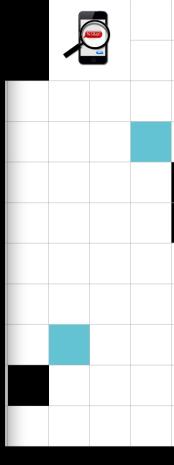


Bullying Prevention Through Empathy Building: Getting Students to Care

Sameer Hinduja, Ph.D.
Wednesday, January 10th, 2024
South Southwest Mental Health Technology Transfer Center
Region 6 Training







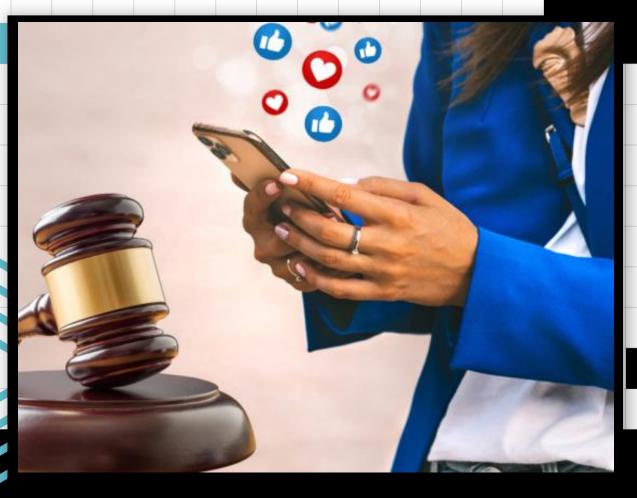


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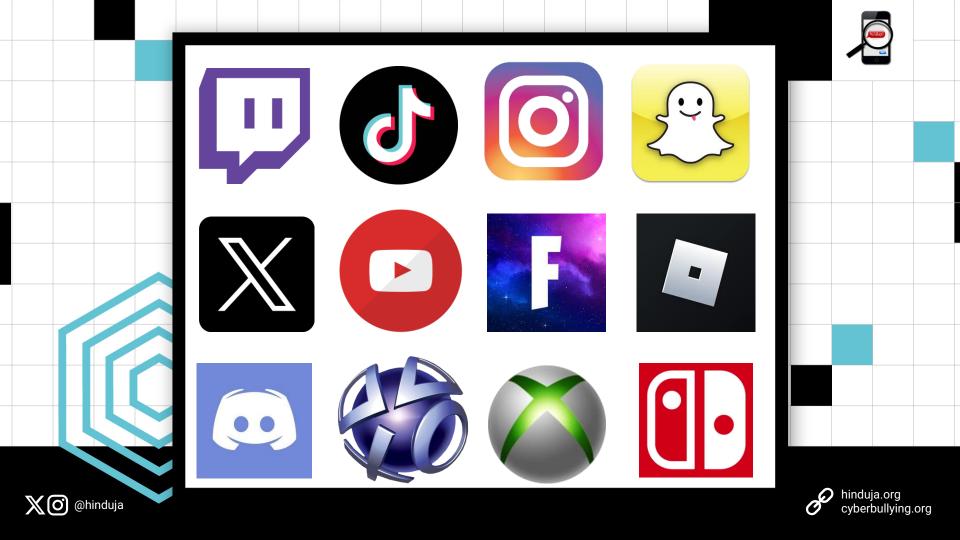


