Co-Occurring Disorders in Primary Care: An Integrated Approach

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March 15, 2023





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The Mountain Plains Mental Health Technology Transfer Center

The Mountain Plains Mental Health Technology Transfer Center (Mountain Plains MHTTC) provides training and technical assistance to individuals who serve persons with mental health concerns throughout Region 8 (Colorado, Montana, North Dakota, South Dakota, Utah and Wyoming).

We belong to the Technology Transfer Center (TTC) Network, a national network of training and technical assistance centers serving the needs of mental health, substance use and prevention providers. The work of the TTC Network is under a cooperative agreement by the Substance Abuse and Mental Health Service Administration (SAMHSA).



Land Acknowledgement Statement

Today, the University of North Dakota rests on the ancestral lands of the Pembina and Red Lake Bands of Ojibwe and the Dakota Oyate - presently existing as composite parts of the Red Lake, Turtle Mountain, White Earth Bands, and the Dakota Tribes of Minnesota and North Dakota. We acknowledge the people who resided here for generations and recognize that the spirit of the Ojibwe and Oyate people permeates this land. As a university community, we will continue to build upon our relations with the First Nations of the State of North Dakota - the Mandan, Hidatsa, and Arikara Nation, Sisseton-Wahpeton Oyate Nation, Spirit Lake Nation, Standing Rock Sioux Tribe, and Turtle Mountain Band of Chippewa Indians.



The MHTTC Network uses affirming, respectful and recovery-oriented language in all activities. That language is:

STRENGTHS-BASED AND HOPEFUL

INCLUSIVE AND
ACCEPTING OF
DIVERSE CULTURES,
GENDERS,
PERSPECTIVES,
AND EXPERIENCES

HEALING-CENTERED AND TRAUMA-RESPONSIVE

Inviting to individuals PARTICIPATING IN THEIR OWN JOURNEYS

PERSON-FIRST AND FREE OF LABELS

NON-JUDGMENTAL AND AVOIDING ASSUMPTIONS

RESPECTFUL, CLEAR AND UNDERSTANDABLE

CONSISTENT WITH OUR ACTIONS, POLICIES, AND PRODUCTS

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Objectives

- What are co-occurring disorders?
- What is integrated care and why should we do it?
- Who belongs on your integrated team, and how does it function
- How do we screen and treat co-occurring disorders in an integrated setting?

Co-Occurring Disorders

- Schizophrenia Spectrum and Other Psychotic Disorders
- Bipolar and Related Disorders
- Depressive Disorders
- Anxiety Disorders
- Obsessive Compulsive and Related Disorders
- Personality Disorders
- ADHD
- Trauma and Stressor Related Disorders

- Alcohol Use Disorder
- Nicotine Abuse
- Substance Use Disorders
 - Benzodiazepines
 - Xanax
 - Klonopin
 - Ativan
 - Valium
 - Stimulants
 - Amphetamines
 - Cocaine
 - MDMA (Molly)
 - Opioids
 - OxyContin
 - Heroin
 - Fentanyl
 - Morphine
 - Hyrdocodone
 - Hallucinogens
 - LSD
 - MDMA
 - Marijuana



Can't Forget Other Co-morbidities

Individuals who experience co-occurring disorders are also more likely to have/experience

- Heart Disease (along with depression very dangerous)
- Diabetes
- Obesity
- COPD
- Homelessness/Incarceration/Trauma

*Estimated that people with severe mental illness will die 10-25 years earlier than the people without it. Add to this an SUD/AUD.

What is "Integrated Care?"

 "the systematic coordination of general and behavioral healthcare."

NO WRONG DOOR



Why Do Integrated Care?

