Burnout Recovery: Addressing Provider Burnout in the Mountain Plains Behavioral Health Workforce

Lamarr Lewis February 13, 2024





Disclaimer and Funding Statement

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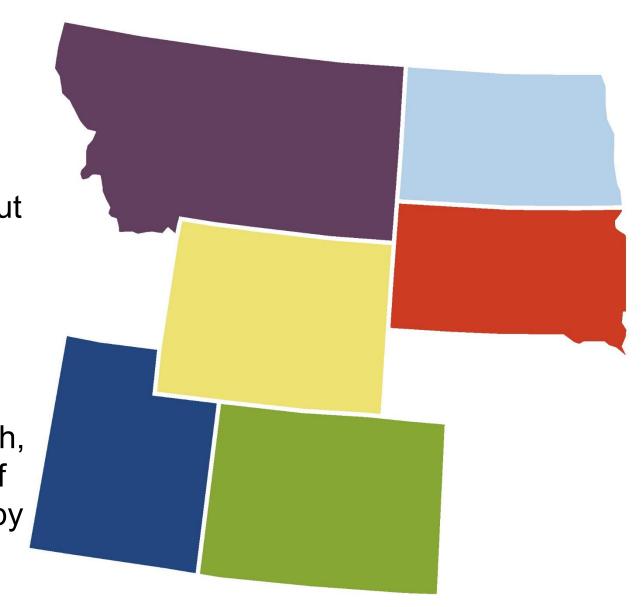
At the time of this presentation, Miriam Delphin-Rittmon served as SAMHSA Assistant Secretary. The opinions expressed herein are the views of Lamarr Lewis and do not reflect the official position of the Department of Health and Human Services (DHHS), or SAMHSA. No official support or endorsement of DHHS, SAMHSA, for the opinions described in this presentation is intended or should be inferred.

The work of the Mountain Plains MHTTC is supported by grant H79SM081792 from the Department of Health and Human Services, Substance Abuse and Mental Health Services Administration.

The Mountain Plains Mental Health Technology Transfer Center

The Mountain Plains Mental Health Technology Transfer Center (Mountain Plains MHTTC) provides training and technical assistance to individuals who serve persons with mental health concerns throughout Region 8 (Colorado, Montana, North Dakota, South Dakota, Utah and Wyoming).

We belong to the Technology Transfer Center (TTC) Network, a national network of training and technical assistance centers serving the needs of mental health, substance use and prevention providers. The work of the TTC Network is under a cooperative agreement by the Substance Abuse and Mental Health Service Administration (SAMHSA).



Land Acknowledgement Statement

Today, the University of North Dakota rests on the ancestral lands of the Pembina and Red Lake Bands of Ojibwe and the Dakota Oyate - presently existing as composite parts of the Red Lake, Turtle Mountain, White Earth Bands, and the Dakota Tribes of Minnesota and North Dakota. We acknowledge the people who resided here for generations and recognize that the spirit of the Ojibwe and Oyate people permeates this land. As a university community, we will continue to build upon our relations with the First Nations of the State of North Dakota - the Mandan, Hidatsa, and Arikara Nation, Sisseton-Wahpeton Oyate Nation, Spirit Lake Nation, Standing Rock Sioux Tribe, and Turtle Mountain Band of Chippewa Indians.



The MHTTC Network uses affirming, respectful and recovery-oriented language in all activities. That language is:

STRENGTHS-BASED AND HOPEFUL

INCLUSIVE AND ACCEPTING OF DIVERSE CULTURES, GENDERS, PERSPECTIVES, AND EXPERIENCES

HEALING-CENTERED AND TRAUMA-RESPONSIVE

INVITING TO INDIVIDUALS PARTICIPATING IN THEIR OWN JOURNEYS

PERSON-FIRST AND FREE OF LABELS

NON-JUDGMENTAL AND AVOIDING ASSUMPTIONS

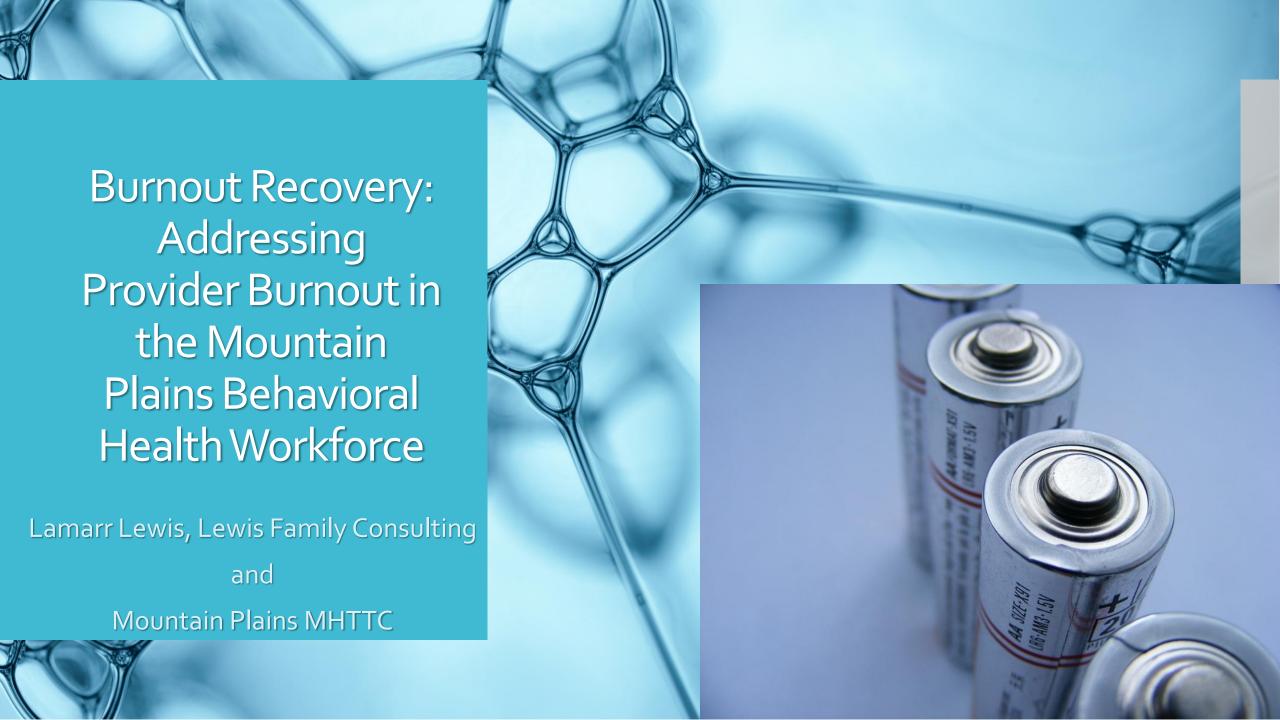
RESPECTFUL, CLEAR AND UNDERSTANDABLE

CONSISTENT WITH OUR ACTIONS, POLICIES, AND PRODUCTS

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Scan this QR code to follow us on Instagram, LinkedIn, Twitter, and Facebook. You can also join our e-mail newsletter!





Learning Objectives



FOSTER A POSITIVE AND SUPPORTIVE WORK CULTURE THAT EMPHASIZES OPEN COMMUNICATION, TEAMWORK, AND MUTUAL RESPECT.

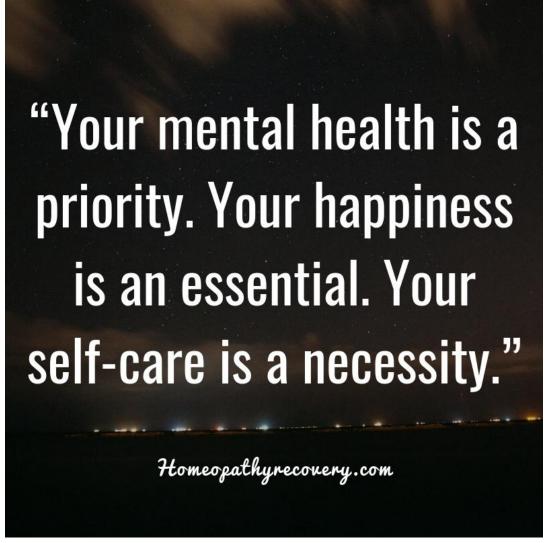


ADDRESS ANY SYSTEMIC ISSUES
CONTRIBUTING TO BURNOUT, SUCH AS
INADEQUATE RESOURCES,
COMMUNICATION PROBLEMS, OR LACK
OF SUPPORT.