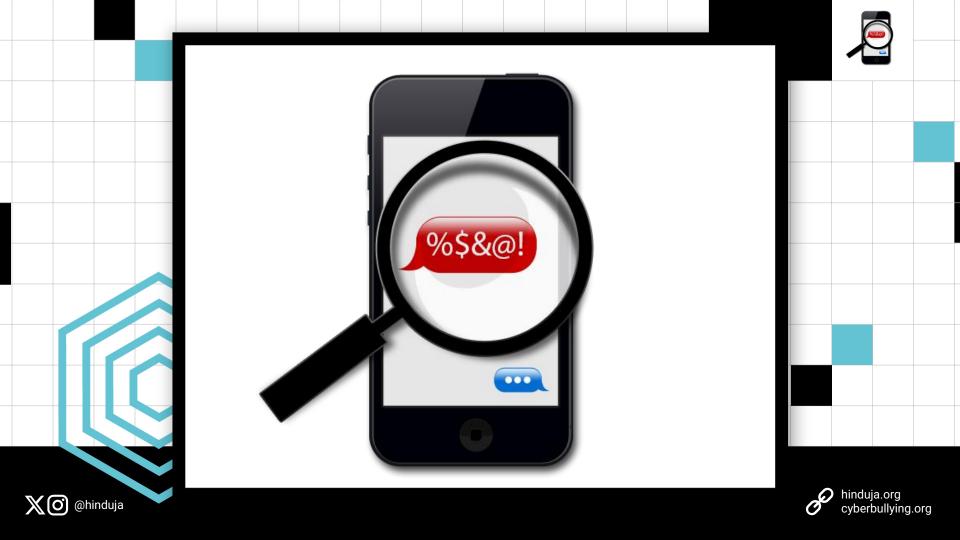


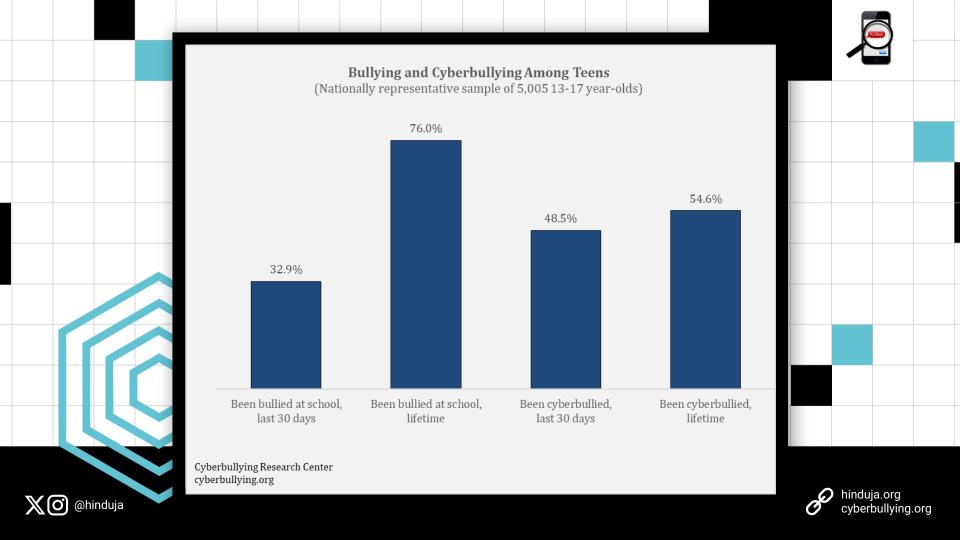
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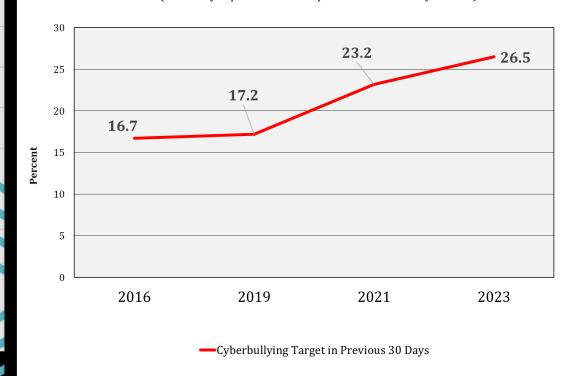


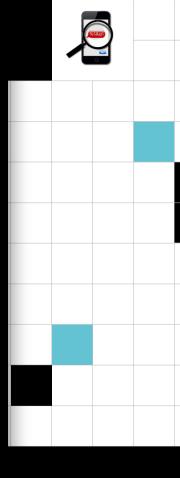


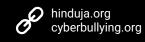


Cyberbullying Over Time

(Nationally representative samples of U.S. 13- to 17-year-olds)



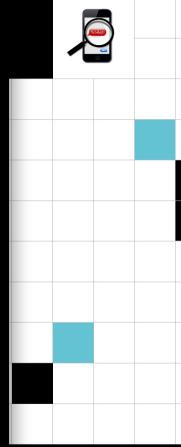






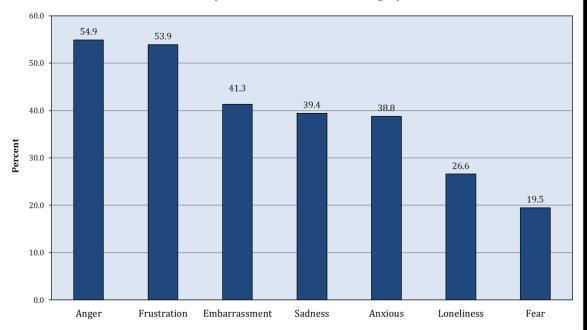
Specific Forms of Harassment and Harm (N= 5,005 US youth between ages 13-17)	%
I have been cyberbullied (lifetime)	54.6
I have been cyberbullied	26.5
Mean or hurtful comments online	30.4
Someone intentionally excluded me from a group text or group chat	28.9
Spread rumors online	28.4
Someone embarrassed or humiliated me online	26.9
Someone repeatedly contacted me via text or online	22.5
Threatened to hurt me through a cell phone text	20.7
Someone encouraged others to gang up on me online	18.9
Threatened to hurt me online	18.5
Posted mean names or comments online about me with a sexual meaning	15.9
Posted a mean or hurtful picture online of me	15.1
Posted mean names or comments online about my race or color	14.3
Someone stalked me online	14.0
Someone shared my personal information online without my permission	12.8
Pretended to be me online	12.5
Posted a mean or hurtful video online of me	10.1
Someone tracked or monitored my location or activities after I told them to stop	9.8
Posted mean names or comments online about my religion	8.8
Created a mean or hurtful web page about me	7.2
One or more of above, two or more times	43.8

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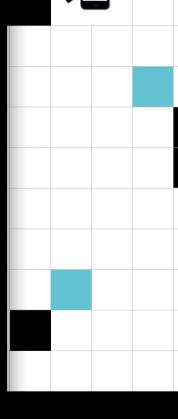


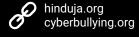
Thinking about your experience with cyberbullying, on a scale of 0-10 how strongly did you feel these emotions? (those who ranked the emotion as 8 or higher)



Note: responses from those who have ever been cyberbullied (n=2,733)

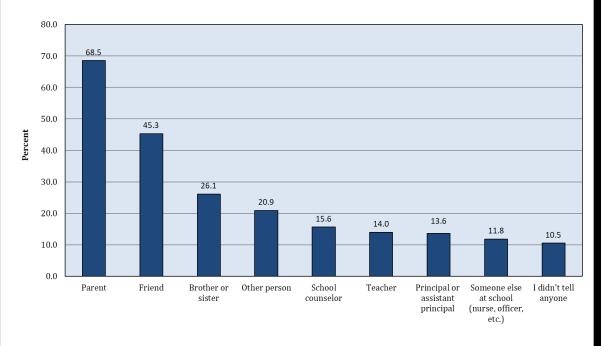
Cyberbullying Research Center cyberbullying.org







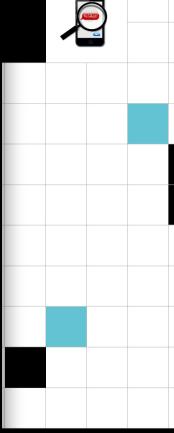
Who did you tell about your experience with cyberbullying?

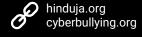


Note: responses from those who have ever been cyberbullied (n=2,733)

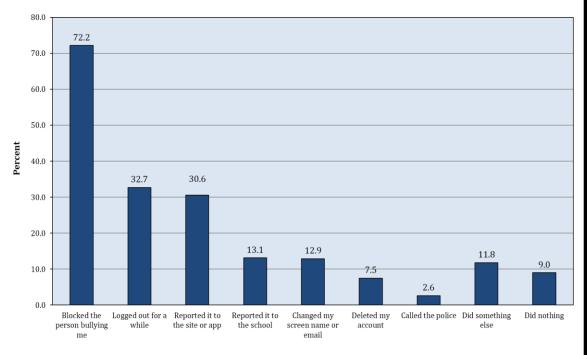
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How did you respond to your most recent experience with cyberbullying?



