

# Healing School Communities in the Context of Faith-Based Bullying

Session 2: How might we grow?
Thursday, July 25, 2024

# Housekeeping Items

- We have made every attempt to make today's presentation secure. If we need to end the presentation unexpectedly, we will follow-up using your registration information.
- All attendees are muted and cannot share video.
- Have a <u>question for the presenters</u>? Use the Q&A Pod
- The chat box is closed so that only panelists may share resources.
- This event is closed captioned!
- Having technical issues? Let us know in the Q&A Pod; if you get logged out, email us at <u>networkoffice@mhttcnetwork.org</u>
- You will receive an email following the presentation on how to access a certificate of attendance
- Follow us on social media:



@MHTTCNetwork

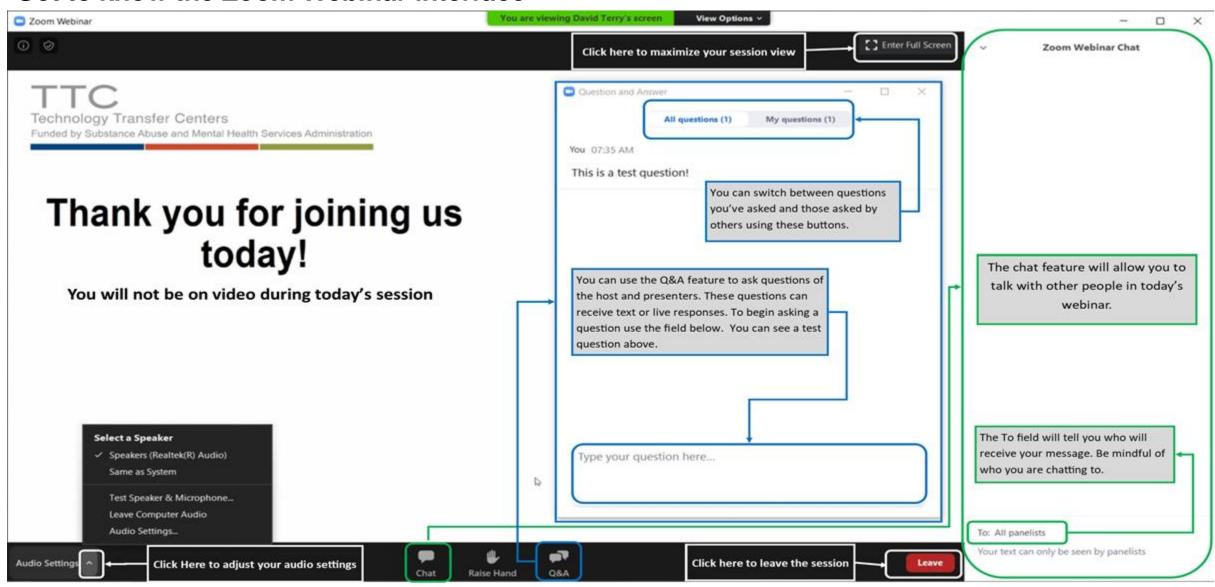
Please Note:
The session
recording will be
posted on our
website within a few
days.