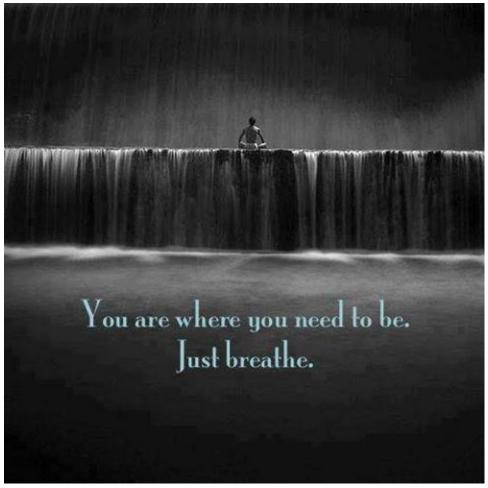
RECOGNIZE SIGNS OF BURNOUT TO ACQUIRE APPROPRIATE ASSISTANCE FOR THEMSELVES AND OTHERS

Quote to Ponder



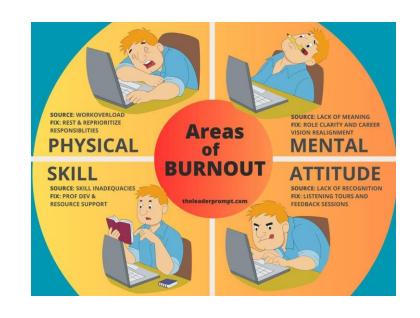
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Icebreaker



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What is Burnout?





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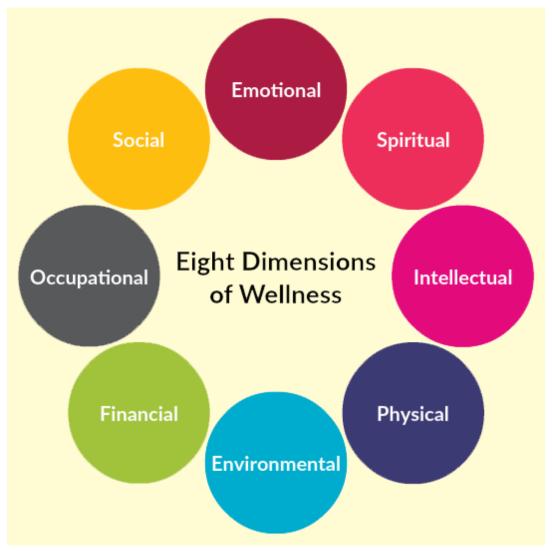
Burnout Recovery

- Intentional Wellness
- 2. Compassion
- 3. Self-Awareness



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Intentional Wellness



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Compassion



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Self-Awareness through Self-Reflection

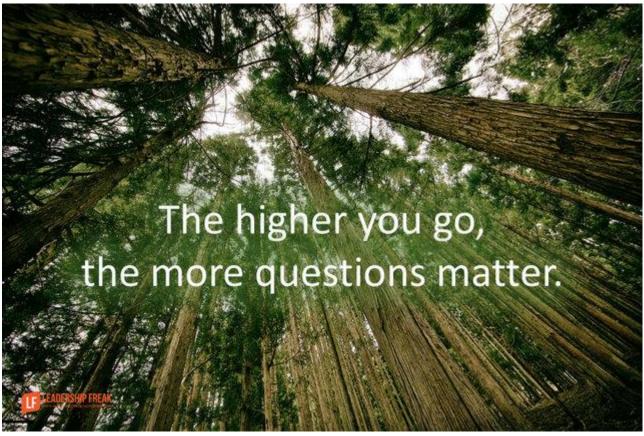


Solution Based Strategies



- Build Awareness: Check-In with Yourself
- Play as Self-Care: Have some FUN
- 3. Radical Healing: Coping vs. Safety
- 4. Build Your Tribe: Peer Support

In Conclusion...



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Thank you!!!

Stay in Touch!!!

- Lamarr E. Lewis, MA LAPC CPRP-Lewis Family Consulting
- www.lewisfamilyconsulting.net
- For more information on trainings, workshops, and consultations.