Note: responses from those who have ever been cyberbullied (n=2,733)

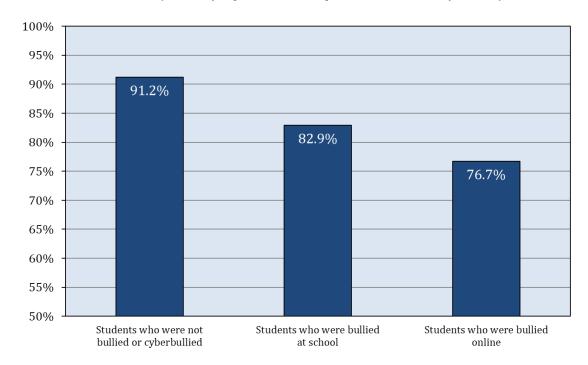
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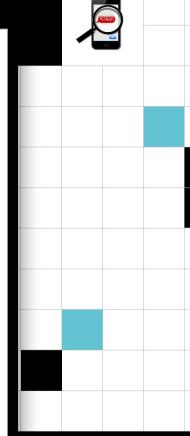


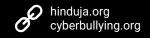
Percent of Students Who Felt Safe at School

(Nationally representative sample of 5,005 U.S. 13-17 year-olds)

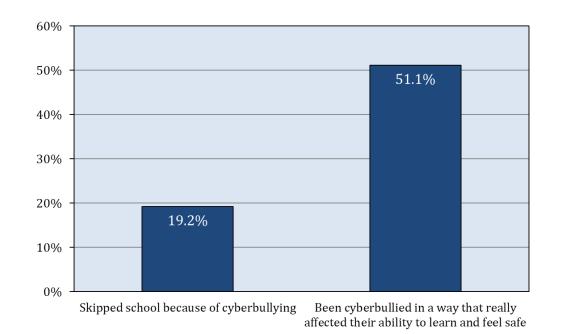


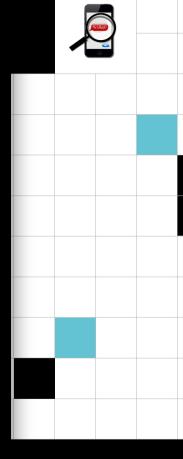
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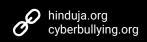




School Avoidance and Cyberbullying (Nationally representative sample of 5,005 U.S. 13-17 year-olds)

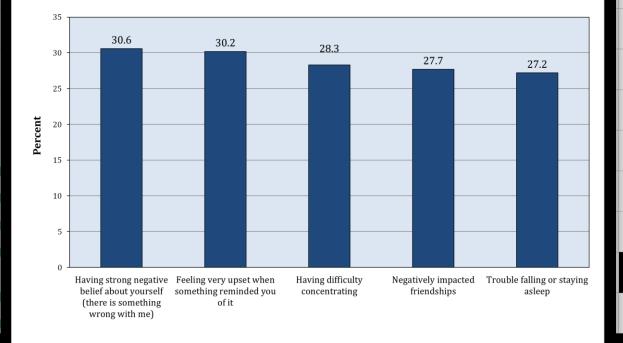






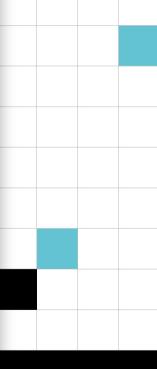


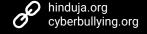
Have been bothered by the following problems "moderately" or "quite a bit" in the past month as a result of cyberbullying.



Note: responses from those who have ever been cyberbullied (n=2,733)

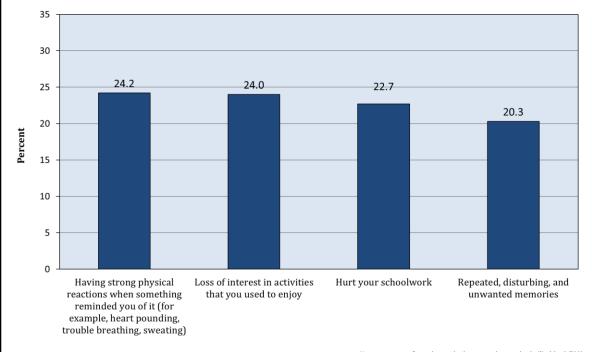






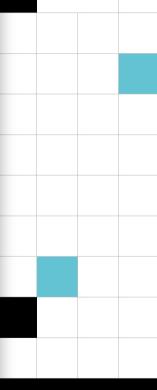


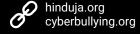
Have been bothered by the following problems "moderately" or "quite a bit" in the past month as a result of cyberbullying.



Note: responses from those who have ever been cyberbullied (n=2,733)











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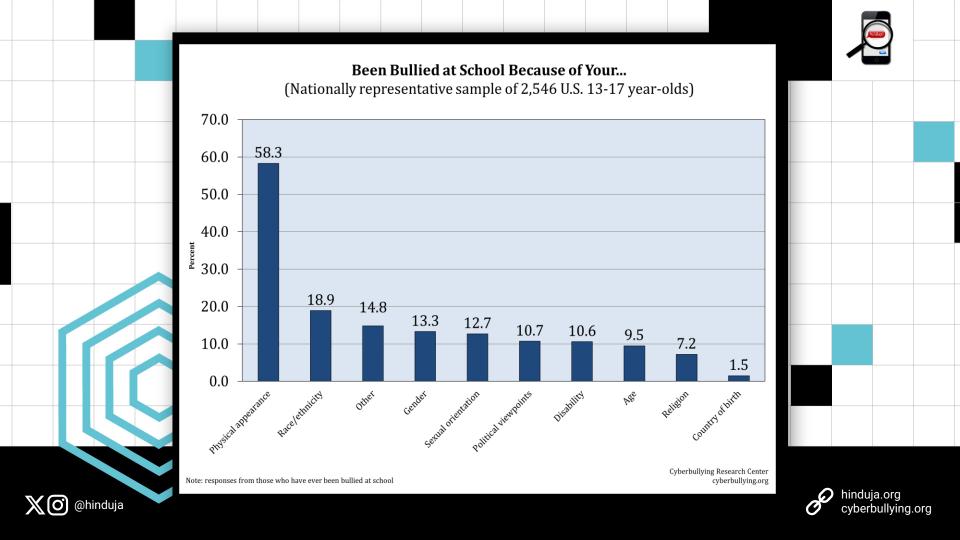


