

Supporting the Mental Well-Being of LGBTQIA+ Youth in Schools

Navigating Context Paralysis and Legislation

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The MHTTC Network uses affirming, respectful and recovery-oriented language in all activities. That language is:

STRENGTHS-BASED
AND HOPEFUL

INCLUSIVE AND
ACCEPTING OF
DIVERSE CULTURES,
GENDERS,
PERSPECTIVES,
AND EXPERIENCES

HEALING-CENTERED/
TRAUMA-RESPONSIVE

INVITING TO INDIVIDUALS
PARTICIPATING IN THEIR
OWN JOURNEYS

PERSON-FIRST AND
FREE OF LABELS

NON-JUDGMENTAL AND
AVOIDING ASSUMPTIONS

RESPECTFUL, CLEAR
AND UNDERSTANDABLE

CONSISTENT WITH
OUR ACTIONS,
POLICIES, AND PRODUCTS

Our Panelists:



Shelley Craig, PhD



Jordan Mix



**Leah Love, MSSA,
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Jabari Lyles



Alison DeLizza, PhD

Navigating Context Paralysis and Legislation

Panel Moderator: Alison DeLizza,
PhD

Panelists: Jordan Mix

Jabari Lyles

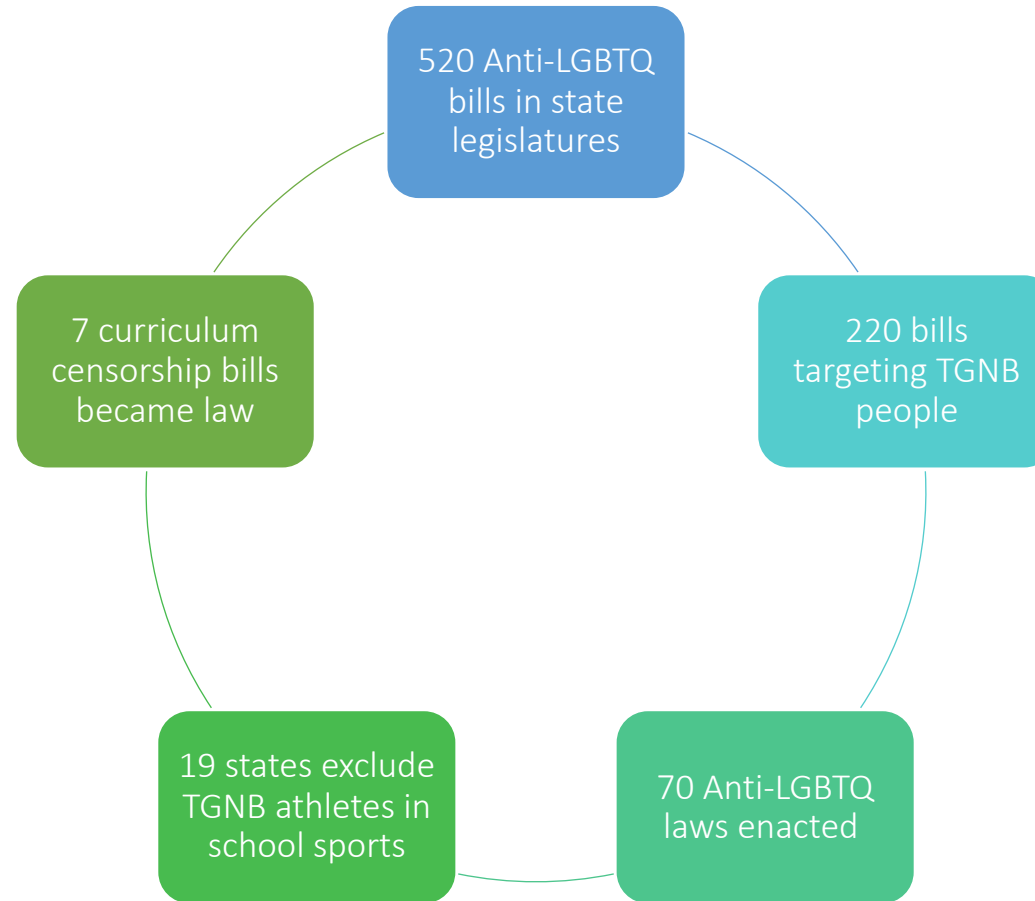
Shelley Craig, PhD

Leah Love, MSSA, LISW, LCSW,

Context Paralysis

The reluctance to engage with issues when the cultural context may make doing so difficult

What is our context in 2023?



What does the context do?

1/3 say mental health is worse because of anti-LGBTQ policies

2/3 say just hearing about laws banning people from discussing LGBTQ people at school made their mental health worse

85% of youth pay somewhat or a lot of attention to the media about LGBTQ+ rights



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