Resources to Address School Violence

Findings from an Environmental Scan and Gap Analysis

The Ask

In 2022, the Mental Health Technology Transfer Center (MHTTC) Network, funded by the Substance Abuse and Mental Health Services Administration (SAMHSA), was asked to amplify and disseminate existing programming and resources related to school violence for the school mental health workforce (e.g., crisis intervention teaming, school violence trauma and grief response, cultural considerations for school violence), and develop responsive training and technical assistance to address additional needs identified. Through the MHTTC School Mental Health Initiative, the MHTTCs and MHTTC Network Coordinating Office led a national effort to respond to this request.

Our Goals

We worked together to conduct an environmental scan and gap analysis, through which we aimed to 1) compile existing programming/resources on school violence, especially those developed by the MHTTCs and other SAMHSA-funded organizations; 2) identify the gaps that exist in school violence-related programming/resources available in the field; and 3) consider the development of new training, technical assistance activities, and/or resource(s) with a focus on addressing the gaps identified via the environmental scan and gap analysis.

Defining School Violence

We found value in first identifying a definition for school violence that we could refer to throughout the environmental scan process. We purposefully searched for a definition that is in alignment with what many school systems may already reference. We also wanted the definition to reinforce that school violence includes physical, emotional, mental, and social-behavioral forms of violence. We moved forward with the definition below, developed by the Centers for Disease Control and Prevention (CDC) Divisions of Violence Prevention and Adolescent and School Health:

School violence is violence that occurs in the school setting. It describes violent acts that disrupt learning and have a negative effect on students, schools, and the broader community. School is the location where the violence occurs, not a type of violence. Examples of school violence include bullying and cyberbullying; fighting (e.g., punching, slapping, kicking); weapon use; gang violence; and sexual violence (CDC, 2021).

Our team also emphasized that school violence includes the following components:

- Structural violence, racial violence, and violence targeted at young people with minoritized identities (including gender, LGBTQ+ identity, refugee, asylum seeker, undocumented status or other immigration status, socioeconomic status, etc.)
- Discriminatory acts and the lack of understanding and absence of compassion towards diversity manifested in any shape or form to denigrate a person's dignity

Our Process

With a school violence definition solidified, we then identified inclusion criteria for the resource screening process. We came to a consensus on the following inclusion criteria:

- Action-oriented and strengths-based (such as resources that address *what* is working to prevent/decrease violence, *how* schools can create positive school environments, etc.)
- Address factors across the prevention, intervention, and/or postvention continuum
- Practice or program-focused and/or informational or awareness-focused
- Highlight an evidence-based practice/program, best & promising practice/program, and/or culturally-adapted practice/program
    - We utilized the following definition for evidence-based practices/programs: "Interventions for which there is scientific evidence consistently showing that they improve client outcomes" (Drake et al., 2001, p.1).
    - We utilized the following definition for best and promising practices/programs: "Programs and strategies that have positive, scientific outcomes for improving behavioral health" (MHTTC Network, 2021).
    - We utilized the following definition for culturally-adapted practices/programs: "The systematic modification of an evidence-based treatment or intervention protocol to consider language, culture, and context in such a way that it is compatible with the client's cultural patterns, meanings, and values" (Bernal et al., 2009, p. 362).
- Developed in the last 20 years
- Based in the United States
- Targeted towards K-12 schools/student populations
- Free/no cost
- Intended audience for school mental health providers such as school counselors, social workers, psychologists, and other mental health professionals (those hired by the school and those who work for a community organization and come into the school to provide school mental health services); educators, administrators, school resource officers, and mental health peer leaders

From there, we created a tracker to organize and document all resources compiled and then we began our search. We conducted our search by:

- Scanning the MHTTC Network's Products and Resources Catalog.
- Scanning websites of mental health organizations, especially SAMHSA-funded organizations and MHTTC Network partners & collaborators, that may offer resources related to school violence and student mental health.
- Disseminating a national survey to the MHTTC Network's external contacts, inviting them to submit relevant and no-cost school violence-related prevention, intervention, and postvention resources they utilize/are aware of.