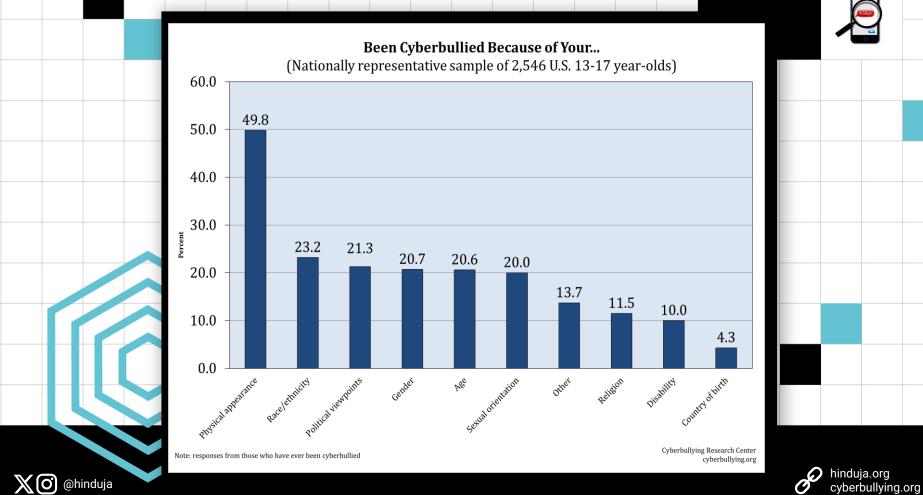


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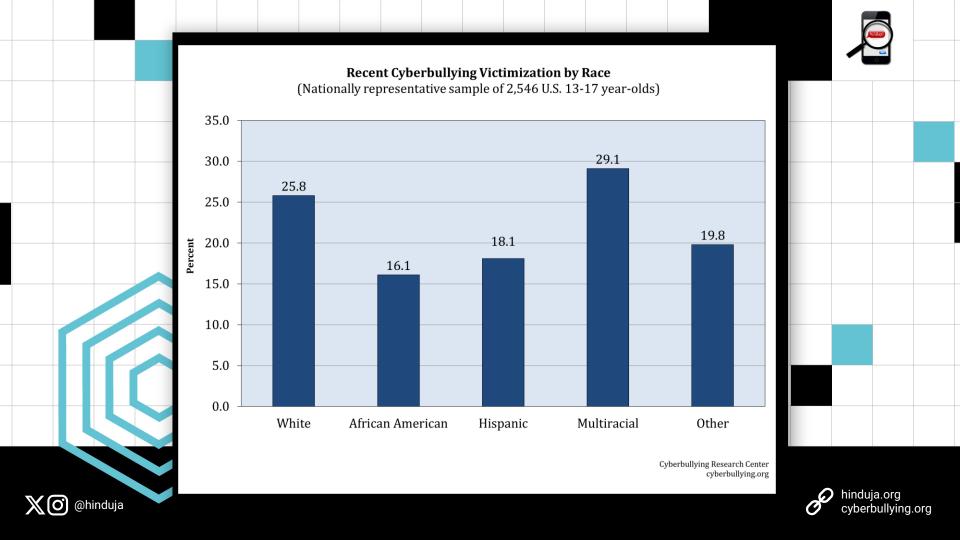


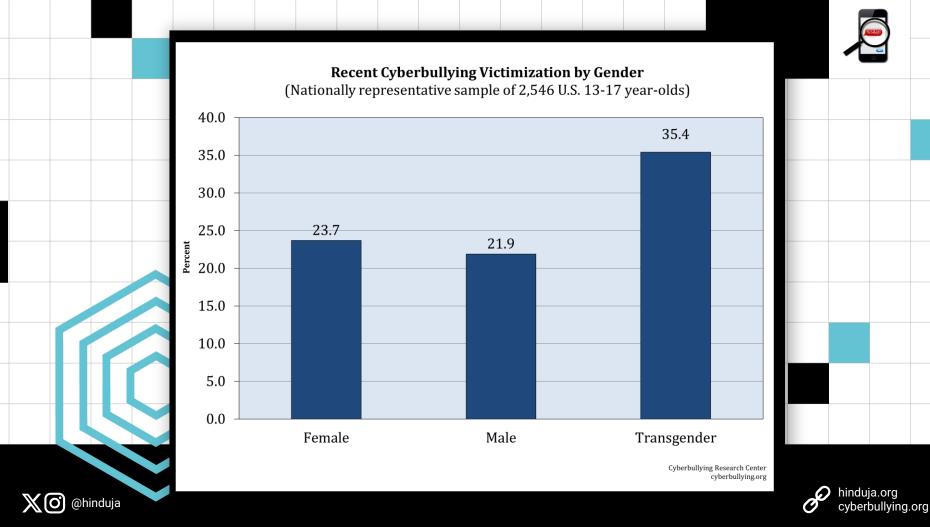
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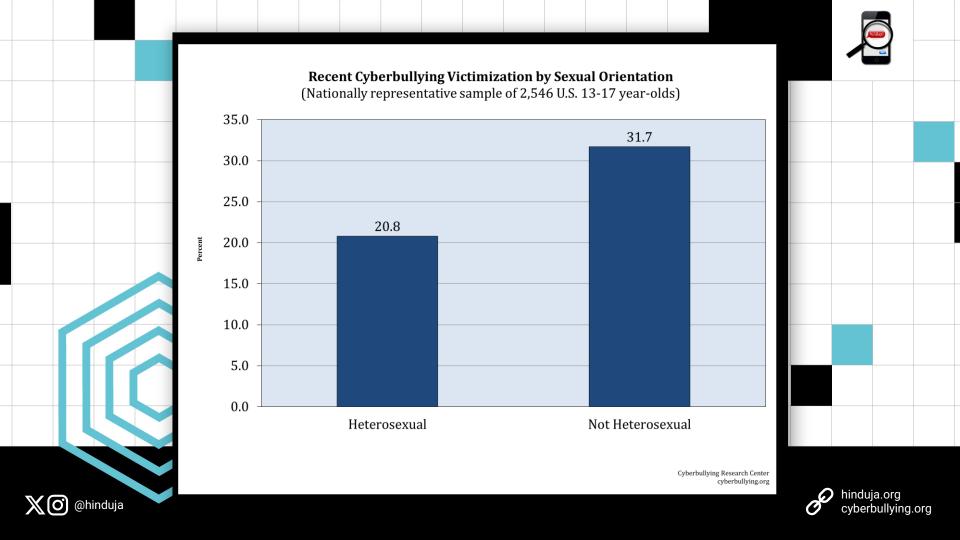


