## MHTTC Network Resources for Creating Safe and Healthy Schools

| Resource Name  | Name of Developer | Resource Type               | Primary focus:<br>Screening | Primary focus:<br>Assessment | Primary focus:<br>Referral |
|--|-------------------|-----------------------------|-----------------------------|------------------------------|----------------------------|
| Afraid of Opening Pandora's Box? How to Address Student Needs After Mental Health Screening in Schools   | Southeast MHTTC   | Virtual Learning<br>Session | Yes                         | No                           | Yes                        |
| Afraid of Opening Pandora's Box? How to Address Student Needs After Mental Health Screening in Schools - Field Example                             | Southeast MHTTC   | Virtual Learning<br>Session | Yes                         | No                           | No                         |
| Building and Strengthening School Mental Health Referral Pathways to Support Student Mental Health   | Southeast MHTTC   | Slides                      | No                          | No                           | Yes                        |
| Classroom Well-Being Information and Strategies for Educators (WISE): Implementation Support Planning for School Mental Health Leaders (SESSION 4) | Southeast MHTTC   | Online Course               | No                          | Yes                          | No                         |

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| Classroom Well-Being Information and Strategies for Educators (WISE): Implementation Support Planning for School Mental Health Leaders (SESSION 5)              | Southeast MHTTC   | Online Course | No                          | Yes                          | No                         |
| Classroom Well-Being Information and Strategies for Educators (WISE): Overview and Implementation Support Planning for School Mental Health Leaders (SESSION 1) | Southeast MHTTC   | Online Course | Yes                         | No                           | No                         |
| Classroom Well-Being Information and Strategies for Educators (WISE): Overview and Implementation Support Planning for School Mental Health Leaders (SESSION 2) | Southeast MHTTC   | Online Course | Yes                         | No                           | No                         |
| Classroom WISE: Overview and Implementation Support Planning for School Mental Health Leaders SESSION 3   | Southeast MHTTC   | Online Course | Yes                         | No                           | No                         |

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| Comprehensive Universal<br>Screening: A Statewide<br>Approach   Recording   | Northwest MHTTC       | Virtual Learning<br>Session | Yes                         | No                           | No                         |
| Dr. Brian Boyd presents:  Exploring the Consequences of Bias and Structural Racism on Service Disparities in Autism   Recording & Resources | Northwest MHTTC       | Virtual Learning<br>Session | Yes                         | Yes                          | No                         |
| Financing School-Based Mental Health Services: The Early and Periodic Screening, Diagnostic and Treatment (EPSDT) Medicaid Benefit          | Southeast MHTTC       | Infographic                 | Yes                         | No                           | No                         |
| Identifying and Addressing Youth Anxiety in School-Based Settings   | Mountain Plains MHTTC | Virtual Learning<br>Session | Yes                         | Yes                          | No                         |
| Integrating Classroom WISE with a Multi-Tiered Systems of Support (MTSS) Framework  | Great Lakes MHTTC     | Virtual Learning<br>Session | Yes                         | Yes                          | Yes                        |
| Integrating Classroom WISE With a Social Emotional Learning (SEL) Framework   | Great Lakes MHTTC     | Slides                      | No                          | No                           | Yes                        |

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| Integrating Classroom WISE With a Trauma- Informed Schools Framework  | Great Lakes MHTTC     | Slides                      | Yes                         | Yes                          | Yes                        |
| Introduction to measurement-based care for more personalized, collaborative, and effective school mental health interventions | Southeast MHTTC       | Virtual Learning<br>Session | No                          | Yes                          | No                         |
| Making the Case for<br>Trauma-Informed Care in<br>Schools   | Great Lakes MHTTC     | Virtual Learning<br>Session | Yes                         | Yes                          | No                         |
| Multitiered Systems of<br>Support for School<br>Mental Health   | Mountain Plains MHTTC | Virtual Learning<br>Session | Yes                         | Yes                          | No                         |
| National School Mental Health Best Practices: Screening   | Southeast MHTTC       | Virtual Learning<br>Session | Yes                         | No                           | No                         |
| New Adapted Prevention & Screening Resources for LGBTQ+ Young People at Risk of Harmful Substance Use                         | MHTTC Network         | Virtual Learning<br>Session | Yes                         | Yes                          | Yes                        |

