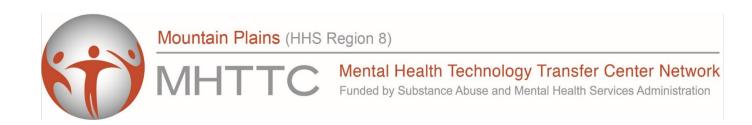
Confronting Implicit Bias in Society and Ourselves

Dr. Rana Tasnin Razzaque

Director of Opportunity, Access, and Inclusion Englewood Schools

Role of Bias in Education Disparities: October 5th, 12th, 19th, and 26th, 2022





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At the time of this presentation, Tom Coderre served as acting SAMHSA Assistant Secretary. The opinions expressed herein are the views of Rana Razzaque and do not reflect the official position of the Department of Health and Human Services (DHHS), or SAMHSA. No official support or endorsement of DHHS, SAMHSA, for the opinions described in this presentation is intended or should be inferred.

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The Mountain Plains Mental Health Technology Transfer Center

The Mountain Plains Mental Health Technology Transfer Center (Mountain Plains MHTTC) provides training and technical assistance to individuals who serve persons with mental health concerns throughout Region 8 (Colorado, Montana, North Dakota, South Dakota, Utah and Wyoming).

We belong to the Technology Transfer Center (TTC) Network, a national network of training and technical assistance centers serving the needs of mental health, substance use and prevention providers. The work of the TTC Network is under a cooperative agreement by the Substance Abuse and Mental Health Service Administration (SAMHSA).



Land Acknowledgement Statement

Today, the University of North Dakota rests on the ancestral lands of the Pembina and Red Lake Bands of Ojibwe and the Dakota Oyate - presently existing as composite parts of the Red Lake, Turtle Mountain, White Earth Bands, and the Dakota Tribes of Minnesota and North Dakota. We acknowledge the people who resided here for generations and recognize that the spirit of the Ojibwe and Oyate people permeates this land. As a university community, we will continue to build upon our relations with the First Nations of the State of North Dakota - the Mandan, Hidatsa, and Arikara Nation, Sisseton-Wahpeton Oyate Nation, Spirit Lake Nation, Standing Rock Sioux Tribe, and Turtle Mountain Band of Chippewa Indians.



The MHTTC Network uses affirming, respectful and recovery-oriented language in all activities. That language is:

STRENGTHS-BASED AND HOPEFUL

INCLUSIVE AND
ACCEPTING OF
DIVERSE CULTURES,
GENDERS,
PERSPECTIVES,
AND EXPERIENCES

HEALING-CENTERED AND TRAUMA-RESPONSIVE

INVITING TO INDIVIDUALS PARTICIPATING IN THEIR OWN JOURNEYS

PERSON-FIRST AND FREE OF LABELS

NON-JUDGMENTAL AND AVOIDING ASSUMPTIONS

RESPECTFUL, CLEAR AND UNDERSTANDABLE

CONSISTENT WITH OUR ACTIONS, POLICIES, AND PRODUCTS

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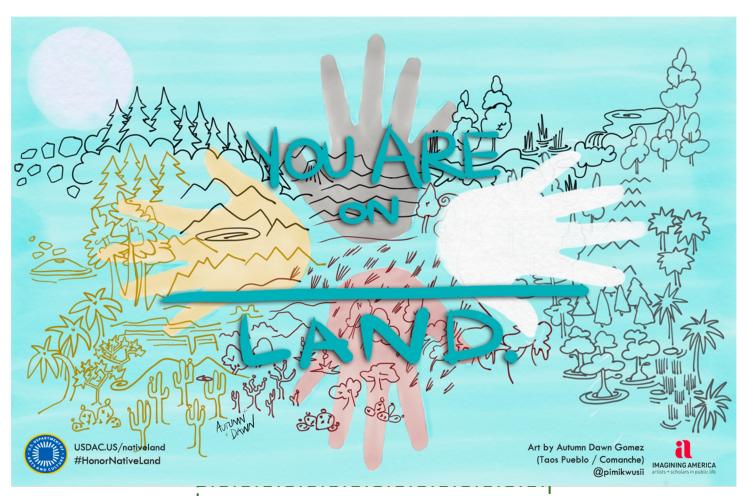
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[Part 3] October 19, 2022