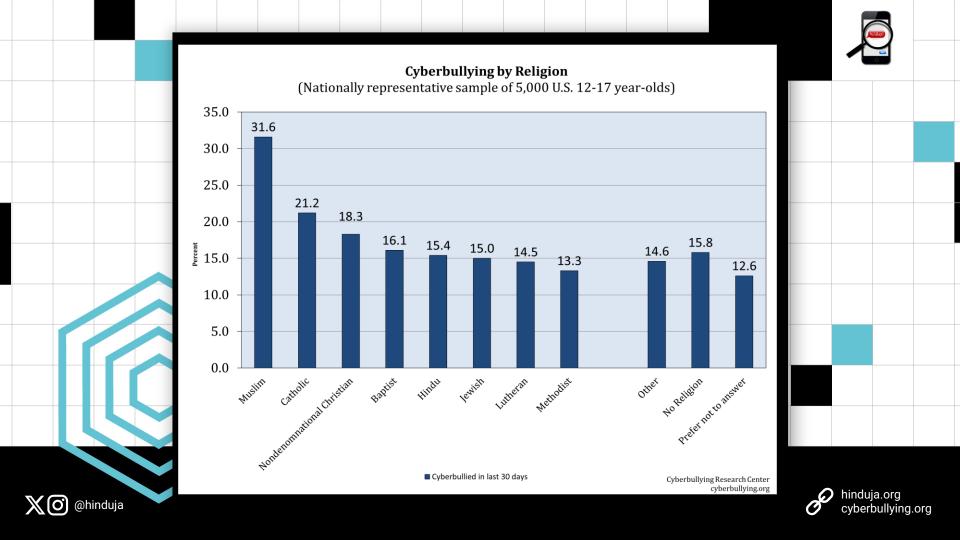


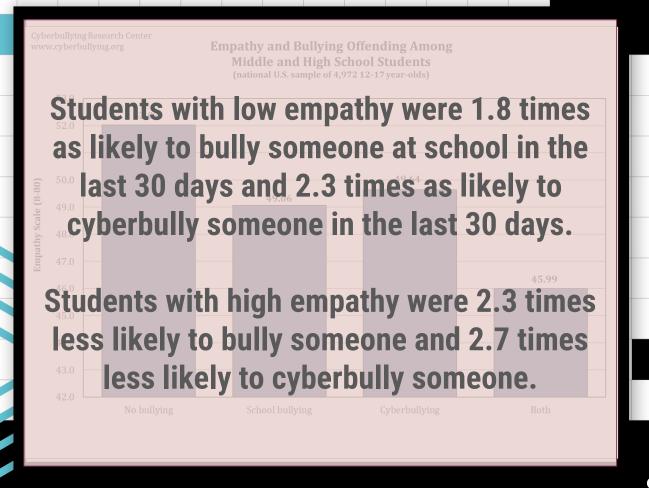




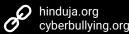














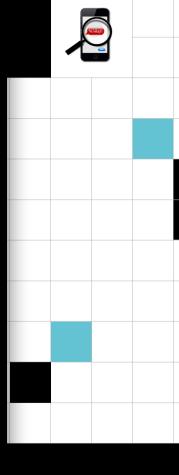
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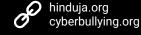


Sameer Hinduja ond Justin W. Patchin D

Abstract

Bias-based cyberbullying involves repeated hurtful actions online that devalue or harass one's peers specific to an identity-based characteristic. Cyberbullying in general has received increased scholarly scrutiny over the last decade, but the subtype of bias-based cyberbullying has been much less frequently investigated, with no known previous studies involving youth across the United States. The current study explores whether empathy



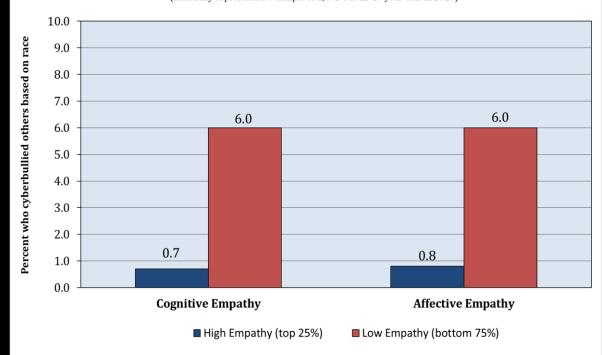






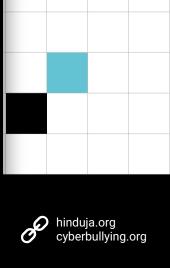
Empathy and Race-Based Cyberbullying Offending

(nationally representative sample of 2,472 U.S. 12-17 year-olds in 2019)