After documenting the MHTTC-developed resources, external resources, resource lists of interest, and organizations of interest that we identified via our search, we conducted a second review of the resources compiled to ensure inclusion criteria were indeed met.

Note: Due to time constraints, we did not screen individual resources available within comprehensive resource lists that were compiled by organizations with a main focus on school violence (e.g., SchoolSafety.gov, National Center for School Safety). Instead, we documented where the resource lists could be accessed to ensure we amplify them to our audience via this findings summary.

The Findings

Of the 61 MHTTC-developed and external resources reviewed, more than half are virtual learning sessions (61%), followed by guides (15%). The remaining resource types (e.g., tip sheet, slide deck, training program, and online course) make up less than 10% of the reviewed products.

Of the 61 MHTTC-developed and external resources reviewed, 100% of guides, online courses, and slide decks highlight an evidence-based practice and 75% of the training programs highlight an evidence-based practice. Further, more than half of the reviewed virtual learning sessions and tip sheets highlight an evidence-based practice as well.

Of the 61 MHTTC-developed and external resources reviewed, all of the online courses, slide decks, and training programs highlight a best and promising practice. Nearly 90% of virtual learning programs highlight a best and promising practice.

Of the 61 MHTTC-developed and external resources reviewed, only about one-third highlight a culturally-adapted practice.

The MHTTC resources reviewed are primarily intervention and postvention-focused. The external resources reviewed are primarily prevention and postvention-focused.

The majority of the resources reviewed are considered practice and program-focused. Only 20% of the reviewed materials are considered to be solely informational or awareness-focused.

Our Recommendations

1 Overall, the review of resources found a wide array of evidence-based or promising practices that were strengths-based and action-oriented to address violence in schools from prevention, intervention, and postvention stages. It is recommended that the MHTTC Network work collaboratively to publish the resources identified via this work in a concise and user-friendly resource collection format, to ensure easy access to school violence-related resources in one place.

2 The review of resources also revealed a need for school violence prevention-focused resources. It is recommended that the MHTTC Network work together to aim efforts in developing resources that aim to support school violence prevention efforts. Based on the review, there is a need for resources that synthesize information in concise and engaging formats (interactive guides, tip sheets, etc.). It is recommended that the MHTTC Network work together to aim efforts in developing school violence prevention resources that fall into those categories.

3 Lastly, this review found a large gap in resources that have been culturally adapted to meet the needs of specific populations served in schools. It would be beneficial for the MHTTC Network to aim to disseminate existing culturally adapted and population-specific practices that address violence in schools, while also partnering with experts to develop and disseminate additional programs or practices that include cultural, linguistic, and population-specific adaptations to best serve all students and families.

Next Steps

The MHTTC Network remains committed to bringing awareness to student mental health, disseminating information on student mental health and evidence-based school mental health supports and services, and providing technical assistance and training on the implementation of mental health services in schools and school systems. With additional funding received to continue our MHTTC School Mental Health Initiative in 2023-2024, our goal is to work collaboratively to develop resources, training, and technical assistance that are responsive to the aforementioned recommendations from our environmental scan and gap analysis.

In addition, we intend to publish a resource collection on our website that highlights the resources, resource lists, and key organizations identified through our work in an effort to continue disseminating and amplifying them to the school mental health workforce. In the meantime, the pages that follow highlight the free resources and resources lists, as well as organizations of interest that provide free resources, that we compiled through our environmental scan.

MHTTC Network Resources

Resource Name	Name of Developer	Resource Type	Prevention-focused	Intervention-focused	Postvention-focused	Highlights an Evidence-Based Practice	Highlights a Best & Promising Practice	Highlights a Culturally-Adapted Practice
A Native Youth Roundtable	National American Indian and Alaska Native MHTTC	Virtual Learning Session	No	Yes	No	No	No	No
Addressing Bullying Among Hispanic and Latino Children and Youth at School Setting	National Hispanic and Latino MHTTC	Tip Sheet	Yes	No	No	No	No	No
Afraid of Opening Pandora's Box? How to Address Student Needs After Mental Health Screening in Schools	Southeast MHTTC	Virtual Learning Session	Yes	No	No	No	Yes	No
After a School Tragedy...Readiness, Response, Recovery, & Resources	MHTTC Network Coordinating Office	Guide	No	No	Yes	Yes	No	No
Becoming a Trauma-Informed School	Mountain Plains MHTTC	Virtual Learning Session	Yes	No	No	Yes	Yes	No
Bullying and its Impact on Mental Health	Mountain Plains MHTTC	Virtual Learning Session	Yes	Yes	Yes	Yes	No	No
Conflict Resolution for School Communities	New England MHTTC	Virtual Learning Session	No	Yes	Yes	Yes	Yes	No