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| Opportunities and Solutions to Implement Measurement-Based Care for more Personalized, Collaborative, and Effective School Mental Health Interventions | Southeast MHTTC          | Virtual Learning<br>Session | No                          | Yes                          | No                         |
| School-Based Mental<br>Health Screening – Parts<br>1, 2, & 3   | Great Lakes MHTTC        | Virtual Learning<br>Session | Yes                         | No                           | No                         |
| School-Wide Screening<br>for Mental Health<br>Concerns   | South Southwest<br>MHTTC | Tip Sheet                   | Yes                         | No                           | No                         |
| Suicide Assessment and Response for K-12 Populations   | Mountain Plains MHTTC    | Virtual Learning<br>Session | No                          | Yes                          | No                         |
| Supporting Autistic Students in the Classroom and other Mental Health Challenges: Your Questions Answered - Session 1                                  | Southeast MHTTC          | Virtual Learning<br>Session | Yes                         | No                           | No                         |
| Supporting Autistic Students in the Classroom and other Mental Health Challenges: Your   | Southeast MHTTC          | Virtual Learning<br>Session | No                          | Yes                          | No                         |

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| Questions Answered -<br>Session 2   |                   |                             |                             |                              |                            |
| Supporting the Mental<br>Health of Autistic<br>Students   | Southeast MHTTC   | Infographic                 | No                          | Yes                          | No                         |
| Supporting the Mental Health of Students with Intellectual and Developmental Disabilities Part 1        | Southeast MHTTC   | Virtual Learning<br>Session | Yes                         | No                           | No                         |
| Supporting the Mental Health of Students with Intellectual and Developmental Disabilities Part 2        | Southeast MHTTC   | Virtual Learning<br>Session | No                          | Yes                          | No                         |
| Take HEART Community of Practice- Compassionate School Practices: Vision, Plan, and Monitor for Success | New England MHTTC | Virtual Learning<br>Session | Yes                         | No                           | No                         |
| The Community Resiliency Model (CRM) in Schools   | Southeast MHTTC   | Virtual Learning<br>Session | Yes                         | No                           | No                         |
| The Trauma-Informed Teacher Tip Guide   | Great Lakes MHTTC | Tip Sheet                   | Yes                         | No                           | No                         |

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| TRAILS: A Collaborative Model to Meet the Mental Health Needs of All Students   | Great Lakes MHTTC       | Virtual Learning<br>Session | Yes                         | No                           | Yes                        |
| Trauma Informed Suicide Prevention: Leading School District, County & State Systems: Part 1: Policy   | Pacific Southwest MHTTC | Virtual Learning<br>Session | Yes                         | Yes                          | No                         |
| Trauma Informed Suicide Prevention: Leading School District, County and State Systems - Part 3: Collaboration and Risk Assessment   | Pacific Southwest MHTTC | Virtual Learning<br>Session | No                          | Yes                          | Yes                        |
| Trauma Responsive Schools Theory of Change Toolkit: National Edition  | Mountain Plains MHTTC   | Toolkit                     | Yes                         | Yes                          | Yes                        |
| Trauma-informed Suicide Prevention: Leading School District, County, and State Systems - Part 2: Trauma Informed Approaches to Suicide Prevention: What Every School Leader Wants to Know | Pacific Southwest MHTTC | Virtual Learning<br>Session | No                          | Yes                          | Yes                        |

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| Understanding and Supporting the Behavior of Students with Autism Spectrum Disorder | Southeast MHTTC   | Virtual Learning<br>Session | Yes                         | No                           | No                         |
| What Educators Need to Know: School-Based Suicide Prevention and Intervention       | Mid-America MHTTC | Virtual Learning<br>Session | Yes                         | Yes                          | Yes                        |

## External Resources

| Resource Name   | Name of Developer   | Resource Type       |
|---|---|---------------------|
| Differences in School-Based Referrals for Mental Health Care: Understanding Racial/Ethnic Disparities Between Asian American and Latino Youth | Guo, S., Kataoka, S. H., Bear, L., & Lau, A. S.                           | Scholarly Article   |
| Education Assessment Finder: Measuring social, emotional, and academic competencies   | RAND  | Searchable database |
| Guidelines: Pathways to Well-Being Referrals & Child and Family Team  Meetings  | County of Orange Health Care Agency, Children and Youth Behavioral Health | Guidelines          |
| Referral Pathways Protocol for Mental Health Supports   | Project AWARE Ohio  | Guidelines          |
| School Mental Health Referral and Triage Flow Chart: Team Process Model   | National Center for School Mental Health                                  | Handout             |

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| School Mental Health Referral Pathways Toolkit   | Now is the Time TA Center (SAMHSA)       | Toolkit       |
| <u>Universal Screening: A Statewide Approach   2024 NWPBIS Conference (Tacoma, WA)</u> | Northwest PBIS Center                    | Resources     |
| When to Refer Handout  | National Center for School Mental Health | Handout       |