE CULTURES,
GENDERS,
PERSPECTIVES,
AND EXPERIENCES

NON-JUDGMENTAL AND AVOIDING ASSUMPTIONS

RESPECTFUL, CLEAR AND UNDERSTANDABLE

HEALING-CENTERED AND TRAUMA-RESPONSIVE

CONSISTENT WITH OUR ACTIONS, POLICIES, AND PRODUCTS

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