



Mid-America (HHS Region 7)

MHTTC

Mental Health Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration

Decolonizing Training and Supervision: Protection of Providers and Clinical Adaptation

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Mid-America Mental Health Technology Transfer Center (MHTTC)

- Funded by the federal Substance Abuse and Mental Health Services Administration (Grant number: H79SM081769).
- Awarded to UNMC's Behavioral Health Education Center of Nebraska (BHECN).
- Serves to align mental health services across Missouri, Iowa, Nebraska, and Kansas with evidence-based practice.

The MHTTC Network uses affirming, respectful and recovery-oriented language in all activities. That language is:

STRENGTHS-BASED
AND HOPEFUL

INCLUSIVE AND
ACCEPTING OF
DIVERSE CULTURES,
GENDERS,
PERSPECTIVES,
AND EXPERIENCES

HEALING-CENTERED/
TRAUMA-RESPONSIVE

INVITING TO INDIVIDUALS
PARTICIPATING IN THEIR
OWN JOURNEYS

PERSON-FIRST AND
FREE OF LABELS

NON-JUDGMENTAL AND
AVOIDING ASSUMPTIONS

RESPECTFUL, CLEAR
AND UNDERSTANDABLE

CONSISTENT WITH
OUR ACTIONS,
POLICIES, AND PRODUCTS

Announcements

- This webinar was recorded.

<https://mhttcnetwork.org/centers/mid-america-mhttc/decolonizing-training-and-supervision-implementing-culturally-responsive>

Decolonizing Training and Supervision: Protection of Providers and Clinical Adaptation

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Decolonizing Training and Supervision:

Implementing a Culturally Responsive Model of Training

Part 1: Decolonizing Training and Supervision: Understanding the Role of Colonization and Historical Trauma in Behavioral Health Training

Part 2: Decolonizing Training and Supervision: Supervision Models and Cultural Adaptation

Part 3: Decolonizing Training and Supervision: Protection of Providers and Clinical Adaptation



Objectives

1. Participants will identify common experiences (i.e., microaggressions, burnout, and secondary trauma) of BIPOC trainees.
2. Participants will examine the power differentials that exist between supervisors and supervisees.
3. Participants will create their own collaborative supervision contracts highlighting cultural integration.
4. Participants will identify ways to adapt their clinic aesthetic, policies and procedures, language, and staff representation to support your trainee's experience over the year.

Overview

- About Us
- Culturally Responsive Model to Training
- Protection of Providers and Common Experiences of BIPOC Supervisees
- Video 1 - A&B
 - Breakout Rooms and Large Group Discussion
- Clinical Adaptation: Operations within the Clinical Setting
- Video 2 - A&B
 - Breakout Rooms and Large Group Discussion
- Closing and Q&A

