Behavior Module Quick Reference Guide

Purpose

The TIER Behavior module comprises eight pathways, or trainings. These pathways aid educators in implementing evidence-based practices for behavior within a multi-tiered system of supports (MTSS) framework.

Pathway	Objectives
Positive Behavioral Interventions and Supports	Participants build their understanding of positive behavioral interventions and supports (PBIS) and how PBIS supports the behavioral needs of students in each tier of a three-tiered model. Participants also learn to identify the stages of implementation and use tools and resources to assess and monitor implementation.
Partnering With Families Within PBIS	This pathway provides educators who have a working knowledge of PBIS with strategies and tools to strengthen current PBIS systems by leveraging caregivers and families. It also provides specific strategies for school-home communication and examples of ways to obtain input from families.
Universal Examples of PBIS Implementation	This pathway is for district- and campus-level educators with a working knowledge of PBIS who are looking to begin implementation or to build upon and improve their current universal PBIS systems. The pathway describes evidence-based universal PBIS implementation and provides real-world examples from elementary, middle school, and high school.
Targeted PBIS Implementation	This pathway is for educators with a working knowledge of PBIS who are looking to expand and improve their targeted (Tier 2) interventions and supports. Participants deepen their knowledge of the PBIS three-tiered model, examine key components and features of effective Tier 2 systems, and integrate new knowledge by completing a Tier 2 inventory and action plan.
Intensive PBIS Implementation	This pathway is for educators with a working knowledge of PBIS who are looking to expand and improve their intensive (Tier 3) interventions and supports. Participants deepen their knowledge of the PBIS three-tiered model, examine key components and features of effective Tier 3 systems, and integrate new knowledge by completing a Tier 3 inventory and action plan.
Interconnected Systems Framework: Introduction	This pathway is the first in a three-part series on the interconnected systems framework (ISF), an implementation framework that creates and guides the deliberate merger of education and mental health systems and staff members. Participants define ISF; describe the current context, language, and key messages; identify steps for getting started; and are provided with resources to assist teams with implementing ISF.

Pathway	Objectives
Interconnected Systems Framework: Getting Started at the District/ Community Level	In this pathway, the second in the three-part series, participants delve more deeply into how to implement ISF at the district/ community level. Participants learn the local context for ISF installation, engage in installation and implementation steps at the district level, initiate the action planning process, and establish leadership and coaching.
Interconnected Systems Framework: Getting Started at the School Level	This pathway, the third in the three-part series, explores how to implement ISF at the school level. Ideally, participants will have participated in at least one of the two other pathways in the series. Implementation of ISF at the school level is more successful when a district/community leadership team has been established and school-level implementation is guided by and aligned with this team's expectations.

Note

We encourage you to engage with the Mental Health module, which is closely related to the Behavior module.

Training and Support

To engage in any of the Behavior module pathways or to receive support for implementation, contact a Certified TIER Trainer in your region by visiting https://tier.tea.texas.gov/certified-trainers.

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