Creating Trauma-Informed Policies: A Practice Guide for School & Mental Health Leadership	Pacific Southwest MHTTC	Guide	Yes	Yes	Yes	Yes	No	No
Crisis Readiness, Response, and Recovery Webinar Series #1: Principles of Commemoration and Memorialization	Pacific Southwest MHTTC	Virtual Learning Session	No	No	No	No	Yes	No
Crisis Readiness, Response, and Recovery Webinar Series: When school starts back: Helping students, staff, and yourself cope with crisis during the COVID-19 pandemic	Pacific Southwest MHTTC	Virtual Learning Session	No	No	Yes	Yes	No	No
Cultivating Compassionate School Communities that Respond to Trauma Effectively	New England MHTTC	Online course	No	No	No	Yes	Yes	No
Developing Comprehensive and Living Crisis Plans	Mid-America MHTTC	Virtual Learning Session	No	Yes	Yes	No	Yes	No
Expect the Unexpected: Preparing for Crises in Schools	Mid-America MHTTC	Virtual Learning Session	Yes	Yes	Yes	No	Yes	No
Healing School Communities in the Context of Racial Violence: Where do we go from here?	MHTTC Network	Virtual Learning Session	No	No	Yes	No	Yes	Yes
Healing School Communities: Shifting the Dominant Paradigm to Center Student Wellness	MHTTC Network	Virtual Learning Session	No	Yes	No	No	Yes	Yes

[How to Talk to Students about Trauma and Violence](#)	Mountain Plains MHTTC	Virtual Learning Session	Yes	No	No	No	No	No
[Module 2 Part 2: Virtual Adaptations of Psychological First Aid with Pamela Vona](#)	Northwest MHTTC/Pacific Southwest MHTTC	Virtual Learning Session	No	No	No	Yes	Yes	No
[Pathway to Crisis, Recovery, and Resiliency](#)	National American Indian and Alaska Native MHTTC	Virtual Learning Session	No	Yes	Yes	No	Yes	Yes
[Planning for School Crises During School Crisis](#)	Pacific Southwest MHTTC	Virtual Learning Session	No	Yes	No	Yes	Yes	No
[Prevention and Intervention Efforts to Address Bullying and School Violence](#)	Mountain Plains MHTTC	Virtual Learning Session	Yes	Yes	No	Yes	Yes	No
[Promoting School Preparedness, Community Resilience, and Recovery in the Face of Adversity](#)	Southeast MHTTC	Virtual Learning Session	No	No	Yes	Yes	Yes	No
[Recognizing and Responding to Trauma in the Wake of Mass Violence](#)	South Southwest MHTTC	Tip Sheet	No	No	Yes	Yes	Yes	No
[School Mental Health Crisis Leadership Lessons: Voices of Experience from Leaders in the Pacific Southwest Region](#)	Pacific Southwest MHTTC	Guide	Yes	No	No	Yes	Yes	No
[School Safety](#)	South Southwest MHTTC	Virtual Learning Session	Yes	No	No	Yes	Yes	No