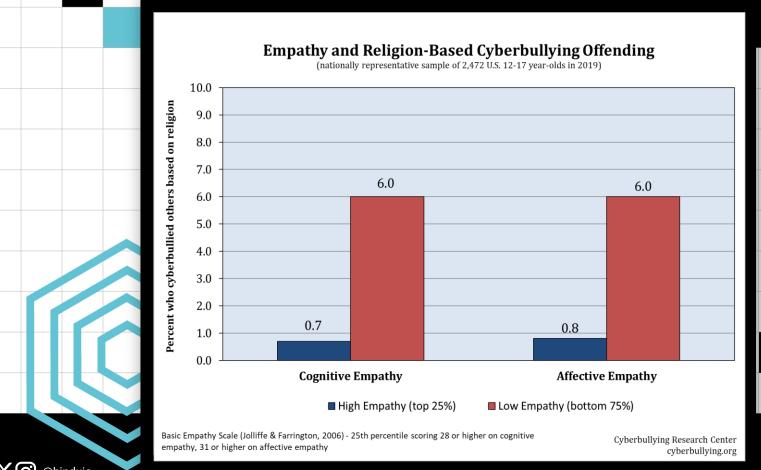


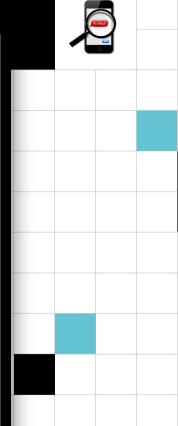
Basic Empathy Scale (Jolliffe & Farrington, 2006) - 25th percentile scoring 28 or higher on cognitive empathy, 31 or higher on affective empathy

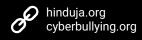
Cyberbullying Research Center cyberbullying.org















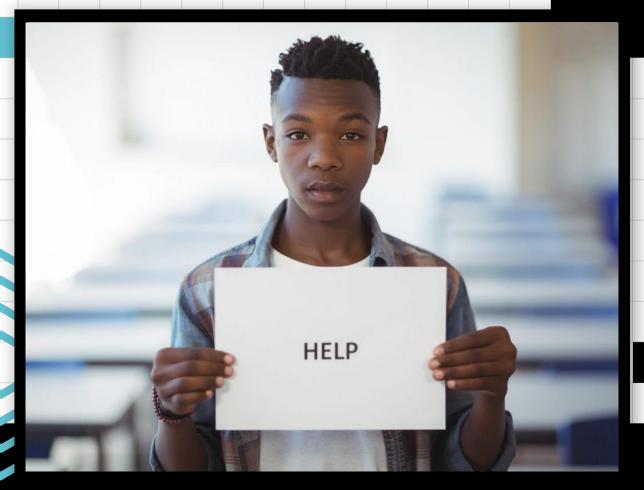
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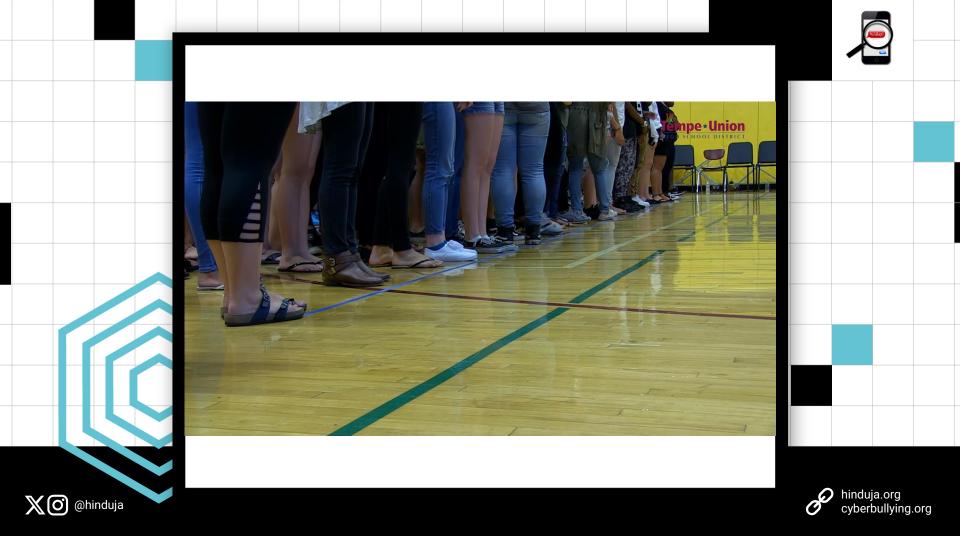


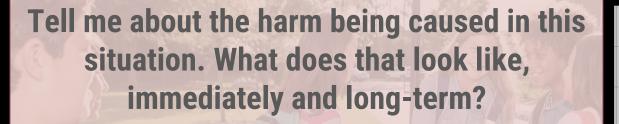


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What could help make the situation better?

If you were involved in the scenario (as a target, aggressor, bystander, teacher, or administrator), what would you do differently?



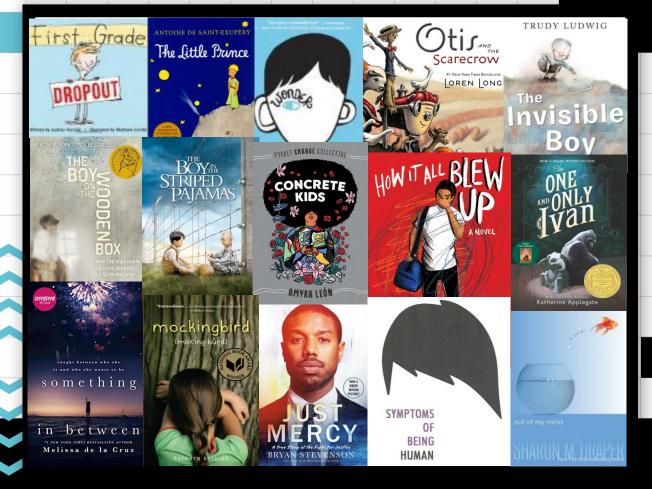






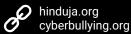


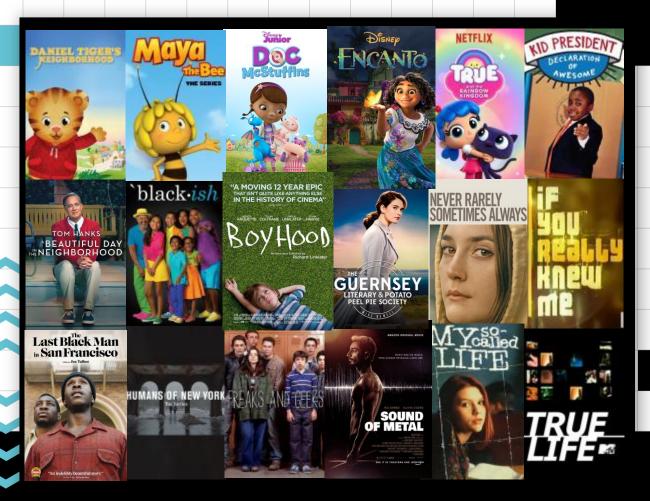




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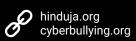








