CENTER of EXCELLENCE LGBTQ+ BEHAVIORAL HEALTH EQUITY



Southeast (HHS Region 4)

Mental Health Technology Transfer Center Network
Funded by Substance Abuse and Mental Health Services Administration

Supporting Families of LGBTQ+ Youth

ANGELA WEEKS, DBA DIRECTOR OF THE NATIONAL SOGIE CENTER











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SUPPORTING FAMILIES OF LGBTQ+ STUDENTS

Learning Objectives:

- 1. Understand the importance of family acceptance for LGBTQ+ children and youth.
- 2. Use tools, such as cultural humility principles and other promising practices, for working with the families of LGBTQ+ children and youth.
- 3. Identify important dynamics, such as deep culture and family fear of discrimination, that are important elements when working with families of LGBTQ+ youth effectively.

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Activity Planners: Marlene Matarese, MSW, PhD; Angela Weeks, DBA; Christopher Bellonci, MD, FAACAP; Shelley Craig, PhD, RSW, LCSW; Ashley Austin, PhD, LCSW

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CREATING AFFIRMING ENVIRONMENTS & SUPPORTING DISCLOSURE OF SOGIE

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About the Southeast Mental Health Technology Transfer Center (MHTTC)

The Southeast MHTTC is located at the Rollins School of Public Health, Emory University.

Serve states in HHS Region IV: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, and Tennessee.

Our Mission: To promote the implementation and sustainability of evidence-based mental health services in the Southeastern United States.

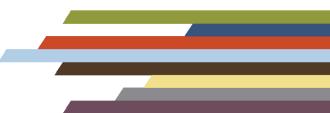
Our Vision: Widespread access to evidence-based mental health services for those in need.













At the conclusion of this webinar, a link to an **evaluation** form will appear on your screen. Please take a few minutes to provide us with your thoughts as this is a very important part of our funding.

We appreciate your feedback!

Angela Weeks, DBA

Angela is the Director of the Center of Excellence on LGBTQ+ Behavioral Health Equity and brings extensive national experience creating, implementing, and evaluating programs and initiatives that improve the lives of LGBTQ+ people and communities.



Ian Siljestrom

Ian Siljestrom is the Safe Schools Deputy Director for Equality Florida. He works directly with 67 school districts across Florida to assist in the implementation of professional development and comprehensive best practices to ensure the empowerment of all students' identities.



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Non-Accepting Behaviors Can Negatively Impact LGBTQ Youth