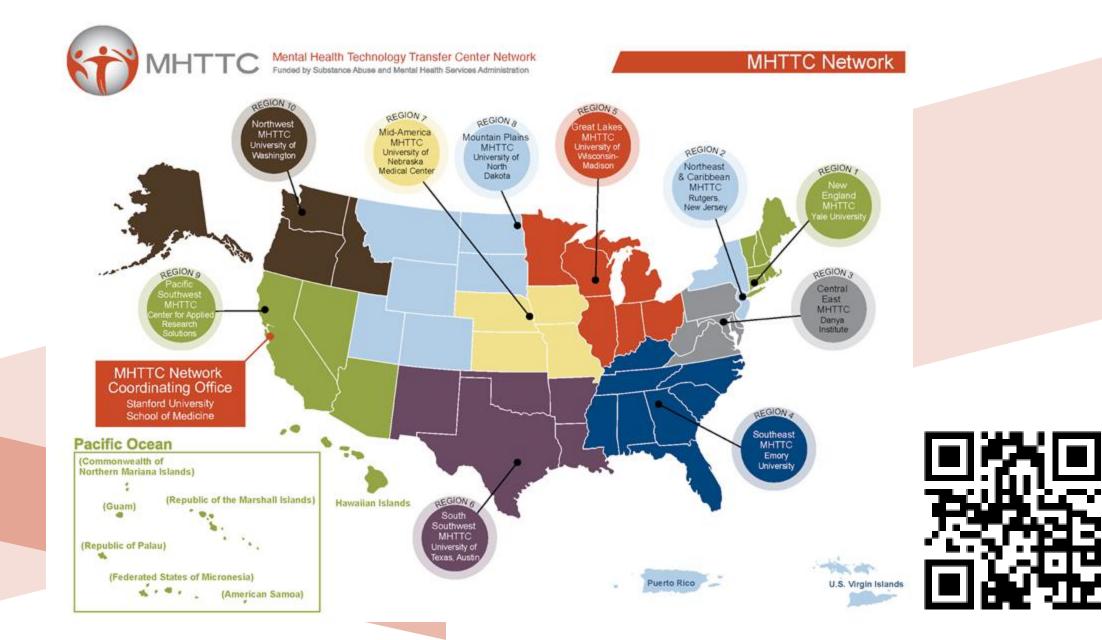


- Please Note . All attendees are muted
  - Today's session will be recorded

#### Get to know the Zoom Webinar interface



# Connect with Your MHTTC at www.mhttcnetwork.org



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At the time of this presentation, Dr. Miriam E. Delphin-Rittmon served as Assistant Secretary for Mental Health and Substance Use in the U.S. Department of Health and Human Services (DHHS) and the Administrator of SAMHSA. The opinions expressed herein are the views of the speakers, and do not reflect the official position of DHHS or SAMHSA. No official support or endorsement of DHHS, SAMHSA, for the opinions described in this presentation is intended or should be inferred.



# **About the Series**

#### **Purpose**

- Tuesday's session focused on research and data exploring intersections of bullying, anti-Muslim hate, anti-Jewish hate, and more.
- Today's session, Part 2, focuses on incorporating bullying prevention strategies into practice and policies.

#### **Grounding/Agreements**

- Navigating the impact of faithbased bullying is complicated work.
- This conversation is centered on anti-Muslim and anti-Jewish bullying.
- We will be in listen and reflect mode.
- Expect and accept a lack of closure.

The MHTTC Network uses affirming, respectful and recovery-oriented language in all activities. That language is:

STRENGTHS-BASED AND HOPEFUL

INCLUSIVE AND
ACCEPTING OF
DIVERSE CULTURES,
GENDERS,
PERSPECTIVES,
AND EXPERIENCES

HEALING-CENTERED AND TRAUMA-RESPONSIVE

INVITING TO INDIVIDUALS PARTICIPATING IN THEIR OWN JOURNEYS

PERSON-FIRST AND FREE OF LABELS

NON-JUDGMENTAL AND AVOIDING ASSUMPTIONS

RESPECTFUL, CLEAR AND UNDERSTANDABLE

CONSISTENT WITH OUR ACTIONS, POLICIES, AND PRODUCTS

La Red de los Centros de
Transferencia de Tecnología sobre
Salud Mental (MHTTC, por sus
siglas en inglés) utiliza un lenguaje
afirmativo, respetuoso y orientado
a la recuperación de las personas,
en todas sus actividades.
Este lenguaje es:

BASADO EN LAS FORTALEZAS Y EN LA ESPERANZA

INCLUSIVO Y DE ACEPTACIÓN A DIVERSAS CULTURAS, GÉNEROS, PERSPECTIVAS Y EXPERIENCIAS

CENTRADO EN LA SANACIÓN Y SENSIBLE AL TRAUMA MOTIVA A QUE LAS PERSONAS DECIDAN SU CAMINO

CENTRADO EN LA PERSONA Y LIBRE DE ETIQUETAS

LIBRE DE SUPOSICIONES Y JUICIOS

RESPETUOSO, CLARO
Y COMPRENSIBLE

CONSISTENTE CON NUESTRAS ACCIONES, POLÍTICAS Y PRODUCTOS

Adapted from: https://mhcc.org.au/wp-content/uploads/2019/08/Recovery-Oriented-Language-Guide\_2019ed\_v1\_20190809-Web.pdf

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#### **Meet Our Panelists!**





 Learn more from the work of our speakers from our <u>faculty CV</u>!

 Access our <u>priming</u> resources document

 You will receive an email within a week with access to today's session recording and your certificate of attendance

# **Evaluation Information**

The MHTTC Network is funded through SAMHSA to provide this training. As part of receiving this funding, we are required to submit data related to the quality of this event.

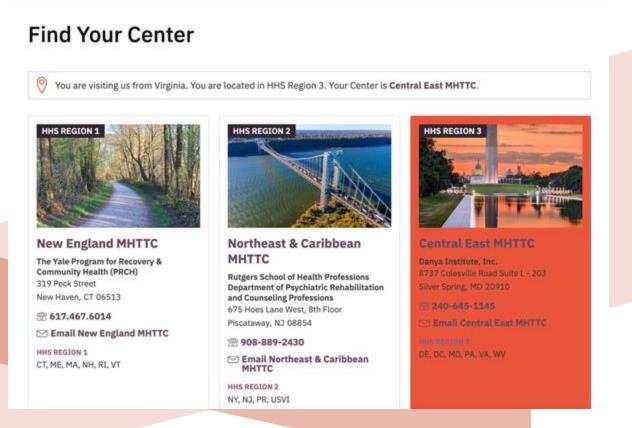
Please take a moment to complete a **brief** survey about today's training.





#### Stay in touch with us!





Visit our website!

www.MHTTCnetwork.org





For questions about the MHTTC Network, contact networkoffice@mhttcnetwork.org

"How might we model inclusive school leadership and be firm in protecting all students from hate and racist discourse while being generous in extending empathy to those experiencing fear and grief?"