## Suicide Risk Assessment Summary Sheet

Instructions: When a student acknowledges having suicidal thoughts, use as a checklist to assess suicide risk. Items are listed in order of importance to the Risk assessment.

		Risk present, but lower	Medium Risk	Higher Risk
1.	Current Suicide Plan A. Details B. How prepared C. How soon D. How (Lethality of method) E. Chance of intervention	Vague. Means not available. No specific time. Pills, slash wrists. Others present most of the time.	Some specifics.  Has means close by.  Within a few days or hours.  Drugs/alcohol, car wreck.  Others available if called upon.	Well thought outHas means in handImmediatelyGun, hanging, jumpingNo one nearby; isolated.
2.	Pain	Pain is bearable.  Wants pain to stop, but not desperate.  Identifies ways to stop the pain.	Pain is almost unbearable.  Becoming desperate for relief.  Limited ways to cope with pain.	Pain is unbearable.  Desperate for relief from pain.  Will do anything to stop the pain.
3.	Resources	Help available; student acknowledges that significant others are concerned and available to help.	Family and friends available, but are not perceived by the student to be willing to help.	Family and friends are not available and/or are hostile, injurious, exhausted
4.	Prior Suicidal Behavior of A. Self B. Significant Others	No prior suicidal behavior. No significant others have engaged in suicidal behavior.	One previous low lethality attempt; history of threats. Significant others have recently attempted suicidal behavior.	One of high lethality, or multiple attempts of moderate lethality.  Significant others have recently committed suicide.
5.	Mental Health A. Coping behaviors B. Depression C. Medical status D. Other Psychopathology	History of mental illness, but not currently considered mentally ill. Daily activities continue as usual with little change.  Mild; feels slightly down.  No significant medical problems.  Stable relationships, personality, and school performance.	Mentally ill, but currently receiving treatment.  Some daily activities disrupted; disturbance in eating, sleeping, and schoolwork.  Moderate; some moodiness, sadness, irritability, loneliness, and decrease of energy.  Acute, but short-term, or psychosomatic illness.  Recent acting-out behavior and substance abuse; acute suicidal behavior in stable personality.	Mentally ill and not currently receiving treatmentGross disturbances in daily functioningOverwhelmed with hopelessness, sadness, and feelings of helplessnessChronic debilitating, or acute catastrophic, illnessSuicidal behavior in unstable personality; emotional disturbance; repeated difficulty with peers, family, and teacher.
6.	Stress	No significant stress.	Moderate reaction to loss and environmental changes.	Severe reaction to loss or environmental changes.
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