About Us

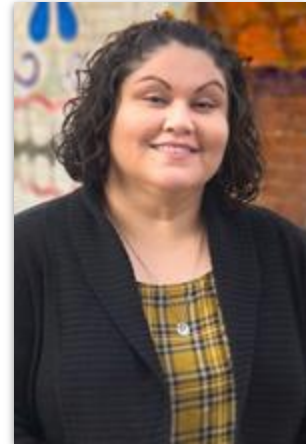
Dr. Anitra Warrior



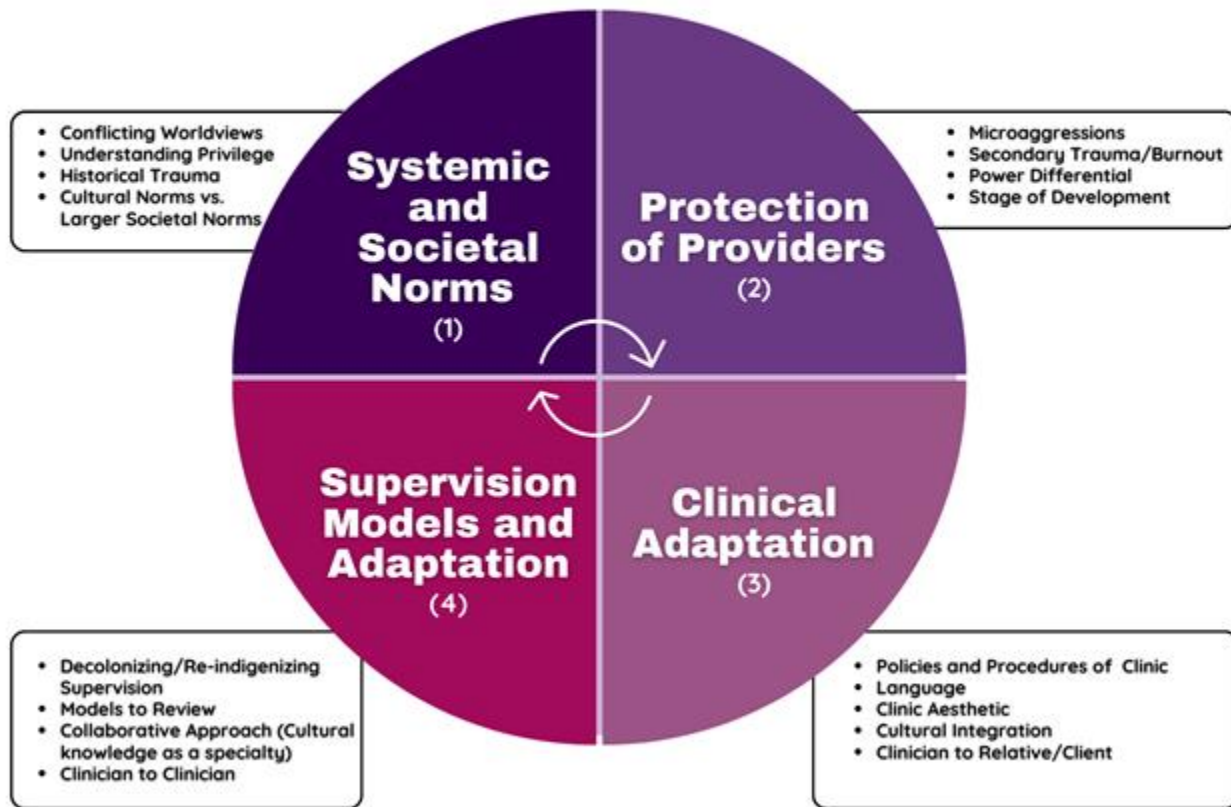
Dr. Patty Cerda-Lizarraga



Dr. Belinda Hinojos



Decolonizing Training and Supervision: Implementing a Culturally Responsive Model of Training



Protection of Providers

Common Experiences of BIPOC Supervisees:

- Microaggressions
- Burnout
- Secondary Trauma
- Isolation/Being the only one
- Power Differential in Supervision



Video 1 (14 mins first video, 10 mins second video)

Break-out Room (5 mins)

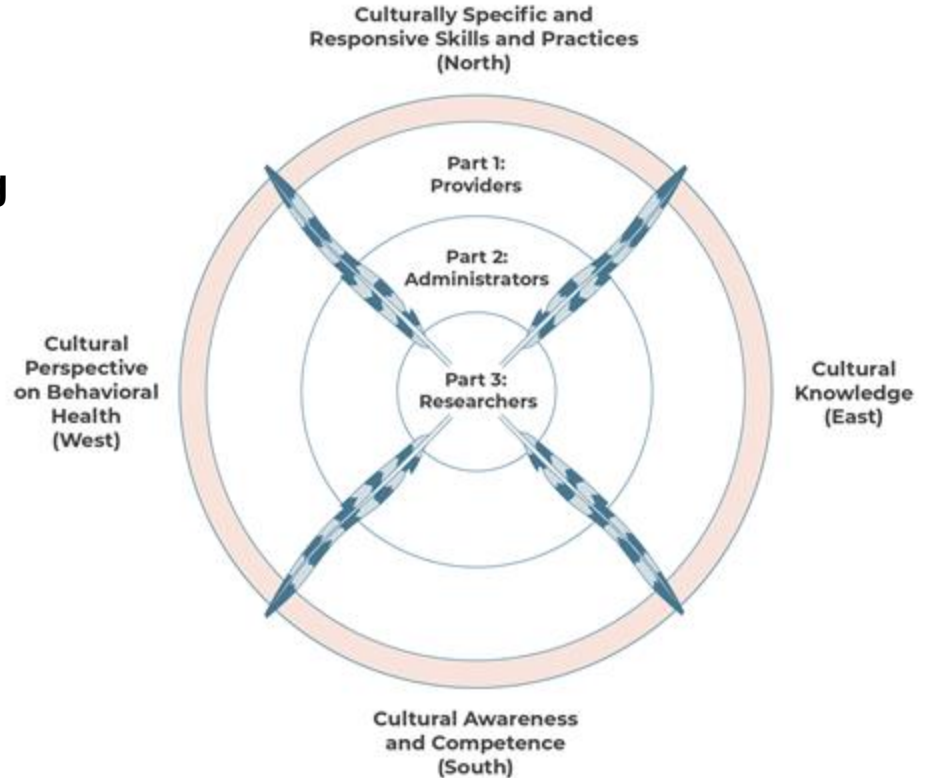
Large Group Discussion (5 mins)



