



## Self-Determination

Self-determination theory (SDT) is a psychological framework for understanding human motivation, particularly the factors that promote intrinsic motivation and psychological well-being. It identifies three basic psychological needs: autonomy, competence, and relatedness. Enhancing clients' motivation in mental health recovery can be approached by addressing these needs.

By addressing these three fundamental needs through specific interventions and therapeutic approaches, mental health professionals can enhance clients' intrinsic motivation and support their recovery process more effectively.

three (+one) key psychological needs

- ❖ autonomy – personal choice *not* compulsion by outside forces
- ❖ competence – capable & effective *not* incompetent & inefficient
- ❖ relatedness – regular emotional intimacy & shared activities *not* isolation & loneliness
- ❖ beneficence – benevolence, being able to give *not* just self-centred

Reis, H. T., K. M. Sheldon, et al. (2000). *Daily well-being: the role of autonomy, competence, and relatedness*. *Pers Soc Psychol Bull* **26**(4): 419-435.  
Sheldon, K. M., A. J. Elliot, et al. (2001). *What is satisfying about satisfying events? Testing 10 candidate psychological needs*. *J Pers Soc Psychol* **80**(2): 325-39.

*Why is Self-Determination important to Recovery?*



### 1. **Supporting Autonomy:**

- **Client-Centered Goal Setting:** Collaborate with clients to set their own recovery goals. This process respects their preferences and choices, making them feel in control of their recovery journey.
- **Encouraging Self-Exploration:** Facilitate an environment where clients can explore their interests and values. This can be achieved through open-ended questions and reflective exercises that help clients identify what is meaningful to them.
- **Providing Rationale for Interventions:** When suggesting interventions or treatments, explain the reasons behind them. Clients are more likely to engage in activities if they understand how these activities align with their personal goals and values.

### 2. **Enhancing Competence:**

- **Skill-Building Activities:** Offer opportunities for clients to develop new skills or improve existing ones. This could include cognitive-behavioral techniques, social skills training, or vocational rehabilitation.
- **Setting Achievable Challenges:** Help clients set realistic and attainable goals that can be broken down into smaller, manageable steps. Celebrate progress and accomplishments to boost their sense of competence.
- **Providing Positive Feedback:** Regularly acknowledge and validate clients' efforts and successes. Constructive feedback should be specific and focused on the effort and strategies used, rather than just the outcome.

### 3. **Fostering Relatedness:**

- **Building Therapeutic Relationships:** Establish a trusting, empathetic, and non-judgmental therapeutic relationship. Show genuine care and concern for the clients' well-being.
- **Creating a Supportive Environment:** Encourage clients to build and maintain supportive relationships with family, friends, and peer support groups. Group therapy or peer support programs can help clients feel connected and understood by others who have similar experiences.
- **Encouraging Social Engagement:** Support clients in participating in community activities, volunteer work, or hobbies that allow them to connect with others and feel a sense of belonging.