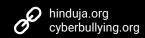




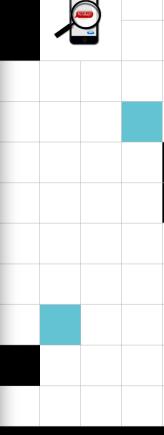


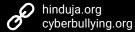
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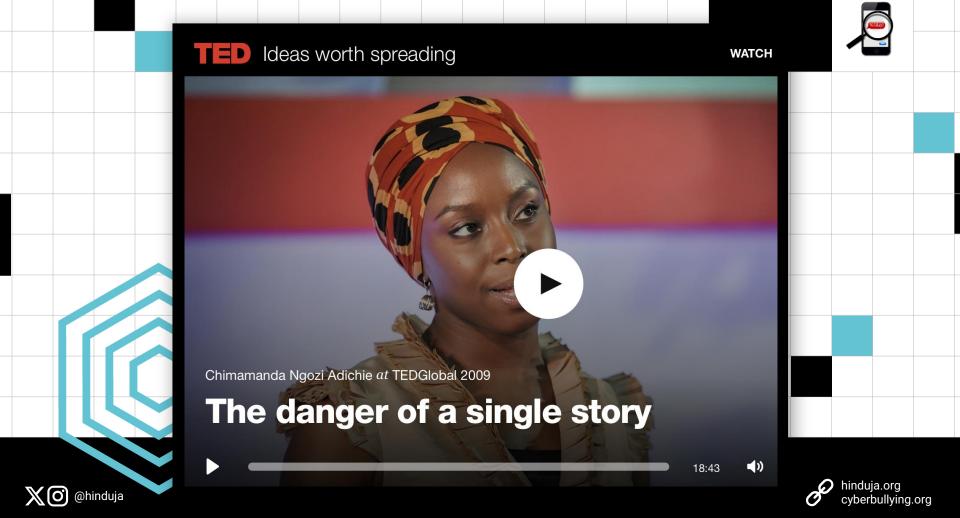














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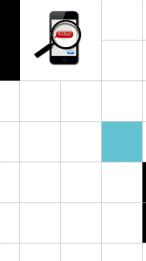


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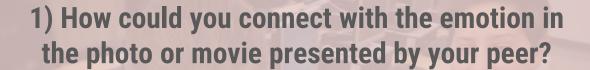


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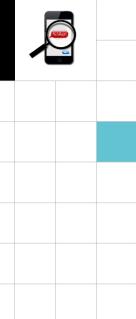








- 2) How could you connect with the emotion in the photo or movie presented by yourself?
 - 3) Was it easy to convey the emotion you wanted?
 - 4) Do you feel closer to your peers after completing this project, why or why not?

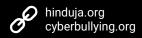








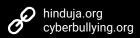


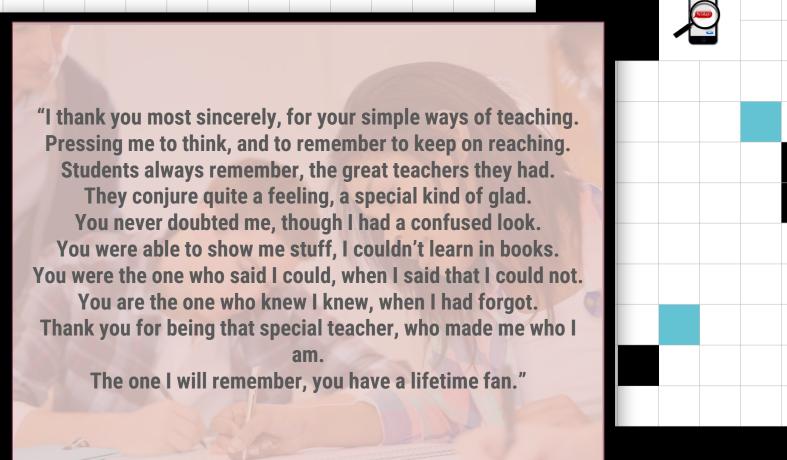




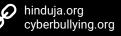
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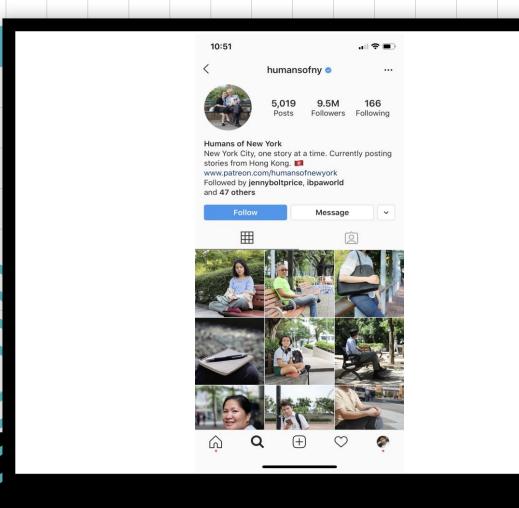