[Session 1: Trauma Informed Systems Leadership: Highlighting School District Leadership](#)	Southeast MHTTC	Slides	Yes	No	No	Yes	Yes	No
[Session 2: Trauma Informed Systems Leadership: Highlighting State Agency Leadership](#)	Southeast MHTTC	Slides	Yes	No	No	Yes	Yes	No
[Social Emotional Learning Series](#)	Mountain Plains MHTTC	Virtual Learning Session	Yes	No	Yes	Yes	Yes	No
[Supporting Students and Staff in the Aftermath of Crisis and Loss](#)	Pacific Southwest MHTTC	Virtual Learning Session	No	No	Yes	No	Yes	No
[Take HEART Community of Practice-Compassionate School Practices: Vision, Plan, and Monitor for Success](#)	New England MHTTC	Slides	Yes	No	No	Yes	Yes	No
[The Community Resiliency Model (CRM) in Schools](#)	Southeast MHTTC	Virtual Learning Session	Yes	No	Yes	Yes	Yes	No
[The fourth "R" in our School Mental Health Crisis Continuum of Care: Renewal](#)	Southeast MHTTC	Virtual Learning Session	No	No	Yes	No	Yes	No
[Tier 1 - Behavior Management](#)	Mountain Plains MHTTC	Virtual Learning Session	Yes	No	No	Yes	Yes	No
[Trauma Responsive Practices in Schools TOT](#)	Mountain Plains MHTTC	Slides	Yes	No	Yes	Yes	Yes	Yes

Trauma-Informed, Resilience-Oriented Leadership During a Pandemic	Pacific Southwest MHTTC	Virtual Learning Session	No	Yes	No	Yes	Yes	Yes
Trauma-Responsive Schools Webinar #1: Trauma-Informed Skills for Educators (TISE) Part 1 (of 2): Trauma 101	Northwest MHTTC	Virtual Learning Session	Yes	No	Yes	Yes	Yes	Yes
Trauma-Responsive Schools Webinar #2: Trauma-Informed Skills for Educators (TISE) Part 2 (of 2): Trauma-Responsive Skills and Strategies	Northwest MHTTC	Virtual Learning Session	Yes	No	Yes	Yes	Yes	Yes
Trauma-Responsive Schools Webinar #3: Trauma-Informed Schools and the MTSS Framework	Northwest MHTTC	Virtual Learning Session	Yes	No	Yes	Yes	Yes	Yes
Trauma-Responsive Schools Webinar #4: Trauma-Responsive Schools Implementation Assessment Tool (TRS-IA)	Northwest MHTTC	Virtual Learning Session	Yes	No	Yes	Yes	Yes	Yes
Trauma-Responsive Schools Webinar #5: Supports for Teachers Affected by Trauma (STAT)	Northwest MHTTC	Virtual Learning Session	No	No	Yes	Yes	Yes	Yes
Trauma-Responsive Schools Webinar #6: Psychological First Aid – Listen Protect Connect/Model and Teach	Northwest MHTTC	Virtual Learning Session	No	No	Yes	No	Yes	No

What Now? Supporting Students after a Mental Health Crisis	Mid-America MHTTC	Virtual Learning Session	No	No	Yes	Yes	Yes	No

External Resources

Resource Name	Name of Developer	Resource Type	Prevention-focused	Intervention-focused	Postvention-focused	Highlights an Evidence-Based Practice	Highlights a Best & Promising Practice	Highlights a Culturally-Adapted Practice
A Comprehensive Technical Package for the Prevention of Youth Violence and Associated Risk Behaviors	Centers for Disease Control and Prevention (CDC)	Guide	Yes	No	No	Yes	Yes	No
American Indian Life Skills (AILS)	Suicide Prevention Resource Center (SPRC)	Training Program	Yes	No	No	Yes	Yes	Yes
Applying the Latest Research to Prevent Bullying: Empowering Schools to Change Behavior and Attitudes	National Institute of Justice (NIJ)	Virtual Learning Session	Yes	Yes	Yes	Yes	Yes	Yes
Building Student Resilience Toolkit	National Center on Safe Supportive Learning Environments	Guide	Yes	Yes	Yes	Yes	Yes	Yes
Bully-Proofing Your School	National Institute of Justice (NIJ)	Training Program	Yes	Yes	No	No	Yes	Yes