Clinical Adaptation

Operations within the Clinical Setting

- Aesthetic of Clinic Environment
- Representation of Staff
- Reflection of Community
- Clientele:
 - Language and biases
- Policies and Procedures:
 - Operations and Supervision



Supervision Contract

Standard Contract

- Supervisee's Responsibilities
- Supervisor's Responsibilities
- Format of Supervision
- Scope of Practice, Ethics, Expectations
- Documentation
- Date and Time of Supervision
- Termination of Supervision
- Signatures

Culturally Adapted Contract

- Addresses power dynamics between supervisor and supervisee
- Discussions of identity, privilege, and power are listed as part of the expectations of supervision
- Acknowledgment that the field has its biases and limitations when it comes to treating minoritized communities.
- Includes steps to measure supervisee well-being (i.e, regular check-ins, discussing self-care, acknowledging a broken system)

Video 2

Breakout Room

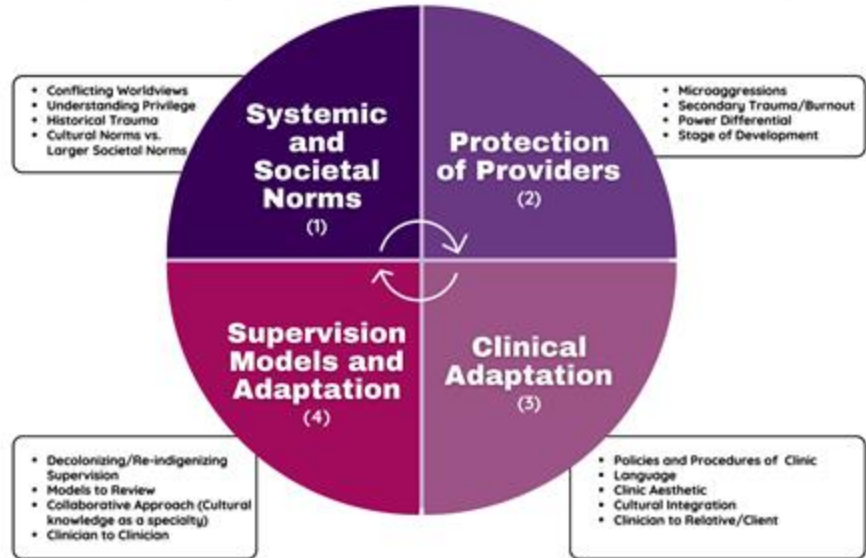
Large Group Discussion



Closing and Call to Action


- Summary
- Reflections
- Action Items

Decolonizing Training and Supervision: Implementing a Culturally Responsive Model of Training



Questions





Upcoming Trainings

Save The Date: November 9th & 10th

Decolonizing Training and Supervision: Implementing a Culturally-Responsive Model of Training
2-day, in-person conference
Omaha, NE

Weekly Consultations Available via Zoom

Thank You

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