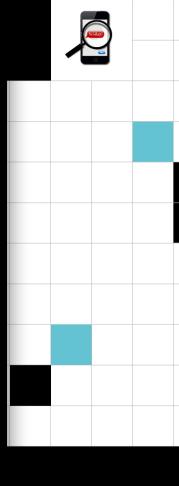


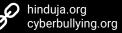


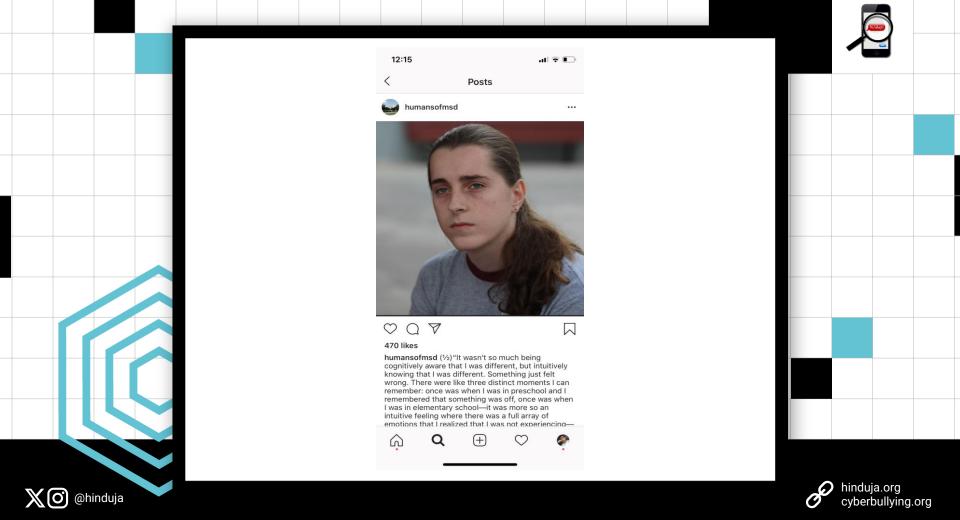


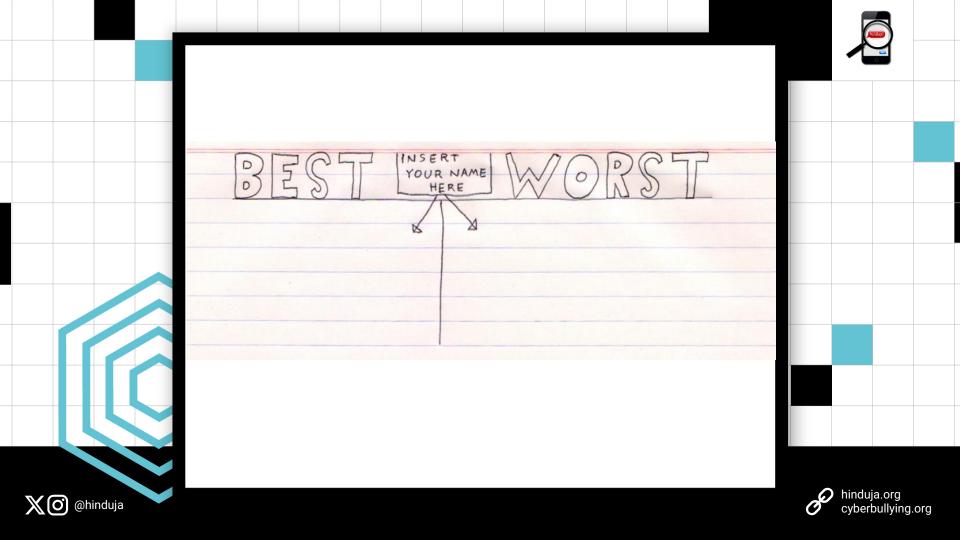


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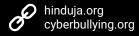




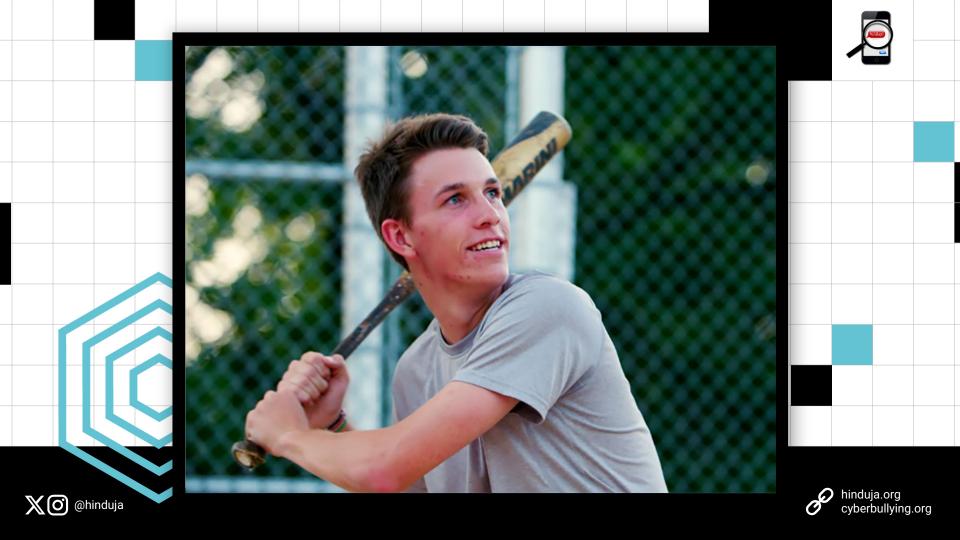


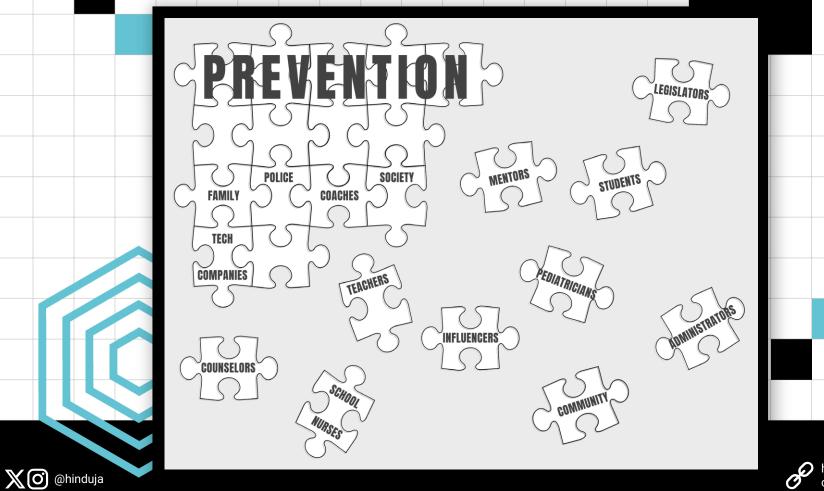
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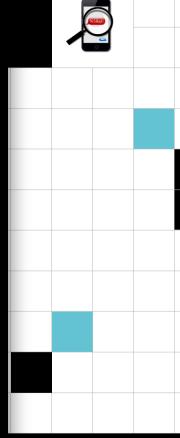
















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