Title	Organization	Type						
Foundations of Targeted Violence	National Threat Evaluation and Reporting Office (NTER) and Department of Homeland Security (DHS)	Online Course	Yes	Yes	Yes	Yes	Yes	No
Not in our School (NIOS)	Not in Our Town	Training Program	Yes	No	No	Yes	Yes	Yes
PBIS Forum 18 Practice Brief: Preventing & Responding to Violent Behavior in Schools	Positive Behavioral Interventions & Supports (PBIS)	Guide	Yes	No	No	Yes	No	No
Postvention Standards Manual: A Guide for a School's Response in the Aftermath of a Sudden Death	University of Pittsburgh Services for Teens at Risk (STAR) Center	Guide	Yes	No	Yes	Yes	Yes	Yes
Preparing Our Children for Emergencies	The National Child Traumatic Stress Network (NCTSN)	Virtual Learning Session	No	Yes	No	Yes	Yes	No
Psychological First Aid (PFA) Online	The National Child Traumatic Stress Network (NCTSN)	Virtual Learning Session	No	No	Yes	Yes	Yes	No
Quick Guide on Making School Climate Improvements	National Center on Safe Supportive Learning Environments	Guide	Yes	No	No	Yes	Yes	No
Reimagining School Safety: A Guide for Schools and Communities	Center to Improve Social and Emotional Learning and School Safety	Guide	Yes	Yes	Yes	Yes	Yes	Yes

Title	Source	Type						
[Response and Recovery after School Violence](#)	The National Child Traumatic Stress Network (NCTSN)	Virtual Learning Session	No	No	Yes	Yes	Yes	No
[School Counseling Anti-Racism Toolkit](#)	American Counseling Association	Tip Sheet	Yes	Yes	Yes	No	Yes	Yes
[School Violence Prevention: Brief Facts and Tips](#)	National Association of School Psychologists (NASP)	Tip Sheet	Yes	No	No	Yes	Yes	Yes
[Talking to Children About Violence: Tips for Families and Educators](#)	National Association of School Psychologists (NASP)	Tip Sheet	Yes	No	No	No	No	No
[Understanding and Preventing Youth Bullying & Peer Victimization during the Pandemic](#)	Collaborate for Academic, Social, and Emotional Learning (CASEL)	Virtual Learning Session	Yes	Yes	Yes	Yes	Yes	No
[Using The School Emergency Operations Plan (EOP) Framework To Support Bullying Prevention Efforts](#)	Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center	Virtual Learning Session	Yes	Yes	Yes	Yes	Yes	No
[Youth Empowerment Solutions (YES)](#)	University of Michigan School of Public Health	Training Program	Yes	Yes	No	Yes	Yes	Yes

Resource Lists of Interest

Resource Name	Developer	Description
Bullying Classroom Check-Up	Institute of Education Sciences	The Classroom Check-Up contains web-based tools and training in the form of intervention modules to support both teachers and coaches. Each module incorporates elements such as videos, assessment instruments, strategy tools, and action planning tools to facilitate effective and efficient implementation of evidence-based classroom management practices.
Helping Students Cope with School Tragedies and Community Violence	MHTTC Network	Schools across the country have witnessed many difficult events in recent years, from a pivot to virtual learning during COVID-19 and protests for racial justice, to student suicides and gun violence, including the most recent shootings that took place at two businesses in Lewiston, ME, at Robb Elementary School in Uvalde, TX, and at Michigan State University. This resource page outlines resources on addressing crises that occur in schools and school communities, and how to move forward in the aftermath of these crises.
Mental Health Evidence-Based Practices for American Indian and Alaska Native Schools and Communities	National American Indian and Alaska Native MHTTC	This environmental scan is a repository of evidence-based mental health programs and practices found to be effective with American Indian and Alaska Native (AI/AN) school-aged children and youth who experience adverse childhood experiences, including violence and trauma, which contribute to mental health problems.
School Safety Centers	National Crime Prevention Council	School Safety Centers are found in as many as 20 states. Although some are more active than others, they share a common mission: to provide school districts and staff, parents, and students with training, tools, and technical assistance to enhance the safety and security of America's schools. This webpage provides resources, tip sheets, and links to 20 state school safety centers that offer additional resources to help create a school environment that is physically and emotionally safe.
Supporting Students, Staff, Families, and Communities Impacted by Violence	National Center for School Mental Health (NCSMH)	The National Center for School Mental Health (NCSMH) at the University of Maryland School of Medicine (UMSOM) compiled this list of websites and free resources to help support youth, families, schools, and communities impacted by violence.
Texas State School Safety Center - All Tools	Texas State School Safety Center	This resource collection includes a wide range of toolkits on various topics, from psychological resilience to active threats to teen dating violence.
Trauma Responsive Practices	Mountain Plains MHTTC	When schools understand the educational impacts of trauma, they can become safer, more supportive environments where students make positive connections with adults and their peers. The resources available on this webpage include free online training packages and opportunities, resources, and tools to equip educators with the skills needed to become trauma responsive.