- 67% of individuals with a behavioral health disorder do not get behavioral health treatment¹
- 30-50% of referrals to behavioral health from primary care don't make first appt^{2,3}
- Two-thirds of primary care physicians reported **not being able to access** outpatient behavioral health for their patients⁴ due to:
 - Shortages of mental health care providers
 - Health plan barriers
 - Lack of coverage or inadequate coverage
- **Depression goes undetected** in >50% of primary care patients⁵
- Primary Care is a great place to help, but integration is key

[•] Sources: ¹Kessler et al., NEJM. 2005;352:515-23. ²Fisher & Ransom, Arch Intern Med. 1997;6:324-333. ³Hoge et al., JAMA. 2006;95:1023-1032. ⁴Cunningham, Health Affairs. 2009; 3:w490-w501. ⁵Mitchell et al. Lancet, 2009; 374:609-619. ⁵Schulberg et al. Arch Gen Psych. 1996; 53:913-919

Why do Integrated Care for Co-occurring Disorders?

- It works
 - Patients get MH/SUD treatment AND chronic disease management and preventive care they were likely neglecting. "I am the healthiest I have been in a long, long, time."
 - Regain their families
 - Get jobs and maintain employment
 - Are able to get stable housing
 - Less likely to be in situations that a dangerous
 - "I can drive without worrying about the cop behind me."
 - Less entanglements with the criminal justice system
 - May lead to less hospital stays
 - SAVING LIVES

Disciplines-(examples)not all-inclusive...

- RNs
- LPNs
- APRNs
- Social Workers
- Therapists
- Behavioral Health Consultants
- Chiropractors
- Psychologists
- LACs
- Physicians
- PA-Cs
- OTs
- PTs
- Peer Support Specialists



How Communication Occurs

- MOUD Meetings (Monthly)
- Morning Huddles (Daily)
- SW/BH meetings (Monthly)
- Collaborative Care Meeting (Weekly)
- All Provider Meetings (Quarterly)
- All nurses know how to do intakes with MOUD patients
- All providers prescribe medications for MOUD

SBIRT(screening, brief intervention, referral to treatment)

- SBIRT CONSISTS OF THREE MAJOR COMPONENTS:
- Screening a healthcare professional assesses a patient for risky substance use behaviors using standardized screening tools.
 Screening can occur in any healthcare setting
- **Brief Intervention** a healthcare professional engages a patient showing risky substance use behaviors in a short conversation, providing feedback and advice
- Referral to Treatment a healthcare professional provides a referral to brief therapy or additional treatment to patients who screen in need of additional services

http://www.integration.samhsa.gov/clinical-practice/SBIRT

Screening Tools

Find one you are comfortable with, such as:

(for substance use/SBIRT):
 AUDIT, MAST, CAGE-AID, ASSIST

PHQ-2/9 Symptom Checklist

• GAD-7

Mood Disorder Questionnaire

-Practice Team (Team-Based Care)

-Use Data for Population Mgt.

-Care Planning and Self-Care Support

-Referral Tracking and Follow-up

-Implement Continuous Quality
Improvement

MOUD Models in Primary Care (Chou R, Korthuis PT, Weimer M, et al.)

(Primary Components)

- Pharmacological therapy (Buprenorphine, Naltrexone)
 - Not Methadone- this can only be distributed at a licensed and accredited opioid treatment programs
- Coordination/Integration of SUD treatment and other medical psychological needs
- Psychosocial services/Interventions Critical
- Provider and community education interventions decrease stigma, increase providers, improve staff buy-in (Project ECHO)

Treatment Types

- MOUD
- Motivational Interviewing
- Focused Acceptance and Commitment Therapy
- CBT
- Group Therapy
- Solution-Focused

Integration: An Evolving Relationship

Consultative Model

 Psychiatrists sees patients in consultation in his/her office – away from primary care

Co-located Model

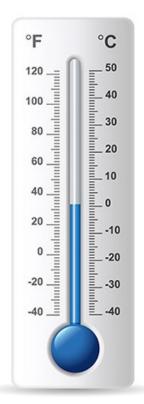
• Psychiatrist sees patients in primary care

Collaborative Model

 Psychiatrist provides caseload consultation about primary care patients; works closely with primary care providers (PCPs) and other primary care-based behavioral health providers (BHP)