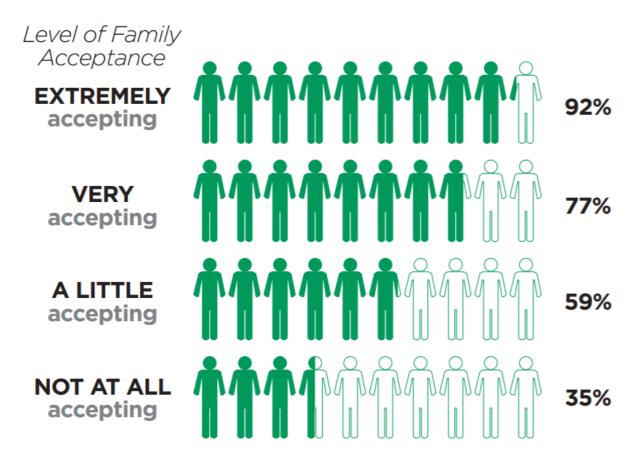
8 x More likely to attempt suicide

6 x More likely to report depression

3 x More likely to report HIV & STIs

3x More likely to report illegal substance use

Youth Believe They Can Be A Happy LGBT Adult



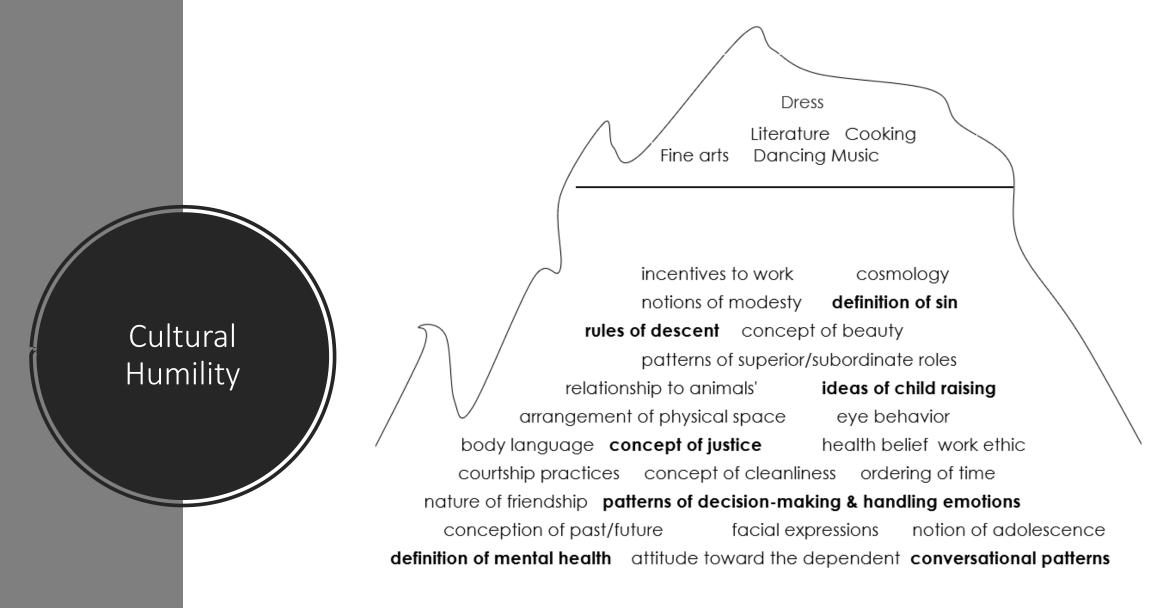


A new report from the Trevor Project shows that just one accepting adult can reduce the risk of a suicide attempt by 40 percent.

https://www.thetrevorproject.org/researchbriefs/accepting-adults-reduce-suicide-attempts-amonglgbtq-youth/







DEEP CULTURE = OUT OF AWARENESS

Understanding Intersectionality and How to Listen to Lived Experience





Dispel the idea that there are "impossible families."

Provide Space for Caregivers to Discuss the Dreams they Envisioned for their Children



Let Caregivers
Process any
Fears for their
LGBTQ+ Child
or Themselves





Let Caregivers Speak of their Experiences Learning About LGBTQ Identities



When to Provide Education

- ✓ Rapport must be established
- ✓ Listen for cues that the family is ready for new information
- ✓ Ask them, "are you open to some new resource or to learning more about this?"
- ✓ Connect the education to the goals the caregiver has for themselves and for their young person



Brainstorm with Families on Ways to Show their Love

Even when a family is struggling, they still can show their love

- Continue to show affection to their child
- 2. Tell their child they love them
- 3. Include them in family activities and rituals
- 4. Ask their child for time to learn more about the topic
- 5. Avoid speaking negatively about the situation in front of their child
- 6. Find middle ground where possible



Youth Acceptance Project

The Youth Acceptance Project (YAP) is a clinical model that works with families of LGBTQ+ youth to address their fears and worries related to their LGBTQ+ child and help the family learn new and supportive behaviors to improve their youth's wellbeing.

"Out of 26 families, 23 youth never left their families because they were stabilized, and the families became affirming of their child. Of the youth who were showing suicidal behaviors at the start of the program, 100% of them were no longer doing so by the end of the program."

"The Youth Acceptance Project clinicians also work with parents' reconciliation of their values and beliefs (faith, family, community) in such a way that allows them to be affirming of their child."

Caregiver AFFIRM

AFFIRM Caregiver is an evidence informed, seven session manualized intervention aimed at enhancing affirmative parenting practices in order to promote LGBTQ+ youth safety and well-being. The AFFIRM Caregiver model emerged from Youth AFFIRM, an evidence-based affirmative Cognitive Behavior Therapy intervention, which reduces psychosocial distress and improves coping skills among LGBTQ+ youth (Austin, Craig, & D'Souza, 2017; Craig & Austin, 2016).





Caregiver AFFIRM

Data from AFFIRM Caregiver shows effectiveness for improving affirmative caregiving attitudes and behaviors, as well as confidence in their abilities to engage in affirmative caregiving *skills* with LGBTQ+ youth.

Data show statistically significant improvements in affirmative *attitudes* and *behaviors* toward both LGB and transgender youth, as well as statistically significant improvements in affirmative caregiving *competence* for LGBTQ+ youth.

Family Acceptance Project, Family Support Model

FAP's family support model includes four components:

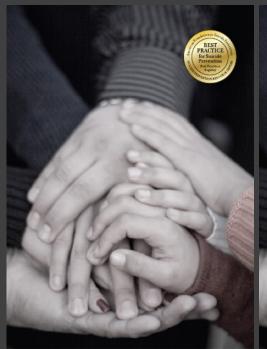
- 1. In-depth assessment of the parent's / caregiver's and children's / youth's experiences, including their cultural and religious experiences, and parental and family responses to the child's LGBTQ identity and gender expression
- 2. Ongoing psychoeducation process that helps the parent change rejecting behaviors and increase supportive and affirming behaviors to decrease risk and increase connectedness and well-being
- 3. Counseling and skill-building to address challenges to family functioning and support
- 4. Culturally relevant peer support to connect the parent / caregiver with a positive reference group of parents and families that support and affirm their LGBTQ children



Family Acceptance Project



Family Acceptance Project





幫助家裡有同志

(女同性戀、男同性戀、雙性戀、跨性別)成員的家庭



家庭接受項目

舊金山州立大學



Supportive Families, Healthy Children

Helping Families with Lesbian, Gay, Bisexual & Transgender Children



SAN FRANCISCO STATE UNIVERSITY



Niños saludables con el apoyo familiar

Ayuda para familias con hijos e hijas lesbianas, gays, bisexuales y transgénero



SAN FRANCISCO STATE UNIVERSITY

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EMAIL: TERAH.KALK@EMORY.EDU Thank you for your help with evaluating this webinar!

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We appreciate your feedback!







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