Trauma-Informed Care Training for School Professionals	South Southwest MHTTC	This document has been created to provide trauma-informed care training resources for school professionals under the collaboration with the South Southwest MHTTC and Children's Commission and the Texas Health and Human Services Commission (HHSC).
Veto Violence	CDC	Veto Violence exists to empower people and communities to prevent violence and implement evidence-based prevention strategies in the community. Tools, trainings, and resources are designed to help reduce risks for violence and to increase what protects people and communities from it.

Organizations of Interest

Organization	Description
American Academy of Childhood & Adolescent Psychiatry (AACAP) Bullying Resource Center	The Bullying Resource Center with the AACAP provides basic information about bullying, including warning signs, tips on how to respond if one's child is being bullied or behaving as a bully towards others. The AACAP additionally provides *Facts for Families*, with up-to-date information on issues affecting children, teenagers, and their families, including understanding violent behavior in children and adolescents and identifying when to seek help for children. Clinical resources and research related to bullying are also made available. In addition, the site provides resources and information about AACAP's various advocacy efforts as well as anti-bullying legislation in each state.
American Counseling Association (ACA)	The ACA provides professional counselors with free resources related to gun violence trauma. Other resources are available related to school violence and bullying using the search function on the homepage.
Center for the Study and Prevention of Violence (CPSV)	The CSPV studies and identifies what works to prevent violence. The CSPV provides a variety of journal articles, school climate survey instruments, and projects related to safe schools and violence prevention. It additionally houses several projects, such as the Safe Communities Safe Schools project, which is a research-based model designed to build a school's capacity to promote social, emotional, and physical safety.
Collaborative for Academic, Social, and Emotional Learning (CASEL)	CASEL helps to make evidence-based social and emotional learning an integral part of education from preschool through high school. The overall site focus is on implementing SEL and continues to be updated with upcoming events and webinars. While CASEL does not offer many direct resources related to school violence prevention, preventative efforts are a result from implementing SEL.
Committee for Children	The Committee for Children provides resources to help identify and prevent bullying for educators and families, research findings related to providing SEL in the schools and how it prevents bullying, as well as a white paper on bullying prevention in the schools.

Department of Education's Office of Safe and Supportive Schools (OSSS)	OSSS addresses the health and well-being of students as well as school safety, security, and emergency management and preparedness. OSSS administers, coordinates, and recommends policy as well as administers grant programs and technical assistance centers addressing the overall safe and health school community. OSSS provides several publications on school violence as well as links to a variety of relevant organizations, which also offer resources and supports on this topic matter.
Educator's School Safety Network	The Educator's School Safety Network is made up of experts committed to making schools safer through an education-based, all-hazards approach to school safety. Supports include professional development, consultation, and resources reflecting evidence-based best practices on a variety of topics including active shooter response, bullying and cyberbullying, emergency operations planning, and threat assessment management.
Johns Hopkins Center for the Prevention of Youth Violence (JHCPYV)	JHCPYV provides a source of research initiatives addressing a variety of public health issues as well as directory of their centers and affiliated programs.
National Center for School Mental Health (NCSMH)	The mission of the NCSMH is to strengthen policies and programs in school mental health to improve learning and promote success for America's youth. The NCSMH also makes the program SHAPE available at no cost to participating schools and districts. SHAPE can be used to improve the school mental health system by mapping current school mental health supports of schools/districts and assessing their quality using national performance standards. The SHAPE system provides custom strategic planning guidance and resources so that leaders can view the landscape of school mental health in order to guide technical assistance and quality improvement. The SHAPE Resource Center also provides free resources to help teams advance school mental health.
National Center for School Safety	The National Center for School Safety is focused on improving school safety and preventing school violence and offers technical assistance, including support through one-on-one consultations with School Safety Specialists, identifying and implementing evidence-based school safety programs, training recommendations, and program sustainability discussions.
National Center on Safe Supportive Learning Environments (NCSSLE)	The NCSSLE provides technical assistance to federally funded Promoting Student Resilience, Elementary and Secondary School Counseling, and Project PREVENT grantees in order to build and increase the capacity of local education agencies to address the comprehensive behavioral and mental health needs of students in communities exposed to trauma. The NCSSLE offers resources that include emotional safety, physical safety, cyberbullying, and violence prevention.
National Child Traumatic Stress Network (NCTSN)	The mission of the NCTSN is to raise the standard of care and improve access to services for traumatized children, their families, and communities throughout the United States. Resources address a variety of topics including bullying, community violence, school shootings, and how to otherwise support trauma in schools.