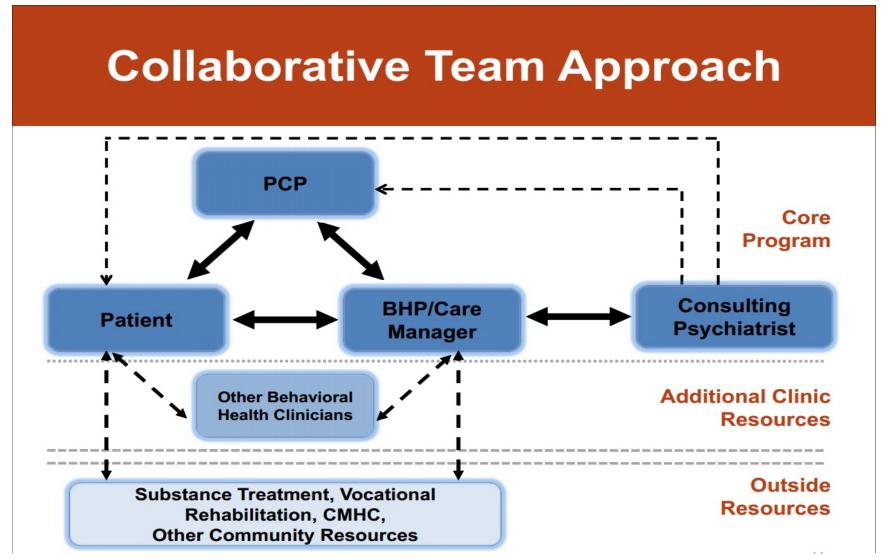
Collaborative Care

- Collaborative Care is a specific type of integrated care that operationalizes the principles of the chronic care model to improve access to evidence based mental health treatments for primary care patients.
- Collaborative Care is:
 - Team-driven collaboration and Patient-centered
 - Evidence-based and practice-tested care
 - Measurement-guided treatment to target
 - Population-focused
 - Accountable care



Collaborative Care

Collaborative care optimizes all behavioral health resources



Source: http://uwaims.org

TABLE 6. STAGES-OF-CHANGE CHARACTERISTICS AND STRATEGIES

STAGE	CHARACTERISTICS	STRATEGIES	
Precontemplation	The person is not even considering changing. They may be "in denial" about their health problem, or not consider it serious. They may have tried unsuccessfully to change so many times that they have given up.	Educate on risks versus benefits and positive outcomes related to change	
Contemplation	The person is ambivalent about changing.	Identify barriers and misconceptions	
	During this stage, the person weighs benefits versus costs or barriers (e.g., time, expense, bother, fear).	Address concerns Identify support systems	
Preparation	The person is prepared to experiment with	Develop realistic goals and timeline for change	
	small changes.	Provide positive reinforcement	
Action	The person takes definitive action to change behavior.	Provide positive reinforcement	
Maintenance and Relapse Prevention	The person strives to maintain the new behavior over the long term.	Provide encouragement and support	

Source: Zimmerman et al., 2000; Tabor and Lopez, 2004

Caseload Review

MRN	Name	Status	Date follow up due	Actual contact	PHQ-9	% change	GAD-7	% change
1236	Robert Sled	Active	2/1/17	2/4/17	15	0%	11	0%
			2/15/17	2/15/17	13	-13%	11	0%
			3/9/17	3/10/17	15	0	9	-18%
			3/23/17	3/23/17	13	-13%	6	-45%
			4/6/17	4/7/17	12	-20%	7	-36%
			4/20/17	4/20/17	11	-27%	7	-36%
			5/04/17	5/04/17	9	-40%	6	-45%

https://aims.uw.edu/resource-library/patient-tracking-spreadsheet-example-data

What type of organization does it take for this type of model to be successful?





We couldn't possibly...

Fill in the blank

Questions

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Robin Landwehr, DBH, LPCC THANK YOU!