A Brave Community



one of the most vital ways we sustain ourselves is by building communities of resistance, places where we know we are not alone bell hooks

https://native-land.ca/

Norms for Courageous Conversations

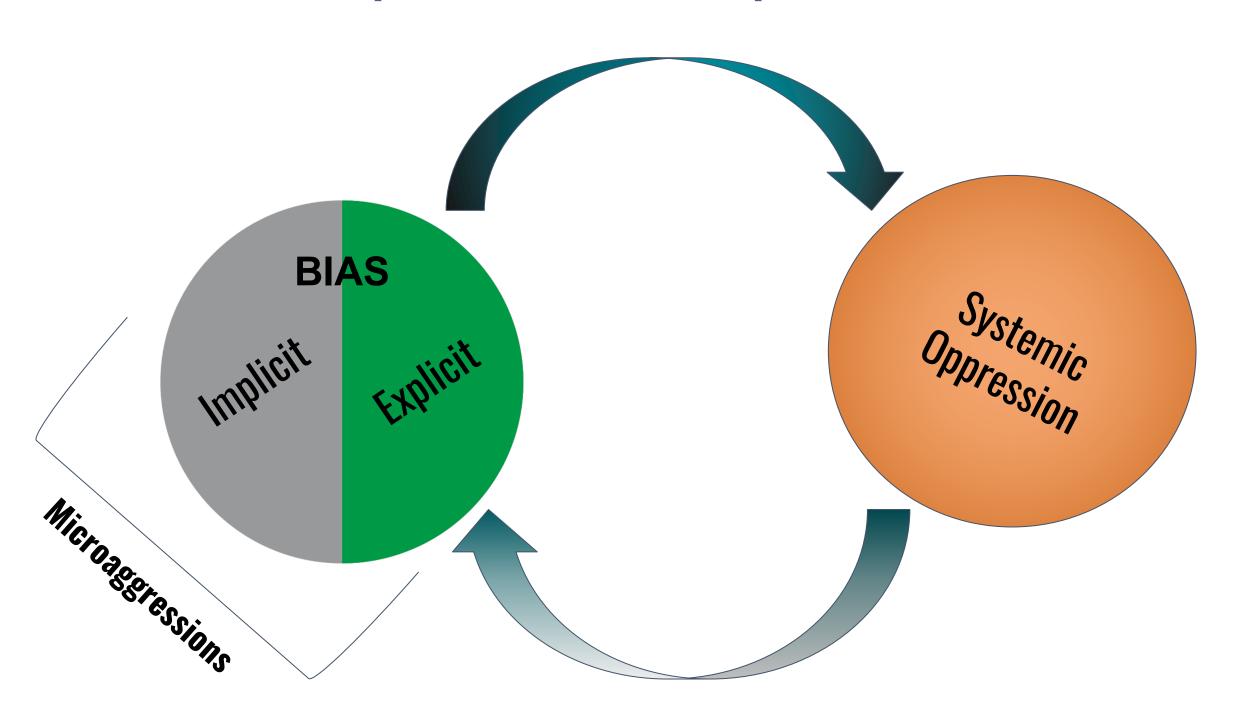
Stay engaged
Speak your truth
Experience discomfort
Expect/Accept non-closure
Listen for understanding



Adapted from Singleton, G.E. (2015). Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools. 2d. Ed.



Implicit vs. Explicit Bias



Microaggressions

Everyday slights, indignities and put-downs towards marginalized people from well-intentioned people who are often unaware of what they've done.

Derald W. Sue

Types of Microaggressions

- Microassaults- "overt discrimination" that can be verbal, behavioral, or environmental. Are conscious and intentional.
 - NOT a "microaggression"
- Microinsults- comments of actions that often communicate an insensitivity or disregard for a person's identity or heritage.
- Microinvalidations- comments or actions that ignore or dismiss the thoughts, feelings, or experiences of a member of an underrepresented community.

THE LOOK

A story about bias in America.





Inclusive Language Guiding Questions

Is it necessary to refer to personal characteristics?

Are references to group characteristics inclusive terms?

Do the references to people reflect the diversity of the

intended audience?

Could the use of jargon or acronyms exclude anyone?

Take Action: Speak Up, Call In

- In my experience...
- · As an individual who identifies as...
- Could we have an open and honest conversation about...?
- It's important to me that we discuss...
- I have a different perspective. May I share it with you?
- Can you tell me why you feel that way?
- When I saw/heard ... I felt ...
- Let's take a moment to consider how ... might

Take Action: Model Humility

Boots and Sandals

Reframe to avoid defensiveness:

Gratitude for opportunity to learn

Let go of Ego

Pause and reflect

Not about changing the other person



"Do the best you can until you know better. Then when you know better, do better." Maya Angelou.