National Institute of Justice (NIJ)	The NIJ provides links to articles, awards, events, publications, and multimedia related to school violence, including several on-demand webinar recordings.
National Threat Assessment Center	The National Threat Assessment Center mission is to ensure the safety and security their protectees, key locations, and events of national significance. Resources are available related to school violence and bullying using the search function on the homepage.
Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center	The REMS TA Center is the nation's higher ed and K-12 school safety, security, and emergency management and preparedness hub for information and services. The REMS TA Center serves K-12 schools and institutions of higher education as well as their local, state, and Federal partners with shared school safety responsibilities. They develop and maintain comprehensive, all-hazard, and high-quality campus and school Emergency Operations Plans. These plans focus on continually protecting the whole school community before, during, and after possible emergencies. The REMS TA Center offers free virtual trainings, guides, resources, and tools including interactive tools which help generate customized plans (e.g., EOP Assist Software), and a SITE ASSESS app which facilitate the walk-through and safety inspection of campus and buildings.
Sandy Hook Promise	The Sandy Hook Promise aims to protect America's children from gun violence in honor of the lives lost at Sandy Hook Elementary School. The Sandy Hook Promise provides training and resources to prevent gun violence in schools including distance learning about violence prevention, online social emotional learning, virtual training for school shooting prevention, school safety lesson plans, and violence prevention worksheets for schools.
School Crisis Recovery and Renewal	The SCRR website provides resources and tools for advancing school crisis readiness, response, recovery, and renewal work. A variety of guides, toolkits, tip sheets, and other products are available addressing topics related to school violence and beyond.
SchoolSafety.gov	SchoolSafety.gov was created by the federal government to provide schools and districts with actionable recommendations to create safe and supportive learning environments for students and educators. Resources available address topics such as bullying and cyberbullying, school climate, threat assessment and reporting, and targeted violence.
Stopbullying.gov	Stopbullying.gov provides resources and supports for schools to help prevent and respond appropriately to bullying as well as supports for children being bullied or witnessing of bullying.
Substance Abuse and Mental Health Services Administration (SAMHSA)	SAMSHA is the agency within the U.S. Department of Health and Human Services that leads public health efforts to advance the behavioral health of the nation. Resources are available related to school violence and bullying using the search function on the homepage.

The National School Climate Center (NSCC)	The NSCC promotes safe, supportive learning environments that nurture social and emotional, civic, and academic growth for all students. The NSCC provides professional development, a school climate leadership certificate, consultation services, resources, measurement tools designed to quantify the school climate, and services to address bullying prevention.
U.S. Department of Justice Office of Justice Programs (OJP)	The U.S. Department of Justice OJP provides links to a variety of research articles, reports, and studies on school safety.
Violence Prevention Technical Assistance Center (VPTAC)	The VPTAC serves as a training and technical assistance hub for organizations that receive funding from CDC's Division of Violence Prevention. VPTAC's training and technical assistance helps recipients achieve the goals of their CDC-funded programs while addressing factors that cut across multiple forms of violence and achieve community-level impact.
Youth.gov	Youth.gov is a resource hub that provides links to various sites with resources including US DHS, HRSA, stopbullying.gov and more.

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