Boots and Sandals:

Hurtful Responses



Centering yourself

Denial of others' lived experiences

Derailing

Refusal to center the impacted

Tone policing

Denial that the problem is fixable

Victim blaming

Withdrawing

Boots and Sandals:Responses that Foster Belonging

Center the impacted	"Are you okay?"
Apologize for the impact, even though you didn't intend it	"I'm sorry!"
Listen to their response and learn. (Recognize)	"Thanks for letting me know," and take some time to think about the situation and educate yourself
Stop the instance (Respond)	Stop doing the thing that is harming someone else, and don't engage in the same behavior again.
Stop the pattern (Redress)	Be aware, and be careful of where (and upon whom) you step on in the future.
Develop ways to mitigate future issues (Sustain)	Consider how you can create and continue practices to avoid future harmful incidents

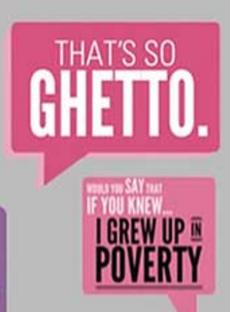
Indignity and Exclusion

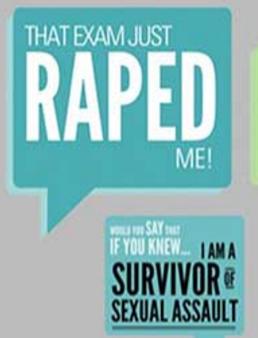


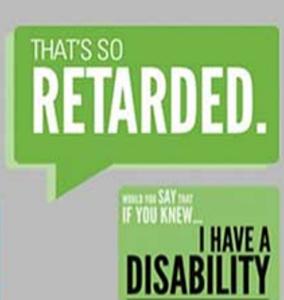
MICROAGGRESSIONS IN EVERYDAY LIFE





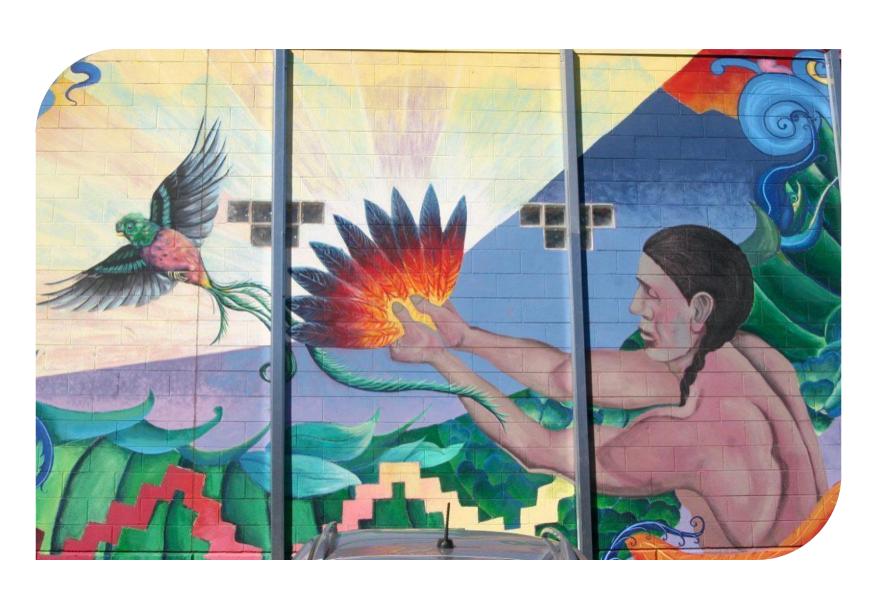








Language of Dignity Culture of Belonging



Application:

In small groups, discuss your response to the microaggression you chose. Use this as a brave space to practice how you might respond in real life.

Use today's resources.

Evaluation Information

The MHTTC is funded through SAMHSA to provide this training. As part of receiving this funding we are required to submit data related to the quality of this event.

At the end of today's training please take a moment to complete a **brief** survey about today's training.



https://ttc-gpra.org/P?s=753540

Questions?

Want to stay in touch?



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@ThunderAndRana

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THANK YOU!



